

基于 G1 法的“雨课堂”教学效果评价指标体系的建立及分析

摘 要

伴随着智能手机被人们所广泛的使用和互联网信息技术的不断发展,越来越多的教学辅助工具随之出现在了大学教育领域,对课堂教学提供了很多的便利.其中,出现了“雨课堂”这种新型课堂教学模式,这对我们来说将是一个不错的选择.将“雨课堂”教学平台引入课堂,一方面可以提高课堂教学的有效性,还可以节省教师的时间,在另一方面能够激发学生学习兴趣,促进课堂教学效率.本文运用 G1 赋权法对“雨课堂”进行教学效果综合评价研究,并构建了各项指标评价体系进行了合理的权重计算及评价.以发掘“雨课堂”在教学过程中所存在的不足出发,对“雨课堂”的教学效果进行一个综合分析评价.

关键词: 雨课堂, 微信公众平台, G1 赋权法, 教学效果, 课堂教学

Abstract

With the widespread use of smart phones and the continuous development of Internet information technology, more and more teaching aids have emerged in the field of college education, providing a lot of convenience for classroom teaching. Among them, the emergence of "rain classroom" this new mode of classroom teaching, which will be a good choice for us. The introduction of "rain classroom" teaching platform into the classroom, on the one hand, can improve the effectiveness of classroom teaching, can also save teachers' time, on the other hand, can stimulate students' interest in learning, promote the efficiency of classroom teaching. In this paper, G1 weighting method is used to comprehensively evaluate the teaching effect of "rain classroom", and the evaluation system of various indicators is constructed to calculate and evaluate the weight reasonably. In order to explore the shortcomings of "rain classroom" in the teaching process, the teaching effect of "rain classroom" is evaluated comprehensively.

Keywords : Rain classroom, Micro-channel public platform, G1 Method, Teaching effect, Classroom teaching

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