

重庆八中高 2024 级高三(上)一诊适应性考试

英语试卷

(试卷满分: 150 分 考试时间: 120 分钟)

第一部分: 听力(共两节, 满分 30 分)

第一节(共 5 小题;每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后, 你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What does the man want to do?

- A. Wash his hair. B. Dry his hair. C. Have his hair cut.

2. What does the man suggest doing first?

- A. Cutting the grass. B. Removing the rubbish. C. Preparing dinner.

3. What can we learn about Peter?

- A. He might have lied.
B. He isn't feeling well.
C. He gave the woman a concert ticket.

4. Where does the conversation take place?

- A. In a bookstore. B. In a classroom. C. In a library.

5. What does the man mean?

- A. The woman can't take Friday off.
B. The woman should write a notice.
C. The woman needs to organize a meeting.

第二节(共 15 小题: 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟;听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料, 回答第 6、7 题。

6. What is the man working on?

- A. Updating a website. B. Uploading some photos. C. Training the employees.

7. What will the man do next?

- A. Take some photos. B. Review the website. C. Contact his colleagues.

听第 7 段材料, 回答第 8、9 题。

8. What happened to the man?

A. He failed to catch a ball. B. He knocked over a cat. C. He broke a lamp.

9. What will the woman do?

A. Fix the broken lamp. B. Buy a new lamp. C. Lie to her parents.

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B. To make a booking.

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A. It is uninteresting.

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B. He admires it.

C. He finds it annoying.

听第 10 段材料，回答第 17 至 20 题。

17. What is the speaker mainly talking about?

A. How to get a Fine Arts degree.

B. How to get started in fashion design.

C. How to become a successful fashion designer.

18. Where does the speaker advise the students to start?

A. At City College.

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19. Why is it useful to talk to people making and selling their own designs?

- A. They can introduce students to designers.
- B. They can teach students how to make clothes.
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20. What does Alex say about working for a successful designer?

- A. It is very useful for his fashion career.
- B. It is the same as he studied in university.
- C. It is difficult for him to work long hours.

第二部分阅读理解(共 20 小题;每小题 2.5 分, 满分 50 分)

第一节(共 15 小题;每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的四个选项(A、B、C 和 D)中, 选出最佳选项, 并在答题卡上将该项涂黑。

A

Through your college experience you spent a lot of time learning about methodologies (方法论) and strategies for teaching. However, nothing quite prepares you the moment you first step in front of a classroom full of students. You're not even sure of what to wear. With student teaching approaching near, here are some great books to help you better prepare for the moment.

The First Days of School

This book, written by Harry K. Wong and Rosemary T. Wong, was assigned reading in one of my college courses. Rightfully so, as it provides great plans for how to set up a successful classroom at the beginning of the year. Some of the topics include teacher and student introductions, designing indispensable procedures, and helping students master lesson materials.

Teaching Content Outrageously

If you're concerned about creating lesson arrangements that your students will enjoy, you need to check out Teaching Content Outrageously by Stanley Pogrow. This book has tips for getting students excited and engaged in lessons. And he provides lesson plans and examples for distinctive grade levels, too.

Discipline with Dignity

One of the toughest things teachers have to cope with is classroom management. In Discipline with Dignity, Richard Curwin explores common discipline problems and approaches to dealing with difficult students. He suggests practical ways of giving students leeway without losing control of the classroom.

Teach like a Champion

Doug Lemov offers 49 techniques you can employ to manage your class. There are piles of practical ideas that are

broken down so they're easy to copy. You'll likely find every idea is not practical for you, but you're sure to find several you can.

1. Which book gives introductions on lesson plans?

- A. Teach like a Champion.
- B. Discipline with Dignity.
- C. The First Days of School.
- D. Teaching Content Outrageously.

2. What do the last two books have in common?

- A. They offer advice on what to explore.
- B. They provide skills on classroom managements.
- C. They explore approaches to procedure designing.
- D. They suggest practical ideas for common problems.

3. Who is the text probably written for?

- A. Young writers.
- B. Learned managers.
- C. Future teachers.
- D. School Administrators.

