

云南师大附中 2027 届高一年级上学期教学测评期中卷

英语

注意事项:

1. 答题前, 考生务必用黑色碳素笔将自己的姓名, 准考证号, 考场号, 座位号在答题卡上填写清楚。
2. 每小题选出答案后, 用 2B 铅笔把答题卡上对应题目的答案标号涂黑。如需改动, 用橡皮擦干净后, 再选涂其他答案标号。在试卷卷上作答无效。
3. 考试结束后, 请将本试卷和答题卡一并交回。满分 150 分, 考试用时 120 分钟。

第一部分 听力 (共两节, 满分 30 分)

第一节 (共 5 小题, 每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题, 从题中所给的 A, B, C 三个选项中选出最佳选项, 并标在试卷的相应位置。听完每段对话后, 你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What will the speakers do next?
A. Look at the view. B. Wait for other cars. C. Park their car.
2. Where does the woman want to go next?
A. A cafe. B. The zoo. C. Her home.
3. What did the speakers do last Saturday?
A. They went to the supermarket.
B. They ate out with a couple.
C. They attended a wedding.
4. What did the woman usually drink?
A. Coffee. B. Milkshakes. C. Tea.
5. What does the man want to do?
A. Book a room. B. Go for a swim. C. Get some towels.

第二节 (共 15 小题, 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有 2 至 4 个小题, 从题中所给的 A, B, C 三个选项中选出最佳选项, 并标在试卷的相应位置。听每段对话或独白前, 你将有 5 秒钟的时间阅读各个小题; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话, 回答第 6 和第 7 题。

6. Why does the woman come to the man?
A. To make an invitation. B. To ask for advice. C. To express thanks.
7. When will Mr. Collins leave?
A. On Friday. B. On Thursday. C. On Wednesday.

听下面一段对话, 回答第 8 至第 10 题。

8. Where does the conversation take place?
A. At Carol's house. B. In a hospital. C. In a supermarket.
9. How much money did Mary spend on butter?
A. £2. B. £3.50. C. £7.
10. What is the relationship between the man and Carol?
A. Doctor and patient. B. Husband and wife. C. Parent and child.

听下面一段对话, 回答第 11 至第 13 题。

11. What does Kathleen think of her new job?

A. Simple. B. Unpleasant. C. Challenging.

12. What event will the speakers attend?

A. A birthday party. B. An office party. C. A house-warming party.

13. How will Kathleen get to Tom's house?

A. By bus. B. By car. C. By taxi.

听下面一段对话, 回答第 14 至第 16 题。

14. What did Geoff do on his holiday?

A. He took a balloon flight. B. He visited some temples. C. He relaxed under the sun.

15. Where does the woman suggest Geoff go next time?

A. Peru. B. Cambodia. C. Thailand.

16. What will Geoff probably do?

A. Try to water-ski.

B. Travel abroad by airplane.

C. Be in a basket under a balloon.

听下面一段独白, 回答第 17 至第 20 题。

17. What is the speaker mainly talking about?

A. Teaching a language. B. Learning a language. C. Using a language.

18. Who was the inspiration for the speaker?

A. His classmate. B. His teacher. C. His friend.

19. Why did the speaker read many books in English?

A. He wanted to catch up with his classmates.

B. He had to finish his English homework.

C. He was curious about them.

20. How did the speaker communicate with his foreign friends?

A. By teaching them his native language.

B. By using the same language as them.

C. By using body language.

第二部分 阅读 (共两节, 满分 50 分)

第一节 (共 15 小题, 每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的 A, B, C, D 四个选项中选出最佳选项。

A

Cornell University

Office of Undergraduate Admissions

Greetings from Cornell University! We're excited to begin another academic year and want to share a few important updates with you.

Welcoming the Class of 2028

We recently welcomed the Class of 2028 to campus, which included 3,574 first-year students from 50 states (plus D. C. and Puerto Rico) and 57 countries; 16.3% of the incoming class are first-generation students. We couldn't have enrolled this

class of outstanding students without your help. We can't wait to see how these students will inspire change and do the greatest good!

