

专题 35 读后续写之如何巧妙设置结尾

《考点·题型·技巧》



考点导航

- 一、结尾完形方法 1: 利用意外反转讽刺现实
- 二、结尾完形方法 2: 利用意外反转传递深情厚谊
- 三、结尾完形方法 3: 利用蕴藏哲理再现悲剧情节
- 四、结尾完形方法 4: 利用自然发展烘托温馨浪漫
- 五、结尾完形方法 5: 用平凡和伟大再现英雄和悲壮

【答题技巧】

在读后续写中，与开头一样，文章的结尾也是相当重要的。成功的结尾，能使读者更深入、更透彻地理解文章内容，进一步领会文章的主旨。精彩的结尾，能唤起读者的思考与共鸣，增强文章的感染力。

【题型分析】

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

The Meredith family lived in a small community. As the economy was in decline, some people in the town had lost their jobs. Many of their families were struggling to make ends meet. People were trying to help each other meet the challenges.

Mrs. Meredith was a most kind and thoughtful woman. She spent a great deal of time visiting the poor. She knew they had problems, and they needed all kinds of help. When she had time, she would bring food and medicine to them.

One morning she told her children about a family she had visited the day before. There was a man sick in bed, his wife, who took care of him and could not go out to work, and their little boy. The little boy -his name was Bernard-had interested her very much.

"I wish you could see him," she said to her own children, John, Harry, and Clara. "He is such a help to his mother. He wants very much to earn some money, but I don't see what he can do."

After their mother left the room, the children sat thinking about Bernard. "I wish we could help him to earn money," said Clara. "His family is suffering so much."

"So do I," said Harry. "We really should do something to assist them."

For some moments, John said nothing, but, suddenly, he sprang to his feet and cried, "I have a great idea! I have a solution that we can all help accomplish(完成)."

The other children also jumped up all attention. When John had an idea, it was sure to be a good one. "I tell you what we can do," said John. "You know that big box of corn Uncle John sent us? Well, we can make popcorn(爆米花), and put it into paper bags, and Bernard can take it around to the houses and sell it."

注意:

1. 续写词数应为 150 左右:
2. 请按如下格式在答题卡的相应位置作答。

When Mrs. Meredith heard of John's idea, she thought it was a good one, too.

With everything ready, Bernard started out on his new business.

【参考范文】

When Mrs. Meredith heard of John's idea, she thought it was a good one, too. So, they went to the local supermarket together. They bought a bag of corn and some special bags for popcorn. When they got home, they made a lot of popcorn and put it in the special bags. With the popcorn, they went to Bernard's home. They told Bernard how to sell the popcorn. Bernard and his parents were very grateful. And the Meredith family also felt very happy to help this family.

With everything ready, Bernard started out on his new business. He took the popcorn

around to the houses and sold all his popcorn. He earned a lot of money. Then, he wanted to be self-dependent. Therefore, he asked Mrs. Meredith to teach him how to make popcorn. After that, not only did he sell popcorn, but he also added cream and salt to the popcorn to make it taste better. Bernard grew up to be a remarkable man. He did not forget the help of Meredith's family, and he also did what he could to help those in need.

【写作分析】

本文是根据短文进行续写，使之成为一个完整的故事。

1.认真读懂所给提供的材料:善良的 Meredith 一家住在一个小社区里，他们想帮助一个贫困的家庭。那家的男主人生病卧床，女主人要照顾丈夫、无法外出赚钱，家中的小男孩 Bernard 也做不了什么事情，生活十分困难。后来，Meredith 的孩子想出了一个主意--制作爆米花，让 Bernard 去卖爆米花。

2.根据所给材料确定文章主题:Meredith 如何通过制作和卖爆米花帮助 Bernard 一家摆脱困境的。

3.续写部分和前面的文章衔接得上，并且与原文情节发展和人物性格相一致，故事情节的向后延续发展要合乎情理。

4.根据第一段首句 When Mrs. Meredith heard of John's idea, she thought it was a good one, too.(当 Meredith 太太听到 John 的主意时，她也认为这是个好主意)可以针对如何实现制作爆米花这个提议展开构思；根据第二段首句 With everything ready, Bernard started out on his new business.(一切准备就绪后，Bernard 开始了他的新生意)可以针对 Bernard 如何通过卖爆米花让家庭摆脱困境展开构思。

5.续写的语言要尽可能与原文的语言保持风格上的一致。文章时态以一般过去时为主。应使用自己熟悉的句型和短语进行写作，考生要注意尽可能使句子的表达形式多样化，适当的使用一些高级句式 and 高级词汇，以提高书面表达的档次和可读性。作文要层次清晰，要点全面，表达流畅，切合题干要求，句子结构准确，适当补充信息，使篇章结构连贯。



检测训练

1. 阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

My dad's life seemed typical of his generation. He graduated from high school during the Depression and worked for a large company. He enlisted (入伍) in 1941, served in the Pacific and Europe.

