

人教版小学英语 · 五年级下册 · 单词表

Unit 1

do morning exercises ['eksəsaiz] (晨练)

eat breakfast (吃早饭)

have English class (上英语课)

play sports (进行体育运动)

eat dinner (吃晚饭)

when (什么时候)

about [ə'baʊt] 关于; 大约

policeman [pə'li:smən] 警察

work [wɜ:k] 工作

evening (夜晚; 晚上)

get up (起床)

at (在……点钟)

usually (通常; 一般)

noon (中午) tell 告诉; 说

climb mountains ['maʊntɪn] (爬山)

go shopping ['ʃɒpiŋ] (购物; 买东西)

play the piano [pi'ænaʊ, pi'a:-] (弹钢琴)

visit ['vɪzɪt] grandparents ['grænd,p ɛərənt] (看望祖父母)

go hiking[haɪkɪŋ] (去远足)

weekend[,wi:k'end,'wi:kend] (周末)

often['ɒfən, 'ɒftən, 'ɔ:-] (经常)

sometimes['sʌmtaɪmz] (有时候)

rain [rein] 下雨

either['aɪðə, 'i:-] 也 next[nekst] 下一个

Unit 2

spring[sprɪŋ] (春天)

summer['sʌmə] (夏天)

fall[fɔ:l] (秋天)

winter['wɪntə] (冬天)

season['si:zən] (季节)

which[hwɪtʃ] (哪一个)

best[best] (最; 极)

always['ɔ:lweɪz, -wɪz] 总是

play with 玩...

snow [snəʊ] 雪

leaf[li:f] (复数 leaves) 叶子

up[ʌp] 至北方或北方城市

north 北方; 向北方

Halloween [,hæləʊ'i:n] 万圣节之前夕

Thanksgiving

['θ æŋks,gɪvɪŋ; , θ æŋks'g-] 感恩节

swim [swɪm] (游泳)

fly kites (放风筝)

skate [skeɪt] (滑冰; 滑冰鞋)

make a snowman ['snəʊmæn] (堆雪人)

plant [plɑːnt, plænt] trees [tri:] (种树)

why [hwaɪ] (为什么)

because [bi' ɒz] (因为)

sleep [sli:p] (睡觉)

Unit 3

Jan./January ['dʒænjuθrɪ] (一月)

Feb./February ['februθrɪ] (二月)

Mar./March [mɑːtʃ] (三月)

Apr./April ['eɪprəl] (四月)

May [meɪ] (五月)

June [dʒuːn] (六月)

July [dʒulaɪ] (七月)

Aug./August (八月)

Sept./September [sep'tembθ] (九月)

Oct./October [ɒk'təʊbθ] (十月)

Nov./November [nəʊ'vembθ] (十一月)

Dec./December [di'sembθ] (十二月)

chart [tʃɑːt] 图表

birthday ['bɜːθdeɪ] (生日)

uncle['ʌ kl] (叔叔; 舅舅)

cousin['kʌ zən] 堂(表)兄弟; 堂(表)姐妹

first [fɜ:st] 第一

second['sekənd] 第二

third[θ ɜ:d] 第三

forth[fɔ: θ] 第四

fifth[fif θ] 第五

eighth [eit θ , ei θ] 第八

ninth [nain θ] 第九

twelfth[twelf θ] 第十二

twentieth['twentii θ] 第二十

send[send] 寄; 发送

e-card 电子卡片

her (她的)

able 能

everybody ['evri,bədi] 每个人

then [ðen] 那么 date [deit] (日期)

Unit 4

draw [drɔ:] pictures ['piktʃəz] (画画)

cook [kuk] dinner ['dinə] (做饭)

read a book (看书)

answer ['ɑ:nsə, 'æ-n-] the phone (接电话)

talk [tɔ:k] 讲话

Children ' s Center 儿童活动中心

see you later 再见

listen ['lisən] to music ['mju:zik] (听音乐)

clean [kli:n] the room [ru:m, rum] (打扫房间)

write [rait] a letter ['letə] (写信)

write an e-mail (写电子邮件)

mom (妈妈)

grandpa ['grændpɑ:] (爷爷; 外公)

speak [spi:k] to 和...讲话

call[ko:l] 打电话

study['stʌdi] (书房)

