教案

总第节

<table>
<tr><td>教学内容或课题</td><td colspan="3">入学教育</td></tr>
<tr><td>教学
目标</td><td colspan="3">1.加强学生对英语学习的认识及上学期期考情况
2.进一步明确学习目的和学习任务
3.进一步激发学生学习英语的兴趣
4. 关于六年级毕业升学考试</td></tr>
<tr><td>教学重点
难点</td><td colspan="3">重点：强调学习方法和学习习惯
激发学生学习英语的兴趣
学习目的和学习任务的明确</td></tr>
<tr><td>教学准备</td><td colspan="3">CAI，ABC song, card</td></tr>
<tr><td>课时安排</td><td>1</td><td>上课时间</td><td></td></tr>
<tr><td colspan="3">教学过程设计和安排</td><td>★教学再设计</td></tr>
<tr><td colspan="3">Step 1 Greetings & warm-up.
1.Greetings
2. play a game
3. Sing a song.
Step 2 Rules
1. 课堂用语
2. 学习要求：课前、课中、课后及奖罚制度
3．六年级英语学习要求
各单元对话：过听说关、背诵关、能读写
4．成长记录袋（准备一个文件袋：装自己的作品）
Step 3 准备工作(下节课检查)
1 课堂练习本
2 彩笔、彩纸、尺子、白色卡片（每年挂历）——准备用来制作卡片
3 准备一个文件袋：装自己的作品
4 思想准备：找一个合作伙伴，考虑小组伙伴（一个月内定小组长）
5 座次表：按组写名单
6 上学期期考总结</td><td></td></tr>
<tr><td colspan="4">教学反思：（手写）</td></tr>
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教案

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<table>
<tr><td>教学内容或课题</td><td colspan="3">Unit 1　What did you do during the holidays?　　P1</td></tr>
<tr><td>教学
目标</td><td colspan="3">复习一般过去时及动词的过去式，复习并区别现在进行时
用一般过去时谈论假日活动
What did you do during the holidays? I wrote a little storybook./I learnt writing./ I read many books.</td></tr>
<tr><td>教学重点
难点</td><td colspan="3">单词：learn words and sentences , play games, learn writing, practice listening
句型： What did you do during the holidays? I wrote a little storybook./I learnt writing./ I read many books.</td></tr>
<tr><td>教学准备</td><td colspan="3">Word cards, Type，CAI, Drawing Instrument</td></tr>
<tr><td>课时安排</td><td>共三课时</td><td>上课时间</td><td></td></tr>
<tr><td colspan="3">教学过程设计和安排</td><td>★教学再设计</td></tr>
<tr><td colspan="3">Step 1　Warming up
Greetings.
Task1: let‘s sing.
Where are you now? What are you doing ?
Where were you last month ?
用上半年学的一般过去时谈论假日活动
Where did you go ?What did you do? What did you see?
What did you buy ? What did you eat ?
Task2: let‘s learn
*Game1 - What‘s missing?
(Use CAI to review the learned words: 复习 do did , have had, go went , take took , read read , speak spoke ,learn learnt,teach taught , etc.)
* Game2 – Patting flies.
(Use this game to consolidate all the words.)
Step 1 presentation
Talk about the holidays 用一般过去时谈论假日活动
What did you do during the holidays? I wrote a little storybook./I learnt writing./ I read many books.
let‘s learn the new sentences: talk talked practisepractised listen listened learn words and sentences , play games, learn writing, practice listening
Teach the new word
Task3 – listen and do
Listen and do. Then practice them
*Use the new sentence pattern‖ What did you do during the holidays?‖ to make the dialogue freely.
Task4 – Situation
Talk about themselves during the holidays
Using: What did you do during the holidays? I wrote a little storybook./I learnt writing./ I read many books.</td><td></td></tr>
<tr><td colspan="4">教学反思：（手写）</td></tr>
</table>