B

Matthew Cuthbert and his sister, Marilla, live on Green Gables farm, in Avonlea, Prince Edward Island. They want to adopt an orphan boy, but Matthew doesn't find the boy at the train station. Instead, he is attracted by a sweet, talkative 11-year-old girl called Anne. Having heard about Anne's poor childhood, they think Anne might not be the "useful boy" they've wanted to work on the farm, but she needs their sympathy. Anne is overjoyed to be allowed to stay.

On Anne's second morning at home, however, Matthew abruptly suffers from a heart attack. Soon, Marilla sees a specialist and learns that unless she takes measures to prevent her eyesight, she will be blind within six months. Anne finds herself involved in a dilemma.

Anne, anyway, gradually gets familiar with the beauties of Green Gables, the household duties she will have to fulfill. Even though Marilla often scolds Anne for daydreaming and ignoring her chores, both she and Matthew find Anne's imaginative talk amusing, and soon they can't picture the farm without her.

In the fall, Anne starts off well at Avonlea School, but then she's teased by Gilbert Blythe, a handsome boy in her grade, for her red hair. Anne hits Gilbert on the head, and she is punished by her teacher and refuses to attend school for a while. After Anne returns to school, she takes a renewed enthusiasm in her studies and a growing academic competition with Gilbert. Besides, Anne forms a story club to help her friends improve their imaginations.

When she is 16, Anne studies for the entrance exam to Queen's Academy. With intense effort, Anne and Gilbert both get the highest exam scores in Prince Edward Island, broadening Anne's ambitions for the future. The following September, Matthew and Marilla, both tearful over Anne's growing up, say goodbye when Anne settles into Queen's for the year. Anne earns teacher certificate, and though she's defeated by Gilbert for the highest academic honor, she wins a scholarship.

4. What makes Matthew and Marilla decide to adopt Anne?

- A. Anne's pitiful childhood.
- B. Anne's attractive appearance.
- C. Anne's easy-going personality.
- D. Anne's familiarity with farm work.

5. Why is Anne punished by her teacher?

- A. She teases her classmate.
- B. She hurts a handsome boy.
- C. She fails to get good scores.
- D. She refuses to attend school.

6. What can we infer about Anne in the last paragraph?

- A. She defeats Gilbert academically.
- B. She is full of hope for the future study.
- C. She earns the highest academic honor.
- D. She is discouraged not to be admitted into the college.

7. How do Matthew and Marilla feel about Anne's growth?

- A. Doubtful.
- B. Amused.
- C. Indifferent.
- D. Content.

C

On June 6th Columbia University announced that it will no longer cooperate with US News World Report's undergraduate rankings. It is the first top institution to do so. Might its departure be the start of a mass departure?

Columbia's decision follows a ranking scandal (丑闻) last year. In February 2022, one of Columbia's own maths professors accused the college of having used "outdated and/or incorrect data" in several areas.

In the 1980s, potential students started to expand their college search beyond their local area, and it was hard to learn about universities and compare them. Hence, US News began ranking America's top universities in 1983, and has released its findings annually since 1988.

Universities have put in significant effort to move up in the ratings. Richard Freeland, Northeastern University's former president, capped class sizes to enhance student engagement and guarantee class quality. Consequently, it moved from 127th in 2003 to 44th this year.

The ranking system used to seem unstoppable. Universities have tried to get rid of it before, only to find that doing so can backfire badly. US News still ranks non-participating universities, using publicly available information, and the data often do not go in their favour. Columbia did not submit data for this year's analysis, and its ranking fell from second in 2021-22 to 18th in 2022-23.

Recently the mood has begun to change, however, especially among graduate schools. In 2022, of the 15 highest-ranked law schools, only the University of Chicago submitted data.

In May US News announced changes to its ranking methodology. It is moving away from metrics (度量标准) that rely on reputation and towards student outcomes. One way or another, the rankings-and universities more broadly-are in a state of constant change.

8. What is true about the US News undergraduate rankings?

- A. It faked the information for the ratings.
- B. It filled an information gap in the past.
- C. It promoted the quality of higher education.
- D. It's been released every year for 40 years.

