

# 译林版英语三年级上册全册分层作业设计含答案

## Unit 1 Hello!

### 第一课时 Story time

基础提优

单项选择。

1. —Hi, Ben. ( )

—\_\_\_\_\_

A. Hi, Dad.

B. Morning, Dad.

C. Good afternoon, Dad.

2. —Hello, Miss Su. ( )

—\_\_\_\_\_, Liu Tao.

A. hello

B. Hello

C. hi

3. —Good afternoon, Mike. ( )

—Good \_\_\_\_\_, Liu Tao and Su Hai.

A. afternoon

B. morning

C. hello

4. —Good morning, \_\_\_\_\_. ( )

—Good morning, class.

A. miss Li

B. class

C. Miss Li

5. —Hi, \_\_\_\_\_. ( )

—\_\_\_\_\_, Wang Bing.

A. mike; hi

B. Wang Bing; Hello

C. Mike; Hi

从括号中选择合适的单词填空。

6. Hi, \_\_\_\_\_ (Miss / miss) Chen.

7. Good morning, \_\_\_\_\_ (class / Class).

8. Good \_\_\_\_\_ (afternoon / hello), Liu Tao.

9. —\_\_\_\_\_ (Morning / Hello), Wang Bing. — Hello!

拓展提优

根据所给情景，选择正确的表达。

10. 早晨在小区遇到好朋友刘涛时，你可以说：( )

A. Good afternoon, Liu Tao.

B. Hi, I'm Liu Tao.

C. Hello, Liu Tao.

11. 下午上课时，苏老师向同学们打招呼，同学们可以回答：( )

A. Good afternoon, class.      B. Good afternoon, Miss Su.      C. Good morning, Miss Su.

12. 上午见到迈克, 你和他打招呼时不可说: ( )

A. Hello, Mike.      B. Good afternoon, Mike.      C. Good morning, Mike.

13. 当别人和苏海打招呼时, 苏海可以说: ( )

A. Hello.      B. Hi, Su Hai.      C. Hello, Su Hai.

14. 晚上在电影院碰到你的同学刘涛时, 你可以说: ( )

A. Good morning, Liu Tao.      B. Good afternoon, Liu Tao.      C. Hi, Liu Tao.

看图, 判断所给句子或对话与图片是(T)否(F)相符。

15. 判断句子与图片是(T)否(F)相符: Good afternoon, class.



( )

16. 判断句子与图片是(T)否(F)相符: Good morning, Liu Tao.



( )

17. 判断对话与图片是(T)否(F)相符: —Goodbye, Miss Li. —Goodbye.



( )

18. 判断对话与图片是(T)否(F)相符: A: Hello, Mike! B: Hello, Su Hai!



( )

参考答案:

1. A
2. B
3. A
4. C
5. C
6. Miss
7. class
8. afternoon
9. Hello
10. C
11. B
12. B
13. A
14. C
15. T
16. F
17. T
18. F



## 第二课时 Fun time-Cartoon time

基础提优

选择合适的选项补全句子，填序号。

A. Miss B. I C. Hi D. Good E. am

1. Hello, \_\_\_\_\_ am Su Yang.
2. \_\_\_\_\_, Liu Tao and Wang Bing.
3. Good morning, \_\_\_\_\_ Ma.
4. I \_\_\_\_\_ Bobby.
5. \_\_\_\_\_ afternoon, class.

选出句子相对应的答句。

A. Hello, Tina.  
B. Morning.  
C. Good afternoon, Miss Li.  
D. Hi, I'm Sam.  
E. Hello, Yang Ling. I'm Su Hai.

6. Hi, I'm Bobby. (      )
7. Good afternoon, class. (      )
8. Good morning, Liu Tao. (      )
9. Hello, I'm Yang Ling. (      )
10. Hello, Sam. (      )

拓展提优

连词成句。

11. ①morning ②. ③Good ④Yang Ling ⑤,

\_\_\_\_\_

12. ①Sam ②I ③Hi ④, ⑤. ⑥am

\_\_\_\_\_

13. ①afternoon ②Wang ③Good ④, ⑤Miss ⑥.

根据所给图片，选择正确的句子完成对话。

14. —Good afternoon, Bobby.



( )

—

A. Good afternoon, Sam.

B. Good morning, Sam.

15. —



( )

—Hi, I'm Yang Ling.