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总第节

教学内容或课题	Unit 1　What did you do during the holidays?　　P2

教学 目标	Enable the Ss listen, read and say the dialogue; Enable the Ss master the sentence pattern: What did you do during the holidays? Enable the Ss master read the short passages and judge True or False.		
教学重点 难点	单词：do did ， have had, go went ，take took ，read read ，speak spoke ,learn learnt,teach taught ，learn words and sentences ，play games, learn writing, practice listening Enable the Ss listen, read and say the dialogue;		
教学准备	Word cards, Type，CAI, Drawing Instrument		
课时安排	共三课时	上课时间	
教学过程设计和安排			★教学再设计
Step 1 Warming up Greetings. Act and say. 1). (Action) play games, learn writing and practice listening … 2). Tom: I played games. Ss: Tom played games. … Step 2 Presentation and drill 1. Listen to the tape and learn the Word Bank. What did you do during the holidays? I read many books. I visited my grandparents. I played games with my friends. Step 3 Practice 1. Listen to the tape and repeat. 2. Pair-work. 3. Group-work . Step 4 Let's Read 1 Read the short passage and then judge True or Flase. 1 Anne is reading an English storybook . 2 Mingming read many books during the holidays. 3 Anne learnt writing. 4 Mingming wrote a little storybook. 5 The students are talking about their holidays. 2 Read the passage again and underline the key sentences. 3 Check the answers. Step 5 Consolidation 1. Evaluation. 2. Do Ex. 3. Homework. Design of the blackboard:			
教学反思：（手写）			

教案

总第节

教学内容或课题	Unit 1 What did you do during the holidays? P3
教学 目标	Enable the Ss talk about their holidays.

	Enable the Ss and write down their holidays.		
教学重点 难点	Enable the Ss describe their holidays. Enable the Ss to talk about and write down their holidays		
教学准备	Word cards, Type，CAI, Drawing Instrument		
课时安排	共三课时	上课时间	
教学过程设计和安排			★教学再设计

Step 1 Warming up

1. Greetings.

2. Read Part A together.

Step 2 Presentation and drill

1. Ask students to talk about their summer holidays and then let them finish Part E: write down your answers

2. Check the answer.

3. Ask two Ss to talk about their answers.

Step 3 Let s Have Fun

1. Class work. Look at the pictures, describe Mingming s and Anne s holidays.

2. Class work. describe your holidays.

Step 4 Consolidation

1. Do Ex. Workbook Unit 1.

2. Evaluation.

3. Homework. Revise Unit 1.

Design of the blackboard:

教学反思：（手写）

教案

总第节

教学内容或课题	Unit 2 Katie always gets up early. P1

教学 目标	1、能听懂、会说新单词和短语 wave goodbye；be late for school,do her homework , read a newspaper, play chess, take a walk 及表示频度的副词。 2、能理解并复述课文；3、能正确运用一般现在时描述经常发生的行为、活动等。		
教学重点 难点	掌握本单元四会单词。理解并复述课文。		
教学准备	Word cards, Type，CAI, Drawing Instrument		
课时安排	共三课时	上课时间	
教学过程设计和安排			★教学再设计
Step 1Warming up 1、师生问候。 2、唱英语歌曲 3、复习已学的单词 What time do you usually …? What time did you …? Step 2Presentation and drill 1、CAI。利用图片，帮助学生理解。拼读单词并帮助学生理解其含义。 wave goodbye；be late for school ,do her homework , read a newspaper, play chess, take a walk 及表示频度的副词。 先开火车强化训练读音,再放到句子中操练. 2、让学生们根据挂图简单地描述 Katie 的日常生活。 Step 3Practice 1、自由读 齐读 分组读，生生活动，师生互动 Play games 单词游戏: Guessing games. 2、Pairwork CAI 集中图片,学生练习说话 What time do you usually …? 3、听课文 A 部分录音，模仿其主意、语调，掌握新词难句的正确读音。 Answer: What time does Katie often have breakfast? Step 4Intensive reading 1、精读课文，判断正误。答案： 1）Katie always gets up at six o‟clock. 2）Katie always waves goodbye to her mother at 6:40 am. 3）Katie‟s family often has breakfast at 6:45 am. 4）Katie returns home at 5:00 am 5）Katie does her homework befor dinner. 6）Katie plays chess with her mother after dinner.. 2、听课文 A 部分录音，跟读。 Step 5Consolidation 1、根据黑板上的单词及图片复述课文。 2、评价。 3、练习。 4、家庭作业。听磁带，背课文。			
教学反思：（手写）			

教案

总第节

教学内容或课题	Unit 2 Katie always gets up early. P2
教学 目标	1、复习巩固新单词和短语 wave goodbye；be late for school,do her homework , read a newspaper, play chess, take a walk 及表示频度

