高一英语

考生注意：

1. 本试卷分四部分，共 8 页。满分 150 分，考试时间 120 分钟。

2. 答题前，考生务必用直径 0.5 毫米黑色墨水签字笔将密封线内项目填写清楚。

3. 考生作答时，请将答案答在答题卡上。选择题每小题选出答案后，用 2B 铅笔把答题卡上对应题目的答案标号涂黑;非选择题请用直径 0.5 毫米黑色墨水签字笔在答题卡上各题的答题区域内作答，超出答题区域书写的答案无效，在试题卷、草稿纸上作答无效。

第一部分 听力(共两节，满分 30 分)

回答听力部分时，请先将答案标在试卷上。听力部分结束前，你将有两分钟的时间将你的答案转涂到客观题答题卡上。

第一节(共 5 小题;每小题 1.5 分，满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. 【此处可播放相关音频，请去附件查看】

What kind of books does Dora like reading?

A. English novels.

B. History books.

C. Biographies.

2. 【此处可播放相关音频，请去附件查看】

What does the woman think of the movie?

A. Horrible. B. Interesting. C. Boring.

3. 【此处可播放相关音频，请去附件查看】

What is Taylor doing now?

A. Typing a file.

B. Having a meeting.

C. Filling out a form.

4. 【此处可播放相关音频，请去附件查看】

Why will the woman go to the boxing match?

A. To watch it live.

B. To see her favorite singer.

C. To get the boxer’s photo.

5. 【此处可播放相关音频，请去附件查看】

What is the probable relationship between the speakers?

A. Patient and doctor.

B. Husband and wife.

C. Driver and passenger.

第二节(共 15 小题;每小题 1.5 分，满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟;听完后，各小题给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

6. What are the speakers mainly talking about?

A. The popularity of English.

B. Attitudes toward learning foreign languages.

C. The study pressure on students.

7. What percentage of people are forced to learn a foreign language?

A. 21%. B. 27%. C. 35%

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

8. What is the man doing?

A. Attending a lecture.

B. Hosting a program.

C. Holding a conference.

9. What does Susan focus on?

A. Car accidents.

B. Sickness and health.

C. Children’s safety at home.

10. Which accident happens most at home?

A. Cuts.

B. Burns.

C. Broken bones.

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

11. Where does the conversation take place?

A. In a hospital. B. In a gym. C. In a park.

12. What happened to Molly yesterday?

A. She fell off the bed.

B. She had trouble breathing.

C. She almost died of heart disease.

13. What annoys Molly most?

A. Stopping drinking Coke.

B. Giving up fried chips.

C. Getting up early.

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

14. What does the woman want to become?

A. A scientist. B. A lawyer. C. A teacher.

15. Why will the woman go back to her hometown?

A. To continue her studies.

B. To thank her teacher.

C. To practice law.

16. What does the woman say about English?

A. It’s useful in many ways.

B. It’s a must for her job.

C. It’s a required course.

17. What is the key point to the woman’s career decision?

A. Her own qualities.

B. Her excellent English.

C. Her teacher’s encouragement.

听下面一段独白，回答以下小题。【此处可播放相关音频，请去附件查看】

18. Who is the speaker?

A. A teacher.

B. An editor.

C. A student.

19. What is necessary for a volunteer?

A. Communication skills.

B. High scores.

C. Experience.

20. What is the best reason for taking the job?

A. To learn to write.

B. To get rich.

C. To have fun.

第二部分 阅读理解(共两节，满分 50 分)

第一节(共 15 小题;每小题 2.5 分，满分 37.5 分)

阅读下列短文，从每题所给的 A、B、C 和 D 四个选项中，选出最佳选项，并在答题卡上将该项涂黑。

A

MUIR BEACH CLEAN-UP

Help protect Muir Beach by joining us at a monthly beach clean-up! Volunteers will enjoy beautiful ocean views while they remove litter and debris (碎片), protect native habitats, and help reduce ocean debris. This is a fun family-friendly volunteer opportunity, volunteers of all ages are welcome.

When: Second Thursday of the month, 9:30 am — 12:30 pm.

Where: Muir Beach parking lot. Registration is required.

Supplies: We invite volunteers to bring their own reusable supplies! Limit waste by bringing your own bag and gloves (手套) if you have them — but don't worry if you don't, we'll have some supplies on site for you to use.

Age, Skills, What to Bring

· Volunteers ages 10 and up are welcome. Read our Youth Policy Guidelines (PDF) for youth under the age of 15.

