2017年高考英语试卷（新课标I）

参考答案与试题解析

第一部分 听力（共两节，满分30分）

做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节（共5小题；每小题1.5分，满分7.5分）

听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例: How much is the shirt?

A. £19.15.　　B. £9.18.　　C. £9.15.

答案是C.

1. What does the woman think of the movie?

A. It's amusing.　　B. It's exciting.　　C. It's disappointing.

2. How will Susan spend most of her time in France?

A. Traveling around.　　B. Studying at a school.　　C. Looking after her aunt.

3. What are the speakers talking about?

A. Going out.　　B. Ordering drinks.　　C. Preparing for a party.

4. Where are the speakers?

A. In a classroom.　　B. In a library.　　C. In a bookstore.

5. What is the man going to do ?

A. Go on the Internet.　　B. Make a phone call.　　C. Take a train trip.

第二节（共15小题；每小题1.5分，满分22.5分）

听下面5段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料，回答第6、7题。

6. What is the woman looking for?

A. An information office.　　B. A police station.　　C. A shoe repair shop.

7. What is the *Town Guide* according to the man?

A. A brochure.　　B. A newspaper.　　C. A map.

听第7段材料，回答第8、9题。

8. What does the man say about the restaurant?

A. It's the biggest one around.

B. It offers many tasty dishes.

C. It's famous for its seafood.

9. What will the woman probably order?

A. Fried fish.　　B. Roast chicken.　　C. Beef steak.

听第8段材料，回答第10至12题。

10. Where will Mr. White be at 11 o'clock?

A. At the office.　　B. At the airport.　　C. At the restaurant.

11. What will Mr. White probably do at one in the afternoon?

A. Receive a guest.　　B. Have a meeting.　　C. Read a report.

12. When will Miss Wilson see Mr. White?

A. At lunch time.　　B. Late in the afternoon.　　C. The next morning.

听第9段材料，回答第13至16题。

13. Why is Bill going to Germany?

A. To work on a project.　　B. To study German.　　C. To start a new company.

14. What did the woman dislike about Germany?

A. The weather.　　B. The food.　　C. The schools.

15. What does Bill hope to do about his family?

A. Bring them to Germany.

B. Leave them in England.

C. Visit them in a few months.

16. What is the probable relationship between the speakers?

A. Fellow-travelers.　　B. Colleagues.　　C. Classmates.

听第10段材料，回答第17至20题。

17. When did it rain last time in Juárez?

A. Three days ago.　　B. A month ago.　　C. A year ago.

18. What season is it in Juárez?

A. Spring.　　B. Summer.　　C. Autumn.

19. What are the elderly advised to do?

A. Take a walk in the afternoon.

B. Keep their homes cool.

C. Drink plenty of water.

20. What is the speaker doing?

A. Hosting a radio program.

B. Conducting a seminar.

C. Forecasting the weather.

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听力试题答案及原文

【参考答案】

1. C　2. A　3. C　4. B　5. A

6. C　7. A　8. B　9. C　10. B

11. B　12. C　13. A　14. B　15. A

16. B　17. C　18. A　19. C　20. A

听力原文：

第一节（共5小题；每小题1.5分，满分7.5分）

听下面5段对话。每段对话后有一个小题，从题中所给的A、B、C三个选项中选出最佳选项。听完每段对话后，你都有10秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

Text 1

W: Have you seen the movie “Hangover”? We went to see it last night.

M: How was it?

W: Jason thought it was extremely amusing, but I was a bit disappointed.

Text 2

M: Susan, I heard you are going to France. How long will you be staying there?

W: A whole year. My aunt lives there. I’m going to do a one-month course at a language school and spend the rest of the time traveling.

Text 3

M: Let’s see what drinks you’ve got for the party tonight.

W: Everything! Beer, wine, soft drinks like Coke, 7-Up…you name it, I’ve got it! Have you ordered the cake?

M: Of course.

Text 4

M: I don’t have a library card. Do I need one?

W: You have to have one only to take books out. You’re okay if you just sit in one of the rooms reading.

M: Well then, I’ll just read here. Thank you.

Text 5

W: I wish I knew the times of the trains to London. But our phone’s out of order.

M: Don’t worry, Grandma. I’ll find out for you on the Internet.

W: Thank you!

第二节（共15小题；每小题1.5分，满分22.5分）

听下面5段对话或独白。每段对话或独白后有几个小题，从题中所给的A、B、C三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题5秒钟；听完后，各小题将给出5秒钟的作答时间。每段对话或独白读两遍。

Text 6

W: Excuse me. I wonder if you could tell me how to find a place to have my shoes mended. I’m new in town.