	的副词。 2、能理解并复述课文； 3、能正确运用一般现在时谈论某人的一天。		
教学重点 难点	掌握本单元四会单词。理解并复述课文。		
教学准备	Word cards, Type，CAI, Drawing Instrument		
课时安排	共三课时	上课时间	
教学过程设计和安排			★教学再设计
Step 1Warming up 1、师生问候。 2、唱英语歌曲 3、复习已学的单词: 用 What time do you usually …? What time did you …? Step 2Presentation and drill 1、CAI。利用图片，帮助学生回顾、理解、记忆。 2、让学生们根据 CAI 图片简单地描述 Katie 的日常生活。 3、Act out part A. Step 3Practice 1、P6 Let‘s practice T: 示范 2、Groupwork: Talk about Peter‘s day. 3、Pairwork 谈论自己的一天 Step 4writing 1、写出自己的一天 2、说自己的一天. Step 5Reading P7 Read and answer What does John do? What does John study? What did he see yesterday? Whatishe going to do today? Step 6Consolidation 1、根据黑板上的单词及图片复述课文。 2、评价。 3、练习。 4、家庭作业。听磁带，背课文。			
教学反思：（手写）			

教　　案

总第节

教学内容或课题	Unit 2 Katie always gets up early. P3
教　　学 目　　标	1、复习巩固新单词和短语 wave goodbye；be late for school,do her homework , read a newspaper, play chess, take a walk 及表示频度的副词。 2、背诵课文；

教 学 重 点 难　　点	运用一般现在时谈论某人的一天。		
教 学 准 备	Word cards, Type，CAI, Drawing Instrument		
课 时 安 排	共三课时	上课时间	
教学过程设计和安排			★教学再设计
Step 1Warming up 1、师生问候。 2、唱英语歌曲 3、复习已学的单词: 用 What time does Katie usually …? Step 2Presentation and drill 1、CAI。利用图片，帮助学生回顾、理解、记忆。 2、让学生们根据 CAI 图片简单地描述 Katie 的日常生活。 Step 3Practice 1、Talk about John. 2、谈论自己的一天 Step 4Listen and read Read aloud Part D an old scientist, studies birds, get up, listen to birds‘ singing walkin the forests, find new birds , take photos of them draw very well, drawnice pictures of birds old and young, big and small, never hurt them a few beautiful birds , sang very well , could not name them wait for them , come again, observe them take photos of them Step 5Lets ‘write P8 Part E Fill in the blanks P8 Let‘s have fun. Let‘s rhyme Step 6Consolidation 1、背诵 Part A。 2、评价。 3、练习。 4、家庭作业。听磁带，背课文。			
教学反思：（手写）			

教　　案

总第节

教学内容或课题	Unit 3 I like my computer Period 1
教　　学 目　　标	1、能听懂、会说新单词和短语 email my friends , send greetings , in the world , search for a lot of things , find out about countries 2、能理解并复述课文； 3、能理解并掌握情态动词 can 的用法。
教 学 重 点 难　　点	重点：掌握本单元四会单词。理解并复述课文。难点：理解 can 的用法

教 学 准 备	Word cards, Type，CAI, Drawing Instrument		
课 时 安 排	共三课时	上课时间	
教学过程设计和安排			★教学再设计

Step 1Warming up
1、师生问候。
2、唱英语歌曲
3、复习 What ‘s this? What‘s that ？复习周边的物体,同时老师说
We can ….with it .

Step 2Presentation and drill
1、师指着自己的电脑问 What ‘s this? Do you have a computer?
Do you like your computer? What can we do with it?
2、CAI 利用图片，帮助学生理解。拼读单词并帮助学生理解其含义。
email my friends , send greetings , in the world , search for a lot of things , find out about countries
do his homework learn drawing and painting , play computer games ,
先开火车强化训练读音,再放到句子中操练.
3、让学生们根据 CAI 图片，简单地描述电脑的功能，理解并学会用 can。

Step 3Practice
1、自由读 齐读 分组读，生生活动，师生互动
Play games 单词游戏: Guessing games.
2、Pairwork
CAI 集中图片,学生练习说话 What can we do on the computers?
3、听课文 A 部分录音，模仿其主意、语调，掌握新词难句的正确读音。
Answer: What did Peter see yesterday?

Step 4Intensive reading
1、精读课文，判断正误。答案：
1）Peter‘s father bought him a computer for New Year.
2）Peter was very happy .
3）Peter‘s computer is very fast .
4）Peter saw an interesting bird on the computer yesterday.
5）We can search for a lot of things .
6）We can find out about countries in the world .
2、听课文 A 部分录音，跟读。

Step 5Consolidation
1、根据黑板上的单词及图片复述课文。
2、评价。
3、练习。
4、家庭作业。听磁带，背课文。

教学反思：（手写）

教 案

总第节

教学内容或课题	Unit 3 I like my computer Period 2
教 学 目 标	1、复习并巩固新单词和短语 email my friends , send greetings , in the world , search for a lot of things , find out about countries 2、能理解并复述课文； 3、巩固情态动词 can 的用法。
教 学 重 点 难 点	重点：掌握本单元四会单词。理解并复述课文。难点：运用 can
教 学 准 备	Word cards, Type，CAI, Drawing Instrument

