

初二英语
大单元整体学习学程设计
Module 9 Friendship

—Write a passage to introduce someone or something changing
your life.



班级： _____

小组： _____

姓名： _____

2022 年 月 日

单元概述

单元内容

The topic of this module is friendship. Friendship is an important part of our life. It has been two years since we came to this school. We may have made a lot of friends and there may be someone who impressed you deeply. There may be some stories between we and our friends. What does friendship mean to you? Do we always get on well with your best friends? What will we do if you have any trouble? We will explore more about friendship and cherish it.

课标要求

核心 素养	课标要求		你学会 了吗?
语 言 能 力	语 言 知 识	语音：能够借助重音、意群、语调、节奏等语音方面的变化，感知、理解和表达不同的意义、意图和态度。	
		词汇：能够识别并运用有关友谊的词汇（trust, treat, friendship, regret 等）、介绍朋友相处的词或词块(lonely, treasure, encourage, suggestion, mention sth to sb; be patient with 等) 进行理解和表达。	
		语法：能够运用 whether/if 及疑问词(when, where, how, why) 引导的宾语从句来理解和表达意义。	
		语篇：能够理解语篇的体裁（叙事）、基本语言特点和信息组织方式，并用以描述自己和他人的经历。	
		语用：能够正确理解他人的情感、态度和观点，运用恰当的语言表达自己的情感、态度，保持良好的人际关系。	
	语 言 技 能	理解性技能：1. 能听懂有关友谊的对话，能根据说话者语音、语调、语气的变化，判断其感情和态度的变化。2. 梳理语篇脉络和发展变化，提取关键信息，归纳要点。	
		表达性技能：1. 结合友谊的相关词汇和语法，转述他人信息，并就他人困扰提出建议。2. 用简单的口头和书面形式描写他人友谊的经历。	
学 习 能 力	1. 借助照片或者活动图来理解文本信息，介绍友谊故事。 2. 能够借助思维导图迅速整理信息，并复述文本内容。		
文 化 意 识	了解西方人的交友方式及国际笔友会的情况。		
思 维 品 质	1. 能说出影响友谊的因素，辩证思考并提出恰当地解决方案。 2. 学会换位思考，珍惜友谊。		

单元目标

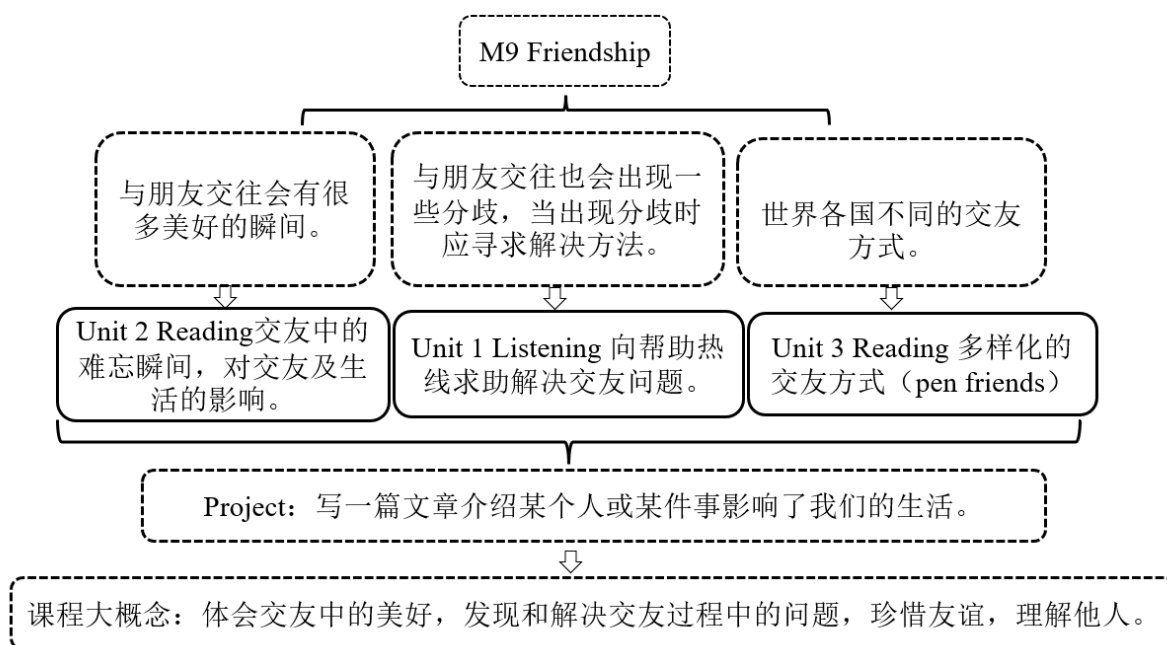
By the end of this module, you will be able to:

1. classify the words and expressions about friends, friendship and describe personal experiences.
2. find out the solution to problems about friendship and express the magic influences the beautiful moments (a beautiful smile) brings.
3. write a passage to introduce someone or something that changed your life.
4. summarize good qualities of good friends and the influence brought to your life from good friends.