Fall 2025 Cornell Application

- The Fall 2025 application is available on Common App.
- Please encourage your students to review both the general university and college/ school-specific essay prompts (提示), both are required to apply.
- For Fall 2025 applicants, Cornell will remain test-optional. Please visit our Standardized Testing Policy page to review which colleges/ schools are test- free and which are test- recommended.
- As a reminder, the Preparing for Your Application page is a great resource for students who are working on their Cornell application.

Other Important Information

- Please note that we are no longer offering Cornell Alumni Admissions Ambassador Network (CAAAN 康奈尔校友招生大使网络) meetings with applicants; however, our alumni look forward to welcoming newly admitted students in the spring.
- We're proud to announce our first year partnering with QuestBridge. We can't wait to welcome QuestBridge Scholars to the Class of 2029!

If you have questions about the application or guiding your students, please be in touch.

Sincerely,

Cornell University Undergraduate Admissions

1. How many first-generation students are coming to the Class of 2028?

- A. 475. B. 583. C. 605. D. 750.

2. How can applicants apply for the Fall 2025 admission at Cornell University?

- A. By attending CAAAN meetings. B. By using Common App.
C. By visiting the college campus directly. D. By writing a letter to the admission office.

3. What is the purpose of the email?

- A. To ask people to attend CAAAN meetings.
B. To remind students of the emails from Cornell University.
C. To introduce the academic year and application process.
D. To invite graduates to communicate with new students.

B

When Chelsie King, a drama teacher in Maryland, and her husband Jeremy, who uses a wheelchair because of a brain tumor operation, were expecting their first child, they faced a unique challenge: how Jeremy could safely take their baby for a walk. Unable to find suitable wheelchair-adaptive strollers (婴儿车) online, Chelsie approached Matt Zigler, a teacher at her school, Bullis School. Zigler, who leads the school's creative technology lab, saw this as a chance for his "Making for Social Good" class to design a solution.

The students brainstormed ideas and interviewed the Kings to better understand the requirements. “The hardest part of the project was putting ourselves in the shoes of a person with physical disabilities,” Zigler told CNN. “To achieve a successful project we had to use empathy (共情) and really make sure we were thinking about everything a person with Mr. King’s disabilities would be forced to consider.” They needed a design that was safe, easy to use, and would allow Jeremy to independently attach and detach (拆开) the stroller from his wheelchair. The students used 3D printing and materials from Home Depot to create two key products: the WheeStroll Wheelchair Stroller Attachment for newborns, and a second version for older babies. In just a few months, the group’s joint effort saw them create an amazing solution allowing people with disabilities to walk their babies independently, just in time for the birth of the couple’s son.

The Kings were content with the result. Jeremy expressed how excited it was to finally have the ability to take a walk with his child, something he didn’t think would be possible. The invention gave the family more freedom and mobility, and the class’s design won two international awards. Zigler stressed the importance of sharing the design so that others can recreate it in workshops around the world, helping more parents with similar problems.

4. Why did the Kings need a special stroller?

- A. The wife had an operation.
- B. The husband moves with a wheelchair.
- C. They had a baby with special needs.
- D. They couldn’t afford one on the market.

5. What do we know about Matt Zigler?

- A. He is an art teacher.
- B. He offers money to the students.
- C. He often does experiments online.
- D. He leads the students to create things.

6. What puzzled the inventors most?

- A. To attach and detach the stroller from a wheelchair.
- B. To 3D print different parts of the stroller.
- C. To really understand the needs of the disabled.
- D. To ensure the safety of the invention.