课 时 安 排	共三课时	上课时间	
教学过程设计和安排			★教学再设计
Step 1Warming up 1、师生问候。 2、唱英语歌曲 3、复习 email my friends , send greetings , in the world , search for a lot of things , find out about countries do his homework learn drawing and painting , play computer games , Step 2Presentation and drill 1、师指着自己的电脑问 What can we do with it? CAI 利用图片，帮助学生理解，巩固并运用单词并帮助学生理解其含义。 2、让学生们根据 CAI 图片，简单描述电脑的功能，理解并学会用 can。 Step 3Practice 1、P10 Part C Ask and answer in pairs . 2、Pairwork CAI 集中图片,学生练习说话 What can we do on the computers? Step 4Lets ‘ read 1、精读课文，判断正误。 1）Dongdong was very sad. 2）Dongdong s father bought him a computer as his present. 3）He has a friend in Australia. 4）He could email his friends and do his homework. 5）Dongdong couldnt draw, but Peter could. 6）Dongdong could search for a lot of things on the computer. 2、听课文 D 部分录音，跟读。 3、完成习题 Fill in the blanks. Step 5Consolidation 1、根据黑板上的单词及图片复述课文。 2、评价。 3、练习。 4、家庭作业。听磁带，背课文。			
教学反思：（手写）			

教　　案

总第节

教学内容或课题	Unit 3 I like my computer Period 3		
教学目标	1、复 习并熟练运用新单词 和短语 email my friends , send greetings , in the world , search for a lot of things , find out about countries 2、灵活运用情态动词 can。		
教学重点 难点	重点：掌握本单元四会单词。难点：can_could 的用法		
教学准备	Word cards, Type，CAI, Drawing Instrument		
课 时 安 排	共三课时	上课时间	

教学过程设计和安排	★教学再设计
Step 1Warming up 1、师生问候。 2、唱英语歌曲 3、复习 email my friends , send greetings , in the world , search for a lot of things , find out about countries do his homework learn drawing and painting , play computer games , Step 2Presentation and drill 学生谈论 What can we do with the computer? CAI 利用图片， 巩固并熟练运用单词。 2、让学生们根据 CAI 图片，简单描述电脑的功能，理解并学会用 can。 Step 3Practice 1、P10 Part C Ask and answer in pairs . 2、Pairwork CAI 集中图片,学生练习说话 What can we do on the computers? Step 4Listen and read Read aloud Part D excited, bought him a computer, birthday present , email his friends , do his homework, wanted to learn , learn drawing and painting, show him , how to search for a lot of things, showed Dongdong some computer games, It isnt good for your eyes. Step 5Lets ‘write P12 PartE Fill in the blanks P12 Let s have fun. Let s rhyme Step 6Consolidation 1、背诵 Part A。 2、评价。 3、练习。 4、家庭作业。听磁带，背课文。	
教学反思：（手写）	

教案

总第节

教学内容或课题	Assessment 1		
教学目标	1.复习第 1 到第 3 单元内容：词汇与句型 2.检测运用语言的能力，能运用一般现在时和一般过去时		
教学重点 难点	复习第 1 到第 3 单元内容：词汇与句型 熟练运用所学知识完成练习		
教学准备	CAI，ABC song, card		
课时安排	1	上课时间	
教学过程设计和安排			★教学再设计

Step 1 Greetings & warm-up. 1.Greetings 2. Sing a song. 3. Free talk. Brainstorming Summer holiday Katie s ‘day Computer 4. Revision Review in groups 学生在小组中分析各个单元的重点单词和句型 ,并将其梳理制成复习要点 Share with classmates Step 2 Practice 1. 学生在老师的指导下自主练习 2. 检查讲评 E 部分,我能做 老师解释题意 ,个别学生给出示范 ,其他学生模仿 ,根据个人实际填画笑脸或哭脸 F：我爱做 Step 3 作业	
教学反思：（手写）	

教　　案

总第节

教学内容或课题	Unit 4 The Mid-Autumn Festival is coming. Period 1		
教　学 目　标	1、能听懂、会说新单词和短语 mooncake, nuts, lotus seed, red bean,have a look, in the shopping centre, mooncakes with lotus seeds, a box of mooncakes , red bean mooncakes,enjoying doing 2、能理解并复述课文； 3、能理解并运用购物表达法。		
教 学 重 点 难　点	重点：掌握本单元四会单词。理解并复述课文。难点：理解并运用购物表达法		
教 学 准 备	Word cards, Type，CAI, Drawing Instrument		
课 时 安 排	共三课时	上课时间	
教学过程设计和安排			★教学再设计