Unit 5

fly[flai] (飞)

jump[dʒʌmp] (跳)

walk[wɔ:k] (走)

run[rʌn] (跑)

swim[swim] (游泳)

kangaroo[,kæŋɡə'ru:] (袋鼠)

trunk [trʌŋk]象鼻

sleep[sli:p] (睡觉)

climb[klaɪm] (往上爬)

fight[fait] (打架)

swing[swɪŋ] (荡; 荡秋千)

drink[drɪŋk] water['wɔ:tə, 'wɔ-] (喝水)

climber['klaɪmə] 攀登者

Unit 6

take pictures['pɪktʃəz] (照相)

watch[wɒtʃ, wɔ:tʃ] insects['ɪnsekt] (观察昆虫)

pick[pɪk] up leaves[li:vz] (采摘树叶)

do an experiment [ɪk'sperɪment, ek's-] (做实验)

catch [kætʃ] butterfly ['bʌtəflaɪ] (捉蝴蝶)

woods [wudz] 树木 ant [ænt] 蚂蚁

interesting [ɪn'trɪstɪŋ, ɪn'trɪstɪŋ] 有趣的

honey ['hʌni] (蜂蜜)

thing [θɪŋ] 东西; 物

count [kaunt] insects ['insekt] (数昆虫)

collect [kə'lekt] leaves [li:vz] (收集树叶)

write a report [ri'repɔ:t] (写报告)

play chess (下棋)

have a picnic ['piknik] (举行野餐)

him 他 (宾格) leave ['piknik] 离开

us 我们 (宾格) over there 在那边

Unit 1 Hello

教学目标与要求：

- 1、能听懂，会说Hello./ Hi. Goodbye./ Bye-bye. I'm... What's your name? My name's ... 并能够在实际情景中进行运用。
- 2、能够听说，从读crayon, pencil, pen, eraser, ruler, pencil-case, book, sharpener, bag, school., 并能用英语介绍文具。
- 3、能听懂所接触的指示语，并能按照指令做出相应的动作。

A 部分

第一课时

一、教学内容与分析

1、Let's talk

本部分主要是会话学习。通过见面打招呼，自我介绍以及道别等情景，让学生在模仿、学习、表演的基础上逐步达到自然交流与真实运用的目的。

2、Let's play

本部分让学生在游戏活动中熟练动用所学问候语及自我介绍用语。

二、课前准备

- 1、将都是用书后所附的本套教材主要人物的图片复印或剪下，涂色后制成头饰。
- 2、为班上学生准备出男女生常用的英文名字。
- 3、为 Let's paly 中的游戏准备相应的道具。

三、教学步骤

1、热身（Warm-up）

不妨请学生说说他们在现实生活中已经了解的英语词汇或日常用语。同时可利用本教科书开头的蝴蝶页Welcome to English 彩图中呈现的我们生活中学

生已经会说或较熟知的词汇如 TV, CD, VCD, DVD, OK! Hi! Yeah! Bye! Cool! Wow! E-mail, cartoon等等来激发学生想学英语的兴趣和愿望。

2、新课展示 (Presentation)

教师播放本课的歌曲“Hello”的录音，自然引出师生之间的打招呼。

T: Hello, boys and girls.

Ss: Hello, Miss? Mr

(1)、通过教师的自我介绍自然引出 Hello, I'm ... /Hi, I'm ...

(2)、教师可戴上 Sarah 的头饰介绍 Hello! I'm Sarah. 并用同样方式介绍其他人物。

(3)、让学生到讲台上来，戴上 Sarah, Chen Jie, Mike 的头饰说: Hello! I'm ...

(4)、教师戴上 Wu Yifan 的头饰说 Hi! I'm Wu Yifan. 并与戴 Sarah 头饰的学生相互问好，并有意在分手时说 Goodbye.

(5)、听录音来展示 Let's talk 部分的教学内容。

3、趣味操练 (Practice)

(1)、请戴着 Wu Yifan, Chen Jie, Sarah, Mike 头饰的学生站在讲台前，另选一同学用眼罩蒙住眼睛，让 Sarah 等四位同学中的一个说 Hello，让蒙住眼睛的同学猜。如果猜中，要说 Yes, I'm ... 如果猜错，要说 No, I'm ... 猜对得一分。

(2)、表演 A 部分对话，教师应指导学生注意语音，语调，特别是 I'm 的发音，应为 /aim/ 不能读成 /em/.

(3)、玩 Let's play 中的游戏“击鼓传花”。

4、课堂评价 (Assessment)

做活动手册第一单元的第 1 部分练习。

5、课外活动 (Add-activities)

(1) 听录音，仿读会话，并在实际情景中运用所学内容。

(2) 遇到老师、同学和家长时要用**Hello!/ Hi!** 打招呼；分手时要用**Goodbye./ Bye-bye.**道别。

第二课时

一、教学内容与分析

1. Let's learn

本部分主要学习 5 个有关文具的词汇：**pencil, pen, ruler, eraser** 和 **crayon**。

2. Let's do

本部分通过 **Show me your ...** 的指令，练习并运用以上单词。

二、课前准备

教师自备与本课相应的文具（实物）和教师卡片。

三、教学步骤

1、热身/ 复习（Warm-up/ Revision）

(1)、播放英语歌“Hello”的录音，让学生跟着录音演唱。

(2)、请几个学生戴 **Sarah, Wu Yifan**等人物的头饰，两人一组打招呼问候：

Hello, Sarah! Hi, Wu Yifan!