9. What does the underlined word “capped” in paragraph 4 mean?

- A. Limited.
- B. Maintained.
- C. Increased.
- D. Doubled.

10. What will happen to a university if it does not cooperate with US News?

- A. Its information will be removed.
- B. It will be excluded from the list forever.
- C. Its ranking will probably suffer consequently.
- D. It will certainly be charged with using incorrect data.

11. US News undergraduate rankings may focus more on _____ in the future.

- A. the changing mood of universities
- B. the instant fame of universities
- C. achievements of university graduates
- D. scores given by former students

D

Older people traditionally struggle with new tech, but it doesn't have to be this way. With the right design, even the most unwilling user can obtain the benefits.

A lack of understanding of technology and its benefits, along with difficulty in using hi-tech products, such as a smartphone or computer, leads to the result that many seniors hesitate to migrate from the old to the new. This is a mistake.

Older people themselves must consider whether they want to embrace new technology, or let the benefits pass them by. Technology, often in the form of social media, has enabled seniors to meet new friends, keep in touch with old ones and learn new skills.

The reasons why some older people adopt new technology are likely to be twofold: they're forced to do so and they want to make their lives easier. These reasons are important for anyone who realizes seniors need to be convinced to engage with technology to consider.

Adopting new technology is often imperative for modern people to do, yet some elderly still insist, “I have managed before without technology. Why do I have to use it now?”

Seniors often become frustrated with technology. “It's not working, ” is a complaint co-author Lucia heard many times from her late father, especially when it came to his cell phone-and he used technology well, for the most part. Often, the problem was that he was unable to use the small keypad(键盘) on his phone or read the letter size of the words in text

messages he received.

One issue that needs to be addressed is the design of technology. Seniors want web pages to be simple and clear, and navigation easy. One study from 2005 shows that many seniors like a website to be user-friendly with a simple interface (界面).

“A simpler and more uniformly designed internet would help to break down the psychological barriers outlined,” it states. While that study was carried out years ago, this problem with web design still stands.

12. Why do older people hesitate to embrace new techs?

- A. They misunderstand computer's design.
- B. They are unwilling to change into the new.
- C. They lack access to smartphones and computers.
- D. They have difficulty in using technological products.

13. What does the example of Lucia's father tell us in paragraph 6?

- A. Seniors often feel upset about new technologies.
- B. Seniors always face the breakdown of smartphones.
- C. Seniors refuse to use the small keypad on their phone.
- D. Seniors can't understand the text messages they receive.

14. What might be discussed in the next paragraph?

- A. Ways for web-designers to make internet easier to navigate.
- B. Psychological barriers of seniors to adopt new technology.
- C. Methods of tackling breaking down issues of computers.
- D. Other researches related to seniors' dissatisfaction.

15. What is the best title of the passage?

- A. To use or not to use: a technological dilemma
- B. Exploring benefits for seniors to accept hi-techs
- C. To say yes to the smartphone: a beautiful mistake
- D. Bridging the gap between seniors and technology

第二节(共 5 小题;每小题 2.5 分, 满分 12.5 分)

根据短文内容, 从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

There is always a lot of talk about what is fair and what is not. 16 Yet, some of the 99% seem to believe life has somehow treated them unfairly, and some of the 1% feel life hasn't treated them fairly enough. My questions are these: What is fairness? Is life fair? Should life be fair?

We definitely have no choice about how we come into this world. We have little choice early in life. But as we grow

older, choices exist around. I have long believed that while we have no control over the beginning of our life, the majority of us have the ability to influence the outcomes we attain. Fairness is a state of mind, and most often, an unhealthy state of mind. Our state in life cannot, or at least should not, be blamed on our parents, our teachers, or our society.

_____17_____

I agree that challenges exist. I agree that many have an uphill battle due to the challenges they face. _____18_____ Rules and orders don't create fairness, but people's desire and determination can work around most life challenges.

_____19_____ A friend of mine came to this country from Africa in his late teens, barely spoke the language, drove a cab while working his way through college, and is now the president of a technology services firm. _____20_____ They do, however, demonstrate blindness to the mindset of the fairness.

