

## Unit 7 Food Festival

### Topic 2

#### Section A

#### 课程目标导航

#### 教学目标:

1. Learn to use the adverbs :

carefully , finely , lightly , slowly , immediately , finally , gently

2. Learn the new words:

add, cooker , ham, minute

3. Talk about the ways to cook :

(1) First, slice some cooked meat very finely.

(2) Next, put some oil in the pan.

(3) Then, add the rice slowly.

(4) After that , add some soya sauce.

#### 教学重点

1. Know how to cook several kinds of Chinese food.

2. Learn the adverbs of sequence.

3. Learn the adverbs of manner.

#### 教学难点

Talk about the ways to cook :

(1) First, slice some cooked meat very finely.

(2) Next, put some oil in the pan.

(3) Then, add the rice slowly.

(4) After that , add some soya sauce.

#### 教学情景导入

1. (检查作业，复习海报与邀请函。)

T: Let's check the homework. Find out whose poster is the best.

(将较好的贴在黑板上，看是否规 X。)

T: Who will try to read the invitation?

(请两个学生将邀请函读出来，看语句是否通顺。)

2. (复习食物名，呈现目标语言。)

T: They'll prepare many kinds of foods for the food festival.

If you e to the food festival , what will you prepare?

(让学生说出要准备的各种食物名称。)

T: Can you tell me how to cook the food?

Please work in groups , and then write down the ways.

(分组讨论如何做好一种菜，将步骤记录下来，如果用英语表达不出来可用汉语，准备 2-3 分钟。)

T: Are you ready?

(请几个同学将记录读出来，老师将其中的一份记录在黑板上，并补充完整。)

T: When you cook , you must work very carefully.

You may add salt slowly.

(呈现在黑板上，注意 carefully 与 slowly ，解释这两个词的用法。这些词就是教学生如何将菜做得更好。)

T: "Carefully " tells how to cook , or how to cook well. "Slowly " tells how to add salt.

(用动作加以说明。)

## 教学过程设计

教学过程：

### Step 1 Review

1. Brainstorming: Let the students say the words of Chinese food and write down these

words on their notebooks.

2. Talk about “Do you like cooking? Why? What do you like to cook?” in groups.

For example:

A: Do you like cooking?

B: Yes, I do.

A: Why do you like it?

B: Because cooking is fun.

A: What do you like to cook?

B: I like to cook noodles.

### Step 2 Presentation

1. Read 1a. Find out the new words, guess their meanings and answer the question

“What’s Kangkang doing?”. Then, the teacher gives the meanings of the new words

and the answers to the questions. Pay attention to forming of “adverbs of manner”.

Notes: carefull+ly → carefully

Light+ly → lightly

Fine+ly → finely

Slow+ly → slowly

2. Ask the students to follow the tape and then underline the adverbs of sequence.

3. The teacher writes down the adverbs of sequence on the blackboard. Ask the students to practice the conversation with these key words.

First...

Next...

Then...

After that...

### Step 3 Consolidation

## word

1. Work alone in 1b. Put the pictures in the correct order according to the conversation in 1a.
2. Work alone in 1c. After finishing the exercises in 1c, the teacher asks the students to summarize the usage of the adverbs of sequence and the adverbs of manner.
3. The teacher acts and lets the students describe his/her action with adverbs.

For example: The teacher moves the desk lightly.

Then, ask the students to act and describe in pairs like this.

### Step 4 Practice

1. Finish 2: plete the instructions with the right form of the given words, then number the correct pictures.
2. The teacher asks a student to stand up, go to the front of the blackboard, and return to his seat. Then help the students to describe this action with the proper adverbs.

First , Li Wei stands up.

Next, she es out here in front of the class.

Then, she returns to her seat.

Finally, she sits down.

Then,ask the students to act and describe in pairs like this.

3. Finally, finish 3.

### Step 5 Project

①Students say their favorite foods in class. The teacher writes down the words on the blackboard.

②Students work in groups to discuss how to cook them.

③Report the cooking procedure to the class.

课堂板书设计

单词: carefully , finely , lightly , slowly , immediately ,  
finally , gently, add , cooker , ham, minute

制作步骤

(1)First, slice some cooked meat very finely.

(2)Next, put some oil in the pan.

(3)Then, add the rice slowly.

(4)After that , add some soya sauce.

作业

Write a passage about the cooking procedure of your favorite food with the adverbs of sequence and manner.

## Section B

课程目标导航

教学目标:

1.Learn to cook western foods.

2.Learn to have meals :

Help yourself to some soup.

3.Talk about table manners in different countries:

(1)Well , in Cuba you can ' t eat so noisily.

(2)It ' s polite to drink soup noisily and finish all the rice in Japan.

(3)It ' s impolite to eat with your arms or elbows on the table in America.

(4)Eat with right-hand in India. No need for knife , fork , spoon or chopsticks.

(5)People use a large spoon and a fork to eat in Thailand. They don ' t use knives at all.

(6)It ' s not impolite to smoke during a meal in France.

4.Go over infinitives used as logical subject :

(1)It ' s impolite to eat noisily in Cuba.

(2)It ' s not impolite to smoke during a meal in France.