(3)、让学生之间互相打招呼问候（用自己的英文名字或中文名字）。

(4)、将学生分组进行自我介绍。

2、新课展示（Presentation）

(1)、给学生出示文具实物，教新单词**pen, pencil, ruler, crayon, eraser**。教师边教边作示范。如 **pencil** 一词，教师可通过实物或图片介绍新词，带读并示范，让学生在 **Show me your pencils.** 的指令下出示铅笔。可用同样的方法教本课时的其他文具。（教学中，教师要特别注意 **crayon** 及 **eraser** 两个词的发音。对于多音节词，教师可采取“先部分，后整体”，分音节的方法进行教学。

例如教 **eras**

er 一词，教师先示范整个单词的读音，然后分音节请学生跟读**e-ra-ser**,最后

再让学生跟读整个词，此时教师要注意学生把生音放在第二个音节/rei/上。)

(2)、让学生听录音，跟读Let's learn 部分的词汇，并要示学生用手指着词汇来认读，力求做到“眼到、手到、口到、心到”。

3、趣味操练 (Practice)

(1)、游戏活动

A、选词竞赛：将学生分为两大组，每组每次各派一个选手，教师说五个新词中的一个，选手跑步， B、猜物品游戏：将 crayon 等文具放在一个大盒子里，请一们同学出来选一样文具攥在手里放在背后 (2) 让学生听录音，边说边做 Let's do 部分的活动。

4、课堂评价 (Assessment)

做活动手册本单元第 2 部分练习

5、课外活动 (Add-activities)

听说、认读新单词 pencil, pen, ruler, eraser, crayon, 并能用英语介绍文具。

第三课时

一、教学内容与分析

1、Let's make

本部分主要通过学生自己动手制作英文名卡，激发他们对英语学习的兴趣，从而逐步培养学生动用所学语言独立做事情的能力。

2、Let's sing

通过学唱歌曲 “Hello”让学生复习和巩固所学的语言。

二、课前准备

都是准备一个名卡，以及本课时使用的制作名卡所须的彩笔、线绳和硬纸卡等，并要示学生带来他们的彩笔、线绳和硬纸卡。

三、教学步骤

1、热身/复习 (Warm-up / Revision)

(1)、复习上节课所学的文具。用“拍打图片”(Touching game)的比赛方法。

(2)、用游戏“对号入座”(Matching game)来复习已学文具的英文名称。

(3)、复习 Show me your.... 教师先发指令请全班共同练习。或请学生上台做“小老师”进行操练。

2、新课展示 (Presentation)

教师将完整的名卡制作过程一边用英语讲解一边进行实际操作，将整个制作过程呈现给学生。

3、趣味操练 (Practice)

(1)、情学生拿出他们事先准备的材料，指导学生按步骤进行名卡的制作。每句话中的第一个动词都是教师要强调的部分，一定要配合手势，帮助学生理解和记忆。

(2)、让学生用 Hello/Hi, I'm... 的句型来展示自己制作好的名卡，对做得好的学生可给予表扬或适当的奖励。

(3)、让学生跟随录音一起学唱歌曲Hello.

4、课堂评价 (Assessment)

做活动手册本单元第 3 部分练习。

5、课外活动 (Add-activities)

要示学生听录音，跟读并表演 A 部分的会话，并在实际情景中动用所学语言。

B 部分

第一课时

一、教学内容与分析

1、Let's talk

本部分通过情景会话，让学生学习如何用What's your name? 询问对方的姓

名以及另一种表达道别别的说法: **See you.**

2、 Let's play

本部分从实际生活入手, 通过玩游戏来进一步巩固Let's talk 中的会话, 同时学习欢迎语 **Welcome!**

二、课前准备

教师应准备自己的名字卡及本课主要人物的头饰; 要示学生准备一个面具, 并制作一个写有本人姓名的头饰。

三、教学步骤

1、热身/复习 (Warm-up/ Revision)

(1)、唱 “Hello”歌

(2)、师生互相问候

(3)、学生将名卡戴在胸前, 分别起立做自我介绍

2、 新课展示 (Presentation)

(1)、老师指自己的名卡说 Hello! I'm Miss / Mr... 然后用 My name's... 再重复两遍自己的名字。接着对一名学生发问What's your name? (用清晰、缓慢的语调问两遍) 边问边指他的名卡, 并用口型揭示他回答My name's... 用类似的方法在教室里与学生进行问答练习, 注意引导学生用 My name's... 回答问题。