A. Hi, I'm Liu Tao.

B. Hi, I'm Mike.

16. —



( )

—Hi.

A. Good morning, I'm Miss Green (格林).

B. Hello, I'm Mr Green.

17. —



( )

—Hello.

A. Hello, Mike.

B. Hello, Wang Bing.

A: Good morning.

B: Good morning.

A: I'm Su Hai.

B: Hi, Su Hai. I'm Mike.

C: Hello, Su Hai and Mike.

A&B: Hello, Miss Li.

18. It's in the afternoon. ( )

19. A is Su Hai. ( )

20. B is Mike. ( )

21. C is Miss Wang. ( )

22. C is a student (学生). ( )

**参考答案:**

1. B    2. C    3. A    4. E    5. D

6. D    7. C    8. B    9. E    10. A

11. ③①⑤④②

12. ③④②⑥①⑤

13. ③①④⑤②⑥

14. A

15. A

16. B

17. A

18. F    19. T    20. T    21. F    22. F

### 第三课时 Letter time-Ticking time

基础提优

写出下列字母组合对应的大写或小写形式。

1. DAC \_\_\_\_\_

2. BD \_\_\_\_\_

3. ad \_\_\_\_\_

4. bcd \_\_\_\_\_

判断情景与所给英文是(T)否(F)相符。

5. 判断情景与所给英文是(T)否(F)相符：迈克向别人介绍自己时，可以说：Hello, Mike. (      )

6. 判断情景与所给英文是(T)否(F)相符：早上在校门口遇到王老师时，你可以说：Morning, Miss Wang. (      )

7. 判断情景与所给英文是(T)否(F)相符：杨玲见到朋友苏海时，可以跟她打招呼说：Hello, I'm Su Hai. (      )

8. 判断情景与所给英文是(T)否(F)相符：下午见到山姆时，你可以说：Hi, Sam. (      )

9. 判断情景与所给英文是(T)否(F)相符：下午上课时，钱老师向同学们打招呼，可以说：Good afternoon, class. (      )

拓展提优

10. 根据图片内容，用数字给下列句子排序。



(      ) Good afternoon, Mr Green.

(      ) Hello, Ben.

(      ) Good morning, Miss Li.

(1) Hello, Tim.

(        ) Good morning, Tim.

(6) Good afternoon, Tim.

给下列图片选择合适的对话，填序号。

A. —Hi, Liu Tao and Su Hai. —Hi, Mike.

B. —Good afternoon, I'm Mike. —Good afternoon, Mike.

C. —Hi, I'm Bobby. —Hi, I'm Sam.

D. —Hello, Su Hai. —Hello, Mike.

E. —Good morning, Bobby. —Good morning.

11. (        )



12. (        )



13. (        )



14. (        )



15. (        )



阅读对话，完成下列任务。



A: Good morning, Miss Lin.

B: Good morning, Zhao Jie.

C: Hi, Zhao Jie.

A: Hi, Alan.

D: Hello, Zhao Jie. I'm Lisa.

A: Hello, Lisa.

(上课铃响起)

B: \_\_\_\_\_

16. 在括号中填写与人名相对应的代号 A、B、C 和 D。

(1) Lisa (      )

(2) Alan (      )

(3) Zhao Jie (      )

(4) Miss Lin (      )

17. 在“\_\_\_\_\_”处 B 应该说“\_\_\_\_\_”。(      )

A. Good morning, Miss Lin.    B. Good afternoon, class.    C. Good morning, class.

参考答案:

1. dac    2. bd    3. AD    4. BCD

5. F

6. T

7. F

8. F

9. T

10.        5        2        3        4

11. E    12. A    13. B    14. C    15. D

16.        D        C        A        B    17. C

## Unit 2 I'm Liu Tao

### 第一课时 Story time

基础提优

单项选择。

1. Hello, \_\_\_\_\_ Wang Bing. ( )

A. are you                      B. I                      C. /

2. —Hi. \_\_\_\_\_ John? ( )

—Yes.

A. Are you                      B. You are                      C. are you

3. —Hello. Are you Sam? ( )

—\_\_\_\_\_

A. Yes, I'm                      B. Yes, I am.                      C. No, I am

4. —Are you Tom? ( )

—\_\_\_\_\_, I'm \_\_\_\_\_.

