

福贡县第一中学教师培训效果分析

[摘要] 随着社会对教师素质能力要求的提高，教师培训成为教育研究领域关注的热点问题。教师培训是提高教师专业知识、能力的有效途径。本文基于柯氏评估法对福贡县第一中学教师培训效果进行分析并提出改进策略，旨在提高培训效果。本研究通过问卷调查和文献研究、理论分析相结合，发现了当前培训存在的一些不尽如人意的地方。笔者从员工培训与开发上得到启发，并将培训相关理论应用于该校教师培训之中，它们具有很强的适用性与很大的发展性。在研究过程中，以理论研究为基础，辅以调查分析，形成了福贡县第一中学教师培训改进研究的一些策略，而这些策略的完善和发展还需要不断的实践。

[关键词] 教师； 教师培训； 培训效果

Elementary Study on the Effect Analysis of Teacher Training In No.1

Middle School of Fugong County

Abstract: With the improvement of the society's requirement for teachers' quality and ability, teacher training has become a hot issue in the field of education research. Teacher training is an effective way to improve teacher' professional knowledge and ability. This paper analyzes the effect of teacher training in NO.1 Middle School of Fugong county based on The Koch assessment method and puts forward improvement strategies in order to improve the training effect. Through questionnaire survey, literature research and theoretical analysis, this study found some unsatisfactory aspects of current training. I get inspiration from the staff training and development, and applies the training related theory to the school teacher training they have the very strong applicability and the very big development. In the research process, based on theoretical research and supplemented by investigation and analysis, some research strategies for teacher training improvement in Fugong No.1 Middle school have been formed, and the improvement and development of these strategies still need constant practice.

Key words: Teacher; Teacher Training; Training Effect

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