7. Which of the following is the best title for the text?

- A. Pupils’ Invention Helps Dad in Wheelchair Walk Baby Around
- B. Young Couple Get Priceless Advice from Students
- C. School Teachers Make Efforts to Improve Strollers
- D. The Disabled Think of Creative Solutions

C

Educators have long realized that ninth-graders are likely to meet with greater academic and social problems than students at any other level. Not only are the students making a difficult transition (过渡) from junior high or middle school to high school, but courses are more challenging than ever before and the pressure to fit in socially also increases. As a result, innovation (创新) programs are started to help freshmen adjust to and succeed in high school. In Sewell, New Jersey, a four-day camp program prepares incoming freshmen at Washington Township High School. This past summer, 217 students joined

in the camp.

The opening day of the camp includes icebreaker activities and a treasure hunt that includes finding classrooms. The camp is housed in the building where freshman courses are offered, but students become familiar with the entire school.

On the second day of the camp, students go into classrooms and work on skills they will need, such as time management, study and test-taking strategies, and even college planning. They learn what lockers are like and how they work.

On Wednesday students take part in games to deepen the ideas introduced earlier in the week. They play study skills bingo, a musical chairs game based on the interests they share, and a four corners game to identify the holidays they have in common as well as similar tastes in food and music.

The camp closes with a ceremony during which the campers are given a certificate and a celebratory pizza party. The transition from middle school to high school has a social aspect, and the camp gives students a sense that they're not alone.

8. Why are the camp programs designed?

- A. To prepare students to get greater grades.
- B. To encourage people to live independently.
- C. To enable teachers to know new students.
- D. To help freshmen fit in with high school life.

9. What do students benefit from the second day of the camp?

- A. They taste delicious food.
- B. They make more good friends.
- C. They get some learning strategies.
- D. They become familiar with the campus.

10. What can we learn from the last paragraph?

- A. The camp helps lessen students' anxiety.
- B. The campers find it hard to face challenges.
- C. Transition programs should be planned well.
- D. All the campers attend the closing ceremony.

11. What is the text mainly about?

- A. The schedule of a four-day trip.
- B. A transition program for freshmen.
- C. How to adjust to the new school life.
- D. What to expect in senior high school.

D

The cognitive (认知的) benefits of exercise have been well-documented in studies for years, but a recent study suggests that grandfathers who improve their cognitive health through workout can pass down those benefits to their future generations.

The research, published in *The Journal of Neuroscience*, was built on past findings that cognitive improvements resulting from physical exercise can be passed on from parents to their children. The next step for scientists was to see if the same phenomenon (现象) can be observed in offspring two generations.

“We set out to explore whether these improvements might go transgenerationally, influencing grandchildren,” the researchers wrote in the study.

To do this, the team examined the behavior of some male mice whose grandfathers exercised, as opposed to a control group that remained sedentary. The researchers discovered that the cognitive improvements that the grandfathers received from working out were similarly seen in their grandsons.

“Our findings suggested that mice with physically active grandfathers showed obviously improved memory recall,

including both spatial (空间的) and non-spatial information when compared to their counterparts from sedentary grandfathers.” “This,” they said, “proves for the first time the transgenerational inheritance (遗传) of cognitive improvements caused by physical exercise.”

More research needs to be done into this phenomenon, at the very least to include female mice rather than focusing on males and their grandsons to determine if these cognitive benefits can similarly be passed down from grandmothers to granddaughters. Eventually, studies involving human test subjects might be able to prove these findings for people as well as animals.

12. What did the research focus on?

- A. Mental benefits of exercise across generations.
- B. How to improve cognitive ability through workout.
- C. Advantages got from exercising regularly with grandparents.
- D. Whether cognitive benefits of sport can be inherited by the third generation.

13. What does the underlined word “sedentary” in Paragraph 4 probably mean?

- A. Inactive.
- B. Restless.
- C. Frightened.
- D. Sleepy.

14. How was the research carried out?

- A. By giving examples.
- B. By answering questions.
- C. By comparing different groups.
- D. By studying the former research.

15. In which section of a magazine can you probably read the text?

- A. Lifestyle.
- B. Science.
- C. Adventure.
- D. Society.