· Bring your completed Volunteer Agreement Form (PDF). Volunteers under the age of 18 must have the parent/guardian approval section signed.

· We'll be working rain or shine. Wear clothes that can get dirty. Long pants (裤) are required.

· Bring raincoat if necessary.

· Bring a personal water bottle and sunscreen.

· No experience necessary. Training and tools will be provided.

The Golden Gate National Parks Volunteer Program is a cooperative parkwide effort of the Golden Gate National Parks Conservancy, the National Park Service, and the Presidio Trust.

21. What is the aim of the event?

A. To promote tourism at Muir Beach.

B. To clean up and conserve Muir Beach.

C. To organize a family picnic at the beach.

D. To train volunteers for environmental projects.

22. What do we know about tools?

A. Volunteers must bring their own tools.

B. Tools are not necessary for volunteering.

C. Only single-use tools are available on site.

D. Volunteers are encouraged to bring reusable ones.

23. What are the volunteers expected to do?

A. Get experience before coming.

B. Wear thick clothes to keep warm.

C. Sign the Volunteer Agreement Form.

D. Make up the Youth Policy Guidelines.

B

In my twenties, I began my career in Tupperware. I earned my Tupperware sample kit (样品套装) and bought a datebook, ready to fill in all the Tupperware parties I was going to hold.

As my datebook began to fill, I became a Tupperware manager, leading and training a team of fifty girls. I found I had no time for myself. I was missing events with my children because I was so booked up with Tupperware parties and trainings. Whenever I found a gap in my schedule, I added something to it, as any successful person would do.

My personal life was suffering, though. When I booked a party on my daughter's birthday, I knew I had to do something fast. I was ready to quit. I met with my trainer, and the first thing she asked was to see my datebook.

“Well, no wonder,” she said. “You have no lily pads.” “What is a lily pad?” I asked. “They are me-time spaces you block out in your day or week. Spaces in your week that you move to one after the other for relief from your busy schedule.”

I thought a full datebook made me look successful, and that people want to do business with successful people. My lily pads were my children’s events, birthdays, and lunch with my mom or a friend. I started to write down items in my datebook, noting “Lily P.” and the time.

I had been so afraid to turn down a party or training opportunity with one of my Tupperware dealers, but I found that when they saw that the time they wanted was already booked, they were fine with turning to another time that I offered them. My lily pads were my secret me time and they were easy to protect.

24. What did the author depend on to improve her performance?

A. The database. B. Tupperware parties.

C. Tupperware sample kit. D. Professional knowledge.

25. What advice did the trainer give her?

A. Quit her job immediately. B. Schedule personal time regularly.

C. Focus more on training other dealers. D. Increase the number of Tupperware parties.

26. Which of the following might be the author’s “Lily P.”?

A. Family gatherings. B. Business meetings. C. Training activities. D. Important events.

27. Why are the Tupperware dealers mentioned in the last paragraph?

A. To prove customers come first. B. To advertise for Tupperware products.

C. To show personal time is easy to protect. D. To share how to become a successful salesperson.

C

Dogs have been humans’ best friends for thousands of years, and their ability to understand us goes more than just following orders. Dogs are really good at understanding how humans feel. They’ve learned to pick up on words and facial expressions from humans. A recent study has shown that dogs can actually smell human stress and respond (反应) to it in ways that suggest a close relationship with us humans. This interesting discovery throws light on how deeply close our lives have become with our dog friends.

So, can dogs really smell stress? The answer is yes! Researchers at the University of Bristol did a study where they found that dogs can sense stress through a chemical called cortisol (皮质醇) in our sweat. This ability allows them to respond emotionally to human stress.

In the study, 18 volunteers and their dogs took part. These volunteers went through public speaking and took tests of solving difficult math problems without any preparation. Their worry made more cortisol appear in their

sweat. When the dogs smelled this stressed sweat, they felt less curious and showed less interest in a food bowl in an uncertain position, as if they thought there was no food in those bowls. It seems that dogs can really feel the stress of humans and their own feelings can be affected, too. This shows that humans and dogs have a very deep connection, where emotions can spread between us like a wave.

Then how did dogs develop such ability to sense stress? Well, it might be because sensing stress helped dogs survive in the past. If they could tell when another member of their group was worried and stressed, they knew they might be at risk. As Zoe Parr-Cortes, lead study author and a Ph.D. student at Bristol Veterinary School, said, "Being able to sense stress from another member of the pack was likely beneficial."