(2)、跟读、模仿 What's your name? 注意学生对 name 的发音。

(3)、教道别语 **See you.**, 告诉学生意思是“再见”或“一会儿见”。

(4)、听录音来展示 B 部分 Let's talk 的内容。

3、趣味操练 (Practice)

(1)、**Pair work:** 可让学生戴上头饰, 表演书上Let's talk 的对话。

(2)、Let's play 中的游戏。

(3)、四人或六人为一小组, 先将学生自制的名卡头饰收集在一起, 再由每

组的“小老量”通过问 What's your name? 同学回答 My name's... 的方式练习，答对的同学拿回头饰戴在头上。

4、课堂评价 (Assessment)

做活动手册本单元第 4 部分练习。

5、课外活动 (Add-activities)

(1)、要示学生听录音，然后仿读课本第 4-7 页的内容并拌有动作表演。

(2)、鼓励学生用第 4-7 页所学的内容与同学和老师进行交流。

第二课时

一、教学内容与分析

1、Let's learn

本部分将继续学习有关学校及学习用品的词汇：school, bag, book, pencil-case, sharpener.

2、Let's do

本部分主要让学生听懂一些简单的指示语，并按照指令做出相应的动作。通过听听做做的活动，让学生练习并运用所学的词汇。

二、课前准备

教师自备与本课教学有关的文具（实物）和教师卡片。

三、教学步骤

1、热身/复习 (Warm-up/Revision)

(1) “开火车”：学生一个接一个进行口语问答，要求又快又好。

(2) 通过图片和单词卡片复习学过的单词 crayon, ruler, eraser, pen, pencil.
(可通过做 Touching game 或 Matching game 来复习)

2、新课展示 (Presentation)

(1) Let's learn

A、通过实物教 pencil-case, bag, book, sharpener, 用图片教 school.

在教“铅笔袋”**pencil-case** 时，出示“铅笔盒”**pencil-box**，并说明它们的区别，即：用软皮或塑料制成的通常称为 **pencil-case**，用铁等较坚硬材料制成的叫做 **pencil-box**。同时教 **pencil-box**。

B、新单词的教学也可通过旧单词来引出。如：**pencil** 到 **pencil-case**。

(2)、Let's do

教师边做打开书的动作边说 **Open the book**。然后边做合上书的动作边说 **Close the book**。（重复两次）。再拿起铅笔袋，做打开、合上的动作，并说：**Open the pencil-case. Close the pencil-case**。请学生说出 **open, close** 的意思。用同样的方法教 **Show me your sharpener. Carry the bag**。等句子。

3、趣味操练 (Practice)

(1)、让学生将所有学过的文具全部摆在桌上。教师说：“**Show me your book**。”，学生须快速举起并大声说：“**Book**”。

(2)、游戏：画文具。

(3)、在本课教学中，教师也可以采用“选词竞赛”的游戏。

(4)、通过游戏 **Simon says** 来练习以 **show, open, close, put, carry** 所引导的祈使句。

4、课堂评价 (Assessment)

做活动手册本单元第 5 部分练习。学生根据录音，圈出所听到的文具。(1)、学生看图，用英语说出图中每样文具物品。(2)、教师讲解题目的意思并指导做的方法。(3) 学生听录音做练习。(4)、核对答案。

5 课外活动 (Add-activities)

(1)、要求学生听本课所学内容的录音，跟读单词和句子，并在实际生活中自然运用。

(2)、将学习用具逐个用英语说给家人听。

第三课时

一、教学内容与分析

1、Let's check

本部分通过听力练习，检查学生对本课所学内容掌握的情况。

2、Let's chant

本部分通过有节奏、有韵律的歌谣，让学生进一步复习和巩固本单元所学的词汇。

二、课前准备

准备一个装有本单元所学的文具的书包，与本课教学内容相关的词卡和图片。

三、教学步骤

1、热身/复习 (Warm-up/Revision)

- (1)、唱"Hello"歌。
- (2)、通过实物和单词卡复习有关文具。
- (3)、用 Show me your ... 请学生将他们的文具摆出来。
- (4)、用游戏 Simon says 复习第 8 页所学的指令性的动作。

2、新课展示 (Presentation)

教师从自己准备的书包中拿出一本书，并指着自已说：I have a book. 随后再掏出笔袋，对学生说：I have a pencil-case. 再从笔袋里拿出一支铅笔说：I have a pencil. 拿出一把尺子说：I have a ruler. 等等。待学生熟悉了 I have a ... 是“我有一个...”后，请学生们用自己的文具来说：I have a ... 告诉学生如果你有与别人东西相同时，可说 Me too!

