

2022 北京北大附中初二（上）期中

英 语

教学班级_____ 行政班级_____ 姓名_____

一、听后选择（共 8 分，每小题 1 分）

听下面一段对话，回答第 1 至第 2 小题。

1. What did the boy buy?

A. Shoes B. Books. C. Socks.

2. What are the speakers probably going to do?

A. Go shopping. B. Go running. C. Have an exam.

听下面一段对话，回答第 3 至第 4 小题

3. What does Mike like doing?

A. Going online.

B. Playing computer games.

C. Travelling all over the world.

4. What did he do yesterday?

A. He went to Mike's home.

B. He had a birthday party.

C. He did online travelling.

听下面一段对话，回答第 5 至第 6 小题

5. Where will Mr. White be at 12 o'clock next Monday?

A. At the office. B. At the airport, C. At the restaurant.

6. When will Miss Wilson see Mr. White?

A. On Monday morning.

B. On Tuesday morning.

C. On Monday afternoon.

听下面一段独白，回答第 7 至第 8 小题。

7. According to the speaker, what have the scientists found?

A. Students are easily stressed when studying.

B. Laughing can get your energy back soon.

C. It's possible to measure how funny a joke is.

8. What is the speaker mainly talking about?

A. Importance of enjoying life.

B. Ways to improve health.

C. The benefits of laughter.

二、听后回答（共 10 分，每小题 2 分）

听下面一段对话，回答第 9 小题。

9. Where did the girl go last Sunday?

听下面一段对话，回答第 10 小题。

10. How much was the girl's schoolbag?

听下面一段对话，回答第 1 小题。

11. What time will the train leave?

听下面一段对话，回答第 12 小题。

12. Who will go to the Palace Museum with the girl?

听下面一段对话，回答第 13 小题。

13. What book is the girl going to buy?

三、听后记录（共 10 分，每小题 2 分）

听两遍短文，根据所听内容和提示，将所缺的关键信息填写在相应位置上。

The Goals of Education	
To get knowledge	● certain kinds of knowledge are necessary to get <u>14</u> ● help to understand how the <u>15</u> works - give attitude to understand people of different cultures
To <u>16</u> learners for life	● provide tools to develop <u>17</u>, to think for themselves and to continue learning through their lives - help learners develop critical thinking ability
To set up values	● help to explore the <u>18</u> ● make people behave with honesty

知识运用（共 26 分）

四、单项选择（共 14 分，每小题 1 分）

1. —What a nice model plane!

—Thank you. I made it by _____.

- A. me B. my C. mine D. myself
2. Linda is good _____ English but I do well _____ math.
A. at; in B. with; in C. at; at D. in; at
3. _____ he is young, he can work out this difficult physics problem.
A. Still B. Since C. Though D. Because
4. Tom is a/an _____ boy. He can play the guitar upside down.
A. talents B. creative C. outgoing D. helpful
5. China is one of _____ in the world.
A. largest country B. the largest countries
C. largest countries D. larger countries
6. — _____ does your mother go to the gym?
— Almost once a week.
A. How much B. How long C. How soon D. How often
7. My best friend always helps to _____ the best in me.
A. bring up B. bring out C. bring about D. bring together
8. I've just returned from my trip to London. I _____ many interesting places there.
A. visit B. visits C. visited D. visiting
9. I plan _____ a soap opera tonight.
A. to watch B. watch C. watches D. watching
10. — What do you want to have for dinner?
— _____. I'm OK with whatever you cook.
A. No problem B. It's up to you
C. I can't stand it D. Help yourself
11. Tom gets up _____ in his family.
A. quick B. quickly
C. the quickest D. the most quickly
12. I knocked on the door but _____ answered.
A. somebody B. nobody
C. anybody D. everybody
13. The town _____ a lot of pollution in the past but it is not a problem any more.
A. has B. is having C. will have D. had
14. — Lily could you tell me _____ last night?
— Oh, I went to the library.
A. where you went B. where did you go
C. where you will go D. where will you go

五、语法填空（共4分，每小题1分）

阅读下列短文，根据短文内容填空。在未给提示词的空白处仅填写一个适当的单词，在给出提示词的空白处用括号内所给词的正确形式填空。

Everyone is good at something, but some people are truly talented. It's always interesting to watch other people show their 15 (talent). Talent shows are getting more and more popular. First, there were shows like *American Idol* and *America's Got Talent*. Now, there are similar shows around the world, such as *China's Got Talent*.