A. Not; not                      B. No; no                      C. No; not

5. — \_\_\_\_\_ Liu Tao? ( )

—Yes, \_\_\_\_\_ Liu Tao.

A. Are you; I'm                      B. I'm; I'm                      C. I'm; are you

拓展提优

根据所给情景，选择正确的表达。

6. 想要知道对方是否是苏海，你可以问：( )

A. I'm not Su Hai.                      B. Are you Su Hai?                      C. Hello, Su Hai.

7. 想向别人介绍自己的名字是杨玲时，你可以说：( )

A. I'm Yang Ling.                      B. Hi, Yang Ling.                      C. Are you Yang Ling?

8. 对方询问你是否是迈克，如果你不是，你应该说：( )

A. Are you Mike?                      B. Yes, I'm not.                      C. No, I'm not.

9. 别人询问你是否是苏海时，你不可以这样回答：( )

A. No. I'm Su Hai.                      B. Yes, I am.                      C. No, I'm not.

10. 别人误会刘涛是王兵时，刘涛可以解释说：( )

A. Yes, I am.                      B. No, I'm Liu Tao.                      C. No, I'm Wang Bing.

从方框中给下列图片选择合适的对话，填序号。

A. —Hello, I'm Mike. Are you Liu Tao?

—Yes.

B. —Hi. Are you Wang Bing?

—No, I'm not. I'm Liu Tao.

C. —Good morning, Wang Bing.

—Good morning, Liu Tao.

D. —Hi. Are you Su Hai?

—Yes, I am.

11.



(      )

12.



(      )

13.



(      )

14.



(      )

15. 将下列句子重新排列为一段通顺的对话。

(      ) Good afternoon, Gao Shan.

(      ) Are you Li Fang?

(      ) Hi, Li Yun.

(      ) No. I'm Li Yun.

(      ) Good afternoon. I'm Gao Shan.



参考答案:

1. C

2. A

3. B

4. C

5. A

6. B

7. A

8. C

9. A

10. B

11. D    12. B    13. A    14. C

15.        2        3        5        4        1

## 第二课时 Fun time—Cartoon time

基础提优

选出与句中的画线单词属于同类的一项。

1. No, I'm not. ( )

A. good

B. yes

C. not

2. Good morning, John. ( )

A. dear

B. my

C. afternoon

3. Yes, I am. ( )

A. are

B. goodbye

C. hi

4. Are you Yang Ling? ( )

A. hello

B. I

C. Miss

拓展提优

选出句子相对应的答句。

A. Hi, I'm Mike.

B. No. I'm Sam.

C. I'm Yang Ling.

D. Goodbye, Wang Bing.

E. Yes, I'm Su Hai.

5. Goodbye, Dad. ( )

6. Hello. Are you Su Hai? ( )

7. Hi. Are you John? ( )

8. What's your name? ( )

9. Hi, I'm Liu Tao. ( )

判断下列对话与图片是(T)否(F)相符。

10. 判断对话与图片是(T)否(F)相符: —Hello, Su Yang! —Hello, Helen!



( )

11. 判断对话与图片是(T)否(F)相符: —Are you Sam? —No, I'm not.



( )

12. 判断对话与图片是(T)否(F)相符: —Good afternoon, Mike. —Good afternoon, Wang

Bing.



( )

13. 判断对话与图片是(T)否(F)相符: —Are you Liu Tao? —Yes, I am.



( )

选择合适的句子完成对话, 填序号。

Miss Li: 14

Class: Good afternoon, Miss Li.

Miss Li: Wow! We have some new classmates today(我们今天有一些新同学). Hi! 15

Liu Tao: No, I'm not. 16

Miss Li: Hello! Are you Yang Ling?

Yang Ling: 17

Miss Li: Welcome(欢迎)!

