

Unit7 Have you ever been to a museum?

Section A 1a-2d 教学设计

Part 1. Lead-in

Learn something about Dora and her travel.

Part 2. New Presentation

Season1 (第一季) —— 去过我国的十大名胜胜地 (the ten places of interest in our country)

Step1. Watch a video and think about some questions.

Are these places interesting?

Is our country beautiful?

Step2. Make a conversation with the teacher.

Step3. Pair work(使用目标句型谈论自己去过的地方)

Pairwork

Talk about places you have been to?

例.....

A: Have you ever been to.....?

B: Yes, I have. /No, I haven't. How about you?

A: I have been to.....

设计意图：用学生熟知的卡通人物Dora引起学生的兴趣，通过欣赏我国的十大名胜对学生进行爱国主义的培养，熏陶学生对美好事物的追求。同时，通过谈论 “Have you ever been to?” 导出

目标句型 “ Have you ever been to.....?”, 通过师生对话，引导学生用目标句型进行对话。从而在口语练习中达到初步掌握目标句型的目的。

Season2 （第二季）——去了 Ji Town

1b 教学过程：

Step1. Introduce Ji Town and look at the map of the town.

Dora’s friends, Claudia and Sarah, have been to many places of the town.

Step2. 听朵拉的朋友 Claudia and Sarah 的对话完成 1b.

Have they ever been to these places? Check the boxes.

Names	Science museum	History museum	Art museum	Nature museum	Science museum
Claudia					
Sarah					

Step3. Listen again and fill in the blanks.

Sarah: I’ m bored, Claudia. Let’ s do something interesting.

Claudia: Have you ever ____1____a science museum?

Sarah: Yes, I have. I ____2____to the National Science Museum last year. Have you ever been to a history museum?

Claudia: No, I haven’t.

Sarah: Me neither. Let’ s ____3____to one tomorrow.

Claudia: Well, that sounds good, but I’m not interested in history.

Sarah: Really? I didn’ t know that. Well, how about the art museum?

Have you been to the art museum?

Claudia: I _____ 4 _____ the art museum many times.

Sarah: Me, too. But I' d like to go again. Hmm, let' s see.....How about the nature museum? I' ve _____ 5 _____ a few times.

Claudia: So, have I. I went there on our last school trip.

Sarah: I know. Let' s go to the space museum. I have never been there.

Claudia: That's a great idea. I went there last year, but I'd like _____ 6 _____ there again.

Step4. Pair work: Make a conversation.

Where do you want to visit?

Talk about it with your partner.

Ask and answer questions like this:

A: Let's go somewhere different today.

B: OK. Where do you want to go?

A: Have you ever been to?

B: Yes, I have.

A: When did you go there?

B: I.....

Step5.德育教育：文明旅游

在旅行中 Dora 有时不高兴，猜发生了什么？

思考：How to travel politely?(文明旅游) What can you do for this?

Follow the rules:

1. Don't draw on the wall.
2. Don't throw rubbish everywhere.
3. Pick up rubbish.
4. Respect(尊敬) heroes and great men.
5. Don't take photos when seeing “No photos”.
6. Take good care of flowers and plants.

设计意图：把 1b 后面的听力材料2a 的地图提到这里共用,并且把他假设为我们的首都北京的地图,进一步培养学生的爱国情怀。地图的引入，导出 Dora’s 的朋友们谈论去过镇上的一些地方，从而完成第一个听力任务。随后，设置了难度稍大的填空练习，呈现出听力原文并且让学生在语境中体会现在完成时和一般过去式的区别。接着让学生以对话的形式操练目标语言,进行目标语言的输出练习。随后根据话题进行文明旅行的德育教育。

2a 教学过程：

Step1. Look at the map of Ji Town carefully.

Step2. Listen to Dora’s friends’ conversations and circle the places you hear.



Step3. Listen again and finish 2b— circle T or F.

Conversation1	Conversation2	Conversation3
1. Tina went to the space museum <u>last</u> year. T/F	1. Linda has been to the amusement park. T/F	1. Frank had a great time <u>at</u> the water park. T/F
2. John has <u>never</u> been to the space museum. T/F	2. Linda went to the amusement park <u>yesterday</u> . T/F	2. Frank’s friend has <u>never</u> been to the water park. T/F
3. They are going to take the subway. T/F	3. Linda is going to the amusement park again by bike. T/F	3. Frank and his friend are going skating. T/F

Step4. They have been to space museum. What did they see in the space museum?

1. Watch a video and think about:

Are you ready to protect our country? What can you do now?

2. Group work: Interview the students in your group and make a report.

Names	Where	When	How
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Wan Lin	the water park	last weekend	by bike
.....,			
.....,			

Make a report like this:

组里的小记者选择一个同学的情况做如下汇报：

Wang Lin has ever visited the space museum. He went there last weekend.

And he got there by bike.