28. What ability of dogs is focused on in paragraph 1?

A. Following orders from their masters.

B. Recognizing human stress by smelling.

C. Being able to learn human language.

D Understanding people's expressions.

29. Why did volunteers in the study feel stressed?

A. They were tested on math.

B. They had to speak in public.

C. They were separated from their dogs.

D. They were unprepared for the tasks.

30. How did the dogs react when smelling stressed sweat?

A. They got more curious about food.

B. They became more excited about the tests.

C. They expressed concern about their owner's stress.

D. They started to help their owners solving math problems.

31. What is paragraph 4 mainly about?

A. The survival strategy of dogs.

B. The benefits of sensing stress.

C. The origin of dogs' stress-sensing ability.

D. The long history of dogs helping each other.

D

Before the Internet age, critical thinking was the most important skill of people. But in the digital age,

according to Anastasia Kozyreva, a famous psychologist, a more important skill is critical ignoring (批判性忽略).

As researchers point out, we live in an attention economy where content producers on the Internet com-pet e for our attention. They attract us with many eye-catching stories while providing little useful information, so they can offer us advertisements producing profit. So we are not customers but products, and each connection we click is a sale of our time and attention. To protect ourselves from this, Kozyreva calls on us to learn the skill of critical ignoring, in which readers can control their information environment to reduce exposure to false information.

According to Kozyreva, critical ignoring includes three strategies. The first is to design our environments, which includes removing low-quality yet hard-to-resist (难以抵制的) information from around. Successful dieters need to keep unhealthy food out of their homes. Similarly, we need to set up a digital environment where attention-catching items are kept out of sight: Like dieting, if one tries to depend on willpower not to click eye-catching "news", he'll surely fail. So, it's better to keep them out of sight at first!

The next is to judge the reliability (可靠) of information, whose purpose is to protect you from false in-formation. It can be realized by checking the source in the mainstream, which can be reliable.

The last is: "never feed the trolls." Trolls are some people who spread false information online to cause harm. Do not correct them, because they do not care about whether the information is correct. Annoying others is their goal. So, ignore their bad behaviour.

By using the above critical ignoring skills, we can make the most of the Internet while avoiding being harmed by those who try to control our attention, time, and minds.

32. What does the author mean by "we are not customers but products"?

A. We produce content for profit.
B. We are persuaded to make advertisements.
C. We are being used to make money.
D. We control the information flow.

33. What does the word "exposure" mean in the context of the passage?

A. Display.
B. Experience.
C. Contact.
D. Advertisement.

34. How is the first strategy explained?

A. By making a comparison.
B. By describing a scene.
C. By listing detailed steps.
D. By providing scientific ideas.

35. What do we know about the trolls?

A. They intend no good.
B. They care about honesty.
C. They refuse to annoy others.
D. They ignore bad behaviour.

第二节(共 5 小题，每小题 2.5，满分 12.5)

阅读下面短文从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Authors write for many reasons. ____36____ Depending on different purposes, authors may choose different writing styles. Though there are many reasons to write, to persuade, to inform and to entertain represent the three most common categories (种类) of writing purposes. Most writing purposes can be grouped into these three categories.

____37____ This might mean the author wants readers to think or even act in a specific way. Any text that presents a certain viewpoint or calls for action is a persuasive (说服性的) writing. Examples of this kind of writing include texts of advertisements, speeches and commercials.

The second major type of writing purpose is to inform, that is to say, providing readers with information about a topic. ____38____

The third major type of writing purpose is to entertain (娱乐). ____39____ Authors who write to entertain have the goal of telling a story or describing real or imaginary characters, places and events. Many literary works fall into this category.

In conclusion, writing purposes vary widely but often fall into three categories: to persuade, to inform, and to entertain. ____40____

A. People always read for fun.

B. These are called writing goals.

C. This often means changing readers' minds.

D. These reasons are called writing purposes.

E. To persuade is the first major type of writing purpose.

F. Understanding these purposes helps readers appreciate different types of writing better.

G. Examples of such texts include textbooks, cookbooks, instructions and encyclopedias.

第三部分 语言运用(共两节，满分 30 分)

第一节(共 15 小题，每小题 1 分，满分 15 分)

阅读下面短文，从每题所给的 A，B，C，D 四个选项中选出可以填入空白处的最佳选项。

When Peter Keating took off from the starting line, it was the realization of a dream.

