

华明小学英语教学设计

五年级 班

教师姓名:

[illegible]

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课、章、节	Unit 1	课题	Lesson 2	课时	1	授课日期	
教学目标	1. Knowledge aims: The new words: Britain Australia New Zealand (three skills) Friend I am I'm=I am (four skills) The new sentences: I'm Bob. I'm eleven. 2. Ability aims : To train the pupils' ability to practise saying and writing. 3. Emotion aims: To make the pupils' to be interested in English.						
教学重点	friend I am I'm=I am						
教学难点	I'm Bob. I'm eleven.						
课型	新授课			教学媒体	Cards、recorder		
教学方法	讲解、小组合作						
教学过程	Step 1 Revision 1) Revise the sentence pattern "Where do you come from?" 2) Revise some old words : friend front come from begin Britain. 3) Let's sing a song. Step 2 Knowledge 1) Teach the new words: friend I am I'm=I am I'm Bob. I'm eleven. 2) Teach the words: Australia New Zealand Let the pupils look at the pictures in your text books . Get them to make sentences. 3) Teach the new sentences: I'm I come from Step 3 Comprehension 1) Let the pupils look at every National flag. 2) Play the tape and get the class to listen with their books closed. 3) Act out this dialogue in pairs. Ask and answer according to the picture cards . Step 4 Applications 1) Ask the pupils to make up dialogues in pairs by using the sentence patterns. 2) Get the class to practise the questions and answers in pairs.						

教 学 过 程	Step 5 Homework 1)Listen to the tape at home. 2)Make up the new dialogue. 3)Copy the new words three times.
板 书 设 计	UNIT 1 We have new friends . Lesson 2 Britain Australia New Zealand I am I'm=I am I'm Bob. I'm eleven.
教 学 反 思	

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课、章、节	Unit 1	课题	Lesson 3	课时	1	授课日期	
教学目标	1.Knowledge aims:Mast the new dialogue. 2.Ability aims :To train the students skill to listen say read and act.. 3.Emotion aims.To make the students to be interested in English.						
教学重点	Where do you come from? I come from France. Where are you from? I'm from Germany.						
教学难点	Do you like singing? Yes,I do. I like both singing and dancing.Let us sing a song together.						
课 型	新授课			教学媒体	Cards、recorder		
教学方法	讲解、小组合作						
教 学 过 程	Step 1 Revision 1) Sing a song. Where are you from? How old are you? 2) Dictation. Step 2 Presentation: 1) Listen to the tape. 2) Teach the new sentences . Do you like singing? Yes,I do. I like both singing and dancing.Let us sing a song together. 3) Listen and repeat. 4) Practice reading in group. 5) Act out the dialogue. Step 3Comprehension. 1) Act out this dialogue in groups 2) Make up new dialogue in groups Step 4 Applications 1) Make up a short summary about this lesson. 2) Praise those who learned well. Step 5 Homework. 3. Listen to the tape at home. 4. Make up the new dialogue.						

教 学 过 程	
板 书 设 计	Lesson3 Where do you come from? I come from France. Where are you from? I 'm from Germany.
教 学 反 思	

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教 学 过 程	Step 4 Applications. 1.Act out the dialogue in groups. 2.Ask the pupils to make up dialogues in pairs by using the sentence patterns. Step 5 Homework 1.Listen to the tape at home.Make up the new dialogue. 2.Copy the new words and sentences three time.
板 书 设 计	Lesson 4 New words: where from china Russia France Germany Sentences: Where are you from? I'm from China. Where do you come from? I come from France.
教 学 反 思	

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教 学 过 程	Step 4 Applications 1)Ask the pupils to make up dialogues in pairs by using the sentence patterns. 2)Divide the class into boy team and girl team , get one pupil from each of the team at once, and act out the dialogue. 3)Group work. Invite as many groups to act out the dialogue. Step 5 Homework 1) Listen to the tape at home. 2) Make up the new dialogue and act it out. 3) Copy the new words three times.
板 书 设 计	UNIT 1 We have new friends . Lesson 6 What's your name ? My name's Carl.. Where do you live? I live on(in) ...
教 学 反 思	

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教 学 过 程	Step 5 Homework 1) Listen to the tape at home. 2)Read the text. 3) Copy the new words three times.
板 书 设 计	UNIT 1 We have new friends . New Zealand History Sea a land of fire be good for
教 学 反 思	

