

## 2023年河南省定心卷·英语

全卷总分:120分 考试时间:100分钟

### 一、听力理解(20小题, 每小题1分, 共20分)

#### 第一节

听下面5段对话。每段对话后有一个小题, 从题中所给的A、B、C三个选项中选出最佳答案, 并将答题卡相应选项涂黑。每段对话读两遍。

1. 1. What's the weather like now?

A. Rainy.

B. Cloudy.

C. Sunny.

2. What's Nancy's favorite program?

A. The talk show.

B. The sports show.

C. The talent show.

3. What does the boy's mom advise the boy to do?

A. Read a book.

B. Take a walk.

C. Listen to music.

4. When will the exam be held?

A. On July 10th.

B. On August 11th.

C. On August 10th.

5. What are the two speakers talking about?

A. How to make soup.

B. How to make lemon juice.

C. How to clear the bad smell.

1. 1. A

2. A

3. B

4. B

5. C

**【解析】** 1. M: The weather here changes so fast.

W: It was sunny at noon, but it is raining hard.

2.

M: What program do you like best, Nancy?

W: The talk show is my favorite.

3. M: Mom, the book is so interesting that I can't put it down.

W: You've already read it for two hours. You'd better take a walk outside.

4. W: Excuse me, sir. Can you tell me something about your swimming course?

M: Sure. The course begins on July 10th and runs for ten days.

W: Can you make sure that I can swim by the end of the course?

5. M: Some soup in the fridge has gone bad, so the whole fridge is filled with a bad smell.

W: I have a way you can try. You can cut a lemon into pieces. Then, put them on each floor of the fridge.

M: OK. I'll try.

## 第二节

听下面几段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选择最佳答案，并将答题卡相应选项涂黑。每段对话或独白读两遍。

听下面一段对话，回答第6至第7两个小题。

2. 1. What can the boy help do?

A. Wash the carrots and set the table.

B. Wash the potatoes and set the table.

C. Wash the carrots and clean the floor.

2. How many people will have dinner in the boy's family tonight?

A. Three.

B. Four.

C. Five.

2. 1. A

2. C

**【解析】** M: What are you doing, mom?

W: I'm cooking dinner for us, dear.

M: Wow, we'll have a good meal tonight. Is there anything I can do for you? W: Let me see. <sup>⑥</sup>Can you wash those carrots for me? I'll need them for the beef soup later.

M: OK. Is there anything else I can do?

W: <sup>⑥</sup>Could you help me set the table? M: OK. Three people, three pairs of chopsticks.

W: Add two more pairs. <sup>⑦</sup> There will be five people eating at home. Your grandparents are coming for dinner tonight. M: OK, I get it.

听下面一段对话，回答第8至第9两个小题。

3. 1. What will John prepare for Annie?

- A. Paper cutting artworks.
- B. Traditional clothes.
- C. Delicious food.

2. Which color of the *hanfu* will Lucy buy for Annie?

- A. Blue.
- B. Pink.
- C. Red.

3. 1. A

2. C

**【解析】** W: Hello, John. It will be Annie's birthday in three days. What will you prepare for her?

M: Hi, Lucy. <sup>⑧</sup>I want to give her some paper cutting artworks made by myself. What about you?

W: I plan to buy her a set of *hanfu*.

M: Wow, great. She is interested in traditional clothes.

W: Yes, you are right. But I don't know which color to choose, pink or blue?

M: <sup>⑨</sup>Why not buy a red one? Red is considered as a meaningful color in Chinese culture.

W: <sup>⑨</sup>That sounds great. Thank you!

M: You are welcome.

听下面一段独白，回答第10至第12三个小题。

4. 1. When did the teacher give students special homework?

- A. Last Wednesday.
- B. Last Thursday.
- C. Last Friday.

2. How did Judy's group members record the beauty of the city?

- A. By writing some articles.
- B. By taking some photos.
- C. By drawing some pictures.

3. Where did Judy and her group members meet?

- A. At the bus stop.
- B. At the school gate.
- C. At the park gate.