Keating, a 31-year-old amputee (截肢者), ran a(n) ____41____ time of 3:25:02 at the Boston Marathon, ____42____ him third place.

While the prize money is nice, the ____43____ Keating feels is more significant. "Just to be acknowledged (认可) as an adaptive athlete who can never run as fast as a normal person, in other words, still to be ____44____ for

their efforts in their own area," he said.

In 2017, on his way to work, Keating stopped to ____45____ a man who was in a car crash. Moments later, Keating got ____46____. That's when another car ____47____ them straight on. He had to get his leg below the knee amputated.

Over the past three years, he has recorded his ____48____ progress through videos. One of the videos, which ____49____ Keating after he finished runs on his running blade (跑刀), brought him to tears.

Keating said one of his next goals is to work hard to ____50____ a para-athlete division (残奥运动员组别) for the marathon in the Olympics. If that happens, Keating believes he could get a(n) ____51____ on the U. S. team.

In the meantime, he hopes his ____52____ and his journey inspire others in the long ____53____.

"For everybody who is out there ____54____ something that's physical disabilities, there is life," he said. "Life doesn't ____55____ with a disability."

41. A. creative	B. impressive	C. suitable	D. important
42. A. lending	B. expecting	C. earning	D. promising
43. A. pride	B. potential	C. courage	D. relaxation
44. A. accepted	B. recognized	C. comforted	D. evaluated
45. A. connect	B. interview	C. cure	D. help
46. A. annoyed	B. controlled	C. injured	D. excited
47. A. hit	B. face	C. pass	D. attack
48. A. slow	B. similar	C. interesting	D. inspiring
49. A. protected	B. filmed	C. forgave	D. moved
50. A. apply for	B. look for	C. set up	D. give up
51. A. place	B. job	C. idea	D. lesson
52. A. solution	B. situation	C. creation	D. determination
53. A. race	B. run	C. future	D. life
54. A. worrying about	B. thinking about	C. struggling with	D. meeting with
55. A. exist	B. matter	C. improve	D. end

第二节(共 10 小题，每小题 1.5 分，满分 15 分)

阅读下面短文，在空白处填入一个适当的词或括号内单词的正确形式。

Meng Meng, an 11-year-old female giant panda at Zoo Berlin, has given birth to twins, zoo authorities announced on Friday.

"The eagerly awaited second offsprings (后代) of Meng Meng ___56___ (bear) at 13:03 and 14:19 ___57___

Thursday in Zoo Berlin' s Panda Garden," said the zoo in a press release.

Both babies are doing well and are ___58___ (loving) cared for by their mum and the experts around the clock. The babies weigh 169 g and 136 g and are about 14 cm long.

"Like other giant bears, giant pandas are born almost naked, deaf, blind ___59___ pink. The typical black and white panda ___60___ (marking) only develop later. The sexes have not yet been determined with ___61___ (certain) ," it said.

___62___ giaint pandas usually only raise one baby, when Meng Meng gave birth to twins on Thurs-day, Zoo Berlin decided to actively assist Meng Meng in ___63___ (raise) her babies in close cooperation with the experts at the Chengdu Research Base of Giant Panda Breeding.

"We are delighted to have two ___64___ (experience) colleagues from the Chengdu Panda Base at our side to look after the babies. With around 20 births a year, they have much more experience and are ____65____ (well) able to assess (评估) the babies' development," said Director of the Panda House Florian Sicks.

第四部分 写作(共两节，满分 40 分)

第一节 应用文写作(满分 15 分)

66. 假定你是李华，你校将举办以"Live in harmony with wildlife"为主题的英语演讲比赛，请写一篇演讲稿参赛，内容包括：

1 野生动物所处困境及原因；

2. 措施及呼吁。

注意：1. 写作词数应为 80 个左右；

2. 请按如下格式在答题卡的相应位置作答。

Good morning, everyone!

Today, I'm honored to stand here and talk about "Live in harmony with wildlife".

Thank you!

第二节 读后续写(满分 25 分)

67. 阅读下面材料，根据其内容和所给段落开头语续写两段，使之结构成为一篇完整的短文。

Mia was shy, often found lost in the pages of her favorite books rather than engaging with (融入) the world around her. Her friends and family often encouraged her to step out of her comfort zone, but Mia was hesitant, fearing rejection and the unknown.

One day, Mia came across an announcement for a local writing workshop, hosted by a famous author. The workshop promised to help aspiring (有抱负的) writers find their voice and share their stories with the world. Despite her fears, Mia felt a sudden interest. She had always loved writing but never dared to show her work to anyone.