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课、章、节	Unit2	课题	Lesson8	课时	1	授课日期	
教学目标	1. Knowledge aims: The new words: her his eye nose hair The new sentences: What's her name? Her name is Zhou Pei. What's his name? His name is Peter. 2.Ability aims : Draw your friends. 3.Emotion aims:Love all kinds of activities.						
教学重点	What's her name? Her name is Zhou Pei.						
教学难点	What's his name? His name is Peter.						
课 型	新授课			教学媒体	Cards、recorder		
教学方法	讲解、小组合作						
教 学 过 程	Step 1 Revision 1) Revise the sentence pattern "What's your name?" 2) Revise some old words 3) Play a game." What ' s missing?" about words for Unit Two. 4) Make up a new dialogue, and then act it out. Step 2 Knowledge 1) Teach the new words and sentences, Teacher says: What's your name? And then ask: What's her name? What's his name? 2)Let's sing : What's your name? 3)Introduce the new friends: Carl Cathy Carla Step 3 Comprehension 1) Play the tape and get the class to listen with their books closed. 2) Look at the slide picture and listen—Listen and point—listen and follow— practise speaking in two steps—pair work 3)Act out this dialogue in pairs.						

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课、章、节	Unit 2	课题	Lesson10	课时	1	授课日期
教学目标	1. Knowledge aims:New words: how old he she he ’ s — he is she’ s — she is Sentences: How old are you? Im ten. How old is she he? He / She is twelve. 2Ability aims :Try to act out the dialogue. 3Emotion aims:To make the pupils to be interested in English.					
教学重点	how old he she smart active cute lovely					
教学难点	How old are you? I’m ten. How old is she he? He / She is twelve. He / She is active.					
课型	新授课			教学媒体	Cards、recorder	
教学方法	讲解、小组合作					
教 学 过 程	Step 1 Revision 1)Ask and answer in pairs using these questions. What’s your name? How old are you? Where are your from? 2)Revise some old words and then play a game. Practice saying the sentences like this: A: I’m a teacher. B: I’m thirty forty. C:I come from Beijing. Step 2 Presentation. 1)Teach the new sentences: How old are you? I’m nine. How old is she? He / She is twelve. 2) Practice saying these sentences. He / She is active.					

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教 学 过 程	Step 5 Homework 1.Listen to the tape at home. 2.Make up the new dialogue.
板 书 设 计	Lesson 11 beautiful handsome Who ' s that... ? He ' \She ' ...
教 学 反 思	

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课、章、节	Unit 2	课题	Lesson 12	课时	1	授课 日期	
教学目标	1.Knowledge aims: New words: beautiful handsome that man woman Sentences: Who ' s that man? He ' s my uncle.He ' s handsome. Who ' s that woman? She ' s my aunt.She ' s beatiful. 2Ability aims :To enable the students to make sentences with new words. 3.Emotion aims:To make the pupils to be interested in English.						
教学重点	New words and sentences						
教学难点	How to write beautiful.						
课 型	新授课			教学媒体	Cards、recorder		
教学方法	讲解、小组合作						
教 学 过 程	Step 1 Revision 1)Ask and answer in pairs using these questions. What's your name? How old are you? Where are your from? 2)Revise some old words and then play a game. Practice saying the sentences like this: A: I'm a teacher. B: I'm thirty forty .C:I come from Beijing. D. I like singing. Step 2 Presentation. 1)Teach the new words and sentences: New words: beautiful handsome man woman New sentences: Who ' s that man? He ' s my uncle.He ' s handsome. Who ' s that woman? She ' s my aunt.She ' s beautiful. 2) Practice saying these sentences. Step 3Practice. Divide the students into groups. Cute group and active group, practice asking and answering. Step 4 Applications. 1) Act out the dialogue in groups. 2) Ask the pupils to make up dialogues in pairs by using the key words and sentence patterns.						

教 学 过 程	Step 5 Homework 1) Listen to the tape at home. 2) To try to use the key words and sentences in daily life. 3) Copy the new words and sentences three time.
板 书 设 计	Lesson 12 beautiful handsome man woman Who ' s that man? He ' s my uncle.He ' s handsome.
教 学 反 思	

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教 学 过 程	Step 5 Homework 1) Listen to the tape at home. 2)Read the text. 3) Copy the new words three times.
板 书 设 计	UNIT 2 She looks cute. A Famous English Storybook Gulliver ' s Travels Land of Giants Land of Little People
教 学 反 思	

