Introduction

With the advent of new media, students' learning styles have been gradually changed. Multimedia teaching is the trend of the development of science and technology. New media teaching,which is based on traditional teaching, is an innovative teaching method. The Thirteenth Five-Year Plan of National Education Development points out that all efforts should be made to promote the deep integration of education, teaching and information technology. In the era of "Internet plus" which emphasizes mobility, Internet makes smart phones a multimedia platform for information dissemination, enabling mobile learning to enter a feasible stage.

In the period of colonial expansion and "the Belt and Road" strategy in the new century, English has become a common language. Good English language literacy is the main direction of training English talents under the new situation. Under the examination-oriented education, most students have a good command of basic knowledge such as English grammar, and a little deficiency in pronunciation, intonation and so on. In international communication, language expression and communication are indispensable. The English learning software developed under the guidance of mobile learning theory provides a powerful application platform for the reform of oral English teaching in primary schools.

Research Background

At present, dumb English exists in primary school English teaching. Many teachers do not think too highly of spoken English. Although the new curriculum standard requires that primary school English teaching should mainly focus on listening and speaking, supplemented by reading and writing. In the process of teaching, teachers still focus on learning words and sentences, ignoring students' oral English ability. However, primary school students are in the critical period of language learning.

Teachers should focus on training students' listening ability, speaking ability and language sense. However, teachers mainly focus on the acquisition of vocabulary and grammar, which makes students can't focus on oral English and have little interest in spoken English in order to pass the exam smoothly. The learning time for oral English is short and the practice for speaking English is insufficient. Thus, "dumb English" phenomenon appears.

On the other hand, Because of the large population base, most schools now implement large-class teaching. Even if teachers teach oral English, it is difficult for teachers to take into account every student in oral English teaching. Students have little oral practice, and it is difficult for students to improve their enthusiasm and oral English ability. Secondly, the ability of teachers' oral English is poor and their pronunciation and intonation are not accurate enough. Therefore, teachers' professional quality is also one of the important factors affecting the teaching effect of oral English. At present, the teaching mode is simplified, mainly taking teachers as the leading factor. The activities of class is formalized. There are some mismatches between teaching objectives and class activities, so it has no substantial promotion effect on learning and consolidating spoken English.

Faced with the current situation of oral English teaching, how to teach students both English knowledge and oral English in a class, how to arouse students' enthusiasm to speak English and improve students' oral English ability, has become the key content of oral English teaching reform.

The English Curriculum Standard for Compulsory Education emphasizes that language input is necessary for language learning. Teachers are advised to make full use of the rich teaching resources on information technology and Internet to provide students with rich curriculum resources that are close to their real life and times, and to expand the channels of English learning, with emphasis on cultivating students' abilities and improving students' interest in learning. At the same time, computer and network information technology should be used to create environment for students to provide personalized, interactive and autonomous learning mode.

1.2 Research Significance and Purpose

English learning in primary schools is the basic study of second foreign language acquisition. This paper attempts to explore the application of English interesting dubbing software in oral English teaching in primary schools through the analysis of specific research objects. We are going to explore whether English interesting dubbing software can attracts students' attention, enhances students' interest in English learning and improves their oral English.

In the condition of informatization environment and curriculum reform, the integration of information technology and English disciplines can be extended to a certain extent by carrying out teaching practice activities, forming oral English teaching cases and expanding the new ideas of oral English teaching for English teachers. Thus we need to provide practical reference for oral English teaching and learning. In this chapter, we will do the following things: Introducing English interesting dubbing APP into primary school classroom teaching, constructing interactive teaching mode in instructional class supported by English interesting dubbing APP, providing reference for guiding future practice of introducing APP into oral English classroom teaching; demonstrating the role of teachers in guiding students to use mobile learning APP for autonomous learning; and integrating modern educational technology into educational teaching and promoting its development.

To study the effectiveness of English interesting dubbing in primary school oral English teaching, educators can use the auxiliary role of APP to create an environment for oral English learning, stimulate students' interest in learning, provide students with a variety of sensory stimulation, promote students' interest in learning oral English and memory of knowledge, which is of great practical significance.

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