3、趣味操练 (Practice)

- (1)、操练 Let's chant

A、全班听录音，边听录音边拍手有节奏的吟唱 Let's chant 部分的内容。

B、将全班分成两大组。第一组举起铅笔齐读 I have a pencil. 第二组齐读 Me

too!并拍手。读第二句时两组交换，以此类推。

C、待学生读熟后，可让他们自由发挥，用其他文具替换书上的几种，并在小组内朗读。

(2) 听力练习：Let's check

根据听到的句子，让学生圈出相应的图A 或图 B。

4、课堂评价 (Assessment)

做活动手册单元第 6 部分练习。此项练习旨训练学生的观察和反应能力。

5、课外活动 (Add-activities)

让学生听录音，跟读 A、B 部分 Let's do 和 Let's chant 的内容，边读边做出相应的动作。

Unit 2 Look at me

Language skills

1、 Listening and speaking :Good morning!/ Good afternoon! This is... Nice to meet you./ Nice to meet you, too. Let's go to school. Use modelled phrases to communicate with other learners.

2、 Words:head, eye, face, ear, nose, mouth, finger, hand, body, leg, arm, foot. Introduce these parts of one's own body.

Part A

First Period

一、Teaching contents

1. Let's talk

2. Let's play

二、Preparation

1、Headgears of Chen Jie, Mike, Wu Yifan, Sarah, Zip and Zoom.

2、Headgearsof Mickey, Minnie, Donald, Snoopy.

3、An apple with eyes, ears, nose and mouth on.

4、A tape, a ball, and a picture of school.

三、Teaching steps

1、Warm-up / Revision

a. Sing the song "Hello".

b. T and Ss greeting each other.

c. Act out the dialogue of "Let's talk", Unit 1.

2、Presentation

a. Draw a rising sun.

T: Good morning. ---Ss: Good morning, Miss liu.

b. T: Good morning. I'm Miss Liu. What's your name?S: My name's ...

T:Nice to meet you.

c. Imitate: Nice to meet you.

d. Invite one student to perform with me.

T: Good morning. What's your name?

S1: My name's ...

T: Nice to meet you.

(to class): This is ...

e.I'm going to school. ---Let's goto school.

T: (carrying a bag)“Let's goto school.”.

S: OK.

f. The students imitate " Let's goto school."

g. Listen to the recording and repeat.

3、Practice

a. (wearing the headgear of apple)

T: Good morning. What's your name?

S1: My name's Miss/ Mr. Apple.

T: Nice to meet you.

(T and S exchange the roles)

b. Work in pairs: One wears the headgear of Chen Jie, Mike, Wu Yifan, Sarah, Zip or Zoom. The other says: This is ...

Ss: Nice to meet you.

c. Passing the ball one by one.

S1 : Let's goto school. S2 : OK. Let's goto school. S3:OK. Let's goto school.

S4:.....

d. Introduce Snoopy, Minnie, Mickey, Donald by "This is ... "

Ss: Hello! Nice to meet you.

4、 Assessment

Workbook page 7

5、 Add-activities

a. Listen to the recording and try to use it in everyday life.

b. Greeting teachers with "Good morning." in the morning.

c. Using "This is..." to introduce teachers, friends and parents.

Second Period

一、 Teaching contents

1. Let's learn

Words: head, ear, eye, nose, face, mouth.

2. Let's do

二、 Preparation

1、Cards of head, ear, eye, nose, face, mouth

2、Headgears of John, Chen Jie, Mike and Zoom.

三、Teaching steps

1、Warm-up/ Revision

a. Let's chant of Unit 1.

b. Perform the dialogue of Part A.

2、Presentation

a. T : (wearing the headgear of Zoom) Good morning! / Hello! / Hi! I'm Zoom.

Look at me. This is my head.

The same way to teach face, ear, eye, nose and mouth.

b. (point to my own head): my head, (point to the student's head): your head. my face, your face; my book, your book.... to understand "my, your".

c. To learn to "touch". Touch my head. Touch your head.

d. Listen to the recording and repeat.

3、Practice

a. Read the cards.

b. Divide the students into two groups. One find the picture, the other find the word.

c. A game: draw a nose/mouth, face...

d. T acts, Ss say the command.

e. Let's do. Touch your...

f. A game. Pass the command one by one. The last comes to the front and acts out.

g. Look and tell. One student looks at the teacher and tell the others to act like the teacher.

4、Assessment

Workbook page 8

5、Add-activities

- a. Listen to the recording and repeat.
- b. Tell the parents the names of the body.

Third Period

一、Teaching contents

- 1. Let's draw
- 2. Let's sing. Teddy Bear

二、Preparation

- a. a rope and a headgear of Teddy Bear
- b. cards

三、Teaching steps

1、Warm-up / Revision

- a. Show the back of the cards to the students. Guess, what is it?
- b. Touch your... See who acts faster.