Step 1Warming up 1、师生问候。2、唱英语歌曲 3、复习 Can I help you ? Yes ,please. I want/ would like…. Step 2Presentation and drill 1、师拿着日历，问 What ‘s the date today? What‘s the date tomorrow? What day is it? It is the Mid-Autumn Festival. When is the Mid-Autumn Festival? 补充 It falls on the 15th of the 8th lunar month. 2 Free talk:What do you think about the Mid-Autumn Festiful ? 3、CAI 利用图片，帮助学生理解。拼读单词并帮助学生理解其含义。 mooncake, nuts, lotus seed, red bean,have a look, in the shopping centre, mooncakes with lotus seeds, a box of mooncakes , red bean mooncakes,enjoying doing 重点月饼种类和表达法 先开火车强化训练读音,再放到句子中操练. Step 3Practice 1、自由读 齐读 分组读，生生活动，师生互动 Play games 单词游戏: Guessing games. Bomb games 2、Pairwork CAI 集中图片,学生练习说话 What type do you like? 3、让学生们根据 CAI 图片，理解并运用购物表达法 Can I help you? Yes ,please,I like/ want/ would like …(月饼的种类) How much is it? Step 4 Listen and say 1、听课文 A 部分录音，模仿其主意、语调，掌握新词难句的正确读音。 Answer: What type does Binbin like? Step 4Intensive reading 2、精读课文，判断正误。答案： 1）The Mid-Autumn Festiful is coming . 2）Binbin‘s family go to the park and have a picnic. 3）Binbin likes the red bean mooncakes. 4）Mrs Li likes the mooncakes with lotus seeds . 5）Binbin enjoys eating mooncakes. 2、听课文 A 部分录音，跟读。 Step 5Consolidation 1、根据黑板上的单词及图片复述课文。 2、评价。3、练习。 4、家庭作业。听磁带，背课文。	
教学反思：（手写）	

教　　案

总第节

教学内容或课题	Unit 4 The Mid-Autumn Festival is coming. Period 2		
教　　学 目　　标	1、复习并巩固新单词和短语 mooncake, nuts, lotus seed, red bean,have a look, in the shopping centre, mooncakes with lotus seeds, a box of mooncakes , red bean mooncakes,enjoying doing 2、能理解并复述课文； 3、巩固运用购物表达法。		
教 学 重 点 难　　点	重点：掌握本单元四会单词。复述课文。难点：灵活运用购物表达法		
教 学 准 备	Word cards, Type，CAI, Drawing Instrument		
课 时 安 排	共三课时	上课时间	
教学过程设计和安排			★教学再设计

Step 1Warming up 1、师生问候。 2、唱英语歌曲 3、复习 mooncake, nuts, lotus seed, red bean,have a look, in the shopping centre, mooncakes with lotus seeds, a box of mooncakes , red bean mooncakes,enjoying doing Step 2Presentation and drill 1、CAI 利用图片，帮助学生理解，巩固并运用单词并帮助学生理解其含义。What type do you like? 2、让学生们根据 CAI 图片,运用购物表达法 Can I help you? Yes ,please,I like/ want/ would like …(月饼的种类) How much is it? Step 3Practice 1、P18 Part C Ask and answer in pairs . 2、Pairwork CAI 集中图片,学生练习说话 What do you enjoy doing about the Mid-Autumn Festival? Step 4Lets ‘ read 1.Read and answer 1 What day was yesterday? 2 What did his grandfather get? 3 What was in it? 2.精读课文，判断正误。 1）It is the Mid-Autumn Festival today . 2）My grandmother got a gift from her friend. 3）He opened the two boxes and saw a big mooncake. 4）The words on the mooncake were ,“Today‘s moon is round and bright.” 5）They all like the moooncake. 3. 听课文 D 部分录音，跟读。 4. 完成习题 Answer the questions on P19 Step 5Consolidation 1、根据黑板上的单词及图片复述课文。 2、评价。 3、练习。 4、家庭作业。听磁带，背课文。	
教学反思：（手写）	