第二节 (共 5 小题, 每小题 2.5 分, 满分 12.5 分)

根据短文内容, 从短文后的选项中选出能填入空白处的最佳选项, 选项中有两项为多余选项。

Recently, the “smell of toil (班味)” has become a popular topic among the young. Some people joke about how their once good-looking faces now look tired and pale, with dull eyes and thinning hair. The “smell of toil” can come from work pressure, worries about the future, and not having enough personal freedom. This problem may seem big. 16

Accept yourself and try new things.

The first step to feeling better is to accept yourself. Be proud of who you are, and don't be afraid to try new things. 17 But if you don't try, you won't know what you're able to do.

Separate work from personal life.

18 It's important to create a clear line between the two. After work, try to forget about your job and enjoy your personal time.

19

Instead of spending your lunch break looking at your phone, take a short walk or spend 20 minutes in a park. Being in nature, even for a little while, can make you feel more energetic and less stressed. If there's no park nearby, a quick walk

outside can also help.

Don't delay tasks and focus on rest.

Many people put off their tasks when they get home, but delaying things only creates more stress. 20 Also, quit unnecessary social events if you feel too tired. Spending time on rest will help you feel better and more ready for the next day.

- A. Use your break time wisely.
- B. But there are many ways to help people feel better.
- C. Hang out in a park.
- D. Try to finish small tasks quickly.
- E. One reason why people feel tired is that they mix work and personal life.
- F. Sometimes you are stopped from trying something new because of fear.
- G. Experiencing different things helps develop positive mindsets.

第三部分 语言运用(共两节, 满分 30 分)

第一节 (共 15 小题;每小题 1 分, 满分 15 分)

阅读下面短文, 从短文后各题所给的 A, B, C 和 D 四个选项中, 选出可以填入空白处的最佳选项。

One man's selfless gesture on a flight to Washington has touched the hearts of many. A flight attendant recently shared a heartwarming story, and it's one that is 21 worth telling.

As the passengers were 22, a weak 94-year-old woman tried very hard to find her seat. She appeared confused and had trouble 23 the narrow aisle (走道). The flight attendant noticed her 24 and was about to help when a gentleman seated in first class asked, "Can you please get her and put her in my seat?" Without 25, the man stood up and went with the flight attendant to the back of the plane, where the elderly woman was seated. When he 26 his first class seat to her, she was extremely moved.

"27 in my 94 years has someone done that for me," she said, her voice trembling with gratitude. She gave him a big hug, tears 28 up in her eyes. "Thank you, young man," she added, clearly moved by the 29 kindness.

The simple gesture had a ripple effect (连锁反应) on the entire flight. The flight attendant 30 how the mood (气氛) on the plane changed as passengers witnessed the man's thoughtful act.

"It was 31 how his thoughtful act changed the attitude of everyone on the flight," said the attendant, "Wish we all looked for the little things we could 32 to help others around us and show 33 of kindness."

This story is a beautiful 34 that even the smallest acts of kindness can have a big impact. His selflessness not only made a 94-year-old woman's day but also left a strong 35 on everyone who witnessed it.

- | | | | |
|----------------------|---------------------|-----------------|-----------------|
| 21. A. hardly | B. truly | C. nearly | D. possibly |
| 22. A. arriving | B. leaving | C. boarding | D. wandering |
| 23. A. going through | B. concentrating on | C. cleaning up | D. running into |
| 24. A. anxiety | B. responsibility | C. safety | D. curiosity |
| 25. A. application | B. solution | C. organisation | D. hesitation |

- | | | | |
|---------------------|----------------|----------------|----------------|
| 26. A. rented | B. compared | C. offered | D. packed |
| 27. A. Sometimes | B. Never | C. Once | D. Often |
| 28. A. making | B. welling | C. giving | D. cutting |
| 29. A. unexpected | B. unnecessary | C. untouched | D. uneasy |
| 30. A. recommended | B. recognised | C. believed | D. felt |
| 31. A. challenging | B. amazing | C. interesting | D. frightening |
| 32. A. quit | B. discover | C. do | D. schedule |
| 33. A. arrangements | B. movements | C. requests | D. acts |
| 34. A. reminder | B. designer | C. explorer | D. master |
| 35. A. confusion | B. revision | C. impression | D. expression |

