

Unit 7 Hot Summer

Period 1

Education Aims:

Don't leave rubbish on the beach.

Teaching Aims:

1. Basic aims.

A: To learn the words: beach, shells

B: To learn the drills.

e. g. Let's go to the beach.

2. Developing Aims:

A: Say another sentences.

e.g. Let's pick up rubbish.

B: Free talk.

Materials:

Cassette player, pictures, objects

Teaching Procedure:

一、 Pre-task preparation 1. Warning up: Sing an English song . 《 This is the way 》 2. Daily talk: Ask and answer questions(T-P) e.g. What’s this ? What do you see? What can you do? What do you like to eat? 3. Listen and act. e.g. Come here ,please. Go to the door. Pick up the pencils.	使学生集中注意力,迅速进入学习状态。 通过对话帮助学生复习旧知,并为新授作铺垫。 通过说说做做,为新授作准备。
二、 While-task procedure 1. learn: beach T: (show a picture of a beach) What’s this ? It’s a beach. Ask the pupils to read. 2. Learn: go to the beach T: (show a picture of a slide) **, go to the slide. T:(Point to the beach) We can say:	学习单词,分散难点。 由单词到词组,分散难点的同时,逐步增加输入量。 情景引入句子,学

P: Go to the beach. Ask the pupils to say: Go to the beach. 3. Learn : Let's go to the beach.(show a picture) T: Today is a holiday. It's very hot. Let's go to the beach. OK? P: OK> Say and act. T-P P-P 4. Learn: Let's play on the beach. T: Here is the beach. Let's play on the beach. Say and act: Let's play on the beach. T -P P-T 5. Learn: shells T: (Put some shells on the floor) Oh, some shells, shells. Ask the pupils to read. T: Let's pick up shells. (Say and act.) Work in pairs using another objects. e.g. Let's pick up pencils. T: (Throw the rubbish on the floor) Don't leave rubbish. Let's pick up rubbish. 6. Read after the tape. 7. Sing a song : 《Down by the bus stop 》	生注意力集中,同时提高兴趣。 创设情景,老师参与学生活动,学生兴趣高,记忆好。利用实物,情景操练,学生易于理解的同时,活跃气氛,并做到知识的活用。同时教育学生不要乱扔垃圾。 培养正确的语音语调。 调节气氛。
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三、 post-task activities 1. Ask the pupils to say like this: Beach, beach, beach ,go to the beach. Bach, beach, beach, let’s go to the beach. 2. Free talk. Invite your partner to go to the beach.	提高学生兴趣,培养学生节奏的同时,巩固所学的句子。 培养学生英语交际能力,锻炼学生的胆量。
四、 Assignment. 1. Read after the tape after class. 2. Do workbook P .	

课后小结

Unit 7 Hot Summer

Period 2 Let’s talk

Education Aims:

To be friendly each other .

Teaching Aims:

1. Learn the drills.

e.g. Summer is hot .

2. Learn the dialogue.

A: I’m sorry .

B: It’s OK.

Materials: cassette player, pictures, objects.

Teaching Procedure:

一、 Pre-task Preparation 1. Warning up :Sing an English song. 《It is Winter 》 2. Daily talk: Ask and answer .(P-P) (T-P) e.g. May I have a hot dog? What do you see? What do you hear? Do you like winter? Do you like the snowman?	使学生注意力集中,迅速进入学习状态。 通过对话帮助学生复习所学的内容，并为新授铺垫。
二、 While-task procedure . A: Picture 1 1. T: (Show a picture of winter) Winter is cold. Do you like winter? P: 2. T(Show a picture of summer) Is this winter? No. It’s summer . Ask the pupils to say. 3. T: Winter is cold. How about summer?	自然过渡到新授知识。 由旧知识引出新知识，学生理解，在此基础上培养听力。 分散难点,自然引

Let’s listen to the tape. “Summer is hot.” Ask the pupils to say. 4. T(Point to the sun) Is this the moon? (No.) Is this the star? (No.) What is it? It’s the sun. Ask the pupils to say: the sun 5. T: Summer is hot. How about the sun? P: The sun is hot. Listen to the tape . “The sun is hot .” Ask the pupils to say: The sun is hot. B: picture 2 1. T(Throw a ball on one’s head) I’m sorry. Ask the pupils to say. 2. Ask one pupil to throw the ball on teacher’s head and say: I’m sorry. T: It’s OK. 3.Practise in pairs. (T- P P-T P-P) C. Sing a song.	出新授单词。 层层递进，学习 The sun is hot. 创设情景，学习对话，学生易于理解掌握。 巩固操练知识。 调节课堂气氛。
三、 Post-task activities 1. Do a survey like this :	通过调查，培养学生运用知识进行