All these shows have one thing in 16: They try to look for the best singers, the most talented dancers, the most exciting magicians, the 17 (funny) actors and so on. All kinds of people join these shows. But who can play the piano the best or sing the most beautifully? That's up to you to decide. When people watch the show, they usually play a role in deciding the winner. And the winner always gets a very good 18.

六、完形填空（共 8 分，每小题 1 分）

阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

"Mommy, I got something for you!" Cody ran through the door after school. His face wore the biggest smile ever. He waved something above his head. "It's a pen. But not just any pen. It's a lucky pen!" He handed me the pen 19, waiting for my reaction.

I looked at the pen in my hand. There was nothing special about it. It looked just like any other ballpoint pen. I had a drawer full of them. But looks can 20 people. At that moment, I didn't realize how special it was or how much I would come to treasure it.

I had made the decision to be a writer. I had dreamed about it for a long time but I was afraid of being refused by the publishers (出版社). The night before, I told my husband my fear when I thought Cody wasn't listening. "What if nobody likes my writing and I fail?" But Cody did 21 what I said. Now he stood in front of me, watching me examine the pen. "You don't have to be afraid now," he said. "This pen will make your stories great and everyone will love you."

Tears filled my eyes. Refusal and failure didn't seem like such a big problem any more. Even if I 22 sold the first book, I had everything I could ever need. I knew that pen would bring me luck, though. And I felt 23 already, just by having Cody in my life, especially when I heard what he did to get it.

In the lunchroom, Cody heard an older boy talking about having a lucky pen. He decided to get it for me. The boy was a tough negotiator (强硬的谈判者) but Cody didn't give up. In the end, he 24 his lunch, his favorite Matchbox car, two army men his brother gave him, a crayon, and a piece of candy — his most important things, for that pen. Just to make me feel better.

I still have that pen, though it's long out of ink, in a cup on my desk. When a refusal letter arrives and I start feeling 25, I look at it and remember just how lucky I am. For while I value that pen, it's Cody who I really 26 in my life.

- | | | | |
|----------------|-------------|------------|--------------|
| 19. A. easily | B. secretly | C. proudly | D. naturally |
| 20. A. hurt | B. worry | C. cheat | D. punish |
| 21. A. hear | B. accept | C. expect | D. believe |
| 22. A. ever | B. never | C. even | D. once |
| 23. A. sure | B. lucky | C. brave | D. proud |
| 24. A. found | B. kept | C. sold | D. traded |
| 25. A. nervous | B. sorry | C. angry | D. regretful |
| 26. A. respect | B. praise | C. honor | D. treasure |

阅读理解（共 36 分）

七、阅读理解（共 26 分，每小题 2 分）

阅读下列短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个选项中，选择最佳选项。

A

Goodbyes are never easy. A group of students are sharing their ideas to make a virtual (虚拟的) going-away party fun and memorable.

 Matt	Take a Trip Why not go on a virtual trip with your friends and the guest of honor on Woyago for a virtual going-away party? It might be an exciting trip to Italy, a relaxing trip to France, or a special holiday to Spain. Woyago does it all. What fun!
 Joanna	Would You Rather It's a great idea to plan a game of Would You Rather online with your friends at the party. The idea is to choose between two choices and see how many of your friends end up choosing the same thing. You can prepare more interesting questions to double the fun.
 Cindy	Magic Show It's time for some magic! For your virtual going-away party, try something different. The magic show is a good choice. It is alive and highly interactive (互动的). In the show, the magician performs a series of magic tricks with the active participation of your guests.
 Bill	Marco Experiences Marco Experiences provides great services. For example, it will take you on the journey of how Alec's Ice Cream is made and how to enjoy it. The best part is a walkthrough of the production line, learning the story behind the brand and actually tasting the ice cream. Yup! They will deliver some ice cream right to your home.