As the day of the workshop was coming, Mia's anxiety grew. She worried about what others would think of her writing and if she would be able to keep up with the more experienced people. To calm herself, Mia spent several nights reading over her favorite stories, looking for inspiration (灵感) and comfort in the familiar words.

On the morning of the workshop, Mia woke up early, dressed carefully, and headed to the place where it was held with a mixture of excitement and nervousness. As she entered the room, she noticed a diversity of people, all sharing a common love for writing. The atmosphere (氛围) was warm and welcoming, which helped calm Mia slightly.

The workshop began with a series of exercises designed to unlock creativity and build confidence. Mia found herself gradually opening up, sharing bits and pieces of her writing and receiving helpful advice from other people and the instructor. She was surprised to discover that her words touched others, leading to conversations and connections she never thought possible.

One particularly memorable exercise was to write a short story in just thirty minutes. Mia, in a rush, wrote about a young girl who beat fears to follow her dreams. As she read her story aloud, Mia couldn't help but feel a sense of connection to the character, realizing that her own journey was not so different.

注意：1. 续写词数应为 150 左右；

2. 请按如下格式在答题卡的相应位置作答。

Mia, encouraged by the connection, decided to take a brave step.

_____

_____

_____

_____

_____

By the end of the year, Mia had changed in ways she never imagined.

高一英语

考生注意：

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3. 考生作答时，请将答案答在答题卡上。选择题每小题选出答案后，用 2B 铅笔把答题卡上对应题目的答案标号涂黑;非选择题请用直径 0.5 毫米黑色墨水签字笔在答题卡上各题的答题区域内作答，超出答题区域书写的答案无效，在试题卷、草稿纸上作答无效。

第一部分 听力(共两节，满分 30 分)

回答听力部分时，请先将答案标在试卷上。听力部分结束前，你将有两分钟的时间将你的答案转涂到客观题答题卡上。

第一节(共 5 小题;每小题 1.5 分，满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. 【此处可播放相关音频，请去附件查看】

What kind of books does Dora like reading?

A. English novels.

B. History books.

C. Biographies.

【答案】A

【解析】

【原文】M: Hey, Dora! What kind of book do you like? I’m fond of history books and biographies of scientists.

W: They are not my cup of tea. I prefer English novels.

2. 【此处可播放相关音频，请去附件查看】

What does the woman think of the movie?

A. Horrible. B. Interesting. C. Boring.

【答案】A

【解析】

【原文】M: Did you enjoy the movie? Interesting or boring?

W: I was too scared. Most of the time, I couldn’t even watch it.

3. 【此处可播放相关音频，请去附件查看】

What is Taylor doing now?

A. Typing a file.

B. Having a meeting.

C. Filling out a form.

【答案】A

【解析】

【原文】W: Hi, Taylor. We will have a meeting at 9:00 am. You have to complete this form first.

M: OK. I will do it at once after I finish typing this file.

4. 【此处可播放相关音频，请去附件查看】

Why will the woman go to the boxing match?

A. To watch it live.

B. To see her favorite singer.

C. To get the boxer’s photo.

【答案】B

【解析】

【原文】W: I can’t wait to go to the boxing match. I’ve been looking forward to this evening all week.

M: I thought you hated boxing.

W: Well, I do. But my favorite singer is going to be there. I’d like to ask for an autograph from him.

5. 【此处可播放相关音频，请去附件查看】

What is the probable relationship between the speakers?

A. Patient and doctor.

B. Husband and wife.

C. Driver and passenger.

【答案】C

【解析】

【原文】W: I’m in a hurry. I have to help a friend who is feeling sick. Here’s her address.

M: Take it easy, madam. It’s not far from here. Fasten your belt first.

第二节(共 15 小题;每小题 1.5 分，满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有时间阅读各个小题，

每小题 5 秒钟;听完后，各小题给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

6. What are the speakers mainly talking about?

A. The popularity of English.

B. Attitudes toward learning foreign languages.

C. The study pressure on students.

7. What percentage of people are forced to learn a foreign language?

A. 21%.　　B. 27%.　　C. 35%

【答案】6. B　　7. A

【解析】

【详解】W: I read a report on the people who can use a foreign language, mainly English.

M: Really? What's it about?

W: It's mainly about the different attitudes people have towards the foreign language learning. About 27% of the people think a foreign language is a must in their daily life.

M: I can't agree more. There are more and more people learning foreign languages.