单元任务

Psychological Counselling Centre (心理咨询中心) will hold an activity with the title “friendship around us”. Suppose you are a volunteer of them, please give an example on how to help students solve their problems to improve their friendship by sharing a story about friendship. The example may include sharing your understanding and thoughts about problems with friendship and stories about someone or something that changes your life.

学习导航



课时安排

Stage	Overall Perception	Exploration & Construction	Application & Transfer	Reconstruction & Extension
Period	0	3	2	1

单元学习目标追求



※ Set your own goal about your friendship!
(请同学们结合单元目标从知识、能力、素养等方面制定本模块的真实目标)

※ What have you achieved? List them. (结合单元四条分析学习目标达成)

Overall Perception

Friendship

—Describe a personal experience with your friends.

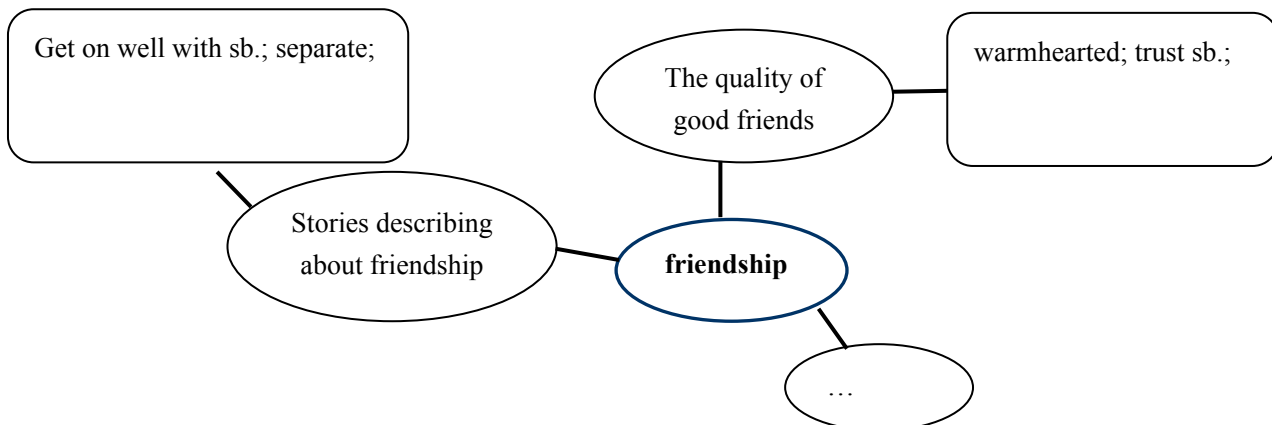
【Learning aims】

1. Classify the words and expressions about friend, friendship to help you talk about friendship.
2. Describe a personal experience with your friends by using object clauses with that.
3. Summarize how to solve problems with friendship on our daily life and ask for advice.

【Context and task】

Friendship plays a very important role in our life. We are full of pleasure when we are with our friends. But sometimes we may have trouble in getting along well with them. Psychological Counselling Centre (心理咨询中心) will hold an activity with the title “friendship around us”. We should think of problems among friends and solutions to them.

Activity 1. List the vocabulary to describe friends and friendship.



Activity 2. Work in groups to discuss what problems we have between friends.

Examples: I couldn't believe that my best friend left me alone after school yesterday.

I had a fight with my best friend and I am sure we can't talk to each other in the following days.

Activity 3. Talk about your experience about what we can do when we face problems on friendship.

Exploration & Construction

Friendship

—Express the magic influences the beautiful smile brings.

【Learning aims】

1. Get information about Lingling's problem with her friend and summarize how to give advice.
2. Express the magic influences the beautiful smile brings by reading.
3. Share your stories about your best friend with your partners.

【Context and task】

Psychological Counselling Centre (心理咨询中心) will hold an activity with the title “friendship around us”. Lingling and Zhang Bei have experienced friendship problems. Suppose you are a volunteer of the PCC, please help them to solve their problems to improve their friendship by sharing a story about friendship.

Activity 4. Listen and finish the following tasks.

1. Listen and choose the correct answer to know what they are talking.
(1) Lingling wants to speak to Betty / Mrs. King.
(2) Betty is in / out.



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