M: Ah, there is a good shop not far from here. Go straight ahead and walk about three blocks. I can’t remember the name of the shop, but you’ll find it. It’s near the police station. By the way, you know about the *Town Guide*? It’s a thin book and has all kinds of useful information. You’ll find one in any bookstore.

W: Thanks a lot! You’ve been so helpful. Let’s see. Did you say the repair shop was three blocks away from here?

M: Exactly.

W: Thanks again.

Text 7

M: I've been here many times. There are quite a lot of delicious dishes to choose from. What are you thinking of ordering?

W: Well, I haven't decided yet. What are you going to order?

M: I think I'll have the roast chicken. They really make it well here.

W: I had roast chicken yesterday when I ate out with Shelly.

M: Their beef steak is good, too. You can have it served with beans and mushrooms.

W: But I'm not that hungry. Is the fried fish or the seafood salad good?

M: Never had them before. Maybe if you get the steak, we could share.

W: That sounds like a good idea.

Text 8

W: Hello, Mr. White. Do you think it's possible for us to talk sometime today?

M: I'd love to, Miss Wilson, but I've got a pretty tight schedule today. I've got to finish reading the yearly financial report by 10. Then I have to drive to the airport to pick up an advertiser at 11. After that, I'll have a meeting with him over lunch.

W: Can I see you after lunch?

M: Well, let me see…after lunch, I have to attend a senior staff meeting, which may last about two hours. Can you come at 3? We can talk for an hour before I meet my sales team at 4.

W: I'm afraid an hour is too short. What about tomorrow morning?

M: 9 to 11, then. I'll wait for you at the office.

W: OK, see you then.

Text 9

W: Hey, Bill. I hear they're going to send you to Germany for the new project.

M: Boy, news travels fast around here! I only got the orders a couple of hours ago. Rachel doesn't even know…

W: Oh, no? So, what are you waiting for? When do you plan to tell her?

M: Well, she is at work at the moment. She doesn't finish until 5. I'll have to wait until tonight now, I suppose.

W: Well, I was posted there before, back in 2008. It's OK — a bit like England, really. At least the weather is similar, and the people aren't much different. The only thing I didn't like is the food, especially the sausages. What do you intend to do about the family? Are you going to take them with you?

M: Well, I'd like to, but I don't know much about the situation at the moment…you know, about schools and all that. But I hope to move the family out there in a couple of months' time. I don't think I want to spend a year and a half out there on my own...I mean, without Rachel and the kids. I mean, I don't see that much of them now as it is.

W: Yeah. Well, that's the way it is normally in our company, I suppose.

M: Yeah. Well, we'll see. Let me pay for the coffee.

W: No, no. I'll pay.

Text 10

W: Hello, everyone. Welcome to our program. I'm Jenny Jackson. The weather here in Juárez has become unbearable. With no rains for over a year, the city is suffering from unusually hot weather. Some light showers have been forecast since last month, but all of them have been effective in surrounding areas. Summer has not even started yet, but temperatures have reached 40 degrees centigrade in the past three days. And people have been warned not to go out of their homes — not if you walk on foot, at least — between 11 in the morning and 7 in the evening. Little kids and the elderly are the ones who have suffered the most from this extreme heat wave. They must drink water all the time. To help our audience have a better understanding of this extreme weather, we have invited Prof. Torres from University of Mexico to our studio this evening.

第二部分 阅读理解（共两节，满分40分）

第一节（共15小题；每小题2分，满分30分）

阅读下列短文，从每题所给的A、B、C和D四个选项中，选出最佳选项，

并在答题卡上将该项涂黑。

A

Pacific Science Center Guide

◆Visit Pacific Science Center's Store

Don't forget to stop by Pacific Science Center's Store while you are here to pick up a wonderful science activity or remember your visit. The store is located (位于) upstairs in Building 3 right next to the Laster Dome.

◆Hungry

Our exhibits will feed your mind but what about your body? Our café offers a complete menu of lunch and snack options, in addition to seasonal specials. The café is located upstairs in Building 1 and is open daily until one hour before Pacific Science Center closes.

◆Rental Information

Lockers are available to store any belongings during your visit. The lockers are located in Building 1 near the Information Desk and in Building 3. Pushchairs and wheelchairs are available to rent at the Information Desk and Denny Way entrance. ID required.

◆Support Pacific Science Center

Since 1962, Pacific Science Center has been inspiring a passion (热情) for discovery and lifelong learning in science, math and technology. Today Pacific Science Center serves more than 1.3 million people a year and beings inquiry-based science education to classrooms and community events all over Washington State. It's an amazing accomplishment and one we connot achive without generous support from individuals, corporations, and other social organizations. Visit pacificsciencecenter.org to find various ways you can support Pacific Science Center.