T: (P1) Do you like winter? P1:Y es.(No.) T: (P1) Why? P1: Winter is cold. T: (P2) Do you like summer? P2: Y es. (No.) T: (P2) Why? P2: Summer is hot. The sun is hot. 2. Act and say. A: I’m sorry. B: It’s OK.	交际的能力。 培养学生合作精神及运用英语交际 的能力。
四、 Assignment. 1. Read after class.	

课后小结

Period 3 Let's learn

Education Aims:

Don't eat much ice -cream in summer.

Teaching Aims:

- 1. Learn the words: e.g. cloud
- 2. Learn the letter: Y y

Materials: cassette player, word and letter cards.

Teaching procedure:

一、P re-task preparation 1. Warming up: Sing an English song . 《 Look at the bear 》 2. Daily talk: Ask and answer (P-P) What do you see? What do you hear? Four spoons? A pencil? I'm sorry. 3. Read the letters we have learned. (Look at the cards and read.)	使学生集中注意力，迅速进入学习状态。 通过对话帮助学生复习所学的内容。 为新授做准备。
二、W hile-task procedure.	词不离句，句不离

1. Learn: summer (Show the picture and word cards) Ask the pupils to make some sentences. e.g. Summer is hot . Stick the cards on the blackboard.	词，培养学生会话能力。 培养学生会话能力。
2. Learn: sun (Show the picture and word cards) Ask the pupils to make some sentences. e.g. This is the sun. The sun is hot. Stick the cards on the blackboard.	让学生多进行句型操练。 复习旧知识，知识整合。
3. Learn: hot (Show the picture and word cards) Ask the pupils to make some sentences. e.g. Summer is hot . The sun is hot. I'm hot. Stick the cards on the blackboard.	让学生口头表达能力得到进一步的提高。
4. 4. Learn: beach (Show the picture and word cards) Ask the pupils to make some sentences. e.g. Let's go to the beach. Let's play on the beach. Look at the beach. Stick the cards on the blackboard.	学习新单词的同时，进行句型操练。
5. 5. Learn : shell (Show the picture and word cards)	新单词的教学中，不忘旧句型的复习

Ask the pupils to make some sentences. e.g. Pick up shells. Bring me a shell. I like shell. Stick the cards on the blackboard. 6. Learn: cloud T: (show a picture of a cloud)_ What's this? It's a cloud. Ask the pupils to read: cloud Ask the pupils to make some sentences. e.g. This is the cloud. I can see a cloud. Stick the cards on the blackboard. 7. T: (Show a picture of sand) This is sand . Ask the pupils to read: sand Ask the pupils to make some sentences. e.g. Let's play sand . Touch the sand. Stick the cards on the blackboard.	巩固。
三、P ost-task activities 1. Read the words together. 2. Play a game: Match the picture and word cards. 3. Game: What is missing.	通过游戏活动巩固 单词，作到音形统 一。

4. Game: Pick the picture and word cards.	
四、Learn the letter: Y y 1. Show the big letter card : Y Ask the pupils to read. 2. Show the small letter card: y Ask the pupils to read. 3. Find the different between big and small letter Y y. 4. Read the letters: Y V y I g y Y J 5. Learn the word : yellow T: (Show a colour : yellow) What colour is it? It's yellow. Ask the pupils to read the word: yellow	学习字母，为今后学习打下基础。 通过朗读，巩固新旧知识。 直观教学颜色单词。
五、Assignment 1. Read the words and letters after class. 2. Do workbook P 22,21 .	

课后小结

Period 4 Let's play

Education Aims:

Don't eat too many ice -creams.

Teaching Aims:

A: Basic Aims.

Learn to say the sentences.

e.g. The sun is hot.

Let's sit under the umbrella.

B: Developing Aims.

Free talk about winter.

Materials: cassette player, some pictures, cards

Ask the pupils to make some pictures before class.