A. I'm Liu Tao.

B. Good afternoon, class.

C. Are you Wang Bing?

D. Yes, I am.



参考答案:

1. B    2. C    3. A    4. B

5. D    6. E    7. B    8. C    9. A

10. F

11. T

12. F

13. T

14. B    15. C    16. A    17. D

### 第三课时 Letter time—Ticking time

基础提优

写出下列单词对应的大写或小写形式。

1. bag \_\_\_\_\_

2. face \_\_\_\_\_

3. egg \_\_\_\_\_

4. BAD \_\_\_\_\_

5. EGAD \_\_\_\_\_

6. FEED \_\_\_\_\_

写出下列字母的左邻右舍。

7. \_\_\_\_\_ Cc \_\_\_\_\_

8. \_\_\_\_\_ Dd \_\_\_\_\_

9. \_\_\_\_\_ Ee \_\_\_\_\_

10. Aa \_\_\_\_\_

11. \_\_\_\_\_ f \_\_\_\_\_

12. \_\_\_\_\_ b \_\_\_\_\_

选出下列句子的正确译文，填序号。

- A. 不，我不是山姆。

B. 你好，我是莫伊。

C. 再见，迈克。

D. 你是对的。

E. 你是李老师吗？

13. You're right. (      )
14. Are you Miss Li? (      )
15. No, I'm not Sam. (      )
16. Hi, I'm Moye. (      )
17. Goodbye, Mike. (      )

从方框中选择合适的选项补全句子或对话，填序号。

A. am    B. not    C. are    D. Are    E. I'm    F. I    G. No

18. \_\_\_\_\_. I'm Sam.
19. Hello! I \_\_\_\_\_ Paul.
20. No, I'm \_\_\_\_\_ Liu Tao.
21. —\_\_\_\_\_ you Sam?
- Yes. You \_\_\_\_\_ right.
22. Good morning. \_\_\_\_\_ am Miss Zhang.
23. Yes, \_\_\_\_\_ John.

拓展提优

根据所给情景，从方框中选择正确的表达。

- A. Hi. Are you John?

B. Hello, Mike.

C. Goodbye.

D. Good afternoon, Liu Tao.

E. Good morning, class.

F. I am Moe.

24. 下午，你在操场遇见刘涛时，你可以说：(      )
25. 想向新同学作自我介绍时，你可以说：(      )

26. 想知道对方是否是约翰时，你可以问：(      )
27. 上午上课之前，李老师会和同学们说：(      )
28. 放学了，你和同学互相告别时，你可以这样说：(      )
29. 你在书店里遇见迈克，并想和他打招呼时，你可以说：(      )

连词成句。

30. ① Hi ② you ③. ④ Are ⑤ Mike ⑥? (只填序号)

\_\_\_\_\_

31. ① Joe ②, ③ afternoon ④ Good ⑤. (只填序号)

\_\_\_\_\_

32. ① not ② John ③. ④ I'm (只填序号)

\_\_\_\_\_

33. ① Zhao ②, ③. ④ Miss ⑤ Goodbye (只填序号)

\_\_\_\_\_

34. ① right ② You ③. ④ are (只填序号)

\_\_\_\_\_

参考答案:

1. BAG    2. FACE    3. EGG    4. bad    5. egad    6. feed
7. Bb Dd    8. Cc Ee    9. Dd Ff    10. Bb Cc    11. e g    12. a c
13. D    14. E    15. A    16. B    17. C
18. G    19. A    20. B    21.    D    C    22. F    23. E
24. D    25. F    26. A    27. E    28. C    29. B
30. ①③④②⑤⑥
31. ④③②①⑤
32. ④①②③
33. ⑤②④①③
34. ②④①③

## Unit 3 My friends

### 第一课时 Story time

基础提优

选择合适的选项补全句子或对话，填序号。

A. She B. you C. He D. I

1. —Are \_\_\_\_ John?  
—Yes, \_\_\_\_ am.
2. This is Wang Bing. \_\_\_\_ is strong(强壮的).
3. \_\_\_\_ is my friend Su Hai.

选择合适的选项补全句子或对话，填序号。

A. am B. is C. are

4. You \_\_\_\_ Miss Sun, right?
5. I \_\_\_\_ not Liu Tao.
6. He \_\_\_\_ Tim. She \_\_\_\_ Yang Ling.

单项选择。

7. Hello, Mike. This is \_\_\_\_\_ friend. ( )  
A. I B. you C. my
8. —\_\_\_\_\_, Mum. ( )  
—Goodbye, Mike.  
A. Goodbye B. Good afternoon C. Good evening
9. Look! \_\_\_\_\_ is Mike. ( )  
A. He's B. She C. He
10. —That(那) is Miss Li. ( )  
—Wow, \_\_\_\_\_ is so nice!  
A. he B. She C. she
11. Su Yang \_\_\_\_\_ my friend. ( )  
A. am B. is C. are
12. Su Hai and Liu Tao are my \_\_\_\_\_. ( )