2、Presentation

- a. Turn around. Act out.
- b. Touch the ground. Act out.
- c. Learn to say "turnaround" and "touch the ground".

3、Practice

- a. Act out two actions at the same time.
- b. Introduce Teddy Bear.
- c. Let's sing. Teddy Bear.
- d. Rope skipping. (play this game if possible.)

e. Let's draw.

4、 Assessment

Workbook page 9

5、 Add-activities

Sing the song "Teddy Bear" and play rope skipping.

Part B

First Period

一、 Teaching contents

1. Let's talk

Good afternoon! Nice to meet you, too.

2. Let's play

二、 Preparation

1. Headgears of Wu Yifan, Mike, Wu Yifan's mother, Chen Jie and Sarah.

2. a handbag

3. a clock

三、 Teaching steps

1、 Warm-up / Revision

a. Sing the song "Teddy Bear".

b. Perform the dialogue of Part A.

2、 Presentation

a. Nice to meet you.---Nice to meet you, too. (shake hands)

b. Learn to say "afternoon and Good afternoon."

c. Listen to the recording and imitate.

3、 Practice

a. Nice to meet you. Nice to meet you,too.

b. Perform the dialogue.

c. Arrange the dialogue according to the pictures or sentence cards.

d. Let's play.

A: Good afternoon, B. This is C.

B: Hello, C! Nice to meet you.

C: Nice to meet you, too.

A,B: Goodbye!

C: Bye!

4、 Assessment

Workbook page 10

5、 Add-activities

a. Listen to the recording and repeat.

b. Make a dialogue according to "Let's talk".

Second Period

一、 Teaching contents

1. Let's learn

Words: body, leg, arm, hand, finger, foot.

1. Let's do

二、 Preparation

1、 a puppet

2、 Cards of body,leg, arm, hand, finger and foot.

3、 headgear of a captain

三、 Teaching steps

1、 Warm-up/ Revision

a. Captain says to review "let's do" of Part A.

b. Perform the students their own dialogues.

2、 Presentation

a. Learn to say "body, leg, arm, hand, finger and foot."

b. Listen to the recording and repeat.

c. Let's do. Clap your hands. Snap your fingers. Wave your arms. Cross your legs.
Shake your body. Stamp your foot.

3、 Practice

a. Let's draw a person.

b. Let's do. Point out which picture.

c. Let's do. Who responses faster.

4、 Assessment

Workbook page 11

5、 Add-activities

a. Listen to the recording, repeat and act out.

b. Say all the names of the body to your parents.

Third Period

一、 Teaching contents

1. Let's check

2. Let's chant

二、 Preparation

1、 stationeries

1、 pictures of parts of Zoom

三、 Teaching steps

1、 Warm-up /Revision

a. Let's do. Clap your hands.....

b. Stick the cards to make Zoom.

2、 Presentation

a. Where is my pencil? Here it is!

b. T:Where is your pencil? Ss : Here it is. ----Where is your mouth / hand/ ear/ nose?

3、 Practice

a. Let's chant

b. Divide the students into two groups. One asks "Where is your nose?" The other answers "Here it is. "

c. Work in pairs.

d. Let's check

Listen and choose A or B

4、 Assessment

Workbook page 12

5、 Add-activities

Listen and say Part A and B.

Unit 3 Let's paint

Language skills:

Listening and speaking: How are you? I'm fine/Fine/Very well, thank you/thanks./Let's paint./ Great!

Locate specific information in response to simple instructions. Use modelled phrases to communicate with other learners.

Words: blue, green, yellow, red, purple, white, black, brown, pink, orange

Part A

First Period

一. Teaching contents

1. Let's talk

How are you?

2. Let's play

二. Preparation

1. Headgears of Miss Green, Mr Black and Miss White.

2. a small ball

3. tape

4. Prepare the following dialogue with one student:

T: How are you?

S1: Fine, thank you.

三. Teaching steps

1. Warm-up/Revision

a. Sing the song "Hello".

b. T and Ss Greet each other.

c. Make short dialogues:

S1: Hello! /Good morning./ Good afternoon. What's your name?

S2: My name is

S1: Nice to meet you.

S2: Nice to meet you, too.etc.

2. Presentation

a. T: This is Miss White.

(wear the headgear)Hello!/ Good morning, boys and girls. I'm Miss White. Nice to meet you.

Ss: Nice to meet you, too. (the same way to show Miss Green and Mr Black)

b. Let the students perform:

Mr Black: Good morning, Miss Green.

Miss Green: Good morning, Mr Black. This is Miss White.

Mr Black: Nice to meet you.

Miss White: Nice to meet you, too.

c. Show the following dialogue with S1.

T: Good morning, Miss Green. How are you?