教　　案

总第节

教学内容或课题	Unit 4 The Mid-Autumn Festival is coming. Period 3		
教　学 目　标	1、能说会写出新单词和短语 mooncake, nuts, lotus seed, red bean,have a look, in the shopping centre, mooncakes with lotus seeds, a box of mooncakes , red bean mooncakes,enjoying doing 2、背诵课文； 3、灵活运用购物表达法。		
教学重点 难　点	重点：能说会写出新单词和短语，背诵课文。难点：灵活运用购物表达法。		
教学准备	Word cards, Type，CAI, Drawing Instrument		
课时安排	共三课时	上课时间	
教学过程设计和安排			★教学再设计

Step 1Warming up 1. 师生问候。 2. 唱英语歌曲 3. CAI 利用图片， 巩固并熟练运用单词。 4. 复习并听写 mooncake, nuts, lotus seed, red bean,have a look, in the shopping centre, mooncakes with lotus seeds, a box of mooncakes , red bean mooncakes,enjoying doing Step 2Presentation and drill 1 学生谈论 What do we do on the Mid-Autumn Festival ? 2. 学生们自创情景购买自己所需物品。 Step 3Practice Listen and read : Read aloud Part D Step 4Lets ‘write P20 PartE Fill in the blanks P20 Let s have fun. Step 6Consolidation 1、背诵 Part A。 2、评价。 3、练习。 4、家庭作业。听磁带，背课文。	
教学反思：（手写）	

教　　案

总第节

教学内容或课题	Unit 5 It will be sunny and col tomorrow. Period 1		
教　学 目　标	1、能听懂、会说新单词和短语 weather forecast, light rain, sunny and warm, strong wind, heavy rain, sunny and cool, light snow 2、能理解并复述课文； 3、能理解并用英语表达天气预报。		
教 学 重 点 难　点	重点：掌握本单元四会单词。理解并复述课文。难点：能理解并用英语表达天气预报。It will be…There will be… It will …		
教 学 准 备	Word cards, Type，CAI, Drawing Instrument		
课 时 安 排	共三课时	课 时 安 排	
教学过程设计和安排			

Step 1Warming up
1、师生问候。2、唱英语歌曲　3 看英语动画关于天气词汇的
Step 2Presentation and drill
1、CAI. 问 What s the weather like? 复习天气词汇
2 Free talk:学生根据图片自由交流
3、CAI 利用图片，帮助学生理解。拼读单词并帮助学生理解其含义。(前一节课布置收看中央电视台天气预报.)
用中央电视台天气预报引出 weather forecast 和 will, 教学 light rain, sunny and warm, strong wind, heavy rain, sunny and cool, light snow
强调英语构词法，-y 后缀，区分 rain-rainy-rain snow-snowy-snow
练习三种句子结构，It will be…There will be… It will …
先开火车强化训练读音,再放到句子中操练.
Step 3Practice
1、自由读　齐读 分组读, 生生活动, 师生互动
Play games 单词游戏:　Guessing games.　Bomb games
2、Pairwork
CAI 集中图片,学生练习说话 What will the weather be like?
3、让学生们根据 CAI 图片, 练习三种句子结构，What will the weather be like? It will be…There will be… It will …
Step 4　Listen and say
1、听课文 A 部分录音，模仿其主意、语调，掌握新词难句的正确读音。
Answer: What will the weather be like in Beijing/ Xian/Shanghai/Changsha/Sanya?
Step 4Intensive reading
2、精读课文，判断正误。答案：
1）It s time for the weather forecast.
2）Tomorrow will be clear in Beijing and in Shanghai .
3）It will be windy in Xi an tomorrow
4) It will be sunny in Beijing and in Shanghai tomorrow .
5）There will be a heavy rain in Changsha .
5） It will be sunny in Xi an and Beijing tomorrow.
2、听课文 A 部分录音，跟读。
Step 5Consolidation
1、根据黑板上的单词及图片复述课文。 2、评价。3、练习。
4、家庭作业。听磁带，背课文。 5 收听中央电视台天气预报

教学反思：（手写）

教　　案

总第节

教学内容或课题	Unit 5　It will be sunny and col tomorrow.　Period　2		
教　　学 目　　标	1、掌握并会说新单词和短语 weather forecast, light rain, sunny and warm, strong wind, heavy rain, sunny and cool, light snow 2、能理解并复述课文；　3、巩固并运用英语表达天气预报。		
教 学 重 点 难　　点	重点：掌握本单元四会单词。理解并复述课文。难点：巩固并用英语表达天气预报。It will be…There will be… It will …		
教 学 准 备	Word cards, Type，CAI, Drawing Instrument		
课 时 安 排	共三课时	上课时间	
教学过程设计和安排			★教学再设计

