Best Practices for Professional Development of Online 对于在线专业发展的最佳实践

Evidence

Evidence

- Research
- Practice
- **Teacher Education**

Question

What are the best practices for professional development of **online instructors?**

Background

- Challenges in teaching and learning
- Increased Web delivery across domains:
  - K-12 education
  - Higher and continuing education
  - Corporate training
  - Institutional support

Literature Review Process

- Research question: What are the best practices for professional development of online instructors?
- Research-based articles in English
- 2019-2019

Primary Sources

- Education Abstracts
- ERIC
- EBSCOhost:
  - Academic Search Premier
  - Business Source Premier
  - Computer Source
  - Middle Search Plus
  - Primary Search
  - Professional Development Collection

Initial Terms

- Faculty development
- Teacher development
- Teacher training
- Professional development
- **Train the trainer**

Plus

- **Web-based learning**
- **Online learning**
- **Educational technology**
- **Instructional technology**
- **Distance education**
- **Distance learning**

Linked with:

- K-12
- Elementary
- Secondary
- **Higher education**
- **Postsecondary**
- **Corporate training**
- **Business**

Resulting in:

1,894 records

Questions to Guide Reading

1. How are faculty/trainers prepared to teach in an online environment?
2. How are the faculty recognized for their skills for teaching online?
3. How are these skills supported?
4. How are the skills reinforced?
5. How are the skills evaluated?

Findings

- Most articles focus on question 1:
  - How are faculty/trainers prepared to teach online?
- **Most reports are anecdotal**
- **The question changes in K-12 context:**
  - **How are pre-service teachers prepared to integrate technology, including the Internet?**

Findings, cont'd.

- Proprietary approaches
- No models for benchmarking
- **Platform-specific professional development**
- **Anecdotal reports of success**

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