

人教版初中英语九年级（全一册）二单元

Unit2 I think that mooncakes are delicious.

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作业设计团队所在学校（签章）：

作业涉及教科书版本：人教版

年级及册次：九年级

作业涉及单元、章节（或主题、任务）：Unit2 I think that mooncakes are delicious.

作业设计团队教师姓名（不超过 5 个）：

单元、章节（或主题、任务）整体性作业设计思路说明（500 字以内）

本单元内容涉及到《义务教育英语课程标准（2022 年版）》“人与社会”主题群中的子主题的“世界主要国家的文化习俗与文化景观、节假日与庆祝活动”。本单元的教学由浅入深，以“festival”为主题分为 A、B 两部分，Section A 部分介绍了我国传统节日泼水节与中秋节；Section B 部分围绕万圣节与圣诞节两个西方节日介绍了西方国家的文化，侧重节日的文化内涵，让学生把握语篇的整体意义，因此，本单元的作业设计要围绕中国传统节日设计并实施。活动设计力求将语言学习与中华优秀传统文化教育、艺术教育、劳动教育融合，引导学生在体验和实践中发展综合素质。学生通过视听、阅读短文，了解传统节日的文化习俗及意涵，包括该节目的时间、典型食品、庆祝方式等；体验参与节日文化活动的乐趣。最终帮助学生实现对中国传统节日的文化意涵的理解，逐渐形成对中华优秀传统文化的认同，坚定文化自信。

第 1 课时 Section A (1a-2d)

使用 时段	作 业 内 容	作 业 设计	设计意 图	使 用 者	预 计 时 长	预 估 难 度 系 数
课 前	基 础 性 作 业	<p>作业一：</p> <p>Look at the pictures, guess what do people often do during the festival days?</p> 	<p>1 通过图片感知，训练学生的推测能力</p> <p>2 训练学生的</p>	初 三	3 分 钟	0.98

		<p>提取信息和表达基本信息的能力</p>			
	<p>参考示例:</p> <p>1.People often watch boat races and eat zongzi.</p> <p>2.People like to guess riddles on Lantern Festival.</p> <p>3.People will carry water lanterns to the rivers or lakes.</p>				
	<p>作业一:</p> <p>Share a festival that interests you most (work in groups and share with all the students)</p> <p>参考示例:</p> <p>I like the Water Festival best. On that day, we can throw water at each other.....</p>	<p>1. 培养学生的整体思维能力和发散思维能力</p> <p>2. 训练学生对目标语言的感知能力,为后面学习打下基础</p>	初三	4分钟	0.89
课中	<p>作业一:</p> <p>1.Listen and circle T or F according to the statements.</p> <p>① Bill thinks it's interesting to watch the boat races.</p> <p>②It's sure that Bill and Mary will be back here next year.</p>	<p>1. 训练学生在听力方面的辨音能力,还有跟</p>	初三	6分钟	0.95

	<p>作业二</p> <p>2. Read the sentences in pairs, and find out their differences. (1b)</p> <p>参考答案:</p> <p>1. T/F</p> <p>2. that/ that/whether 都是在引导宾语从句</p>	<p>读和模仿能力</p> <p>2. 训练学生认单词、读句子的基本技能</p>			
发展性作业	<p>作业一:</p> <p>1. Make objective sentences by using that/whether/if</p> <p>作业二:</p> <p>2. Work in groups to compare the objective clauses with other clauses that we have learned.</p> <p>参考示例:</p> <p>I wonder whether she will come back next week.</p> <p>① 宾语从句的结构, 引导词, 放在动词之后等.....</p> <p>② 表语从句 (be 动词之后)</p> <p>③ 定从 (简单的说一下结构, 为后面打下基础)</p> <p>④ 状语从句</p>	<p>提高学生的语言表达能力, 培养整体表达语言的能力, 同时通过对比来进行语言知识方面的巩固学习</p>	初三	5分钟	0.87
课后基础性作业	<p>作业一:</p> <p>Talk about the festivals in pairs, then compare them with your partners.</p> <p>参考示例:</p> <p>A: I prefer Mid-autumn Festival, because I can</p> <p>B: My favourite festival is Halloween, because I can.....</p>	<p>1. 训练学生的语言知识表达能力</p> <p>2. 初步让学生感知不同节日之间所表达出</p>	初三	4分钟	0.95