- A. Most people tend to insist that life should be fair.
- B. There is no absolute fairness in life, but it's relatively fair.
- C. Life is full of examples of people who complain about life being unfair.
- D. In fact, it's largely based on the choices we make, and the attitudes we adopt.
- E. But I disagree with the attempt to use fairness to solve all problems in the world.
- F. Stories like this are all around us-they are not miracles, nor are they the rare exception.
- G. It doesn't matter whether we are born with a silver spoon, plastic spoon, or no spoon at all.

第三部分语言知识运用(共两节，满分 30 分)

第一节(共 15 小题;每小题 1 分，满分 15 分)

阅读下面短文，从短文后各题所给的 A、B、C 和 D 四个选项中，选出可以填入空白处的最佳选项。

Last summer I talked with my daughter studying in her last year in high school about her graduation album. I asked which _____21_____ she selected to take her pictures for it. She told me she _____22_____ no one, adding she'd rather have a friend or family member snap a few candid (抓拍的) shots and _____23_____ from them. It would be a good idea to me since she _____24_____ available photos of herself, and it would be a _____25_____ to spend hundreds of dollars and have her like none of the photos. Of course, I asked her several times to be _____26_____ afterwards.

After two _____27_____ she still didn't like any of the photos I took for her very much and told me she wasn't submitting one for the graduation album. As the _____28_____ was fast approaching, I warned her that the school might use her _____29_____ from her school ID and asked again if she was certain she wanted to go this route. Her answer was _____30_____ so I decided to let it go.

Yes. I could have picked a photo my daughter didn't like and submitted it behind her back, but I knew it wouldn't have _____31_____ well. So I didn't do that.

My daughter is _____32_____ enough to make such a decision on her own. It's her senior year. The fact that she doesn't want to _____33_____ a senior portrait for the graduation album doesn't _____34_____ there's anything wrong

with her. I need to let her do her thing.

I had my senior year and did it the way I wanted. Now it's my daughter's _____35_____.

- | | | | |
|----------------------|-----------------|---------------|---------------|
| 21. A. reporter | B. photographer | C. volunteer | D. teacher |
| 22. A. paid | B. imagined | C. declined | D. chose |
| 23. A. buy | B. deliver | C. pick | D. borrow |
| 24. A. keeps | B. expects | C. loses | D. dislikes |
| 25. A. shame | B. joke | C. punishment | D. hit |
| 26. A. helpful | B. sure | C. safe | D. happy |
| 27. A. seconds | B. hours | C. months | D. decades |
| 28. A. celebration | B. schedule | C. semester | D. deadline |
| 29. A. drawing | B. design | C. picture | D. number |
| 30. A. disappointing | B. positive | C. strange | D. unclear |
| 31. A. worked | B. looked | C. covered | D. moved |
| 32. A. great | B. old | C. calm | D. kind |
| 33. A. laugh at | B. exchange for | C. hand in | D. care about |
| 34. A. hope | B. explain | C. determine | D. mean |
| 35. A. turn | B. result | C. action | D. answer |

第二节语法填空(共 10 小题;每小题 1.5 分, 满分 15 分)

阅读下面材料, 在空白处填入适当的内容(不多于 3 个单词)或括号内单词的正确形式。

Many quick service restaurant owners are looking ahead to a future where automation will play an important role. They believe it will be the key to greatly _____36_____ (increase) their thin profits and allow their workers to shine in the tasks no machine can do.

Many people are afraid of being replaced by a robot. But the _____37_____ (smart) and most creative robotic companies are creating intelligent machines that work alongside workers to make efficiency and profits increase _____38_____ (dramatic). Take Flippy, the arm-like robotic kitchen assistant _____39_____ an example. It turns burgers over, cooking them to _____40_____ (perfect), and lets its co-workers know the orders are ready. Not competing for people's jobs, such robots _____41_____ (design) to be cooperative ones, the cost-effective machines created to work with humans, not against them.

Quick service restaurants with tools like Flippy are the kind of places _____42_____ you keep coming back--you know the staff will always have time to give you _____43_____ answer to your detailed question and you will have your order on time, perfectly cooked.