4. 1. A

2. B

3. C

**【解析】**

My name is Judy, a student of Kaifeng No.10 Middle School. <sup>⑩</sup>Last Wednesday, my teacher gave my class special homework—  
to record our beautiful city in any forms, such as articles, paintings and photos. Students in our class were divided into 5 groups. After discussing with our group members, <sup>⑪</sup>we decided to record the BianJing Park in the form of photos. It's a beautiful park for people to relax. <sup>⑫</sup>We met at the park gate at 9 : 00 on Saturday morning. We were very excited because we had the chance to enjoy the beauty of nature around us. It was an interesting experience. I look forward to taking part in such a special activity again.

听下面一段对话，回答第13至第15三个小题。

5. 1. When did the girl get the alarm?

A. On Monday.

B. On Thursday.

C. On Friday.

2. What will the man do first after he receives the video?

A. Pay for the broken alarm.

B. Send a new alarm to the girl.

C. Check whether the alarm is good.

3. How soon may the girl receive the money?

A. In one day.

B. In three days.

C. In five days.

5. 1. B

2. C

3. A

**【解析】** M: Hello, customer service. What can I do for you?

W: Hi, this is Liza. I bought an alarm clock from your online shop on Monday.

M: OK. Have you received it?

W: Yes, I have. <sup>⑬</sup>I received it on Thursday, but it didn't work.

M: I'm sorry about that. Could you please take a video of it for us?

W: Sure. What's next?

M: ⑭First, we'll check the alarm by watching the video. Once we check it really can't run, you'll be asked to choose whether you'd like to send the alarm back for a new one or accept 30 yuan.

W: OK, I see. How soon will I receive the money if I choose to accept 30 yuan?


M: ⑮Normally it takes one day.

W: All right. I will take a video and send it to you right now. Thanks. Bye.

M: Thanks for your call. Bye.

### 第三节

听下面一篇短文。按照你所听内容的先后顺序将下列图片排序，并将答题卡相应选项涂黑。短文读两遍。

6. 

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

6. 1. D

2. E

3. A

4. B

5. C

### 【解析】

How time flies! The weekend is coming, and John has made a wonderful plan for it. On Saturday, he will get up at half past six in the morning and ⑯then go for a run with his father. Getting up early to do exercise every day helps him to keep fit, so it has been his habit. ⑰In the afternoon, he likes going to the library. One of his hobbies is to read novels. ⑱He will watch a football match on TV with his father in the evening. It will be an exciting night for him. ⑲On Sunday morning, doing some homework with his sister is his favorite thing. His sister often shares her learning experience with him. ⑳In the afternoon, he plans to visit his grandparents with his parents and have dinner with them. This is a really full weekend. He will have a good time!

### 二、阅读理解(20小题，每小题2分，共40分)

阅读下面四篇语言材料，然后按文后要求做题。

根据材料内容选择最佳答案。

7.

## *Celebrate the Natural World*

Our school will have a poster competition to celebrate Earth Day, which takes place on April 5 each year. It is a day to celebrate the planet and think about how we can better protect it.

Now create a poster that celebrates the natural world and write a pledge( 承诺) to protect Earth. Think about what your favorite things from the natural world are and then draw them. They could be...

- ▶ anything from a big elephant to a tiny bee.
- ▶ your favorite place, whether it is a beach, a park or a garden.
- ▶ ...



Then write a short pledge to say how you plan to protect the Earth.

### **Tips:**

🎵 Once you have completed your drawing, ask your parents to take a photo and send it to [www. GrandMiddleSchool. org/ celebratethenaturalworld](http://www.GrandMiddleSchool.org/celebratethenaturalworld) between April 5 and April 10.

🎵 Everyone can only submit( 提交) one poster.

🎵 Promise that the poster is your own work.

We will read through all the posters and then choose 1 first-prize winner for 5 painting books and 2 drawing boards; 3 second-prize winners for 3 painting books and 1 drawing board; 6 third-prize winners for 1 drawing board and 2 crayons. Winning posters will be posted on April 20.

We can't wait to see your drawings and read your pledges.