			来的文化不同			
发展性作业	<p>作业一：</p> <p>Write one interesting festival and read it to your parents</p> <p>参考示例：</p> <p>Easter is not only a holiday but a season unto itself. For many religious people, it marks a time of miracles and a reaffirming of faith. to those with a more secular view of the world, it is a celebration of the end of winter, a time to look toward the warmth of the coming summer and a chance to shed the heavy clothing of the winter for the bright colors of spring.....</p>		培养学生的语言输出能力和基本的写作能力	初三	10分钟	0.86

第 2 课时 (Section A 3a-3c)

使用时段	作业内容	作业设计	设计意图	使用者	预计时长	预估难度系数
课前	<p>作业一：</p> <p>1.听音乐，在音乐中领悟传统节日的美</p> <p>2.找一找歌曲与中秋有关的词句</p> <p>明月几时有 月有阴晴圆缺</p> 		以音乐入手,陶冶学生情操,帮助学生体会中国传统节日的魅力。		3分钟	0.98

作业一：

1.与大家聊一聊你家庆祝中秋节的方式



offer sacrifice (供品)to the moon



appreciate the bright full moon



eat mooncakes



family reunion (合家团聚)


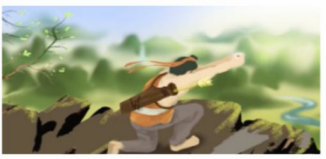
做一名文化传播者：讲一讲中秋节的神话故事

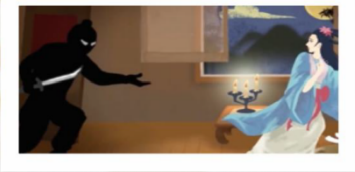
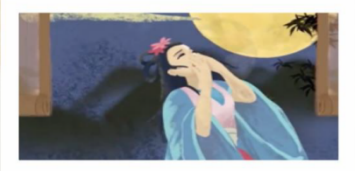
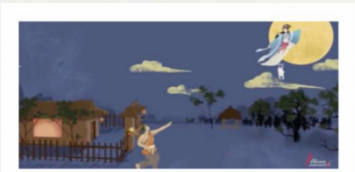
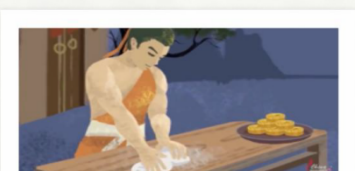


