

Unit 1 Good morning

Period 1

【学习目标】

master the four words:afternoon, evening, night, morning

【教学重难点】

教学重点: master the sentences: Good

教学难点: the four new words and sentences.

【教学过程】

一、Warming up and leading in. (热身与导入)

1、Warming up

2、Greetings.

二、Presentation

1. Sing a song.

2. Say a rhyme.

1. To teach :afternoon

(1) To elicit:

T: Good afternoon, boys and girls.

(Show the word and picture.)

(2) Read the word.

(3) T: Say “good afternoon” to your classmates or teachers.

(4) Show some pictures

(Kitty, Alice, Danny, Eddie, Miss Fang.)

2. To teach:evening

(1) Show a picture and ask: Look at the sun. Is it afternoon?

(2) Read the word.

(3) Fill in the blanks: _vening

(4) Guess: Morning or Evening?

(5) Say “Good evening” to Mr tiger, Mr dog, ...

(6) Let student do pair-work

3. To teach: night

(1) T: Look, the sun is missing. What do you see?

(2) Read

(3) Show a picture (a girl says “Good night” to her mum and dad.)

Rhyme:

Night, night, good night, Mum.

Night, night, good night, Dad.

Good night, good night,

Hu----hu---

(4) Make a new rhyme.

(5) Show a picture of night.

T: It's night. Good night, children.

4. To teach: morning

(1) Listen to a cock (sound)

(2) Read

(3) Enjoy a song.

三、Practice

1. Follow the teacher, then read
2. What is missing?
3. Clap or repeat
4. Look and say

四、Consolidation

1. Look and choose
e. g. Good _____. (picture)
afternoon 2. Morning

五、Homework:

1. Listen to the tape and read the new words.
2. Try to greet your parents.

教学反思： 这一节课的内容学生掌握还是比较快的。但是班级中有较多的学生上课听讲的习惯还是较差，还有待于进一步加强学习习惯方面的培养。

Unit 1 Good morning

Period 2

【学习目标】

To learn the sentences: How are you, ...?

I' m fine. Thank you. / And you?

I' m fine, too.

【教学重难点】

教学重点: the formulaic expression: How are you, ...?

I' m fine. Thank you. / And you?

I' m fine, too.

教学难点: using modeled phrases and sentences to Greetings

【教学准备】PPT/ flash cards/ sounds of the text

【教学过程】

一、Warming up and leading in. (热身与导入)

1、1. Song<Good morning to you>

2. Look and say.

3. Quick response.

二、Presentation

1. Teach: How are you, ...?

I' m fine. Thank you.

① Show a picture about Miss Fang and Eddie.T-P

② Play the media and Teach “ I' m fine. Thank you.P-P

③ Put on the mask of Eddie on the head and greet the students.

3. Teach: I' m fine. Thank you. And you? / I' m fine, too.

① Put on the mask of Miss Fang on the head and greet with the students.T-P

② Teach: I' m fine. Thank you. And you?

③ Teach: I' m fine, too.T-P

三、Practice

Work in pairs.T-S S1-S2 G1-G2 B-G

四、Consolidation

1. Look and choose.

2. Look and say.

五、Homework:

1. Read the text and recite it.
2. Greet your parents or friends.

教学反思：学生对句子： How are you, ...?

I' m fine. Thank you. / And you?

I' m fine, too.

根本熟练掌握，操练的课堂气氛比拟好！

Unit 1 Good morning

Period 3

【学习目标】

Have the Ss read and act the Eddie' s day .

【教学重难点】

教学重点：Key words and sentences in context.

教学难点：Pupils can act the Eddie' s day.

【教学准备】PPT/ flash cards/ sounds of the text

【教学过程】

一、Warming up and leading in.

1. Song<Hello! How are you?>

2. Look and say.

3. Quick response.

Good morning.

Good afternoon.

Good night.

Good evening.

Goodbye.

How are you?

二、Presentation

1. Teach: How are you, ...?

I' m very well.

① Show the word card. T-P

② Play the media and Teach “ I' m very well. Thank you. T-P

三、Practice

1. Ask the pupils to practice.

2. Say and act<Eddie' s day>

① Play the cassette.

② T-P

四、Consolidation

1. Play the media.

2. Song<ABC song>

3. Play it again.

五、Homework:

1. Listen and read Unit1.

教学反思: 边表演故事边学习故事内容, 同学们饶有兴趣。对疑问句的语气有些同学掌握的不够好。

Unit 1 Good morning

Period 4

【学习目标】

1. To learn the letters: A , a, B, b
2. To use the daily expressions in the different situations.
3. Try to say the tongue twister: An apple and a bag.

【教学重难点】

教学重点： To learn the letters: A , a, B, b

教学难点： To greet others fluently.

【教学准备】 Media, mask, cards, etc.

【教学过程】

一、Warming up and leading in. (热身与导入)

1、Warming up

2、Greetings.

二、、Presentation

1. Learn the big letters.

① “A” T. Write it on the blackboard.

②Then show “B”

③ Show the letter cards “A, B” “a”

2. Learn the small letters

① “a” T. Write it on the blackboard.

②Then play a match game.

③ Teach “b”

三、Practice

1. Find the letters

A, a, B, b,

2. Tongue twister.

★ : An apple and a bag.

★★: A big apple and a big bag.

★★★: A big apple is in a big bag.

四、Consolidation

1. Show the letters.

T: A、B

2. Wordbook P1-

五、Homework:

Copy the letters "A, a, B, b"

教学反思: 要求学生找出含有所学字母 A、B 的单词时, 同学们反响很积极!

课堂上多拓展一些旧知识非常好, 到达温故而知新。

Unit 2 I'm Danny

Period 1

【学习目标】

master the four words: boy, girl, big, small.