Step5. 观看视频进行德育教育：

They have visited the space museum . What did they see in the space museum?

Let’s watch the video!

Are you ready to protect our country?

What can you do now? Study hard! In the past, the Great Wall could protect our country. Now It’s your turn to protect it.

设计意图：看小镇的地图做听前准备，顺主线Dora’s 朋友在谈论去小镇哪些有趣的地方玩来完成第一个听力任务再听一遍完成第二个听力任务，同时让学生注意 “She has been t.....” 等第三人称的变化。随后用目标语言进行小组活动,最终以口头形式作报告,进行目标语

言的输出。此环节运用Dora 的旅行经历，将1b、2a、2b 听力材料联系在一起。通过学生的听前、听中和听后训练活动，让学生掌握目标句型“Have you ever been to....”，并引申到“Have you ever visited...?”并对交通方式进行巩固和复习。结合Dora 的旅游过程，设置接下来谈论发生在太空博物馆的事,观看视频让学生接受爱国主义教育使他们意识到保卫祖国人人有责。

2d 教学过程：

Step1. Dora's and her friends went to the film museum.

Step2. Read Dora's friends' conversation and find out:

1. When did Anna go to the film museum.

2. What does Jill love about the film museum?

Step3. In the museum, they learned long ong time ago, the movie was silent.

So they tried their best to dub the movie.

Let's engoy it!

It's your turn to dub the movie!have a try!

设计意图：将电影博物馆作为朵拉第二季旅行的最后一站结合中考的听说形式,浏览文章练习阅读技能,通过配音练习进行口语的训练。使学生在挑战自己中进步。

Part3. Summary

Season1（第一季）and Season2（第二季）

--Has Dora ever been to the Great Wall?

--Yes, she has.

--Have you ever been to.....?

--Yes, I have been there. /No, I have never been there.

--Has Dora ever visited the space museum?

--Yes, she has. / Yes, she has visited it.

--Have you ever visited a zoo?

---Yes, I have visited it./No, I have never visited it.

Part4. Homework

A: 朵拉第三季要参观世界七大奇迹

To travel politely, find out the custom in those countries.

B: 根据课堂的小组调查，写一份汇报

例如: Wang Lin has ever visited the space museum. He/She went there last weekend. And he/she got there by bike.

板书设计:

Unit7 Have you ever been to a museum?

Protect China

Have you ever been to.....?

Claudia has been to.....

Linda went there a long time ago .

He has never been there.

学情分析

Unit7 Have you ever been to a museum?Section A1a-2d

本课教授的对象是初三的学生，经过前两年的英语学习，他们已经具备了一定的英语基础。学生在小学四年级就已经达到了新课程标准九级目标体系中的一级目标要求。再经过初一、初二的学习，即将达到新课程标准九级目标体系中的新目标要求。

但是这个年龄段的学生具有很强的记忆力和模仿力，也具有一定的听说读写技能和表达能力，同时也积累了一定量的词汇。但对英语学习普遍缺乏信心与方法，致使他们在学习中不敢大胆表现。学生已经在第6单元学过现在完成时态，已经掌握了现在完成时态的基本用法，所以本节课的内容学生易于接受。在本节课里我主要引导学生以小组为单位进行合作学习，共同完成任务。此外，引导学生通过观察、比较、分析，自己在语境中体会一般过去时与现在完成时之间的区别与联系，从而突破难点。这样的学法指导，符合新课程所倡导的培养学生合作学习、探究的学习方式。

针对学生的英语水平参差不齐的情况，本节课的教学设计中，既要照顾优生，避免吃不饱的情况出现；又要照顾学困生，注意激发他们的学习兴趣，在任务或兴趣的驱动下，张口说英语，从而提高他们

课后反思

Unit7 Have you ever been to a museum? Section A

1a-2d

在素质教育的背景下，本单元结合教材重点、难点及英语学科的特点，充分发挥了学生在学习中的主体地位，利用任务型教学，从听、说、读、写等方面使学生得到锻炼。通过配音活动寓教于乐，让学生在愉快、轻松的氛围中习得新知，从而达到掌握目标语言的目的。设计的初衷是好的，在实际的录制中，存在各种缺憾。

首先，师生的不默契偶有发生。本单元为初三上册 Unit7 Have you ever been to a museum?

Section A 1a-2d 的内容，在纯英语的授课过程中，学生偶尔存在口语理解上的问题。使个别环节感觉不是很流畅。

其次，学困生的训练不足。本节课采用激励机制，辅以视频等形式，极大限度地调动学生的求知欲望；充分发挥学生在课堂上的主体作用；较理想地实现了新课程标准中所提倡的任务性教学的理念；较好地完成了本节课的教学目标。这些内容大部分学生都能掌握，而对于学困生而言，难度较大，没有信心张口说英语。若能延长小组合作的学习时间，效果可能比较理想了。

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/186000024001010220>