W: That's true. About 35% of the people are learning or willing to learn a foreign language.

M: As far as I'm concerned, many people, especially students, are forced to do so because of exams.

W: Yes. That accounts for 21%. There are also about 15% of the people who take foreign languages to be useless and they take no interest in them at all.

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

8. What is the man doing?

A. Attending a lecture.

B. Hosting a program.

C. Holding a conference.

9. What does Susan focus on?

A. Car accidents.

B. Sickness and health.

C. Children's safety at home.

10. Which accident happens most at home?

A. Cuts.

B. Burns.

C. Broken bones.

【答案】8. B　　9. C　　10. C

【解析】

【原文】M: Good afternoon. Welcome to our TV program Good Home. My guest today is Susan Brown, a college professor who works on children's safety in the home.

W: Hello, everyone! I'm Susan.

M: Susan! Many people think that home is the safest place for children!

W: Well, yes. But there are also unexpected dangers at home!

M: Can you tell us something about that?

W: Sure. Many accidents happen at home, such as broken bones, cuts and bums. And our study shows the chance of getting broken bones is the highest among all home accidents.

M: So, how to keep safe is the most important life skill that children need to learn from an early age.

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

11. Where does the conversation take place?

A. In a hospital.　　B. In a gym.　　C. In a park.

12. What happened to Molly yesterday?

A. She fell off the bed.

B. She had trouble breathing.

C. She almost died of heart disease.

13. What annoys Molly most?

A. Stopping drinking Coke.

B. Giving up fried chips.

C. Getting up early.

【答案】11. C　　12. B　　13. C

【解析】

【原文】M: Hey, Molly. What are you doing here?

W: Can't you see that I'm running?

M: Of course. But I never saw you in the park at 6 o' clock in the morning. You never exercised, did you?

W: Well, I've decided to make a change.

M: Why?

W: I was reading books at home yesterday. When I got up to get something to drink, I had trouble breathing. Although the discomfort went away soon, I was scared, so I went to the doctor immediately.

M: Was there anything wrong?

W: He said I would die of heart disease if I kept the former lifestyle.

M: So what was the doctor's advice?

W: Have a balanced diet and take more exercise. Thus, I have to say goodbye to my favorite fried chips and Coke, but what annoys me most is that I have to leave my warm bed at such an early time while others are still having dreams.

听下面一段较长对话，回答以下小题。【此处可播放相关音频，请去附件查看】

14. What does the woman want to become?

A. A scientist. B. A lawyer. C. A teacher.

15. Why will the woman go back to her hometown?

A. To continue her studies.

B. To thank her teacher.

C. To practice law.

16. What does the woman say about English?

A. It's useful in many ways.

B. It's a must for her job.

C. It's a required course.

17. What is the key point to the woman's career decision?

A. Her own qualities.

B. Her excellent English.

C. Her teacher's encouragement.

【答案】14. B 15. C 16. A 17. A

【解析】

【原文】M: What job are you going to take in the future?

W: I want to become a lawyer. Actually, I've already made preparations for it. I began my studies last September in a university.

M: What are you going to do when you finish?

W: I'll go back to my hometown and practice some time there.

M: Is English a must in your job?

W: No, but learning to speak English will be useful in many ways.

M: What made you decide to take up law as a career?

W: I am good at logic and I have a certain feeling for this career. Besides, my teacher encouraged me and said I had a gift for law. But it is my personal qualities that made me choose law.

M: Wish you success!

W: Thank you.

听下面一段独白，回答以下小题。【此处可播放相关音频，请去附件查看】

18. Who is the speaker?

A. A teacher.

B. An editor.

C. A student.

19. What is necessary for a volunteer?

A. Communication skills.

B. High scores.

C. Experience.

20. What is the best reason for taking the job?

A. To learn to write.

B. To get rich.

C. To have fun.

【答案】18. B　　19. B　　20. C

【解析】

【原文】　　M: Hello! I'm Harvard Smith. As the editor of The Voice, I'd like to introduce you to our school daily newspaper. We need volunteers to help us with our newspaper. Experience isn't absolutely necessary. But we need people with writing and typing skills. Since The Voice comes out five days a week, we need excellent students who know how to plan their time well. Good grades are necessary. We can pay you, depending on your work. But don't expect to get rich. This isn't something you do for the money. Mostly it's just for fun. Anyone who is interested in this job should speak to me immediately after this meeting. Be prepared to start right now. The first issue goes to

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