On returning, he met my mother, married and had three children. Because of the job, he needed to continue his education. With his full-time job and attending to his family, he attended college in the evening and obtained his degree.

As kids, we knew what Dad told us. During cold winters he sympathized with unfortunate kids in just T-shirt and shorts. He was saddened by children with nothing under the Christmas tree. He loved kids and schools and he wanted to spread kindness to everyone in need of help, so he was always ready to give a hand to people he met.

With us three kids on our own. Dad and Mom retired and came to Florida. Two years later Mom died, in 1980. From that time. Dad got into the habit of walking around his house. He also tried golf but failed to become addicted to it. Although it was hard time for Dad, he didn't give up the hope of life. He decided to do something meaningful to society.

Then he saw an ad requesting literacy (读写能力) volunteers. Dad helped some children, who were homeless learn to read and write. He also helped an old man learn to read because his literate wife was going blind. He told us he even wanted to be a teacher to help more people.

As time passed, Dad had some health problems. His legs became weak and he started to have trouble in sleeping. My brother, my younger sister and I came to look after him, telling him to stop doing the volunteer work and have a rest at home. However, he was so stubborn that he disagreed with us and insisted on his decision.

注意:

1.续写词数应为 150 左右;

2.请按如下格式在答题卡的相应位置作答。

Before long, Dad made his dream come true.

One year later, something surprising happened.

【参考范文】

Before long, Dad made his dream come true. As it happened, a teacher who lived near Dad's home resigned. The school needed someone to help teach students. Dad realized it was time to take action. He began work as a teacher's assistant in a third grade class, helping children with spelling and grading papers. He spent a lot of time with the students, playing games and singing songs with them. As a result, all the students like getting along with him.

One year later, something surprising happened. Dad's physical condition turned better. He explained to me that the students kept him healthy. He said every time he stayed with the children, he moved and smiled a lot, which made him feel energetic and happy. Seeing Dad was satisfied with life, I learned a lesson: Our value shouldn't be limited by the face and age, but it should depend on what we can do for others.

【写作分析】这是一篇读后续写。文章以作者父亲的生平为线索展开，讲述了充满爱心的父亲在辛苦工作，学习和养育子女的同时，还不忘关照那些不幸的人。母亲去世后，作者的父亲成为了一个帮助别人学习读写的志愿者。他想帮助更多的人，即使在健康状况不好时，也坚持实现自己的梦想。

【写作步骤】

1.段落续写

①根据本段首句内容“不久后，父亲的梦想实现了”可知，接下来可描写父亲如何实现自己的梦想。

②根据本段首句内容“一年后，一些令人惊喜的事情发生了”可知，接下来可描写是哪些令人

惊喜的事情（如：父亲健康状况改善）以及作者的体会。

2.续写线索：去学校当助教——受到孩子们的欢迎——孩子们让父亲感动微笑——健康状况大有好转——感悟

3.词类激活

行为类

①发生：happen/ occur/ take place

②辞职：resign/ quit one's job

③感动：move/ touch

情感类

①满意的：satisfied/ content

②高兴的：happy/ delighted

【写作亮点】

[高分句型 1]

As it happened, a teacher who lived near Dad's home resigned. (句中 as 引导方式状语从句, who 引导定语从句)

[高分句型 2]

He began work as a teacher's assistant in a third grade class, helping children with spelling and grading papers. (句中运用现在分词作状语)

[高分句型 3]

Our value shouldn't be limited by the face and age, but it should depend on what we can do for others. (句中 what 引导宾语从句)

2、阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。
续写的词数应为 150 左右。

A few seconds remained and the score was tied. Players gathered near the goal. Suddenly Devin saw a clear opening to the goal. He struck the ball hard and held his breath as it flew toward the upper corner of the net.

Goal!

Three seconds later, the judge blew the whistle. Game over.

"Championship game, here we come!" said Tara, slapping hands with Devin. "Can't wait till Thursday."

Devin grinned. Thursday would be huge—the big soccer game in the afternoon, and the school's autumn concert in the evening. Ms. Poltis had chosen Devin to sing a song alone.

"Great work," Coach said as the team gathered. "Be here by 6:30 on Thursday to warm up." "It's a night game," Coach explained. "Under the lights."