Automation in restaurants will become even more crucial in the future. Owners then _____44_____ (need) workers to enforce updated safety regulations and interact with dissatisfied guests. With Flippy having their back in the kitchen, they

won't have to worry about 45 (burn) burgers.

第四部分写作(共两节，满分 40 分)

第一节书面表达(满分 15 分)

46. 假定你是李华，是某国际高中野生动物保护协会的学生负责人。协会计划下周举办一场关于保护濒危动物的宣传活动。请你用英语撰写一则通知，刊登在校英文网站上，要点包括：

1. 活动目的；
2. 活动时间、地点；
3. 活动内容。

注意：写作词数应为 80 词左右。

NOTICE

Wildlife Conservation Association

第二节读后续写(满分 25 分)

47. 阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。续写的词数应为 150 左右。

For years, putting up Christmas lights had been a family tradition for the Patrick's household. It was an occasion when they would busily prepare for the celebration of Christmas.

Their Christmas light display was always a highlight of the neighborhood and brought much delight to the whole community. Typically, Anthony would invite the neighbors over as they decorated the Christmas tree in the front yard. Emily, who lived next door and had known Sara's family for long, often came to admire their wonderland of Christmas lights.

In early December, Anthony would string colorful lights all around their roof until it looked dazzling. On the front lawn, he would blow up a large white Frosty the Snowman and a Rudolph with a glowing red nose. Sara always joined in, along with their warm-hearted neighbors, hanging gifts on the tree and playing "White Christmas" over and over to keep everyone in the spirit.

Yet the bad news came in the midst of the festive mood, before they could finish the Christmas decoration. Anthony fell desperately ill. The symptoms suggested acute heart failure and he was soon admitted to hospital. Sara spent days and nights in the ward, attending to Anthony and praying for his recovery, though the hope was slim. On Christmas Eve, Anthony passed away.

It came as a huge blow to Sara. In the following days, she had to manage the funeral while struggling to figure out a way to cover housing and household expenses, and tackling a seemingly endless list of difficult to-dos. Perhaps hardest of

all, she had to persuade herself into accepting the loss of her father. It was too much to take.

When she pulled up to the house after a long day on the go, the only thing that could comfort her were the twinkling Christmas lights, which brought her a spark of hope-it felt as if the brightness of the lights could cancel out some of the darkness of the past days' misfortune.

Wanting to help, Emily shared their story on a community website.

Touched by their kindness, Sara decided to fulfill the lighting decorations, though Christmas was gone.

1~5 BBACA 6~10. ACCBA 11~15. ACBCA 16~20. BBCCA

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- C. It is difficult for him to work long hours.

第二部分阅读理解(共 20 小题;每小题 2.5 分, 满分 50 分)

第一节(共 15 小题;每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的四个选项(A、B、C 和 D)中, 选出最佳选项, 并在答题卡上将该项涂黑。

A

Through your college experience you spent a lot of time learning about methodologies (方法论) and strategies for teaching. However, nothing quite prepares you the moment you first step in front of a classroom full of students. You're not even sure of what to wear. With student teaching approaching near, here are some great books to help you better prepare for the moment.

The First Days of School

This book, written by Harry K. Wong and Rosemary T. Wong, was assigned reading in one of my college courses. Rightfully so, as it provides great plans for how to set up a successful classroom at the beginning of the year. Some of the topics include teacher and student introductions, designing indispensable procedures, and helping students master lesson materials.

Teaching Content Outrageously

If you're concerned about creating lesson arrangements that your students will enjoy, you need to check out Teaching Content Outrageously by Stanley Pogrow. This book has tips for getting students excited and engaged in lessons. And he provides lesson plans and examples for distinctive grade levels, too.

Discipline with Dignity

One of the toughest things teachers have to cope with is classroom management. In Discipline with Dignity, Richard Curwin explores common discipline problems and approaches to dealing with difficult students. He suggests practical ways of giving students leeway without losing control of the classroom.

Teach like a Champion

Doug Lemov offers 49 techniques you can employ to manage your class. There are piles of practical ideas that are broken down so they're easy to copy. You'll likely find every idea is not practical for you, but you're sure to find several you can.

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/145321231224011134>