5.Talk about the process of cooking :

First ...Next...After that ...Finally ...

### 教学重点

1. Know how to cook western food.
2. Learn the different eating customs in different countries.
3. Review the gram mar of “to do” as logical subject.

### 教学难点

- 1.Learn to cook western foods.
- 2.Talk about the process of cooking :  
First ...Next...After that ...Finally ...

### 教学情景导入

1. (复习 Section A 做菜方式，呈现做甜点的方式。)

T: Let ' s check your homework.

(检查作业，检查学生对知识的掌握情况。)

T: Who can tell me how to make fried rice?

(老师呈现步骤中的关键词。)

First...Next...Then...After that...

T: Can you tell me how to make a bowl of noodles?

(请 1 位同学陈述步骤并表演动作，提醒动作表演要到位，体现 slowly, lightly, finely, immediately, carefully, gently, 复习副词的用法。)

T: How do you make Jiaozi?

(请位同学介绍包饺子的步骤。)

T: Well done!

2. (出示面包和苹果的甜点，引出本课的目标语言。)

Shall we make a snack with a piece of bread and an apple?

(学生可能会感到惊讶，但又想知道怎样做，引起学生的注意。接着老师演示制作的过程，并加以解说，解说词呈现在小黑板上。)

1. First, take two pieces of bread and then spread butter on them.
2. Next, cut up an apple into small slices and put them on one of the pieces of bread.
3. After that, pour some honey over the pear.

T: Now look at me carefully and listen. I 'll show you how to make it.

(做完一遍，操练一下黑板上的步骤，让学生对制作过程有个完整的概念。)

T: It looks easy. It may be very delicious. Would you like to have it?

(引导学生自己动手学做一个，但动手前要学好理论。因此就一起操练黑板上的步骤。)

T: Follow me please.

## 教学过程设计

教学过程：

### Step 1 Review

Review the words of western food. Discuss in groups with the following sentences.

For example:

A: What's your favorite western food?

B: It's pizza.

A: Which country is it from?

B: It's from Italy.

### Step 2 Presentation

1. The teacher says: Last class we learned how to cook Chinese food. Today we are

## word

going to learn how to cook western food.

Let the students read the conversation. Underline the new words and guess their meanings according to the context. Then the teacher gives their correct meanings and writes them on the blackboard: snack, butter, spread. Ask the students to repeat them one by one.

2. The students read the conversation in 1a after the tape.

3. The teacher writes the key words on the blackboard. Ask the students to retell the cooking procedure of sandwich with them. Finish 1b.

First, take... and spread...

Next, cup up... and put...

After that, pour...

Finally, put...

### Step 3 Consolidation

1. Brainstorming: Do you like to eat a hamburger? Do you know how to cook a hamburger?

The teacher shows the picture of a hamburger. Ask the students to give their answers, open the books to finish 2 and learn the correct way to cook hamburgers.

### Step 4 Practice

1. Listen to the tape in 3a and answer this question:

Do people eat noisily in Cuba?

2. Read after the tape. And then practice 3a with the tape.

3. In pairs, discuss the questions below:

Is it polite to eat noisily or quietly in Cuba?

What about in Japan?

4. Listen to the tape in 3b and learn the different eating customs in different countries.



## 课堂板书设计

### 重点句型

- (1) Well , in Cuba you can ' t eat so noisily.
- (2) It ' s polite to drink soup noisily and finish all the rice in Japan.
- (3) It ' s impolite to eat with your arms or elbows on the table in America.
- (4) Eat with right-hand in India. No need for knife , fork , spoon or chopsticks.
- (5) People use a large spoon and a fork to eat in Thailand. They don ' t use knives at all.
- (6) It ' s not impolite to smoke during a meal in France.

### 作业

1. Discuss how to eat politely in different countries in groups.
2. Write a short passage within 30~50 words. The title is "I like to cook western food". Choose one of the western food. Write the cooking procedure of this kind of western food with proper adverbs.

## Section C

### 课程目标导航

#### 教学目标:

1. Learn table manners to a formal western dinner.
  - (1) Take your napkin , unfold it and put it on your lap.
  - (2) You should keep the knife in your right hand and the fork in your left when you cut up your food.
  - (3) Don ' t take more food than you need.
  - (4) You should try to speak quietly and smile a lot.
  - (5) Raise your glass and take only a sip when you drink to someone ' s health.

(7)It ' s polite to finish eating everything on your plate.

2.Review the eating customs in different countries:

It ' s polite to smoke during a meal in France.

3.Review the object clause:

I want to knowif/whether it is polite to put lots of food on one s plate in western countries.

4.Learn to sing the song: Pat a Cake.

5.Learn the names of the tools :

spoon , glass

6.Learn words :

unfold , lap , sip

教学重点

1. Learn the table manners for a formal western dinner.
2. Review the grammar of “to do” as logical subject.
3. Continue to learn the object clause.

教学难点

1. learn object clause.
- 2.Learn the table manners for a formal western dinner.

教学情景导入

Ask and answer:

T: What's your favorite food?

S1: I like dumplings best.

T: Can you cook it?

S1: Sorry. I can't.

T: Do you like cooking?

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