A. friend

B. sister

C. friends

拓展提优

根据所给情景，选择正确的表达。

13. 当杨玲向你介绍苏海时，她可以说：( )

A. She's Yang Ling.

B. He's my friend.

C. She's Su Hai.

14. 想告诉别人他是你的朋友，你可以说：( )

A. He's my friend.

B. She's my friend.

C. He's a friend.

15. 你问对方是否是山姆，对方并不是，他可以回答：( )

A. Yes, I'm Sam.

B. No. I'm Sam.

C. No, I'm not.

16. 老师向你介绍一位叫海伦的新同学时，老师会说：( )

A. I'm Helen.

B. She is Helen.

C. He's Helen.

17. 将下列句子重新排列为一段通顺的对话。

( ) No, I'm not. I'm Jim.

( ) Great!

( ) Good morning, Kate.

( ) Hello, Jim. This is Ann. She's my friend.

( ) Good morning. Are you Tom?

( ) Hi, Ann. Let's play with the ball(玩球).



参考答案:

1. B D 2. C 3. A

4. C 5. A 6. B B

7. C

8. A

9. C

10. C

11. B

12. C

13. C

14. A

15. C

16. B

17. 3 6 1 4 2 5

## 第二课时 Fun time-Cartoon time

基础提优

选出每组单词中与所给例词属于同类的一项。

1. he ( )

A. Miss

B. am

C. she

2. is ( )

A. are

B. friend

C. my

3. morning ( )

A. good

B. afternoon

C. goodbye

4. hello ( )

A. hi

B. I'm

C. class

单项选择。

5. \_\_\_\_\_ Su Hai. \_\_\_\_\_ Helen. ( )

A. He's; She's

B. She's; She's

C. He's; He's

6. Hello, I'm Bobby. Tina is my \_\_\_\_\_. ( )

A. friend

B. sister

C. brother (兄弟)

7. —Hi. \_\_\_\_\_ you Sam? ( )

—No, I \_\_\_\_\_ not.

A. Am; are

B. Are; am

C. Are; is

8. Hello. I \_\_\_\_\_ Liu Tao. This \_\_\_\_\_ Mike. ( )

A. am; is

B. is; is

C. is; are

9. —Is she Nancy? ( )

—Yes, \_\_\_\_\_.

A. he is

B. she is

C. she's

10. This is Wang Bing. \_\_\_\_\_ is my classmate (同班同学). ( )

A. I

B. He

C. She

拓展提优

选择合适的内容完成对话，填序号。

A: Are you Wang Bing?

B: No, I'm 11. 12 Mike.

A: Good morning, Mike.

B: Good morning. 13 is Su Hai. 14 my 15.

A: 16, Su Hai.

C: Hello.

A. friend      B. This      C. She's      D. not      E. Hello      F. I'm

连词成句。

17. ①is ②. ③Su Hai ④sister ⑤my

\_\_\_\_\_

18. ①John, ②too, ③my, ④is, ⑤friend, ⑥.

\_\_\_\_\_

19. ①you ②Are ③Liu Tao ④?

\_\_\_\_\_

20. ①is, ②. ③Wang, ④This, ⑤Miss

\_\_\_\_\_

21. ①I ②No ③not ④am ⑤Mike ⑥, ⑦.

\_\_\_\_\_



参考答案:

1. C    2. A    3. B    4. A

5. B

6. B

7. B

8. A

9. B

10. B

11. D    12. F    13. B    14. C    15. A    16. E

17. ③①⑤④②

18. ①④③⑤②⑥

19. ②①③④

20. ④①⑤③②

21. ②⑥①④③⑤⑦

## Unit 4 My family

### 第一课时 Story time

基础提优

选出每组单词中不同类的一项。

- |               |            |           |
|---------------|------------|-----------|
| 1. A. sister  | B. brother | C. family |
| 2. A. grandpa | B. brother | C. this   |
| 3. A. me      | B. he      | C. she    |
| 4. A. I       | B. my      | C. he     |
| 5. A. yes     | B. am      | C. are    |