27. Who is talking about planning an online game for a virtual going-away party?

- A. Matt. B. Joanna. C. Cindy. D. Bill.

28. Cindy thinks the magic show at a virtual going-away party is _____.

- A. alive and interactive B. special and relaxing
C. easy and unforgettable D. fun and educational

29. Which of the following can help ice cream lovers learn how ice cream is made?

- A. A Woyago trip. B. Would You Rather.
C. A magic show. D. Marco Experiences.

B

His Daily Check-In

I started the second term of tenth grade on February 1, seven years ago. But the next day, my mother passed away in her sleep during the night. After we laid my mother to rest, I went back to school, but I didn't care much to be there at all.

Since it was a new term, my teachers didn't know me very well. My English teacher, Mr. Goldberg, would ask the class questions and call on people to answer. When he called on me, he'd pretty much be waking me up from wherever my mind would be. I'd say, "Excuse me? What was that?" He'd ask me again, and I'd have the correct answer.

One day, he asked me to meet him after class. "I don't understand what's going on," he said. "You always seem lost. Your mind is always some place else during class, but you know all the answers."

I told him the reason I came to school every day was because my mother made me. Now that she wasn't here I didn't really feel the need to go anymore.

Then he said, "Well, just do me a favor. I want you to meet me in my office during sixth period." So I met him, just to talk. Afterward, he said, "Meet me tomorrow, same time." This went on and on, every single day. He had me meet him before class. I would help him grade papers, and we would talk.

Mr. Goldberg went around to all my classes and talked to all my teachers. He said, "If you have any problems with Maxie Jones, come to me."

The next year, he did the same thing. I met with him every day, and he talked to all my teachers about whatever was going on with me. Again, he told them, "If you've got any problem with Maxie, come and talk to me."

By the time I graduated (毕业) from high school, I had never missed a single day of school.

It took me years before I realized what he had done. I graduated from high school in the top 10% of my class. But at 15 having lost my mother and not really seeing the importance of learning—I was in line to be a high school dropout. I realized that the reason I showed up to school every day was because somebody there was expecting (期望) to see me. That somebody was Mr. Goldberg. I will just remember him for the rest of my life.

30. What difficulty did Maxie meet at the beginning of the new term?

- | | |
|----------------------------------|---|
| A. He lost his mother. | B. He didn't rest well at home. |
| C. He had few friends at school. | D. He didn't understand the class well. |

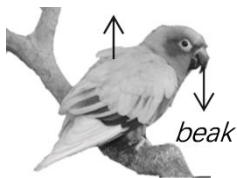
31. How did Maxie do in Mr. Goldberg's class?

- | | |
|---|---|
| A. He talked a lot with other students. | B. He often answered questions quickly. |
| C. His mind was always someplace else. | D. He helped Mr. Goldberg grade papers. |

32. Maxie will always remember Mr. Goldberg, because _____.

- | | |
|---|---|
| A. Mr. Goldberg paid for his books | B. Mr. Goldberg played games with him |
| C. Mr. Goldberg helped him stay in school | D. Mr. Goldberg's class is the most interesting |

C



Some animals are “shapeshifting”. This means they are *feather* changing how their bodies work. Scientists have found that birds’ beaks are larger because of the changing climate (气候). Today, the global climate is rapidly warming.

Scientists found warm-blooded animals can keep their body temperature constant (恒定). They are adapting to a hotter climate. To adapt means to change. Adaptations help animals stay alive in their environment.