21. Where can you buy a souvenir at Pacific Science Center?

A. In Building 1.　　B. In Building 3.

C. At the last Dome.　　D. At the Denny Way entrance.

22. What does Pacific Science Center do for schools?

A. Train science teachers.　　B. Distribute science books.

C. Inspire scientific research.　D. Take science to the classroom.

23. What is the purpose of the last part of the text?

A. To encourage donations.　B. To advertise coming events.

C. To introduce special exhibits.　D. To tell about the Center's history.

【考点】O3：广告布告类阅读.

【分析】本文是一则介绍太平洋科学中心的广告，介绍了太平洋中心的购物，就餐，租赁信息以及太平洋科学中心的职能.

【解答】21．BDA

21．B 细节理解题．Don't forget to stop by Pacific Science Center's Store while you are here to pick up a wonderful science activity or souvenir to remember your visit.可见去太平洋科学中心购物，可以顺便买纪念品，The store is located（位于） upstairs in Building 3 right next to the Laser Dome.商店在三号楼、所以答案选B.

22．D 细节理解题．根据句子Today, Pacific Science Center serves more than 1.3 million people a year and brings inquiry-based science education to classrooms and community events all over Washington State.如今，太平洋科学中心每年为130万多人服务，为华盛顿州各地的教室和社区活动提供基于探究的科学教育．所以答案选D.

23．A 写作意图题．根据文章最后一句Visit pacificsciencecenter.org to find various ways you can support Pacific Science Center可见作者想让人们寻找不同的方法来支持太平洋科学中心．A选项鼓励捐赠符合句意．所以答案选A.

【点评】本文考查细节题为主，细节题可以在文章中直接找到与答案有关的信息？或是其变体．搜查信息在阅读中非常重要它包括理解作者在叙述某事时使用的具体事实、数据、图表等细节信息．在一篇短文里大部分篇幅都属于这类围绕主体展开的细节．做这类题一般采用寻读法？即先读题，然后带着问题快速阅读短文，找出与问题有关的词语或句子，再对相关部分进行分析对比，找出答案.

B

I work with Volunteers for Wildlife, a rescue and education organization at Bailey Arboretum in Locust Valley. Trying to help injured, displaced or sick creatures can be heartbreaking; survival is never certain. However, when it works, it is simply beautiful.

I got a rescue call from a woman in Muttontown. She had found a young owl (猫头鹰) on the ground. When I arrived, I saw a 2-to 3-week-old owl. It had already been placed in a carrier for safety.

I examined the chick (雏鸟) and it seemed fine. If I could locate the nest, I might have been able to put it back, but no luck. My next work was to construct a nest and anchor it in a tree.

The homeowner was very helpful. A wire basket was found. I put some pine branches into the basket to make this nest safe and comfortable. I placed the chick in the nest, and it quickly calmed down.

Now all that was needed were the parents, but they were absent. I gave the homeowner a recording of the hunger screams of owl chicks. These advertise the presence of chicks to adults; they might also encourage our chick to start calling as well. I gave the owner as much information as possible and headed home to see what news the night might bring.

A nervous night to be sure, but sometimes the spirits of nature smile on us all! The homeowner called to say that the parents had responded to the recordings. I drove over and saw the chick in the nest looking healthy and active. And it was accompanied in the nest by the greatest sight of all — LUNCH! The parents had done their duty and would probably continue to do so.

24. What is unavoidable in the author's rescue work according to paragraph 1?

A. Efforts made in vain.　　B. Getting injured in his work.

C. Feeling uncertain about his future.　D. Creatures forced out of their homes.

25. Why was the author called to Muttontown?

A. To rescue a woman.　　B. To take care of a woman.

C. To look at a baby owl.　D. To cure a young owl.

26. What made the chick calm down?

A. A new nest.　B. Some food.　C. A recording.　D. Its parents.

27. How would the author feel about the outcome of the event?

A. It's unexpected.　B. It's beautiful.　C. It's humorous.　D. It's discouraging.

【考点】O6：社会文化类阅读.

【分析】本文写了作者做为一名救助野生动物的志愿者，挽救一个猫头鹰雏鸟的故事.

【解答】ACAB

24．A 推理判断题．根据第一段句子Trying to help injured, displaced or sick creatures can be heartbreaking；试图帮助受伤、流离失所或生病的动物是令人心碎的．可以推断出作者抢救工作中不可避免的问题是有时候努力是白费的不起作用的，所以答案选A.