【教学重难点】

教学重点: master the sentences: You're... I'm... .

教学难点: the four new words and two sentences.

【教学过程】

一、Warming up and leading in. (热身与导入)

1、Warming up

2、Greetings.

二、Presentation

1. T describe the students to the class and ask them to guess who she/he is. (Review the words: tall, short, fat, thin).
2. Ask one student to the front of the classroom and describe him/her to the students by using the new words boy, girl.
e.g: T: Look! This is Peter, he' s a boy, he' s tall.
3. Practice the sentences with students. e.g: Hello, I' m Mary, I' m a girl.
4. Show the pictures of two dogs, learn the words big and small.
(Stick the pictures on the blackboard and write the words on the blackboard.)
5. Practice the sentences with students. e.g: You' re tall, I' m short.
6. Ask the students do the actions and read the words.
7. Books open

T: Please open your book and read after the tape.

三、Practice

1. T do the actions and let the Ss say the words.
2. Say the word, one student do the action and others to judge right or wrong (choose 4 students from four groups)
3. Let students to role-play in pairs.
4. Choose some students role-play.

四、Consolidation

Have the students do Workbook on page

五、Homework:

1. Listen to the book page6 for 5 times.
2. Try to remember the four new Words.

教学反思: 这一节课的内容学生掌握还是较快的。但是班级中有较多的学生上课听讲的习惯还是较差, 还有待于进一步加强学习习惯方面的培养。

Unit 2 I'm Danny

Period 2

【学习目标】

1. Use modeled phrases to communicate with other learners.
2. Pronouncing the words phrases and sentences correct

【教学重难点】

教学重点: the formulaic expression: I' m a boy/girl. I' m... Who am I?
You' re...

教学难点: using modeled phrases and sentences to introduce someone.

【教学准备】PPT/ flash cards/ sounds of the text

【教学过程】

一、Warming up and leading in. (热身与导入)

- 1、Warming up
- 2、Greetings.

二、Presentation

1. T do the actions, Ss say the words. (Review the words:big, small,

boy, girl, tall, short, fat, thin.)

2. Describe some students to the class and ask them to guess who he/she is.

e.g., T: He' s a boy. He' s tall. He' s thin. Who' s he?

3. Let pupils introduce himself/herself, other pupils guess.

eg: I' m a girl, I' m short, I' m thin. Who am I?

4. Have the students introduce the person.

eg: You' re a boy. You are short. You are fat.

三、Practice

1. Have the students listen and repeat after the recording.

2. Let the students practise the dialogue in pairs.

3. Let the pupils role-play in pairs.

e.g: S1: Hi, Tom. I' m a girl. I' m short. I' m thin. Who am I?

S2: You' re a girl. You' re short. You' re thin. You' re kitty.

S1: Yes, I' m kitty.

四、Consolidation

Have the Ss practise in pairs "Look, listen and respond" on Workbook page 7.

五、Homework:

1. Listen and read the book page 7 for 5 times

2. Practice the dialogue.

教学反思: 学生对句子: I' m..., You' re...根本熟练掌握, 操练的课堂气氛比拟好!

Unit 2 I'm Danny

Period 3

【学习目标】

Have the Ss read and act the story.

【教学重难点】

教学重点: Key words and sentences in context.

教学难点: Pupils can act the story correctly.

【教学准备】 PPT/ flash cards/ sounds of the text

【教学过程】

二、Warming up and leading in.

1. Warming up

2. Greetings.

二、Presentation

1. Divide the class into small groups. Have the students introduce themselves. Then ask some of them to introduce themselves before the class.

eg: S1: Hi. I' m Cindy. I' m short and thin.

S2: Hi, I' m David. I' m tall and fat.

2. Have the pupils listen to the tape.

3. Let the pupils read the Picture1 after teacher.

4. Choose some students act the Picture1.

5. Use the same way to teach the other Pictures.

三、Practice

1. Have the students listen to story. After they are familiar with story, have them act out the dialogue in groups of five.

S1: I' m big. You' re small.

S2: Yes.

S3: You' re big?

S1: No,. I' m small.

S4: You' re small.

S3: Yes, I' m small. You' re big.

2. Choose some students role-play.

四、Consolidation

Have the students do Workbook on page 8.

五、Homework:

1. Listen to the book page8 for 5 times.

2. Act the story with your friends.

教学反思: 边表演故事边学习故事内容, 同学们饶有兴趣。对疑问句的语气有些同学掌握的不够好。

Unit 2 I'm Danny

Period 4

【学习目标】

1. Have the Ss can read and write Cc and Dd.
2. Pronouncing the words cow, dog.

【教学重难点】

教学重点: Have the pupils read the words and sounds.

教学难点: Let the pupils practise the words and sentences.

【教学过程】

一、Warming up and leading in. (热身与导入)

1、Warming up

2、Greetings.

二、、Presentation

1. Have the students introduce themselves and then describe classmates by using You' re...

2. Show the letter Cc to the Ss. Have them to say and write it correctly.

3. Let the pupils read the letters one by one.

4. Show the letter Dd to the Ss. Have them to say and write it correctly.

5. Have the Ss read and remember the letters as soon as quickly.

6. Show the words to the pupils:cow, dog

7. Let the pupils read the words and sounds.

三、Practice

1. Have the students listen and repeat after the recording.

2. Let the students chant after teacher.

3.Let the pupils chant together.

4. Have the students play a game” Looking for friends” with a picture of an animal.Some of the students may have the same pictures.

eg: T:Hi, I' m a mouse. I' m small. I' m fat. Who are you?

S1:I' m cat. I' m big. You' re small.

T:Hi, I' m a mouse. I' m small. I' m fat. Who are you?

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/038011020001006076>