初二英语

大单元整体学习学程设计

Module 5 Cartoons

－ Introduce our favourite cartoon

审核：_____

审批：_____

编制：_____

班级：_____

小组：_____

姓名：_____

单元概述

单元内容

The topic of this module is "Cartoons". Everyone has already watched a lot of cartoons since we were young, we all have at least one favourite cartoon character, and they are good friends for us. In this module, we will focus on learning to talk about one's favourite cartoon and the features of different cartoon characters, learn their good qualities.

课标要求

核心素养		课标要求	你学会了吗?
语言能力	语言知识	语音：能根据情感态度的表达确定句子的重音。	
		词汇：能够识别并运用重点词汇，名词（cartoon, sky, hero, lesson, schoolbag, mess, heaven 等）、动词（laugh, lead, expect, invent, create, satisfy）、描述卡通人物的形容词（handsome, smart, cool, humorous, orange-and-white, ugly 等）理解和表达。	
		语法：能够理解现在完成时与一般现在时、一般过去时的区别及运用。	
		语篇：能够理解并复述 Daming 和 Tony 的对话和介绍不同卡通人物的语篇。	
		语用：介绍自己喜欢的卡通故事,并能展示卡通故事、介绍卡通作品和演示卡通故事。	
	语言技能	理解性技能：1.能够识别对话中提及的卡通故事和人物，识别说话人对卡通故事及人物的态度。2.能够读懂以卡通为主题的短文并提取相关信息获取主旨大意。3.在观看卡通相关主题的动画时，识别主题，理解大意，获取主要信息。	
		表达性技能：1.能够询问并回答有关卡通故事和人物的信息。2.能够描写自己喜欢的卡通人物和卡通故事。	
学习能力		1.乐学与善学：认识卡通人物，学习卡通故事对英语有持续的兴趣和较为明确的学习需求与目标。	
		2.选择与调整：能够借助不同的卡通资源或平台学习英语。	

	3.合作与探究：能与他人合作创作自己的卡通故事。	
文 化 意识	1.比较与判断：能够通过阅读卡通故事认识不同文化，了解中西方文化的差异，表达自己的价值取向。	
	2.调试与沟通：能认识到有效开展跨文化沟通与交流的重要性。	
	3.感悟与内化：能理解与感悟中外优秀文化的内涵，领会所学简短语篇蕴含的人文精神。	
思 维 品质	1.观察与辨析：能把握语篇的整体意义，能多角度辩证地看待不同卡通人物和分析问题。	
	2.归纳与推断：能提取、整理、概括关键信息，能从不同角度解读语篇，推断卡通故事人物背后的深层次含义。	
	3.批判与创新：能依据不同的卡通人物，评价不同人物的特点，说明理由。	

单元目标

By the end of this unit, you will be able to:

1.list different cartoon characters with different characteristics and find out reasons people like them.

2. talk about our favorite cartoon character(s) by using different tenses and share reasons with partners.

3. write a passage to introduce our favourite cartoon story and create our own cartoon characters to make up a story about them.

4. reconstruct the language system of cartoons and compare different cartoons from different countries and share own ideas of different cultures.
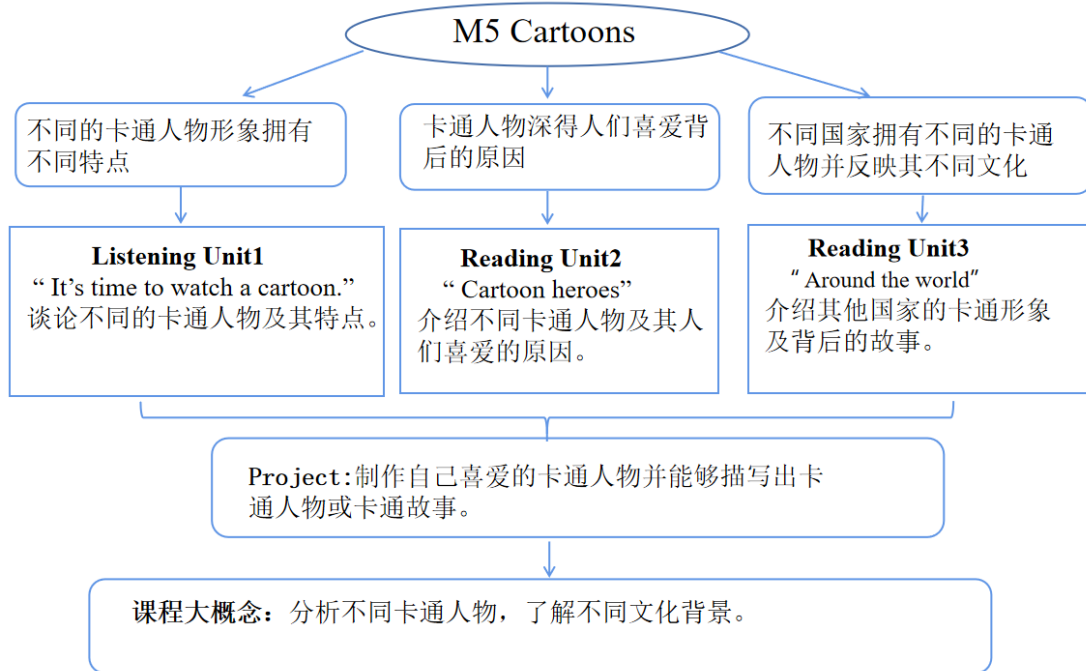
单元任务

Bing Dwen Dwen is the most popular cartoon character in 2022, he is one of the symbols of the Beijing Winter Olympics. Our school plans to collect a cartoon character in "*American Culture Week*" as its symbol. Please create your cartoon character with your group members then write the story of your favourite cartoon and share it.