Teaching Procedure:

一、P re-task preparation 1. Warming up: Sing a song 《This is the way 》 2.Listen and act. Sit on the chair. Sit under the umbrella. Eat cakes. Sit on the towel. 3. Review the words : sun, hot, water, towel, sand, ice-cream, umbrella T: (Stick the picture and word cards on the blackboard)	让学生集中注意力, 迅速进入学习状态. 复习旧知识,为新授做准备. 复习旧单词,帮助学生为新授做准备.
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a. Match the picture and word cards. b. What is missing? c. Read or clap.	
二、While-task procedure 1. T: Please say something about summer. P: Summer is hot. The sun is hot. 2. T: Please say something about the beach. What can you see on the beach? P: We can pick up shells. We can play on the beach. 3. T: What can you do in summer? P: I can swim in water. I can eat ice-creams. 4. T: (Stick two pictures about: The sun is hot. Let's sit under the umbrella on the blackboard.) let's listen to the tape. What do they say? P: Ask the pupils to say. Work in pairs. 5. T: (Stick other pictures on the blackboard) The	通过让学生描述夏天,海滩及可以在夏天做的事,帮助学生复习以前学过的知识,并把所学的语言技能与生活实际相联系,学以致用,并为新授打下基础 训练学生听的能力,并使知识得到整合. 通过老师启发性的提问,让学生在思考中学到知识. 层层递进,让须生直接互相对话,习得知识。

sun is hot. How about the water. Learn: The water is cold. T: What can we do? Learn: Let's swim in water. Work in pairs. 6. T: Hoe about the sand? What can we do? Work in pairs. Ask some pupils to act. 7. T: Do you like to eat ice-creams I summer? But we can't eat a lot ice -creams. Who can act?	学习知识的同时， 教育学生不能吃太多冰淇淋.
三、P ost-task activities 1. Take the pupils cards and work in pairs. 2. Act. 3. T: If in winter we can say: The water is cold. Don't swim in water. Who can say another sentences. P:	让学生在动动说说 中巩固知识 让学生联系以前的 知识与生活实际自 由会话,学生的输出 更大.
四、A ssignment 1. Play with the cards after class. 2. Do workbook P 23 .	

课后小结

Period 5 Let’s enjoy

Education Aims:

To be friendly each other .

Teaching Aims:

A: Basic Aims:

Learn to say the rhyme.

B: Developing Aims:

Free talk.

Materials: cassette player, pictures.

]Teaching Procedure:

一、P re-task Procedure	] 让学生集中注意力,迅速进入学习状态。 让学生在玩一玩,
1. Warming up : Sing a song	
《 It is winter 》	
2. Play a game.	

Ask the pupils to take out their picture cards about P35. Work in pairs first then act.	说一说中巩固知识。
二、While task procedure. 1. P1 T: Is it winter? What season is it? It is summer. Learn: ON summer days. Ask the pupils to read. T: How about the sun? Say: The sun is hot. T: Do you like to swim? Say: I like to swim. T: I like to swim, too. I swim a lot. Say: I swim a lot. Listen to the tape and read after the tape. Ask the pupils to say. 2. P2 T: What can you see in the picture? How about the clouds? Where are the clouds? Learn: The clouds are high- Big and white	由老师提问,自然引出新授句子,增加学生输入的同时,培养学生的思维能力。 通过老师的提问、听录音,使学生注意力集中,培养思维的同时,也培养了学生的听力。 通过问一问,答一答,听一听,学习新知识。并教育学生要和朋友一起分享快乐。

In the sky. Listen to the tape and read after the tape. Ask the pupils to say. 3. P3 T: Do you like to play? Do you play with friends? Do you play every day? Listen to the tape and read after the tape. Ask the pupils to say.	
三、P ost-task activities. 1. Ask the pupils to act the rhyme. 2. Free talk. e.g. On winter days, The wind is cold, I like to skip. L skip a lot.	巩固操练所学知识。 在基本要求落实的基础上,扩大学生的知识面,让学生学会知识的整合和活用,让学生的输出量更大。
四、A ssignment. 1. Say the rhyme after class. 2. Make a new rhyme after class. .	

课后小结

课题：Unit 8 Time Let's learn		第 1 课时	课型：N
教 学 目 标	Basic Aim: To learn the new words: watch clock day night Developing Aim: Make some sentences with the new words		
教 学 重 点、难点、 关 键	Pronounce words properly		
课 序	教 学 过 程 设 计		设计意图
Warming-up	Song		创设气氛
Daily talk	Ask and answer(T&P) 1. What do you see? 2. What do you want? 3. What do you hear? 4. What can you do? 5. What do you like to do?		巩固旧句型 并培养学生的听说能力

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