25．C 细节理解题．根据第二段句子I got a rescue call from a woman in Muttontown. She had found a young owl（猫头鹰）on the ground.我收到了来自muttontown女人救援电话．她在地上发现一个小的猫头鹰．所以答案选C.

26．A 细节理解题．根据句子 I placed the chick in the nest, and it quickly calmed down.我把雏鸟放在窝里，它很快就安静下来了．可见是这个窝让它平静下来的，所以答案选A.

27．B 推理判断题．根据最后一段第一句A nervous night to be sure, but sometimes the spirits of nature smile on us all.这是一个紧张的夜晚，但有时大自然的灵魂会对我们微笑．可以推断出作者对于这件事的结果感觉到是美好的，所以答案选B.

【点评】在阅读时要抓住文章的主题和细节，分析文章结构，根据上下文内在联系，挖掘文章的深层含义，对于暗含在文章中的人物的行为动机，事件中的因果关系及作者未言明的倾向、意图、态度、观点等要进行合乎逻辑的判断、推理、分析，进一步增强理解能力，抓住材料实质性的东西.

C

Some of the world's most famous musicians recently gathered in Paris and New

Orleans to celebrate the first annual International Jazz Day. UNESCO(United Nations Educational, Scientific and Cultural Organization) recently set April 30 as a day to raise awareness of jazz music, its significance, and its potential as a unifying (联合) voice across cultures.

Despite the celebrations, though, in the U.S. the jazz audience continues to shrink and grow older, and the music has failed to connect with younger generations.

It's Jason Moran's job to help change that. As the Kennedy Center's artistic adviser for jazz, Moran hopes to widen the audience for jazz, make the music more accessible, and preserve its history and culture.

"Jazz seems like it's not really a part of the American appetite," Moran tells National Public Radio's reporter Neal Conan. "What I'm hoping to accomplish is that my generation and younger start to reconsider and understand that jazz is not black and write anymore. It's actually color, and it's actually digital."

Moran says one of the problems with jazz today is that the entertainment aspect of the music has been lost. "The music can't be presented today the way it was in 1908 or 1958. It has to continue to move, because the way the world works is not the same," says Moran.

Last year, Moran worked on a project that arranged Fats Waller's music for a dance party, "Just to kind of put it back in the mind that Waller is dance music as much as it is concert music," says Moran. "For me, it's the recontextualization. In music, where does the emotion (情感) lie? Are we, as humans, gaining any insight (感悟) on how to talk about ourselves and how something as abstract as a Charlie Parker record gets us into a dialogue about our emotions and our thoughts? Sometimes we lose sight that the music has a wider context," says Moran, "so I want to continue those dialogues. Those are the things I want to foster."

28. Why did UNESCO set April 30 as International Jazz Day?

A. To remember the birth of jazz.

B. To protect cultural diversity.

C. To encourage people to study music.

D. To recognize the value of jazz.

29. What does the underlined word “that” in paragraph 3 refer to?

A. Jazz becoming more accessible.

B. The production of jazz growing faster.

C. Jazz being less popular with the young.

D. The jazz audience becoming larger.

30. What can we infer about Moran’s opinion on jazz?

A. It will disappear gradually.　　B. It remains black and white.

C. It should keep up with the times.　D. It changes every 50 years.

31. Which of the following can be the best title for the text?

A. Exploring the Future of Jazz.　B. The Rise and Fall of Jazz.

C. The Story of a Jazz Musician.　D. Celebrating the Jazz Day.

【考点】OD：文学艺术类阅读．

【分析】本文主要讲，教科文组织将4月30日定为国际爵士乐节，让人们意识到爵士乐的意义与价值，以及改善爵士乐不受年轻人的欢迎的处境，探索爵士乐的未来．

【解答】DCCA

28．D 细节理解题．根据第一段最后一句 …set April 30 as a day to raise awareness of jazz music, its significance, and its potential as a unifying（联合）voice across cultures 可知，教科文组织将4月30日定为国际爵士乐节，是为了让人们意识到爵士乐的意义与价值． 故正确答案为D．

29．C 推理判断题．根据第二段…music has failed to connect with younger generations此处 that 指代上一句 爵士乐在年轻一代不受欢迎，所以此处C项"爵士乐不太受年轻人欢迎"，符合题意．故正确答案为C．

30．C 推理判断题．根据第五段 It has to continue to move, because the way the world works is not the same 可知 Moran 认为爵士乐要与时俱进，C项意为"跟上时代的步伐"符合题意．故正确答案为C．

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：https://d.book118.com/076041102133011041