创设情境，在情境中让学生了解不同家庭中秋庆祝的方式，加强同学的交流，同时引出篇章

5分钟

发展性作业

<p>课中</p>	<p>作业一：</p> <p>1.跟随篇章录音，找出问题答案 (1). How do people celebrate the Mid- Autumn Festival? (2). What story is the reading about?</p> <p>2.圈出文章出现的角色以及发生的事件完成表格</p> <table border="1" data-bbox="308 450 1031 983"> <thead> <tr> <th>Characters</th> <th>Activities</th> </tr> </thead> <tbody> <tr> <td>Hou Yi</td> <td>_____the nine suns</td> </tr> <tr> <td>A goddess</td> <td>_____magic medicine to Hou Yi to_____him</td> </tr> <tr> <td>Pang Meng</td> <td>tried to_____the medicine</td> </tr> <tr> <td>Chang' e</td> <td>_____the medicine and_____to the moon</td> </tr> <tr> <td>Hou Yi</td> <td>_____his wife' s name to the moon every night _____her favorite fruits and desserts in the garden</td> </tr> </tbody> </table> <p>3.整文阅读后判断下列句子正误 () 1. The mooncakes carry wishes to the families people love and miss. () 2. A goddess gave a magic medicine to Chang'e. () 3. Pang Meng tried to steal the medicine when Chang'e was not at home. () 4. Chang'e flew up to the moon after she took the medicine. () 5. People admire the moon and share mooncakes with their families on the Mid-Autumn night</p>	Characters	Activities	Hou Yi	_____the nine suns	A goddess	_____magic medicine to Hou Yi to_____him	Pang Meng	tried to_____the medicine	Chang' e	_____the medicine and_____to the moon	Hou Yi	_____his wife' s name to the moon every night _____her favorite fruits and desserts in the garden	<p>跟 随 音 频 阅 读 可 以 帮 助 学 生 改 进 发 音, 也 可 以 让 学 生 体 会 文 章 情 感。 整 文 阅 读 并 完 成 表 格 可 以 帮 助 学 生 理 清 文 章 故 事 情 节, 强 化 其 分 析 能 力, 让 学 生 知 其 然 并 知 其 所 以 然;</p>	<p>1 2 分 钟</p>	<p>0. 96</p>
Characters	Activities															
Hou Yi	_____the nine suns															
A goddess	_____magic medicine to Hou Yi to_____him															
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Hou Yi	_____his wife' s name to the moon every night _____her favorite fruits and desserts in the garden															
<p>发展性作业</p>	<p>作业一：</p> <p>根据图片重述故事并表达出你对故事中人物行为的观点</p> <div data-bbox="320 1585 679 1771">  <p>Shot down</p> </div> <div data-bbox="320 1821 679 2007">  <p>give thanked</p> </div>	<p>牢 牢 掌 握 学 生 对 中 秋 节 的 认 知, 补 全 思 维 导 图, 激 发 学 生 学 习 主 观 能 动 性, 合 理 表 达 自 己 的 观 点, 培 养 学</p>	<p>8 分 钟</p>	<p>0. 90</p>												

	 <p>tried to steal</p>  <p>refused...drank</p>  <p>became... fled to...</p>  <p>called out... laid out...</p>	生核心素养。			
课后	<p>作业一：</p> <p>Without looking at the passage, try to complete the sentences with the correct words.</p> <ol style="list-style-type: none"> 1. People like to a ___ the full moon on the Mid-Autumn night. 2. The story of Chang'e is one of many t_____folk stories. 3. Hou Yi got m_____medicine for shooting down the nine suns. 4. Pang Meng wanted to s_____the medicine. 5. Hou Yi l_____out fruits and desserts in the garden. 	结合所了解的知识,进行首字母练习,强化学生对阅读篇章的记忆与新题型的练习。	5分钟		0.96
课后	<p>作业一：</p> <p>the Dragon Boat Festival is coming, please search for the original of it , then share with your classmates.</p>	让学生带着对即将到来的端午节的期待开展认真溯源,更	10分钟		0.92



能引起学生的学习兴趣,增长知识的同时帮助学生树立文化自信意识。

第 3 课时 (Section A GF)

使用时段	作业内容	作业设计	设计意图	使用者	预计时长	预估难度系数
课前	基础性作业	作业一: 找出本单元 section A 部分 1a-3c 的所有宾语从句: 例如: Bill thinks that the races were not that interesting to watch. Bill wonders whether they'll have zongzi again next year. I believe that April is the hottest month of the year there. He found that the moon was so bright and round that he could see his wife. ...	学生通过自己找宾语从句,形成对此句型的基本认识		5分钟	0.98
	发展性作业	作业一: 观察宾语从句的结构,整理出宾语从句和感叹句的相关知识和考点。(可翻阅参考书或者利用互联网网上搜索查询) 引导词	通过自学,提前掌握宾语从句和感叹句的相关知		8分钟	0.91