Step 1Warming up

1、师生问候。2、唱英语歌曲

3、复习新单词和短语 weather forecast, light rain, sunny and warm, strong wind, heavy rain, sunny and cool, light snow

Step 2Presentation and drill

1.Part C:Let's practise

(1)游戏操练：穿项链。教师将句子内的各单词打乱顺序，让学生在一定时间内将打乱的单词穿成完整的句子项链，最快穿好的获胜

①sunny it tomorrow be will

②it snowy will be Changchun in

③be there wind strong Changsha in will a

④next there rain a heavy Monday will be

（2）情境创设：为十一黄金周设计理想的天气

学生分组讨论理想的国庆出游计划，然后交流

S1：I will go to Beijing…

S2：I will visit my grandparents in the countryside…

T：I like your plans。But good weather is very important。Can you design your weather forecast?

（1） Pair work：为十一黄金周设计理想的天气并进行描述

（2） Show time：两人一组分工合作，一人绘图，一人写句子。再一起表演，共同完成任务

2.Part D:Let's read

第一步：Read and find

请学生快速阅读文章，然后圈出文中提到的两个城市

第二步：Read and answer

再次快速阅读文章，填空

（1） There will be ————in Guangzhou

（2） There will be a————and _____tomorrow

（3） All students in Guangzhou will not_____

（4） It will be _____and _____in Beijing

第三步：Read and write

（1） What will people do in Guangzhou?

（2） What will people do in Beijing?

第四步：Give some advice

学生给教师提出建议：根据天气，提议教师去其中某个城市。或教师出示句子，学生填空：Emily，I think you should go to_____，because it will be _____in_____，and there will be a _____。People will_____. So _____is better

Step 3 Practice

1. 听力操练：Weather in New York

听力材料：weather forecast for New York。Tomorrow is Sunday。It will rain all day，but it won'tbe heavy。Please go out with an umbrella。It will be cloudy on Monday。There willbe a light wind。It's cool。Then on Tuesday，it will be sunny and cool。On Wednesday，it will be clear，too。On Thursday，there will be a big storm。There will be a strong wind and heavy rain，so please stay in safe places。On Friday，it will rain，but there will be a light rain。You can go to the park on Saturday，because it will be sunny and warm。Remember to wear a thin coat！Bye！

完成表格。根据不同学情，教师可增减表格内信息，如果学生层次较高，则可由学生自主听写出单词；如果有必要，教师可在最上面的表格增添一行，提供相关天气单词，然后由学生画—√即可。

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

2. 游戏操练：天气预报员

教师出示听力材料原文，学生分组扮演天气预报员角色，可一人做动作，一人朗读，注意语音，语调与语速。读得最好的获得 最佳天气预报员 奖。

Step 4 Homework

1. 看一看，记一记：请和家人一起观看 CCTV-1晚上 7：30 的天气预报，并记录你喜欢的五个城市明天的天气情况

2. 想一想，说一说：根据十一黄金周的天气预报或预测情况，向父母提议去某地的方案，并利用学过的句型陈述理由。

教学反思：（手写）

教　　案

总第节

教学内容或课题	Unit 5　It will be sunny and col tomorrow.　Period　3
教　　学 目　　标	1.词汇：进一步巩固、运用已经学过的天气单词 sunny，rainy，cool，warm，cold，clear，heavy，light 等来描述天气。 2.句型：能在语篇中运用新句型“It will／won′ t be„”与 “There will ／won′ tbe a„”描述明天或将来的天气

	3.语篇：能尝试将 E 部分句子整合成语篇。		
教 学 重 点 难　　点	重点：掌握本单元四会单词。理解并复述课文。难点：巩固并用英语表达天气预报。It will be…There will be… It will …		
教 学 准 备	Word cards, Type，CAI, Drawing Instrument		
课 时 安 排	共三课时	上课时间	
教学过程设计和安排			★教学再设计

Step 1　Warm–up

1. Greetings　2.　Revision：学生汇报国庆节某地天气情况，并试着运用已学句型陈述想去该地的理由

Step 2 Presentation

1.　PartE:　Let‘s　write

（1）Free talk

教师和学生自由交换，讨论自己去过的城市或地方，并谈论天气，地理位置等具体信息

S1：I went to Shanghai。It‘sa big city。It‘s hot in summer

S2：I went to Sanya．It‘s near thesea。It‘s hot in summer。It‘swarm in winter。…….