Devin's heart sank. The concert was at 7:00. Same time as the game. He couldn't possibly do both. His teammates were super excited. They were on the edge of a title. He couldn't disappoint his team by skipping the game.

That night, Devin lay in bed, staring at the ceiling. The lyrics struck him and he began to sing:

"No matter how hard the struggle, I will never let you down..."

He liked the song, and he appreciated how kind Ms. Poltis always was. Devin knew the words by heart, but the thought of singing alone made him tremble. Sometimes he was nervous about participating in sports, too, but that always went away as soon as a game started. He'd never sung a solo before. It was a relief to know he didn't have to now. The soccer game was a perfect excuse. But so was Ms. Poltis. It was long time before he fell asleep.

注意:

- (1) 所续写短文的词数应为 150 左右;
- (2) 续写部分分为两段, 每段的开头语已为你写好。

Paragraph 1

The next morning, Devin went straight to the music room.

Paragraph 2

On Thursday evening, Devin felt a little nervous to see so many people in the concert

hall.

【参考范文】

The next morning, Devin went straight to the music room. "I am not the best singer and I have to..." Devin hesitated with his eyes fixed on the floor. Ms. Poltis smiled warmly, "I choose you because you work hard, like the person in the song. So don't be nervous!" Devin raised his head and looked at her, tears welling up in his eyes. It was at that moment that Devin made his final decision. Later that day, Devin went to his coach and teammates. Unexpectedly, they welcomed him and promised that they would spare no effort to win the title.

On Thursday evening, Devin felt a little nervous to see so many people in the concert hall. Devin took a deep breath and stepped onto the stage. The bright light coming on, Devin calmed down and sang with confidence. Devin handled the solo perfectly. Hardly had he finished the last word of the song when a wave of applause erupted from the audience. Devin smiled at Ms. Poltis and felt proud of the choice he had made. No matter how hard the struggle, you have to make a decision and never let yourself down.

【写作分析】

本文以人物的心理活动为主要线索展开。Devin 所在的足球队周四晚上有一场比赛，他们有望获得冠军。同时，周四晚上学校举行秋季运动会，Devin 有独唱节目。Devin 面临着艰难的选择。最终，Ms. Poltis 的话让 Devin 做出了选择：他参加了秋季音乐会，并成功地进行了独唱。通过这件事，Devin 明白了一个道理：无论多么艰难的挣扎，你都要做出决定，永远不要让自己失望。

1. 段落续写：

①由第一段首句内容“第二天早晨，Devin 直接去了音乐教室”可知，第一段可描写在音乐教室里发生的事情。同时结合第二段首句“星期四晚上，看到这么多人在音乐厅里，德文有点

紧张。”可知，第一段还要叙述 Devin 下定决心参加音乐会的内容。

②由第二段首句内容“星期四晚上，看到这么多人在音乐厅里，德文有点紧张。”可知，第二段可描写 Devin 在音乐会上的表现和他的心理活动等方面的内容。

2. 续写线索：面临选择——去音乐教室——下决心参加音乐会——登上舞台——表演成功——感悟

3. 词汇激活

行为类

①抬头：raise one's head/look up

②下决心：make the final decision/make up one's mind/determine to do

③欢迎、迎接某人：welcome sb./give sb. a warm welcome

情绪类

①紧张：feel nervous/feel stressed out/be nervous

②骄傲：feel proud of/take pride in

【范文点评】

[高分句型 1] Devin raised his head and looked at her, tears welling up in his eyes.

(tears+现在分词构成独立主格结构)

[高分句型 2] It was at that moment that Devin made his final decision. (强调句型 It is + 被强调部分+that+其余部分)

[高分句型 3] Hardly had he finished the last word of the song when a wave of applause erupted from the audience. (hardly...when...一.....就.....。hardly 否定词置于句首，主句部分倒装。)

3. 阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

18-year-old Sadiya was born in Deora, a small village in eastern India, but moved to the city of Mumbai when she was 3. In 2020, when the pandemic(疫情)broke out, her father's small business was forced to close temporarily and the family returned to her ancestral village to wait out the pandemic.

However, it greatly shocked her when she found that attending school was uncommon in Deora, where almost half of the villagers couldn't read. Unable to afford textbooks, many families often withdrew their children from schools. They didn't wish to educate their children, many of whom had to work in the fields with parents though some had the desire to read.

Sadiya, the college girl with a strong sense of social responsibility, has been trying to seize opportunities to open doors for others. Fluent in Hindi, Urdu, and English, she often speaks at inter-college events on the right to education and enjoys a high reputation among college students.

