

as they were in the _____ 24 _____ of trying to save a stranger's life. Mecca dug deep into his backpack, and _____ 25 _____ a Snickers. He then handed it to my father, who was trying to manage with the protein bar.

Within seconds of the Snickers replacing the protein bar, the man regained _____ 26 _____. Mecca, a fourth grader, _____ 27 _____ this stranger's life!

No one could have guessed that earlier that night, Mecca had just been through a _____ 28 _____ time. His father's flight was unexpectedly canceled, _____ 29 _____ him to fly alone. He had never flown by himself before and was very nervous. His grandmother filled his backpack with candy to make him a little less _____ 30 _____ .

When we told Mecca's parents of his _____ 31 _____ actions, they smiled from ear to ear. They were surprised that he had saved some candy and was able to think about the candy during the _____ 32 _____ .

As time goes on, I remain _____ 33 _____ by the experience of witnessing a nine-year-old save a stranger's life. Even today Mecca's kindness continues to make me smile.

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|-------------------|-----------------|-----------------|------------------|
| 14. A. created | B. revealed | C. introduced | D. preserved |
| 15. A. witness | B. visitor | C. match | D. exception |
| 16. A. caught | B. confirmed | C. gotten off | D. put off |
| 17. A. safely | B. accidentally | C. casually | D. immediately |
| 18. A. get across | B. figure out | C. take down | D. bring up |
| 19. A. medical | B. financial | C. educational | D. military |
| 20. A. recalled | B. determined | C. admitted | D. guaranteed |
| 21. A. Instead | B. Therefore | C. Otherwise | D. However |
| 22. A. worried | B. confused | C. embarrassed | D. annoyed |
| 23. A. station | B. destination | C. scene | D. department |
| 24. A. chaos | B. possession | C. habit | D. direction |
| 25. A. gave away | B. set aside | C. pulled out | D. kept off |
| 26. A. memory | B. appetite | C. independence | D. consciousness |
| 27. A. risked | B. saved | C. sacrificed | D. respected |
| 28. A. proper | B. tough | C. enjoyable | D. mysterious |
| 29. A. forcing | B. urging | C. reminding | D. permitting |
| 30. A. guilty | B. anxious | C. sensitive | D. doubtful |
| 31. A. modest | B. ambitious | C. heroic | D. confident |

32. A. flight B. operation C. performance D. emergency
33. A. relieved B. puzzled C. frustrated D. inspire

三、阅读理解

Passage 1

(2023 年第二次, A)

Welcome to UCLA Exchange Program! Let's get started by checking out Student Guide for your academic journey!

Signing up for ESL (English as a Second Language)

ESL courses are designed to help international students improve academic English language skills. Enrollment (课程注册) priority is given to degree students. If space is available, you may enroll. You will then be asked to take an ESL Placement Test. The test results will help you choose the class that is appropriate for you.

Changing Your Course Enrollment List

You may change your class schedule during the first two weeks of the term by adding or dropping courses from your enrollment list. After the second week of classes, there will be a charge for each schedule change. Students often attend classes in which they are not enrolled on the first day of instruction to try adding this new course to the list, as other students may have dropped it.

Withdrawing from Courses

If you choose to drop a course, you must follow the UCLA procedures for removing it from your schedule. If you forget to officially drop that course, a "F" (Fail) grade will be registered on your record at the end of the term. If, at a later date, you wish to apply for a job or graduate school where an official copy of your UCLA record is required, it will be to your advantage to provide an impressive academic record.

Taking Exams

Some instructors choose to put previous test papers on library reserve, making them available to all students. These exams, which students commonly use for practice, can give you an idea of how instructors ask questions and what they regard as relevant material. You can also access the exams online.

34. Exchange students can enroll in the ESL course if they _____.

- A. have done well in the placement test
 - B. are asked to improve their English skills
 - C. find a vacancy after degree students' enrollment
 - D. have completed UCLA's registration procedures
35. An ESL Placement Test is aimed to _____.
- A. improve the students' language skills
 - B. encourage the students to answer questions
 - C. put the students in a class that fits them
 - D. help the students apply for a degree
36. What is the deadline for a free enrollment list change?
- A. The day when the class is full.
 - B. The first day of instruction.
 - C. The first week of the class.
 - D. The end of the second week.
37. What should exchange students do if they choose to stop taking a course?
- A. Seek assistance from UCLA officials.
 - B. Go through the procedures to drop it.
 - C. Present past academic records to UCLA.
 - D. Make a request to the Registration Office.
38. Working on previous tests helps students _____.
- A. imitate the way that their instructors write test questions
 - B. learn how questions are asked and what they are based on
 - C. come up with new ideas about how testing relates to teaching
 - D. narrow down to what has not yet been covered in online tests

Passage 2

(2023 年第二次, B)

I looked through the window of the charming little violin shop, and my heart began to race.

I'd been out to dinner that evening. Since it wasn't dark yet after the meal, I decided to walk home from the restaurant. I had traveled that way before, yet I had never noticed that old little shop. But that night I felt drawn to the violin shop the moment I came across it.

I wiped the dirt from the window to get a better look inside. Several violins hung from the dark walls, quietly waiting to be chosen. As my eyes rested on them, I felt as though I were looking through a window into my own past.

My childhood was all about the pursuits I had attempted, most of which had been chosen by Mom. She was like, “Join the swim team, Tara. Your sister is a good swimmer; surely you will be, too.” What she refused to acknowledge, however, was that I was visibly afraid of water.

Every Saturday I begged Mom not to make me go to the swim meet, but had little chance of success. That said, with a bang of the starting gun, I would dive into the cold water with all my strength and swim to the other side of the pool as fast as I could, only to find that the other swimmers slid past me. I would have given it up if I had not heard my father's encouraging shouts to cheer me on. When at last my hand would grab the edge of the pool, he would always be there with a warm, dry towel, telling me how proud he was of my desperate efforts.

Then came a turning point in my life the day our school orchestra(管弦乐队) visited my class, and gave a demonstration. The drums annoyed me. The flutes(笛子) bored me. But the violin... ah, the violin. It made the sweetest sound I'd ever heard! My heart was dancing along with its flowing tune. For the first time in my life, I went so wild with joy.

Tightly holding the permission slip from the orchestra director, I ran all the way home after school, and shakily handed it to my parents with a fear that they might dismiss my desire. They didn't. Mom was thrilled to see me finally excited about something, and Dad winked(眨眼示意) at me while eagerly signing the slip.

I began practicing the violin with great passion, and rose quickly in ability. Before long I had won the first seat in the community orchestra ...

39. What did the sight of the violins in that little shop bring to Tara's mind?

- A. Her miserable past.
- B. An unforgettable sport event.
- C. The stories behind the violins.
- D. Her childhood memory.

40. What Dad did for Tara during the swimming competition implies that he is _____.

- A. mindless and bad-tempered
- B. caring and supportive

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