	<p>语序 时态 感叹句 how 与 what 的区别用法</p>	<p>识,培养了学生的自主学习能力</p>													
课中	<p>作业一: Make up as many sentences as you can.</p> <table border="1"> <tr> <td>Let's see She hopes I guess I wonder We believe</td> <td>(that) if /whether</td> <td>the fastest way to travel is by plan. we can find out some information about the city. she will go shopping. Jack can help us mend the bike. he has seen the doctor. you must be tired.</td> </tr> </table> <p>将以下陈述句变为感叹句: The children are so <u>happy</u>. It's very hot <u>day</u> today. It is useful <u>advice</u> for you.</p>	Let's see She hopes I guess I wonder We believe	(that) if /whether	the fastest way to travel is by plan. we can find out some information about the city. she will go shopping. Jack can help us mend the bike. he has seen the doctor. you must be tired.	<p>可检测学生课前对宾语从句和感叹句的掌握情况,在老师的指导下,进一步完善自己的知识体系</p>	5分钟	0.88								
	Let's see She hopes I guess I wonder We believe	(that) if /whether	the fastest way to travel is by plan. we can find out some information about the city. she will go shopping. Jack can help us mend the bike. he has seen the doctor. you must be tired.												
<p>作业一 根据 4b 所学内容写出几个宾语从句。 I know... I think... I believe... I wonder... 小组内随机采访三名同学完成以下表格,并用宾语从句进行汇报</p> <table border="1"> <thead> <tr> <th>Name</th> <th>Favorite festival</th> <th>Reasons</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Name	Favorite festival	Reasons										<p>结合教材内容,深入拓展英语知识,训练学生的语言运用能力和培养小组合作学习精神,从而提升学生</p>	10分钟	0.91
Name	Favorite festival	Reasons													

			学生的创造力。		
课后	基础性作业	<p>作业一： 按要求完成下列各题</p> <p>1.This idea sounds so amazing. (改为感叹句) _____ this idea sounds!</p> <p>2.I had a wonderful time at the party.(改为感叹句) _____ I had at the party!</p> <p>3.“Are you sure of the time?” James asked me.(改为含有宾语从句的复合句) James asked me _____ I _____ sure of the time.</p> <p>4.Our teacher said to us, “A good beginning is half done.”(改为含有宾语从句的复合句) Our teacher told us _____ a good beginning _____ half done.</p> <p>5.“The parade will be the best part of the trip,” said Jim.(改为含有宾语从句的复合句) Jim said _____ the parade _____ be the best part of the trip.</p>	在课后，采用句式的变换可以帮助学生深刻意识到宾语从句和感叹句的正确使用，提高学生知识迁移的能力	6分钟	0.85
	发展性作业	<p>作业一： 一、用括号内所给动词的正确形式填空。</p> <p>1. We are sure that he _____(go) to school tomorrow.</p> <p>2. Our father said that he _____(will) buy a new computer.</p>	让学生在特定语境的句子中加深对生词的理解，并达到熟练运用的目的，	8分钟	0.92

	<p>3. I hear that he _____ (swim) in the sea yesterday.</p> <p>4. I asked if he _____ (can) hike to the top of the mountain.</p> <p>5. I'm not sure whether there _____ (be) some animals in the zoo.</p> <p>二、用 that, what, how, if 或 whether 填空。</p> <p>6. Li Hong told _____ she was cooking at 7: 00 yesterday morning.</p> <p>7. I wonder _____ I can get some advice from you.</p> <p>8. I don't know _____ or not they will come for our help.</p> <p>9. _____ useful the iphone 8 is! But I can't afford it.</p> <p>10. _____ a wonderful talent show they performed in their school yesterday!</p> <p>11. _____ nice children Lily and Lucy are! They help Mrs.Li clean the house every day.</p> <p>12. Our geography teacher said _____ the earth goes around the sun.</p> <p>13. _____ good advice they gave us!</p>	<p>培养学习英语的浓厚兴趣,养成主动记单词的习惯。</p>		
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第 4 课时 Section B (1a-1e)

使用时段	作业内容	作业设计	设计意图	使用者	预计时长	预估难度系数
课前	基础性作	<p>作业一:</p> <p>1.Talk about Halloween in pairs.</p>	 <p>通过图片和学生表达</p>	初三	5分钟	0.88

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