S1: Fine, thank you.

d. Listen to the recording and explain the text to the students.

3. Practice

a. Learn to say "How are you?" "Fine, thank you."

b. Pass the small ball. How are you? The one who gets the ball says "Fine, thank you."

c. Pair work. Hit the hands.

S1: Good morning. S2: How are you?

S2: Fine, thank you.

d. Act out the dialogue of Part A.

4. Assessment

Workbook page 13

5. Add-activities

a. Listen to the recording and use it in everyday life.

b. Using "How are you?" "Fine, thank you."

Second Period

一. Teaching contents

1 . Let's learn.

Words: blue, green, yellow, red and purple.

2. Let's do.

Show me

二. Preparation

1. cards of blue, green, yellow, red and purple

2. cards of pencil, crayon, eraser, ruler and pen

4. crayons

5. underlays

6. picture of a rainbow

三. Teaching steps

1 . Warm-up/Revision

a. How are you? Fine, thank you.

b. Guessing game to review pencil, pen, crayon, eraser and ruler.

c. Captain says.

Show me your pencil.

Show me your ruler.

Show me your eraser.

Show me your crayon.

Show me your pen.

2 . Presentation

a. Show the students the picture of a rainbow to learn blue, green, yellow, red and purple.

Stick the cards on the blackboard.

b. Listen to the recording and imitate.

c. I like red.... Do a survey .

d. Let's do. Show me your crayon. -----Show me your red crayon.

3. Practice

a. Point out what is red/green, blue... in the classroom.

b. Guess, what colour is it?

c. Jump on the underlays according to the colour you hear.

d. Draw a smiling face beside the colour you like. Tell your destmate: I like...

e. Listen and let's do.

4. Assessment

workbook page 14

5. Add-activities

a. Listen to the recording and repeat.

b. Tell your parents what colour is in your house.

Third period

一. Teaching contents

1. Let's paint.

2. Let's sing.

二. Preparation

1. a clown

2. clothes with different colours

3. crayons and paper

三. Teaching steps

1. Warm-up/Revision

a. Let's chant: Where is your ? Here it is!

b. Divide the students by colours. Tell me what group you are in.

c. Tell me what colour you can see in the classroom.

d. Show the clown. Touch...

2. Presentation

a. Stick the clown on the blackboard: Colour the face yellow.

b. (wear yellow clothes) Who is wearing yellow today? ... is wearing yellow today.

Learn to say "Who is wearing yellow today?"

3. Practice

a. Take out your clown. Colour the face yellow. Colour the.....

b. Work in pair. One gives the commands, the other colours.

c. Let's sing. Who is wearing yellow today?

4. Assessment

Workbook page 15

5. Add-activities

Sing the song to your parents.

Part B

First Period

一. Teaching contents

1. Let's talk.

I'm fine. Let's paint. Great!

2. Let's play.

Very well, thanks.

二. Preparation

1. Headgears of Mike, Mike's mother, Sarah, Wu Yifan, John and Bai Ling.

2. crayons and a picture of clown.

3. a small ball

5. cards of How, are, you, I'm, fine, very, well, thank, you and thanks.

三. Teaching steps

1. Warm-up/Revision

a. Sing the song. Who is wearing yellow today?

b. Make the following dialogue:

S1: Hello! What's your name?

S2: My name is

S1: How are you?

S2: Fine, thank you.

2. Presentation

a. Greeting each other.

S1: Hello! How are you?

T: I'm fine, thanks.

Learn to say: I'm fine, thanks.

b. Take out the picture of a clown: Let's paint.----Great!

c. Listen to the recording and repeat.

3. Practice

a. Passing the small ball.

T: Let's paint. S1: Great. Let's paint. S2: Great!

---Let's open the pencil-case. Let's close the book。

b. Look at the picture of "Let's talk", try to talk.

c. Act out the dialogue.

d. Let's play.

Ask "How are you?" one by one.

e. Link the words to make a sentence.

How, are, you, I'm, fine, very, well, thank, you, thanks.

4. Assessment

Workbook page 16

5. Add-activities

a. Listen to the recording and repeat.

b. Prepare a dialogue according to "let's talk".

Second Period

一. Teaching contents

1. Let's learn.

words: white, black, brown, pink, orange

2. Let's do.

二. Preparation

1. a turnplate

2. cards and signs

3. crayons and paper

三. Teaching steps

1. Warm-up/Revision

a. Sing the song "Teddy Bear".

b. Make dialogues:

Hello!/ Good morning. / Good afternoon. How are you? I'm fine, thanks.

c. Simon Says: Stand up. Sit down.

Touch the ground. Touch your head. Turn around.

d. Guess, what colour is the crayon?

