

系统复习资料汇编

考试复习重点推荐资料

百炼成金模拟考试汇编

阶段复习重点难点梳理

适应性全真模拟考试卷

考前高效率过关手册集

高效率刷题好资料分享

学霸上岸重点笔记总结

注：下载前请仔细阅读资料，以实际预览内容为准

热点 08 书面表达热点话题类（二）

【热点话题】垃圾分类、运动比赛、共享单车、手机低头族、科技创新

【限时检测】（建议用时：30 分钟）

A

（2020·芜湖县第一中学高三二模）

话题：共享单车	难度：★★	建议用时：6 分钟
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假如你是李华，目前作为一名交换生在英国一所中学学习。因为学校面积较大，宿舍区到教学区距离较远。请你利用学校英文报栏目给校长写信反映问题，希望引进校园共享单车。内容包括：

- 1.反映困难；
- 2.分析原因；
- 3.提出希望。

注意:1.词数 100 左右；
2.可以适当增加细节，以使行文连贯；
3.文章的开头和结尾已经给出，不计入总词数。

Dear Headmaster,

We are hoping that you can notice the problem with us students' campus life.

We would appreciate it if you could reply soon!

Yours sincerely,

Li Hua

【答案】Dear Headmaster,

We are hoping that you can notice the problem with us students' campus life.

Our campus being so big, it's not easy for us students to reach the classrooms for class from dormitory areas. Considering the problem raised by the large schoolyard, we are appealing for the system of campus shared bikes. First, if so, more study time will be saved. Second, as for the parking, the students are sure to park the bicycles in order all

the time, which will apparently bring less trouble. Therefore, campus shared bicycles might as well be taken seriously to make us live and study here more conveniently.

We would appreciate it if you could reply soon!

Yours sincerely,

Li Hua

【分析】

这是一篇书信写作。

【详解】

第 1 步：根据提示可知，假如你是李华，目前作为一名交换生在英国一所中学学习。因为学校面积较大，宿舍区到教学区距离较远.请你利用学校英文报栏目给校长写信反映问题，希望引进校园共享单车。内容包括：1.反映困难；2.分析原因；3.提出希望。

第 2 步：根据写作要求，确定关键词（组）：dormitory(宿舍)；as for(至于)；be sure to(一定)；all the time(一直)；as well(也)等。

第 3 步：根据提示及关键词（组）进行遣词造句，注意主谓一致和时态问题。此处文章主要应用一般现在时和一般将来时。

第 4 步：连句成文，注意使用恰当的连词进行句子之间的衔接与过渡，书写一定要规范清晰，保持整洁美观的卷面是非常重要的。

【点睛】

范文内容完整，语言规范，语篇连贯，词数适当。作者在范文中使用了较多高级表达方式，如 Considering the problem raised by the large schoolyard, we are appealing for the system of campus shared bikes.非谓语动词的运用；Second, as for the parking, the students are sure to park the bicycles in order all the time, which will apparently bring less trouble.运用了非限定性定语从句。全文中没有中国式英语的句式，显示了很高的驾驭英语的能力。另外，文章思路清晰、层次分明，上下句转换自然，为文章增色添彩。

B

（2020·北京高三二模）

话题：食物共享文化	难度：★★	建议用时：6 分钟
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假设你是红星中学高三学生李华，你的英国笔友 Jim 在邮件中谈到近年来全球掀起的剩食运动（Waste No Food Movement），例如：推行打包及食物共享文化、鼓励购买即期品，并将厨余分类回收后加以利用。请你回邮件，说明你对此现象的看法，内容包括：

1. 你对剩食运动的看法；

2. 你或者你周围人的做法。

注意：1. 词数不少于 50；

2. 开头和结尾已给出，不计入总词数。

提示词：leftover n. 剩余食物；adj. 剩余的

Dear Jim,

Yours,

Li Hua

【答案】Dear Jim,

It's great to hear from you. I'm strongly supportive of "Waste No Food Movement" for the following two reasons.

To begin with, food shortage is a problem concerning the whole world, so we should take every small action to save food. Besides, the movement appeals to people to classify and recycle food waste, which is obviously wonderful to protect the environment.

In my life, I've witnessed many practical acts. For example, while eating outside, we tend to pack leftovers. Nowadays, more and more Chinese are practicing garbage classification. We put the leftover aside to make it possible and easier to reuse.

What do you think of the movement? Looking forward to your brilliant idea.

Yours,

Li Hua

【分析】

本篇书面表达属于应用文，要求给朋友回邮件。

【详解】

第一步：根据提示可知，假设你是红星中学高三学生李华，你的英国笔友 Jim 在邮件中谈到近年来全球掀起的剩食运动（Waste No Food Movement），例如：推行打包及食物共享文化、鼓励购买即期品，并将厨余

分类回收后加以利用。请你回邮件，说明你对此现象的看法，内容包括：1. 你对剩食运动的看法； 2. 你或者你周围人的做法。

第二步：根据写作要求确定关键词（组），如：strongly supportive, food shortage, save food, appeals to, classify and recycle, protect the environment, practical acts, pack leftovers, garbage classification.

第三步：根据提示和关键词（组）进行遣词造句，注意主谓一致和时态问题。

第四步：连句成文，注意使用恰当的连词进行句子之间的衔接和过渡，书写一定要规范清晰，保持整洁美观的卷面是非常重要的。

【点睛】

范文内容完整，语言规范，语篇连贯，词数适当。作者在范文中使用了较多高级表达方式，如 the movement appeals to people to classify and recycle food waste, which is obviously wonderful to protect the environment.运用了非限制性定语从句；while eating outside, we tend to pack leftovers.是状语从句的省略；We put the leftover aside to make it possible and easier to reuse.运用了 it 作形式宾语。全文中没有中国式英语的句式，显示了很高的驾驭英语的能力。另外，文章思路清晰，层次分明，上下句转换自然，为文章增色添彩。

C

（2020 • 山西高三期中）

话题：运动比赛	难度：★★	建议用时：6 分
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最近，你校组织了 5 公里的迷你马拉松（mini-marathon)比赛，请你向 21 世纪英文报投稿，介绍比赛的情况。内容包括：

- 1.时间、地点和参加人员；
- 2.比赛过程；
- 3.比赛的意义。

注意：1.词数 100 左右；
2.可以适当增加细节，以使行文连贯。

【答案】Our school organized a mini-marathon of five kilometers on May 12th in our campus. More than 200 students took an active part in it.

On the morning of last Monday, the participants were standing patiently at the waiting line, chatting and encouraging each other. At 8:30 am, the marathon began. Although it was tiring, all the players tried their best. Along the route, there were students who provided water or towers for them. They also helped those who had difficulty finishing the marathon. About twenty minutes later , the first player rushed through the finishing line.

The marathon is a great success. It is not only a good chance to develop our interest in sports but also show the

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