单项选择。

6. I'm Helen. Tim is my \_\_\_\_\_. ( )
- |           |            |           |
|-----------|------------|-----------|
| A. sister | B. brother | C. father |
|-----------|------------|-----------|
7. My father's mother is my \_\_\_\_\_. ( )
- |           |            |            |
|-----------|------------|------------|
| A. sister | B. grandma | C. grandpa |
|-----------|------------|------------|
8. \_\_\_\_\_ is my grandpa. ( )
- |         |       |        |
|---------|-------|--------|
| A. He's | B. He | C. She |
|---------|-------|--------|
9. \_\_\_\_\_ is \_\_\_\_\_. ( )
- |           |             |              |
|-----------|-------------|--------------|
| A. She; I | B. This; me | C. This; she |
|-----------|-------------|--------------|
10. —Hi. This is my mother Mrs Black. ( )
- \_\_\_\_\_, Mrs Black.
- |            |       |                      |
|------------|-------|----------------------|
| A. Goodbye | B. Hi | C. See you next time |
|------------|-------|----------------------|

拓展提优

根据所给情景，选择正确的表达。

11. 想向同学们介绍你的家庭时，你可以说： ( )
- |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|
| A. This is my father. | B. This is my friend. | C. This is my family. |
|-----------------------|-----------------------|-----------------------|
12. 想向别人介绍你的妈妈时，你可以说： ( )
- |                     |                         |                       |
|---------------------|-------------------------|-----------------------|
| A. She's my mother. | B. She's not my mother. | C. This is my father. |
|---------------------|-------------------------|-----------------------|
13. 刘涛指着自已的照片说： ( )
- |                               |                |                     |
|-------------------------------|----------------|---------------------|
| A. This is my friend Liu Tao. | B. This is me. | C. Are you Liu Tao? |
|-------------------------------|----------------|---------------------|
14. 想知道对方是否是海伦时，你可以问： ( )

A. Are you Helen?                      B. Am I Helen?                      C. You are Helen.

15. 你早上见到祖母，和她打招呼时你可以说：（ ）

A. Good morning, Grandpa.    B. Good morning, Grandma.    C. Good afternoon, Grandma.

选择合适的句子完成对话，填序号。

Liu Tao: Hello, Mike.

Mike: \_\_\_\_\_ 16 \_\_\_\_\_

Liu Tao: \_\_\_\_\_ 17 \_\_\_\_\_

Mike: Good evening, Mr Liu.

Mr Liu: \_\_\_\_\_ 18 \_\_\_\_\_

Mike: \_\_\_\_\_ 19 \_\_\_\_\_

Mr Liu & Liu Tao: \_\_\_\_\_ 20 \_\_\_\_\_

Helen: Hi, Mr Liu and Liu Tao.

- A. Good evening, Mike.
- B. Hi, Helen.
- C. This is my sister Helen.
- D. Hello, Liu Tao.
- E. This is my father.



参考答案:

1. C    2. C    3. A    4. B    5. A
6. B
7. B
8. B
9. B
10. B
11. C
12. A
13. B
14. A
15. B
16. D    17. E    18. A    19. C    20. B

## 第二课时 Fun time—Cartoon time

基础提优

从括号中选择合适的单词填空。

1. Look, this is \_\_\_\_ (me / my).
2. Hello. Are \_\_\_\_ (he / you) Wang Bing?
3. Is \_\_\_\_ (he / she) your sister, Tim?
4. —Is he your \_\_\_\_ (grandma / grandpa)?  
—Yes. You're right.
5. Helen \_\_\_\_ (is / am) my sister.
6. This is my \_\_\_\_ (brother / friend) Helen.

拓展提优

选出句子相对应的答句。

- A. Good morning, Tina.
  - B. No, I'm not.
  - C. Hello, I'm John.
  - D. Good evening, Su Hai.
  - E. Hi, Helen.

7. Hello, I'm Bobby. (      )
8. Good evening, Mike. (      )
9. This is my sister Tina. (      )
10. This is Helen. She's my friend. (      )
11. Hi. Are you Mike? (      )

从方框中给下列图片选择合适的对话，填序号。

- A. —Are you Yang Ling? —No. I'm Su Hai.
  - B. —Goodbye, Dad. —Goodbye.
  - C. —This is my mother. —Nice to meet you.
  - D. —This is my sister Helen. —Hello, Helen.