How Animals Cool Off

Animals have to control their body temperature. If they do not, they can overheat. So animals have different methods to help them cool off. Birds, for example, use their beaks, which are not covered by feathers. They help birds reduce body heat. Mammals (哺乳动物), which breathe air, have backbones, grow hair and produce milk, use similar methods. They use their ears, tails and legs to help them control body temperature.

Scientists have studied this in the past years. They have studied animals in warmer climates. They know that some of these animals have evolved (进化) certain features. These features allow animals to reduce body heat more easily. They are becoming more obvious as the climate warms. This is particularly true in birds.

1

Sara Ryding works at Deakin University in Australia and studies birds. “Shapeshifting does not mean that animals are dealing successfully with climate change and that all is fine,” Ryding said. “It just means they are evolving to stay alive.” The study found that birds are changing the most. For example, several types of Australian parrots showed changes. Their beak size has increased since 1871. Their beaks are now 4% to 10% larger. And that growth matches the summer temperature each year. Scientists have also reported changes in other animals. Tail lengths have increased in wood mice. Bats in warm climates have increased wing size, too. These changes might seem small, but Ryding says that could change as the planet becomes hotter.

Ryding wants to keep studying “shapeshifting”. She will 3D scan museum bird samples (样品) from the past 100 years. She will see which birds are changing the size of their beaks because of climate change by studying digital copies of bird samples. Ryding thinks the climate change that we have created is putting pressure (压力) on animals, so humans should do more than just recognize the changes that animals have to make. She says that some animals will adapt. However, others will not.

33. In “shapeshifting”, _____.

- A. birds breathe air and change backbones
- B. bird samples are made into digital copies
- C. birds use their feathers to easily reduce body heat
- D. birds’ beaks grow larger because of climate change

34. Which of the following would be the best heading for Paragraph 5 and 6?

- A. What Animals Look Like
- B. All Is Not Well
- C. Though Life Is Challenging
- D. It Is Worth A Try

35. According to the last paragraph, Ryding probably agrees that _____.

- A animals are suffering from human behavior
- B. technology won't end animal "shapeshifting"
- C. humans haven't realized animal "shapeshifting" yet
- D it is natural for animals to experience climate change

D

Friendly and trustworthy people are more likely to be picked for teams than those known for just their skill competence (能力), according to new research.

"We would think people are chosen because of the knowledge and skills they bring to the table. However, the research suggests people may often get picked because team members feel comfortable with them," said Cynthia Maupin from Binghamton University. "People may be willing to sacrifice (牺牲) a bit in terms of performance in order to have a really enjoyable team experience."

Maupin's team focused on a number of MBA students to carry out their study. Students were randomly (随机地) divided into teams to work on class projects when a term began. Toward the end of the term, students were asked to form their own teams and talk about why they picked each member of their group. "We wanted to find out what people did to show others they might be a good teammate," Maupin said.

The researchers specifically (具体地) looked at how students showed their human capital, the ability to do their tasks well, and their social capital, the degree to which they were friendly and trustworthy, to other students by studying their use of challenging or supportive voice:

- Challenging voice: Communicating in a way that challenges the present situation and focuses on new ideas.
- Supportive voice: Communicating in a way that strengthens social ties and trust.

"As might be expected, anyone who was very strong in terms of showing both their human and social capital were extremely wanted when it came to forming teams. They're doing all the right things to show they're both trustworthy and competent," Maupin said.

However, the researchers found students who only showed social capital through supportive voice were more needed than those only showing their competence through the use of challenging voice.

These findings could have major implication for the workplace. If people are looking to join important teams, they should use supportive voice to show others they can be trusted, especially when they're new to an organization. In times of the pandemic (流行病), the findings are even more useful as many organizations have a fully long-distance or mixed work model. "You may only see your coworkers during online meetings," Maupin said. "With fewer in-person interactions, you really need to make your human and social capital noticeable through the use of your voice, especially if you're looking for future team opportunities."