Stage	Overall Perception	Exploration & Construction	Application & Transfer	Reconstruction & Extension
period	1	3	1	1

课时安排

学习导航

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                          ┌─────────────────┐
                          │   M5 Cartoons   │
                          └─────────────────┘
         ┌────────────────────────┼────────────────────────┐
         ▼                        ▼                        ▼
┌──────────────────┐   ┌──────────────────┐   ┌──────────────────┐
│ 不同的卡通人物形象拥有│   │ 卡通人物深得人们喜爱背 │   │ 不同国家拥有不同的卡通│
│ 不同特点          │   │ 后的原因          │   │ 人物并反映其不同文化 │
└──────────────────┘   └──────────────────┘   └──────────────────┘
         │                        │                        │
         ▼                        ▼                        ▼
┌──────────────────┐   ┌──────────────────┐   ┌──────────────────┐
│ Listening Unit1   │   │ Reading Unit2     │   │ Reading Unit3     │
│ " It's time to    │   │ " Cartoon heroes" │   │ " Around the world"│
│ watch a cartoon." │   │ 介绍不同卡通人物及其人│   │ 介绍其他国家的卡通形象│
│ 谈论不同的卡通人物及其│   │ 们喜爱的原因。    │   │ 及背后的故事。    │
│ 特点。            │   │                  │   │                  │
└──────────────────┘   └──────────────────┘   └──────────────────┘
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Project:制作自己喜爱的卡通人物并能够描写出卡通人物或卡通故事。

课程大概念：分析不同卡通人物，了解不同文化背景。

单元学习目标追求

What I will listen；

What I will speak:

What I will read:

What I will write:

What I will watch:

Others:

Overall Perception

Cartoons

—List different cartoon characters and talk about them.

【**Learning Aims**】

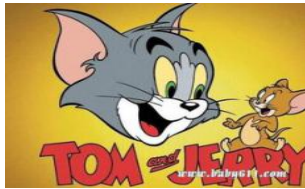1.List the popular cartoon characters according to the pictures and find their characteristics.

2. Describe cartoon characters and in your own words.

3.Talk about your favorite cartoon characters and share reasons.

【Context and Task】

Our school plans to collect a cartoon character as its symbol. There are so many cartoon characters!   Do you know their names? What's your favourite cartoon？In order toToday let's list different cartoon characters and talk about them!

Activity 1. Look at the pictures below, complete their information.

Name: *Tom and Jerry; Superman; Snoopy; Nezha; Bing Dwen Dwen; Monkey King; Tintin Shrek; Nemo*

Character: smart   cool   humorous   handsome   cute   brave   clever   orange-and-white   ugly

---

Name: Tom and Jerry

Character: Jerry is smart

_____   _____

_____   _____

_____   _____   _____

_____   _____   _____

_____   _____   _____

_____   _____   _____

Activity 2. Talk about different cartoon characters in your own words.

Which of them do you know? Which of them do you like? Why?

For example: Monkey King is my favourite cartoon, I have watched it many times...

Cartoons

—Introduce favourite cartoons and give the reasons

【**Learning Aims**】

1.List different cartoon characters and find out reasons people like them by listening and reading.

2.Talk about different cartoon characters with the mind map after retelling and share it with partners.

3.Introduce your favorite cartoon and give the reasons and respect the differences of cartoons cultures.

【**Context and Task**】

> Cartoons world is a magical world! Most of us love it. Our school plans to collect a cartoon character in "*American Culture Week*" as its symbol. Please create your cartoon character with your group members. Before creating, let's get to know some famous cartoon characters.

Activity 3. Listen and find out different types of cartoons.

1. Betty likes _____ cartoons; Tony likes _____ cartoons.
   A. funny   B. exciting

2. Do cartoon always have happy endings?
   A. Yes, they do.   B. No, they don't.

3. Tony thinks _____ is funny.
   A. Tom and Jerry.   B. Superman

Activity 4. Listen and find out different opinions for cartoons from Daming and Tony .

1. Listen and find out Daming's and Tony's answers to the questions.

(1) Let's check "√" how many cartoons are mentioned(被提及) in the video?

☐ *Superman* ☐ *Spiderman* ☐ *Tintin* ☐ *Tom and Jerry*

(2) Which cartoon do they decide to watch finally?

_____

(3) Is there a lesson in the cartoon *Tom and Jerry*?

_____

2. Listen to the first part and fill in the blanks.

(1) What does Tony think Spiderman?

Tony thinks Spiderman is more _____.
Spiderman _____ up buildings with his _____ and feet. That's cool.

(2) What does Daming think Superman?

Daming thinks Superman is_____ than Spiderman. He can fly_____the sky and _____bad people. And Superman is _____, he keeps fighting bad people.

3. Listen to the second part 2and tell T or F.

Tom and Jerry	(1) Both Tom and Jerry are very funny. ( )
	(2) Tom always beats Jerry. ( )
	(3) Jerry and Tom fight a lot and don't love each other. ( )
	(4) We can learn a lot from the cartoon. ( )

Activity 5. Read the dialogue and talk about your favourite cartoons.

1. Read the dialogue in roles.

2.Share your favourite cartoons with your classmates. Pay attention to the key questions.