16. 将下列句子重新排列为一段通顺的对话。

(      ) Good evening, Alice. Who's he?

(      ) Hello, Tina. Let's play together.

(      ) Good evening, Tina.

(      ) Hello, Nick.

(      ) Great!

(      ) He's my friend Nick.

看图，判断对(T)错(F)。



Good evening. I'm Jason. I have a sister. She is Jessie.



Hello, I'm Jessie. Jason is my brother. And Jerry is my brother too.

17. It's in the evening. (      )

18. Jessie is Jerry's mother. (      )

19. Jason is Jessie's brother. (      )

20. Jason is Jerry's father. (      )

21. Jerry is Jason's brother too. (      )



参考答案:

1. me

2. you

3. she

4. grandpa

5. is

6. friend

7. C    8. D    9. A    10. E    11. B

12. C    13. D    14. A    15. B

16.        2        5        1        4        6        3

17. T    18. F    19. T    20. F    21. T



### 第三课时 Letter time-Ticking time

基础提优

写出下列字母的左邻右舍。

1. 

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

 Dd
2. Ee 

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |
3. 

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

 i
4. 

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

 m
5. 

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

 J
6. L 

|       |       |
|-------|-------|
| _____ | _____ |
| _____ | _____ |
| _____ | _____ |

单项选择。

7. —Good evening, Grandpa. (    )

—\_\_\_\_\_

- A. Good morning, Joe.                      B. Good afternoon, Joe.                      C. Good evening, Joe.

8. This is \_\_\_\_\_ my brother. This is \_\_\_\_\_. (    )

- A. not; my                                      B. no; me                                      C. not; me

9. Hello! \_\_\_\_\_ is my friend Liu Tao. (    )

- A. This                                      B. He's                                      C. She

10. He's my father's son(儿子). He's my \_\_\_\_\_. (    )

- A. grandpa                                      B. father                                      C. brother

11. They all \_\_\_\_\_ together. They all \_\_\_\_\_ one another. (    )

- A. love; live                                      B. love; love                                      C. live; love

拓展提优

选择合适的句子完成对话，填序号。

A: Good evening. 12

B: No, I'm not. 13

A: Hi, Peter. 14

B: Hello, Kate.

A: 15

B: Good evening, Simon.

C: 16

A. I'm Peter.

B. Good evening, Peter.

C. And this is my brother Simon.

D. I'm Kate.

E. Are you Danny?

17. 阅读短文，将相应的信息连线。

Hi, I'm Ann. I have a happy(快乐的; 幸福的) family. Look! This is my grandpa Michael. This is my grandma Amy. She likes reading(喜欢看书). This man is my father Eric. He likes reading too. This woman is my mother Emily. She likes singing(唱歌). The boy is my brother Jack. This girl is me!

1. Michael

a.



2. Amy

b.



3. Eric

c.



4. Emily

d.



5. Jack

e.



6. Ann

f.



参考答案:

1. Bb Cc    2. Ff Gg    3. h j    4. l n    5. I K    6. M N

7. C

8. C

9. A

10. C

11. C

12. E    13. A    14. D    15. C    16. B

17. 1-6 cabfde

## Project 1 My family and friends

从括号中选择合适的內容填空。

1. —\_\_\_\_\_ (Is / Are) you Tom?  
—\_\_\_\_\_ (Yes / No), I'm not.
2. He's \_\_\_\_\_ (me / my) father.
3. Tim and Helen \_\_\_\_\_ (is / are) brother and \_\_\_\_\_ (sister / friend).
4. Good morning, \_\_\_\_\_ (I / I'm) Jack.
5. \_\_\_\_\_ (She / She's) my friend too.

从方框中给下列图片选择合适的句子或对话，填序号。

- A. Good morning, Bobby. Let's go to school together.  
B. —Goodbye, Su Hai. —Goodbye, Liu Tao.  
C. Look! He is my grandpa.  
D. —Is this your brother? —Yes, he's Tom.  
E. —Hi, Sam. This is my sister Tina. —Hello, Tina.

6. ( )



7. ( )



8. ( )



9. ( )



10. ( )



选择合适的内容完成对话，填序号。

A: Good \_\_\_\_11\_\_\_\_, Yang Ling.

B: Good evening, Mike.