1. Who is the text written for?
  - A. Parents.
  - B. Teachers.
  - C. Artists.
  - D. Students.
2. What will be written in the pledge of your poster?
  - A. When you will take action.
  - B. How you will protect the Earth.
  - C. What you have done for the Earth.

- D. Why you should protect the Earth.
3. When can you send your poster?
- A. On April 4.  
B. On April 8.  
C. On April 12.  
D. On April 20.
4. How many winners will be chosen in this competition?
- A. One.  
B. Three.  
C. Six.  
D. Ten.
5. Where is the text most probably from?
- A. A travel guide.  
B. A health magazine.  
C. A research paper.  
D. A school newspaper.

7. 1. D

2. B

3. B

4. D

5. D

**【解析】** 1.

写作对象题。题干意为：这篇文章是写给谁的？根据第二个表格中“*Our school will have a poster competition to celebrate Earth Day, which takes place on April 22 each year.*”和Tips中“*Once you have completed your drawing, ask your parents to take a photo and send it to [www.GrandMiddleSchool.org/celebratethenaturalworld](http://www.GrandMiddleSchool.org/celebratethenaturalworld) between April 5 and April 10.*”，可知应是写给学生们的。故选D。

2.

细节理解题。题干意为：你的海报的承诺书上将写什么？根据第三个表格中“*Then write a short pledge to say how you plan to protect the Earth.*”可知，海报的承诺书上将写你计划如何保护地球。故选B。

3.

细节理解题。题干意为：你什么时候可以邮寄你的海报？根据Tips中的第一条“*Once you have completed your drawing, ask your parents to take a photo and send it to [www.GrandMiddleSchool.org/](http://www.GrandMiddleSchool.org/)*”

celebratethenaturalworld between April 5 and April 10.”可知， 邮寄海报的时间应在4月5号至4月10号之间。故选B。

4.

数字计算题。题干意为：此次比赛将会选出多少个获胜者?根据最后一个表格中“*We will read through all the posters and then choose 1 first-prize winner for 5 painting books and 2 drawing boards; 3 second-prize winners for 3 painting books and 1 drawing board ; 6 third-prize winners for 1 drawing board and 2 crayons.*”可知， 有1个1等奖， 3个2等奖， 6个3等奖， 共10名获胜者。故选D。

5.

文章出处题。题干意为：这篇文章最有可能来自哪里?通读全文内容可知， 文章主要介绍了学校举行的海报大赛的具体内容和参赛要求等， 由此可推断出， 这篇文章最有可能来自校园报纸。故选D。

根据材料内容选择最佳答案。

8.

At 6:00 o'clock in the morning, when Mareya walked into the kitchen, her dad was so surprised to see his sleeploving daughter.

“I decide to make myself better so I make a list of things I will do every day, ”Mareya said, handing him the list.

“Do you think you might be biting(咬) off a little more than you can chew(嚼)?” he said, as he looked over the list.

“I already did the first resolution—getting up early, ” Mareya said. “Never try, never know!”

At noon in the dining hall, when Mareya was about to eat, her friend Tyrone came up.

“What are you eating?” Tyrone asked.

“An egg, orange and onion sandwich, ” Mareya answered.

“Do these things actually taste good?” Tyrone asked.

Mareya explained, “Resolution number 2 says my lunch has to be healthy, not necessarily delicious.”



After lunch, Mareya hurried out because she had to do numbers 3 and 4 before the bell rang. She did manage to read her books and exercise for half an hour. Unluckily, all that exercise right after lunch made her stomach hurt!

Mareya had P. E. that afternoon, plus lots of homework, so she didn't have time to do the fifth resolution. In the next few days, Mareya got up earlier to spare time for everything on her list.

By Friday night, Mareya was so tired.

“How are you doing on your resolution list?” her father asked.

“It is hard to fit everything in and I almost give up, ” Mareya replied.

“You were too tired to do the list well. Try to keep it simple, ” Father suggested.

Mareya was lost in thought. After a while, she made a new list which was shorter, simpler, and easier to do.

1. Why did Mareya get up early that morning?

- A. Because it was one of the things she planned to do.
- B. Because she didn't sleep well last night.
- C. Because she prepared a surprise for her father.
- D. Because her father told her to develop a good habit.

