

Module 4

WY 五年级下册

Unit 1 Let's make a home
library.



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一、核心素养练

根据图片提示写出句子中所缺的单词

【三步选词填空法】

1.



2.



3.



1. We can use the library cards to borrow books.

2. The boy is a student. He goes to school every day.

3. Look! There are many books on the shelf.





4. I often read books in the library.

5. The dictionary is helpful to us.

6. We listen to music on the CD.

方法点拨： 本题用三步选词填空法解答。第一步：浏览全句，掌握基本信息； 第二步：结合图片，确定选词； 第三步：将图片所对应的单词填写在合适的位置。



二、核心素养练

从方框中找出下列单词的同类词, 写在横线上。

【归类记忆法】

student found small dictionaries computers sent us
asked sports them driver light dancer heavy him

1. got: found sent asked

2. big: small light heavy



student found small dictionaries computers sent us
asked sports them driver light dancer heavy him

3. me: us them him

4. teacher: student driver dancer

5. animals: dictionaries computers sports



方法点拨：本题用归类记忆法解答。根据单词的类别或词性将单词进行归类。例如：1小题所给单词是got，是动词的过去式，选项中只有found、sent、asked是过去式；4小题所给单词是teacher，是职业，选项中student、driver、dancer符合要求。5小题所给单词是animals，是名词复数，选项中dictionaries、computers、sports符合要求。



三、选词填空。

to about on with in for

1. They're in the wrong place.
2. The books on Shelf B are about animals.
3. Let's put them with the CDs.
4. I've got books for students.
5. Now we can ask them to come.



返回



四、单项选择。

(**C**) 1. These books are dictionaries. Let's put _____
on Shelf B.

A. their B. they C. them

点拨：动词put后跟代词的宾格形式作宾语。

(**B**) 2. My sister _____ a new kite _____ me
yesterday.

A. send; to B. sent; to C. sent; with

点拨：由时间状语yesterday可知，动词应用过去式，“寄某物给某人”应为“send sth. to sb.”。



(**A**)3. Let's ___ a birthday card for Li Ming.

A. make B. making C. makes

点拨： Let's后跟动词原形。

(**B**)4. Mr Li asks us _____ English every morning.

A. read B. to read C. reading

点拨： “要求某人干某事”应为ask sb. to do sth. 。

(**C**)5. There are many _____ in the library.

A. e-book B. dictionarys C. dictionaries

点拨： 根据系动词are可知, 应用可数名词复数, 而dictionary的复数形式是变y为i, 加es。



五、判断下列句子与图片是(T)否(F)相符。

(**F**)1. We've got books for students.



(**T**)2. Let's make a cake.



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