36. In the study the MBA students were asked to _____.

- A. explain why they picked certain team members
- B. grade how each team performed in the projects
- C. question the skills and knowledge they have
- D. share their experience of fitting into a team

37. The third and fourth paragraphs are mainly about _____.

- A. what the research found out
- B. who the research focused on

C. why the research was important D. how the research was carried out

38. During the pandemic, to make your human and social capital noticeable, you need to _____.

- A. work out new ways for a mixed work model
 - B. design interesting online meetings for your team
 - C. speak up in both challenging and supportive ways
 - D. have as many in-person interactions with coworkers as possible
39. What do you know about preference for teammates from the passage?
- A. People using challenging voice are more likely to be accepted.
 - B. The ability to come up with new ideas plays a more decisive role.
 - C. A friendly attitude outweighs the ability to deal with difficult tasks.
 - D. The desire to get others' trust is more valued than to build social ties.

八、阅读短文，根据短文内容回答问题。（共 10 分，每小题 2 分）

阅读短文，根据短文内容回答问题。

Most people hope to have a memory which helps them succeed in study, work and life. Can memory be improved? Luckily, hundreds of studies in the past 50 years have already given us a definite answer.

A healthy lifestyle keeps your brain young and memory sharp. First of all, it is necessary to have a healthy diet. Eating more food rich in Vitamin B and Vitamin E, such as vegetables and lean meat, helps you have a better memory. Doing exercise can keep your brain alive, too. Proper exercise provides much needed oxygen for the brain. Running, riding a bike, swimming and even walking two or three times a week are helpful. Moreover, getting enough sleep is important. Only when your brain gets a good rest, can it work well. The healthier your lifestyle is, the better your memory will become, but do not expect a sudden change — it takes a long time to make a difference.

Memory skills help you remember things better. The following three are the most widely used. Chunking is a way of remembering a piece of information by cutting it into smaller ones. For example, to memorize a ten-digit telephone number 2127983630, you can divide the digits into three groups: first 212, then 798, and lastly 3630. This method is far more effective than remembering a string of 10 digits. Organization means organizing information into groups of the same kind. For example, trees, grass and flowers are plants; tigers, pandas, horses and cows are animals. Imagery is remembering newly learnt information by using your imagination and connecting it with something that you are familiar with.

However, memory skills will hardly work if you don't understand the information. Only a regular review can make the memory last long. That is why students are always advised to go over what they have learnt after one day and then after three days, and then use it as regularly as possible.

Human brains are like muscles that need nutrients and exercise to become stronger. If you make a few lifestyle changes and try some memory skills, you can certainly improve your memory.

40. Can memory be improved according to the passage?

41. What does proper exercise provide?

42. How can you remember the newly learnt information?

43. Why are students always advised to go over what they have learnt?

44. What is the passage mainly about?

书面表达（共 10 分）

九、文段表达（10 分）

从下面两个题目中任选一题，根据中文和英文提示，完成一篇不少于 50 词的文段写作。文中已给出的内容不计入总词数。所给提示词语仅供选用。请不要写出你的校名和姓名。已给出的开头和结尾不用抄到答题纸上。

题目 1

45. 假如你是李华，你的美国笔友 Daniel 想要在中国结交更多的朋友，他写了一封电子邮件给你，请你根据邮件内容进行回复，介绍你的好朋友。

Dear Li Hua,

How is everything going? I want to make more friends in China. Would you please tell me something about your best friend? What does he/she look like? Are you similar to or different from each other in any ways? How did you become friends? What does friendship mean to you?

I look forward to hearing from you soon.

Best wishes,

Daniel

Dear Daniel,

How are you? I'm writing to introduce my best friend to you.

I hope you can make more friends in China.

Best wishes,

Li Hua

题目 2

46. 良好的生活习惯让人受益终身。假如你是李华，本周班级准备进行“良好的生活习惯”交流分享活动，请你以“My Good Habits”为题，写一篇发言稿，介绍日常生活中你有哪些良好的生活习惯，这样做的好处，以及你对良好的生活习惯的看法。

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/146103010005010140>