Used to taking on challenges, Sadiya was determined to do something for the children. One day last July, Sadiya sat down with her family elders and proposed the idea of setting up a library”. Many shook their heads in disagreement—this wasn’t how a young girl should spend her time.

After many discussions, Sadiya finally convinced them and gained access to her relative’s guesthouse, mending it with \$67 that she’d won in public-speaking awards. She took the help of her uncle, Akbar, and cousin, Nawaz, and got to work. Walls were repainted, the bamboo roof was repaired and lights and bookshelves were fixed, and the room was filled with chairs and a long table. Vivid charts stuck on the walls—from anatomy(解剖)to transportation, lightened the space. Looking at the newly-decorated“library”, Sadiya couldn’t hold back her excitement while imagining the children reading books here by light.

All was ready except books. So what Sadiya was desperate to do next was fill the shelves with books. She drew on all her savings and purchased many books suitable for children online.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

But these books were far from enough.

With everything ready, the library finally opened.

【参考范文】

But these books were far from enough. To ensure children get access to more books, Sadiya took pictures of the library and uploaded them online, calling on students to donate books to the children library. Before long, hundreds of new and secondhand books poured in, but they needed checking, classifying and arranging in order on the shelves, which took Sadiya, her uncle and cousin a whole week. Tired as Sadiya was, a smile lit up her face when she pictured the scene where children were buried in reading by the book-filled shelves.

With everything ready, the library finally opened. Several children stepped in curiously, asking Sadiya, “Can we read the books?” “Sure. Welcome!” Sadiya encouraged them. Some chose what they liked, while others hesitated. Realizing they had trouble reading, Sadiya gathered them in a corner, teaching them from the very beginning. Soon more children joined in. Every night Sadiya spared some time to give lessons so that more children could gain knowledge from the books. Sadiya’s efforts opened the wisdom door for them, which would surely make a great difference to their lives.

【写作分析】 所给文章讲述印度女大学生 Sadiya 因为疫情回到家乡，发现那里的村民多半不识字，也不支持自己的孩子接受教育。充满社会责任感的 Sadiya 想为改善这种状况做点什么，她最终决定在当地建一间图书馆，她说服亲戚们同意了她的想法，并改建了一间客房，剩下的就是在里面装满图书，她用自己的积蓄在网上买了一些儿童书籍。

【写作步骤】

1.段落续写:

①由第一段首句内容“但是这些书远远不够。”可知，第一段可描写 Sadiya 想办法为图书馆添置书籍的经过。

②由第二段首句内容“一切准备就绪后，图书馆终于开放了。”可知，第二段可描写图书馆开放之后 Sadiya 管理图书馆和读者的情况。

2.续写线索: 图书不够——募捐书籍——图书馆开放——广受欢迎——感悟

3.词汇激活

行为类

①参加: join in/take part in

②花费一些时间: spare some time/spend some time

③有困难: have trouble doing/have difficulty doing

情绪类

①犹豫: hesitate/hang back

②鼓励: encourage/inspire

【写作亮点】

[高分句型 1]. Before long, hundreds of new and secondhand books poured in, but they needed checking, classifying and arranging in order on the shelves, which took Sadiya, her uncle and cousin a whole week. (由 which 引导的非限制性定语从句)

[高分句型 2]. Tired as Sadiya was, a smile lit up her face when she pictured the scene where children were buried in reading by the book-filled shelves. (运用了过去分词作状语; 由 when 引导的时间状语从句; 由关系副词 where 引导的定语从句)

4、阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

There was a young man born in a poor family. As a result, his school career was continually interrupted. Once he was asked to write a paper about what he wanted to be and do when he grew up. That night he wrote a seven-page paper describing his goal of someday owning a horse ranch. He wrote about his dream in great detail and he even drew a diagram of a 200-acre ranch. Then he drew a detailed floor plan for a 4,000-square-foot house that would sit on a 200-acre dream ranch. He put a great deal of his heart into the project and the next day he handed it in to his teacher.

Two days later, he received his paper back. On the front page was a large red F with a note that read, "See me after class." The boy with the dream went to see the teacher after class and asked, "Why did I receive an F?" The teacher said, "This is an unrealistic dream for a young boy like you. You have no money. You have no resources from your family. There 's no way you could ever do it." Then the teacher added, "If you will rewrite this paper with a more realistic goal. I will reconsider your grade."

注意:1.所续写短文的词数应为 150 左右;

2.续写部分分为两段, 每段的开头语已为你写好。

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