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课、章、节	Unit 3	课题	Lesson 14	课时	1	授课日期	
教学目标	1.Knowledge aims: New words: writer singer dancer family love father mother Sentences:This is my father.He ' s a writer. This is my mother.She ' s a dancer. 2Ability aims :To enable the students to make sentences with new words. 3.Emotion aims:To make the pupils to be interested in English.						
教学重点	New words and sentences						
教学难点	How to write new words.						
课 型	新授课			教学媒体	Cards、recorder		
教学方法	讲解、小组合作						
教 学 过 程	Step 1 Revision 1)Ask and answer in pairs using these questions. What's your name? How old are you? Where are your from? Step 2 Presentation. 1)Teach the new words and sentences: New words: writer singer dancer family love father mother New sentences: This is my father.He ' s a writer. This is my mother.She ' s a dancer. 2) Practice saying these sentences. Step 3Practice. Divide the students into groups. Cute group and active group, practice these sentences. Step 4 Applications. 1) Act out the dialogue in groups. 2) Ask the pupils to make up dialogues in pairs by using the key words and sentence patterns.						

教 学 过 程	Step 5 Homework 1) Listen to the tape at home. 2) To try to use the key words and sentences in daily life. 3) Copy the new words and sentences three time.
板 书 设 计	Lesson 14 writer singer dancer family love father mother This is my father. He ' s a writer.
教 学 反 思	

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课、章、节	Unit 3	课题	Lesson 15	课时	1	授课日期	
教学目标	1.Knowledge aims: To learn a new dialogue. 2.Ability aims : To enable the students to use new sentences.. 3.Emotion aims: To make the students to be interested in English.						
教学重点	What does your father do? He is an acter.						
教学难点	What do you want to be in the future? I want to be an actor.						
课 型	新授课			教学媒体	Cards、recorder		
教学方法	讲解、小组合作						
教 学 过 程	Step 1 Revision 1.Sing a song. "Sing together" 2.Revise some old words and then play a game. Step 2 Presentation: 1.Teach the new words: Introduce actor actress factory future 2.Teach the new sentences: What does your father do? He is an acter. Is your mother an actress? What do you want to be in the future? I want to be an actor. 3.Listen to the tape . 4.Read after the teacher. 5.Practice reading in group. Step 3 Practice: 1.Look at the slide picture , listen and practice speaking in two steps—pair work 2.Act out this dialogue in situations. Step 4 Applications 1.Ask the pupils to make up dialogues in pairs by using the sentence patterns.						

教 学 过 程	Step 5 Homework 1.Listen to the tape at home. 2.Go on to practice reading the dialogue.
板 书 设 计	Lesson 15 actor actress What does your father do? He is an acter. What do you want to be in the future? I want to be an actor.
教 学 反 思	

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教 学 过 程	Step 4 Applications 1)Ask the pupils to make up dialogues in pairs by using the sentence patterns. 2)Divide the class into boy team and girl team , get one pupil from each of the team at once, and act out the dialogue. 3)Group work. Invite as many groups to act out the dialogue. Step 5 Homework 1) Listen to the tape at home. 2) Make up the new dialogue and act it out. 3) Copy the new words three times.
板 书 设 计	Lesson 16 worker actor actress parents What does your father do? He is an actor.
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课、章、节	Unit3	课题	Lesson17	课时	1	授课 日期
教学目标	1.Knowledge aims: The new words: today ' newspaper really job The new sentences: Can you guess? He looks great in his uniform. He often helps people in his work. What ' s her job ? 2.Ability aims : Try to act out the dialogue. 3.Emotion aims:To make the pupils' to be interested in English.					
教学重点	The new sentences					
教学难点	Try to act out the dialogue.					
课 型	新授课			教学媒体	Cards、recorder	
教学方法	讲解、小组合作					
教 学 过 程	Step 1 Revision 1) Revise the sentence and new words. 2) Act out lesson 15. Step 2 Knowledge 1) Teach the new words: today ' newspaper really job 2)Teach the new sentences: Can you guess? He looks great in his uniform. He often helps people in his work. What ' s her job ? Step 3 Comprehension 1)Look at the slide picture and listen—Listen and point—listen and follow— practise speaking in two steps—pair work 2) Play the tape and get the class to listen with their books closed. 3)Act out this dialogue in pairs. Ask and answer according to the picture cards . Step 4 Applications 1)Ask the pupils to make up dialogues in pairs by using the sentence patterns. 2)Ask for volunteers to act out the dialogue. 以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问： https://d.book118.com/188131060006006131					