



**ENGLISH LANGUAGE 8693
GCE AS Level**

**LITERATURE IN ENGLISH 9695
GCE A/AS Level**

**LANGUAGE AND LITERATURE IN ENGLISH 8695
GCE AS Level**

FOR EXAMINATION IN 2008

Exclusions

Syllabus **8693** must not be offered in the same session with any of the following syllabuses:

0397 Literature in English (half)
8695 Language and Literature in English

Syllabus **9695** must not be offered in the same session with any of the following syllabuses:

0397 Literature in English (half)
8695 Language and Literature in English

Syllabus **8695** must not be offered in the same session with any of the following syllabuses:

0397 Literature in English (half)
8693 English Language
9695 Literature in English

You can find syllabuses and information about CIE teacher training events on the CIE Website (www.cie.org.uk).

ENGLISH LANGUAGE
GCE Advanced Subsidiary Level 8693

LITERATURE IN ENGLISH
GCE Advanced Subsidiary Level and GCE Advanced Level 9695

LANGUAGE and LITERATURE IN ENGLISH
GCE Advanced Subsidiary Level 8695

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INTRODUCTION

This booklet contains the following syllabuses:

- English Language (AS)
- Literature in English (AS and AL)
- Language and Literature in English (AS)
- English Language (Half Credit)
- Literature in English (Half Credit)

The syllabuses are designed to allow progression from GCE O Level or IGCSE syllabuses in English Language and English Literature.

The syllabuses provide Centres with a number of options.

Candidates may:

- take English Language/Language and Literature in English/Literature in English as Advanced Subsidiary qualification(s) only*
- take a **staged** assessment route to A Level Literature in English by achieving Advanced Subsidiary Literature in English in an earlier examination session
- take all components of A Level Literature in English in the same examination session.

* Candidates offering Language and Literature in English may **not** also offer either of the separate syllabuses Literature in English and English Language.

Candidates taking either of the Half Credit syllabuses may not use them towards any other qualification.

Copies of syllabuses, past papers and Examiners' reports are available on CD-ROM and can be ordered using the Publications Catalogue, which is available at www.cie.org.uk under 'Qualifications & Diplomas' – 'Order Publications'.

ENGLISH LANGUAGE ADVANCED SUBSIDIARY

This syllabus is provided for Advanced Subsidiary only.

AIMS

To encourage:

- A critical and informed response to writing in a range of forms, styles and contexts.
- The interdependent skills of reading, analysis and communication.
- Effective and appropriate communication.

ASSESSMENT OBJECTIVES

Candidates for English Language will be required to demonstrate:

- Ability to read with understanding written material in a variety of forms, and to comment on its effectiveness.
- Knowledge and understanding of features of English language.
- Ability to write clearly, accurately and effectively for a particular purpose or audience.

SPECIFICATION GRID

The relationship between the assessment objectives and components of the scheme of assessment is indicated in the table below.

Assessment Objective	Paper 1	Paper 2
i	✓	
ii	✓	✓
iii	✓	✓

SCHEME OF ASSESSMENT – ENGLISH LANGUAGE

	Duration of Examination	Weighting of Papers
Paper 1 Passages for Comment	2 hrs	50%
<i>and</i>		
Paper 2 Composition	2 hrs	50%

DESCRIPTION OF PAPERS – ENGLISH LANGUAGE

Paper 1

Passages for Comment (2 hours)

Candidates will answer two questions from a choice of three. Questions carry equal marks.

Each question will be based on a passage, or passages, of text printed in the question paper. These will be taken from a balanced range of sources, and will include informative and narrative writing in a wide variety of styles.

Each question will involve a commentary on use of language in the passage(s) followed by a directed writing task based on the passage(s).

Candidates should be able to identify distinguishing features of passages, and to relate them to the function and context of the writing, and to organise information in their answers. They should be able to comment on aspects such as vocabulary, figurative language (e.g. use of metaphor and simile), word-ordering and sentence structure, formality/informality of tone, and the communication of attitudes, bias or prejudice. In the directed writing tasks they should demonstrate the ability to write for a specific purpose and/or audience using appropriate vocabulary, tone, and style.

Dictionaries may **not** be used.

Paper 2

Composition (2 hours)

The paper will be divided into two sections: Section A: Narrative/Descriptive/Imaginative Writing and Section B: Discursive/Argumentative Writing. There will be a choice of four composition tasks in each section. Candidates will attempt two tasks, one taken from each section. Questions carry equal marks. Candidates should write between 600 – 900 words for each composition.

In both sections, candidates are required to demonstrate accurate use of language in an appropriate style, clearly presented. In addition in Section A candidates should demonstrate the ability to write an imaginative piece, using language to create deliberate effects, such as creating a mood or creating a character; in Section B candidates should demonstrate the ability to construct an argument, presenting a view or views clearly, coherently and persuasively.

Dictionaries may **not** be used.

LITERATURE IN ENGLISH

ADVANCED SUBSIDIARY AND ADVANCED LEVEL

AIMS

To encourage:

- An appreciation of, and an informed personal response to literature in English in a range of texts in different forms, and from different periods and cultures.
- The interdependent skills of reading, analysis and communication.
- Effective and appropriate communication.
- Wider reading and an understanding of how it may contribute to personal development.

ASSESSMENT OBJECTIVES

Candidates will be required to demonstrate:

- Ability to respond to texts in the three main forms (Prose, Poetry and Drama) of different types and from different cultures.
- Understanding of the ways in which writers' choices of form, structure and language shape meanings.
- Ability to produce informed, independent opinions and judgements on literary texts.
- Ability to communicate clearly the knowledge, understanding and insight appropriate to literary study.
- Ability to appreciate and discuss varying opinions of literary works [A Level only].

SPECIFICATION GRID

The relationship between the assessment objectives and components of the scheme of assessment is indicated in the table below.

Assessment Objective	Paper 3	Paper 4	Paper 5 (A Level only)	Paper 6 (A Level only)	Paper 7 (A Level only)	Paper 8 (A Level only)
i	✓				✓	
ii	✓	✓	✓	✓	✓	✓
iii	✓	✓	✓	✓	✓	✓
iv	✓	✓	✓	✓	✓	✓
v			✓	✓	✓	✓

SCHEMES OF ASSESSMENT – LITERATURE IN ENGLISH

There are three paths for students pursuing a Literature in English qualification. These are illustrated below. The pathways are designed to provide optimum flexibility to Centres and candidates. Candidates who wish to achieve an A Level qualification in Literature in English may do this either as a staged assessment over different examination sessions or in one examination session. There is no requirement to inform CIE about the eventual qualification aim prior to the achievement of the Advanced Subsidiary.

Advanced Subsidiary candidates take:

	Duration	Paper Weighting
Paper 3 Poetry and Prose	2 hrs	50%

and

Paper 4 Drama	2 hrs	50%
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Candidates for the **Advanced Level** qualification take **four** papers as below. Papers 3 and 4 may be taken either in the same session as Papers 5, 6, 7 and 8, or in an earlier examination session.

	Duration	Paper Weighting
Paper 3 Poetry and Prose	2 hrs	25%

and

Paper 4 Drama	2 hrs	25%
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and

Paper 5 Shakespeare and other pre-20 th Century Texts	2 hrs	25%
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and either

Paper 6 20 th Century Texts	2 hrs	25%
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or

Paper 7 Comment and Appreciation	2 hrs	25%
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or

Paper 8 Coursework	--	25%
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