2. What did Mareya's father think of the things in her list?

- A. He thought they were as easy as eating.
- B. He thought they might make Mareya better.
- C. He thought Mareya couldn't do them well in a day.
- D. He thought Mareya couldn't learn about her own hobbies.

3. Which of the following may be Mareya's second resolution?

- A. Try to be kind.
- B. Eat healthy food.
- C. Read more books.
- D. Exercise every day.

4. How was Mareya during the first week?

- A. Full and happy.
- B. Busy and tired.
- C. Bored and sad.
- D. Afraid and worried.

5. What can we learn from the text?

A. Do exercise more.

- B. Go further with goals.
- C. Don't compare with others.
- D. Don't be in a hurry to succeed.

8. 1. A

2. C

3. B

4. B

5. D

**【解析】** 1.

细节理解题。题干意为：为什么Mareya那天早上早起?根据文章第四段第一句中“I already did the first resolution—getting up early”可知，早起是她的计划之一。故选A。

2.

推理判断题。题干意为：Mareya的爸爸认为她的清单里的内容怎么样?根据文章第三段“Do you think you might be biting(咬) off a little more than you can chew(嚼)?”可推知，爸爸认为对她来说太多了，在短时间内没办法做好。故选C。

3.

细节理解题。题干意为：以下哪一项可能是Mareya的第二个决定?根据文章第九段“Resolution number 2 says my lunch has to be healthy, not necessarily delicious.”可知，Mareya的第二个决定是要吃健康的食物。故选B。

4.

细节理解题。题干意为：第一周期间Mareya怎么样?根据文章倒数第六段最后一句“In the next few days, Mareya got up earlier to spare time for everything on her list.”可知，她非常繁忙；根据文章倒数第五段“By Friday night, Mareya was so tired.”可知，她很忙很累。故选B。

5.

主旨大意题。题干意为：我们能从文章中学到什么?分析全文可知，本文引导学生制定计划要简单易做，切合实际，不要急于求成。故选D。

根据材料内容选择最佳答案。

9. There are now more than 7 billion people in the world, and the number is getting bigger. At the same time, as cities get bigger and bigger, there are fewer farms. With more people and fewer farms, how can we get enough food? Is it possible to grow food in big cities? Many people think so.

You can now find **urban farms**

all over the world. Urban farms are places where people grow food together, but these “farms” are in big cities. Sometimes they are on a tall building or in a city park. The Pasona Farm in Tokyo, Japan, grows food inside an office building. They grow more than 200 kinds of vegetables, fruits, and rice. Some of the plants grow on the outside of the building. It looks strange, but it's a great idea!

A large building in The Hague, Netherlands, was full of empty offices. Now the building is the home of the Urban Farm De Schilde. This farm grows food on the top of the building, and there is a fish farm at the bottom of the building. The Urban Farm De Schilde is an amazing place. They grow 45 tons of vegetables and raise 19 tons of fish every year. They sell their fresh products and fish to supermarkets and restaurants in their city.

Many schools around the world also have their own gardens and grow their own food. In school gardens, students learn about scientific planting methods while they grow vegetables and fruits. They also learn how to work together. The school then uses the products to feed students in the school. Many students like trying the food that they grow!

Starting a farm or a garden is hard work, but it can also help many people. It can be fun, too!

1. How does the writer introduce the topic of the text?

- A. By telling a story.
- B. By raising questions.
- C. By giving examples.
- D. By using a saying.

2. What does “**urban farms**” mean in the second paragraph?

- A. Farms in space.
- B. Farms in big cities.
- C. Farms in mountains.
- D. Farms in the countryside.

3. Where is the fish farm in the Urban Farm De Schilde?

- A. In a city park.
- B. On the top of a building.
- C. Outside of a building.
- D. At the bottom of a building.

4. What may students learn from their school gardens?

- ① Ways to cook.    ② Scientific planting methods.
- ③ Running a farm.    ④ Working together as a team.

- A. ①③
- B. ①④

C. ②③

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