（2）　情境创设：match these photos

教师述说自己也去过很多地方，并出示冰雕、海滨、黄河、橘子洲头的照片，打乱顺序，让学生帮助自己，分别把她们与哈尔滨，海口，兰州，长沙配对。

（3）　Free talk 根据图片，谈论哈尔滨、海口、兰州、长沙的天气情况，复习并运用已学过的天气单词与句型，并陈述自己想去其中某个城市的理由

T：which city do you want togo?Why?

S1：I want to go to Harbin，because it‘s snowy，and I like snow very much。Ican skate…

（4）　Think and write

T：yesterday I watched the weather forecast for these cities ，and I took Notes。Please look at the weather forecast。

City　　Weather　　What will people do?

2.　Part F：Let‘s have fun

听磁带，学唱歌曲 Itsy　Bitsy Spider

（1）　听歌曲，学说唱 itsy　bitsy, spider, spout等词

Step 3　Practice

1.　视频/图片欣赏　教师向学生出示全球极端天气与温室效应的视频或图片，看完后，师生讨论感受，并表达人类应该保护环境的想法

2.　group work：学生还可以讨论，为了环保，为了减少温室效应，我们能干做什么?

Step 4 Homework

1.　听一听，唱一唱，听录音，演唱 F 部分的歌曲给家人听

教学反思：（手写）

教　　案

总第节

教学内容或课题	Unit 6 I will bring a big bottle of orange juicePeriod 1
教　　学 目　　标	词汇：bar，bottle，bring，fruit，picnic，peanut，can，candy，a bottle of orange juice，a box of cakes,a few cans of Cok，e a few bars of chocolate。句型：Iwill bring,,能描述可数名词和不可数名词的数量，能询问并陈述自己将要携带的食物。

教 学 重 点 难　　点	能听懂、会说、认读新单词 难点：区分可数名词和不可数名词		
教 学 准 备	Word cards, Type，CAI, Drawing Instrument		
课 时 安 排	共三课时	上课时间	

教学过程设计和安排	★教学再设计
Step 1 Warm-up GreetingsSing a song: Come and see my family **Step 2 Presentation** 1. New words and new sentences （1） 连线题 一个月饼 a book 一本书 a teacher 一个橘子 a mooncake 一匹马 a cow 一头牛 a horse 一位老师 an orange （2） 在正确答案后打“ √ ” 一杯茶 a tea （ ） a cup of tea （ ） 一盒月饼 a mooncake（ ） a box of mooncakes( ) （3） 情境创设：picnic 学习、操练新知识：bring，fruit，a bottle of orange juice，a box of cakes,a few cans of Coke，a few bars of chocolate。 教师为学生创设野餐环境，陈述自己已经带了蛋糕、花生、糖果，询问学生自己还可以携带什么食品，让学生提出建议。 T：What else shall I bring? Ss：You can bring some water„ T：Good idea! Thank you.I will bring a bottle of orange juice. （4） 词汇操练：Word puzzle 教师出示新单词，让学生大声朗读，并试着找出其中的秘密 Peanut ， fruit，candy，a bottle of orange juice，bring， a few bars of chocolate 学生朗读后，也许发现不了其中隐藏的单词 picnic，此时教师将以上单词中的字母 p,i,c,n,i,c 用不同颜色标示出来，揭晓谜底 2. The text：T：Just now，we talked about our picnic.what about our friends’ picnic? Listen and count what food can you hear? Listen and find画出所有食物，检查是否正确 Read and answer， Listen and repeat， Read and act **Step 3 Practice** 1. 游戏：人气指数 教师将新单词的图片分别贴在黑板上，学生喜欢哪种食物，就说“I will bring„”，教师就在该食物的下方画一张笑脸，喜欢该食物的学生还要介绍自己喜欢它的原因，哪种食物下面的笑脸多，说明它的人气指数高，支持该食物的同学就获胜 2. 情境创设：朋友生日快到了，你们决定给他准备一个生日聚会。你将带什么食物呢? **Step 4 Homework** 1. 听一听，读一读：认真听、有感情的朗读A 部分对话 背一背，记一记：和好朋友比一比，看谁能最快最好的背出 A 部分对话与默出 B 部分单词	
教学反思：（手写）	

教　　案

总第节

教学内容或课题	Unit 6 I will bring a big bottle of orange juicePeriod 2
教　　学 目　　标	进一步巩固、运用新单词 bar，bottle，bring，fruit，picnic，peanut，can，candy；能听懂、理解、会说新单词 cookie，volleyball 句型：I will bring„能描述不可数名词 juice，Coke，chocolate 等的数量，能理解课文 D 部分的短文

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：https://d.book118.com/015144343230011333