A: This is \_\_\_\_12\_\_\_\_ father Mr Green.

B: Hello, \_\_\_\_13\_\_\_\_ Green.

C: Hello, Yang Ling.

A: This is my \_\_\_\_14\_\_\_\_ Helen. And this \_\_\_\_15\_\_\_\_ my \_\_\_\_16\_\_\_\_ Tim.

D & E: \_\_\_\_17\_\_\_\_, Yang Ling.

B: Hello, Helen and Tim.

A. brother   B. is        C. evening   D. Hello    E. sister    F. Mr        G. my

阅读对话，选择正确的答案。

George: Good afternoon, Helen.

Helen: Good afternoon, George.

George: Look at my photo(照片). This is my friend Ella.

Helen: Is this girl your friend?

George: No. She is Emma, my sister.

Helen: Who is he?

George: He's Tom, my brother.

18. The photo is \_\_\_\_\_. ( )

A. Helen's                      B. Ella's                      C. George's

19. Ella is George's \_\_\_\_\_. ( )

A. friend                      B. mother                      C. sister

20. Does Helen know(认识) Emma at first(最初)? ( )

A. Yes.                      B. No.                      C. We don't know.

21. Who's George's brother? ( )

A. Tim.                      B. Ella.                      C. Tom.

22. Does Ella meet George in the afternoon? ( )

A. Yes.                      B. No.                      C. We don't know.



参考答案:

1. Are No

2. my

3. are sister

4. I'm

5. She's

6. E 7. C 8. B 9. D 10. A

11. C 12. G 13. F 14. E 15. B 16. A 17. D

18. C 19. A 20. B 21. C 22. B

# Unit 1 Look at me!

## 第一课时 Story time

基础提优

选出每组单词中不同类的一项。

- |               |          |            |
|---------------|----------|------------|
| 1. A. T-shirt | B. nice  | C. skirt   |
| 2. A. how     | B. great | C. nice    |
| 3. A. me      | B. she   | C. he      |
| 4. A. morning | B. look  | C. evening |
| 5. A. they    | B. it    | C. my      |

从括号中选择合适的内容填空。

6. —Look at \_\_\_\_\_ (Tim / Tim's) cap.  
—\_\_\_\_\_ (It's / They're) nice.
7. \_\_\_\_\_ (Look / Look at)! \_\_\_\_\_ (My / I) am the letter "A".
8. This is Helen. \_\_\_\_\_ (She's / He's) my sister.
9. —Look at me, Mum! —\_\_\_\_\_ (It's / You're) great!

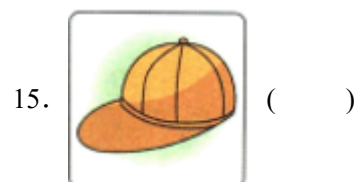
单项选择。

10. —\_\_\_\_\_ his shirt. ( )  
—It's nice.
- |         |            |        |
|---------|------------|--------|
| A. Look | B. Look at | C. See |
|---------|------------|--------|
11. —This is my jacket. ( )  
—\_\_\_\_\_
- |               |              |                 |
|---------------|--------------|-----------------|
| A. What nice! | B. How nice! | C. What a nice! |
|---------------|--------------|-----------------|
12. \_\_\_\_\_ great. ( )
- |       |         |        |
|-------|---------|--------|
| A. It | B. It's | C. Its |
|-------|---------|--------|
13. Look at \_\_\_\_\_, Tom! ( )
- |      |       |       |
|------|-------|-------|
| A. I | B. me | C. my |
|------|-------|-------|
14. \_\_\_\_\_ a nice jacket. ( )
- |         |       |         |
|---------|-------|---------|
| A. This | B. It | C. It's |
|---------|-------|---------|

拓展提优

从方框中给下列图片选择合适的对话，填序号。

- A. —Look at my T-shirt. —It's nice.  
 B. —This is my jacket. —It's great.  
 C. —It's Jack's cap. —It's cool.  
 D. —Look at me, Mum! —Great!  
 E. —Look at my skirt. —How nice!



20. 将下列句子重新排列为一段通顺的对话。

(     ) Good evening, Wang Bing.

(     ) Then(然后) look at my cap.

(     ) Look at my skirt.

(     ) It's nice too.

(2) Good evening, Su Hai.

(     ) How nice!

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