2. Presentation

- a. Learn to say: black, white, pink, brown, orange
- b. Listen to the recording and repeat.
- c. Let's do. Black,black. Stand up. Pink,pink. Sit down.....

3. Practice

- a. Turn the turnplate and say what colour.
- b. Bingo
- c. Listen to the recording of "Let's do." Clap hands when hear the colour.
- d. Look at the signs and do.

4. Assessment

Workbook page 17

5. Add-activities

- a. Listen to the recording and repeat.
- b. Draw a rainbow. Say the colours to your parents.

Third Period

一. Teaching contents

- 1. Let's check.
- 2. Let's chant.

二. Preparation

- 1. picture of a rainbow
- 2. small ball (pink,purple,orange,brown, green)
- 3. Signs
- 4. cards of white, pink, orange, brown and black

三. Teaching steps

- 1. Warm-up/Revision

- a. Everyday dialogues.
- b. Show the signs, caption says. Black, black. Stand up.....
- c. Stick the colour card on the blackboard. Face down. Say a colour then turn one card over. Right?

2. Presentation

- a. Show the students a picture of a rainbow. I can see a rainbow.
- b. Show the small balls. This is a ball. It's a pink ball./purple ball, orange ball...
- c. Listen to the recording of Let's chant. Pink ball. Pink ball, purple ball....

3. Practice

- a. Let's chant

Say the balls one by one. Each one adds a colour.

- b. Pick out the ball according to the colour you hear.
- c. Listen and repeat "Let's chant".

- d. Let's check

Listen and choose A or B.

4. Assessment

Workbook page 18

5. Add-activities

- a. Say "let's chant" to your parents.
- b. Listen and review Part A and B.

Recycle 1

教学目标与要求:

1. 复习第 1-3 单元所学的日常用语，要求学生能在实际的情景中进行运用。
2. 能听懂会说本单元所学的文具、身体部位、颜色等方面的单词，并能按指令做游戏。

3. 学会做脸谱.

4. 学唱歌曲“How are you?”。

第一课时

一、 教学内容与分析: **Let's act**

本部分呈现了一个幽默的故事, Mike, John 带着 Zoom 和 Zip 的面具假扮 Zoom 和 Zip, 碰到 Sarah 和 Bai Ling, 没想到真的 Zoom 和 Zip 出现了, Mike, John 就溜之大吉, Zoom 和 Zip 不明白为什么 Sarah 和 Bai Ling 看到他们就去追赶 Mike 和 John 了, 所以, 故事的最后 Zip 十分不解, 看看 Zoom。要让学生明白故事所学的日常用语的复习, 教师要注意培养学生在实际情景中运用语言的能力。

二、 课前准备:

1. Sarah, Bailing, Zoom, Zip 的头饰。
2. Zoom 和 Zip 的面具。将面具中的眼睛处挖空。
3. 教师准备一个小球和一个眼罩, 没有眼罩的可用手绢。

三、 教学步骤

1. 热身/复习 (Warm-up/Revision)

- (1) 教师播放歌曲 Hello, 学生听音, 伴以拍手等动作。
- (2) 问候接力赛 (参看 Unit 3)。

2. 新课展示 (Presentation)

- (1) 通过师生间的日常对话引出 Who are you? I'm...
- (2) 两人对话操练 Who are you? I'm...
- (3) 听录音来展示 Let's act 部分的教学内容。

3. 趣味操练 (Practice)

- (1) 教师根据对话提问题, 如: Is this Zoom? 等等。
- (2) 游戏“听音乐, 传小球”

(3) 教师放录音，让学生跟读对话。

(4) 学生六人一组戴上头饰和面具进行角色表演。

(5) 游戏：到底你是谁

4. 课堂评价 (Assessment)

做活动手册复习一单元第 1 部分的练习。

5. 课外活动 (Add-activities)

(1) 听录音，仿读会话，并在实际情景中运用所学内容。

(2) 让学生根据所学对话，自编一段对话，注意运用所学内容。

第二课时

一、 教学内容与分析: **Let's play**

1. Chant and find

本部分通过藏宝图的形式来复习文具，同时文字部分也是一首童谣。

2. Chant and colour

本部分是通过童谣的形式来复习颜色。

二、 课前准备:

1. 教师准备各色蜡笔。

2. 教师准备 pencil,ruler,bag,book,pencil-case, sharpener, eraser,crayon,pen 的图片及一个能装这些图片的大信封。

3. 教师准备 Chant and find 的挂图或投影片。

4. 教师准备一本小红书和一本大蓝书。

5. 教师准备放大的 Chant and colour 的挂图或投影片。

6. 教师给每个学生准备一幅同书上一样的小丑图。

三、 教学步骤

1. 热身/复习 (Warm-up/Revision)

(1) 让学生听 “Colour Song” 拍手跟唱。