第二节 (共 10 小题, 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

Last October, the popular Chinese social platform Xiaohongshu held its second yearly “Go Wild Festival”. 36 (work) with famous outdoor media businesses “Outdoor Adventure” and “Hiking in China”, they introduced the “2023 Outdoor Living Trend Report” and a brand-focused TV commercial (广告). The online platform also joined forces with many outdoor brands (品牌) 37 (organize) different offline events just in time for autumn.

The festival’s main advertisement, themed “Nature’s Entrance, Life’s Exit”, 38 (start) with a journey through the lens (镜头) of well-known people from various walks of life. The festival included a lot of outdoor 39 (activity), such as hiking, fishing, rock climbing, and cycling. It helps people understand the important role 40 nature plays in our life. 41 is only by putting oneself into nature that they can find out its true importance.

Xiaohongshu’s recent data show an increase of over 100% in daily active users who joined in outdoor adventures in 2023. These numbers are further proved by nearly 7 million related posts 42 (publish) on Xiaohongshu during the same period.

As the lines 43 the digital and physical worlds are getting unclear, Xiaohongshu appears to be creating conditions for a 44 (fluency) mix of the two. The “Go Wild Festival” not only agrees with 45 platform’s attitudes but enlarges the growing interest in outdoor adventures among today’s youth.

第四部分 写作(共两节, 满分 40 分)

第一节 (满分 15 分)

46. 你班墙报“英语角”将开设以“Suggestions for Improving English Reading Ability”为主题的专栏, 请写一篇短文投稿, 内容包括:

1. 英语阅读能力很重要;
2. 提高英语阅读能力的建议。

注意: 1. 写作词数应为 80 词左右;

2. 标题已给出, 不计入总词数;

3. 请按如下格式在答题卡的相应位置作答。

My Suggestions for Improving English Reading Ability

第二节 (满分 25 分)

47. 阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

“Why did she let out my secrets?” I thought regretfully. I’ll always remember that day, when I was so surprised by all the strange looks everyone was giving me. Those thoughts will always stay with me. And I couldn’t believe I would lose the friendship of the person I trusted the most.

Five years back, Sally was the new kid in class. I don’t know what it was, but something unique about her drew me to her. She was the most friendly person I knew. We started as classmates. But after a few months, I found we had a lot in common and that we got along well with each other. We were like best friends. So, I never expected her to hurt me in such a big way.

I don’t know what made me tell Sally about my personal life. She made the matter bigger than it was, adding her own description of it and telling everyone at school. It hurt me seriously. After she gave away my secrets, everyone at school started laughing at me, looking at me and giggling (咯咯地笑) whenever I passed by. After this terrible situation, I changed schools. Sally called me many times, but I didn’t answer. My heart was broken.

I tried hard to heal from the scars (伤痕) she left on my heart. I started a new life. After five years, my life went back to the way it was, with new friends. But one day, I met Anna at the market. She was my classmate from 3rd grade. She told me that Sally wasn’t the one who brought my secrets to light. Mary was. Mary was our school’s big mouth who always wanted to stick her nose into other people’s business.

I was at a loss. I wished I could have asked Sally about this. I wished I could go back in time and fix my mistakes. I was struggling. Maybe I should give Sally a call.

注意: 1. 续写词数应为 150 左右。

2. 请按如下格式在答题卡的相应位置作答。

A few days later, I gathered the courage to pick up the phone.

I have learned a lesson from the experience

听力答案: 1-5 CACAB 6-10AACCB 11-15 CABBC 16-20 ABBCB

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第二部分 阅读 (共两节, 满分 50 分)

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1. How many first-generation students are coming to the Class of 2028?

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/006225005043010241>