

2024—2025 学年第一学期期中质量检测

高一英语试题

本试卷分第 I 卷和第 II 卷两部分，共 12 页。满分 150 分。考试用时 120 分钟。

注意事项：

- 1.答题前，考生务必用 0.5 毫米黑色签字笔将自己的姓名、座号、考生号、县区和科类填写在答题卡和第 II 卷答题卷规定的位置上。
- 2.第 I 卷每小题选出答案后，用 2B 铅笔把答题卡上对应题目的答案标号涂黑；如需改动，用橡皮擦干净后，再选涂其他答案标号。
- 3.第 II 卷答题卷必须用 0.5 毫米黑色签字笔作答，答案必须写在答题卡各题目指定区域内相应的位置，不能写在试卷上；如需改动，先划掉原来的答案，然后再写上新的答案；不能使用涂改液、胶带纸、修正带。不按以上要求作答的答案无效。

第 I 卷（共 87.5 分）

第一部分听力（共两节，满分 30 分）

第一节（共 5 小题；每小题 1.5 分，满分 7.5 分）

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What does the man want to do now?
A. Have dinner.B. Watch the news.C. Set the table.
2. How much was the kitchen table two years ago?
A. \$80.B. \$60.C. \$20.
3. What does the man think of the doctor's advice?
A. Disappointing.B. Unusual.C. Satisfying.
4. What are the speakers probably talking about?
A. A dictionary.B. A paper.C. A book.
5. When will the flowers be on show?
A. On Sunday.B. On Saturday.C. On Friday.

第二节（共 15 小题；每小题 1.5 分，满分 22.5 分）

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话，回答第 6 和第 7 两个小题。

6. What is the probable relationship between the speakers?
A. Neighbors.B. Waiter and customer.C. Husband and wife.
7. What does Cindy need?
A. A cake.B. Two eggs.C. Some coffee.

听下面一段对话，回答第 8 到第 9 两个小题。

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A. In an office.B. At school.C. At home.

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11. Where is Danny working now?

A. In a restaurant.B. In a hotel.C. In a cafe.

12. What is Danny going to do next?

A. Make a cake.B. Give a short speech.C. Talk to his customers.

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A. The gold.B. The silver.C. The bronze.

14. How did the man feel at the second fence?

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15. What happened at the water jump?

A. The man came off the horse.

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C. Something in the crowd upset the horse.

16. What will the man do tomorrow?

A. Run in another race.B. Be on a TV show.C. Visit a friend.

听下面一段独白，回答第 17 至第 20 四个小题。

17. How is the weather this morning?

A. Windy.B. Snowy.C. Rainy.

18. Where is the speaker right now?

A. At the top of Mount Raven.

B. In the newsroom.

C. On a ski slope.

19. What is the lowest temperature tomorrow?

A. -7°C.B. -12°C.C. -20°C.

20. What does the speaker suggest skiers do tomorrow?

A. Stay indoors.B. Dress warmly.C. Watch sports news.

第二部分阅读理解（共两节，满分 42.5 分）

第一节（共 12 小题；每小题 2.5 分，满分 30 分）

阅读下列材料，从每题所给的四个选项中，选出最佳选项，并在答题卡上将该选项涂黑。

A

All students are expected to read and learn the school rules. These rules aim to make each student know about

the value of self-control, orderliness and the need to develop a sense of responsibility for their own behavior and for the larger community of which they are a part.

Dress Regulations (规定)

The school expects its students to wear their full school uniform correctly and with pride. It is our expectation that uniform and shoes will be clean and in good repair. Boys' hair should be combed and of an acceptable length (not over the collar, ears or eyes). Girls' hair should be of a natural color. Shoulder-length hair or longer must be tied back.

Punctuality (准时), Absence

All students must be at school on time. If late, the student must sign in the late book in the General Office. Parents are asked to inform the school if their child is absent by 8:30 a. m. on the day of absence. A written note from a parent explaining the absence MUST be provided to the General Office the day after return.

Safety

Proper behavior is expected within and around buildings and on the sporting field at all times.

Students are not to enter laboratories, language rooms, and music rooms until invited to do so by teachers.

The riding of bicycles or skateboards is prohibited along the front drive. Students riding bicycles must wear an approved bicycle helmet.

No knives, explosives or dangerous materials may be brought into the school or boarding houses.

Students are not allowed to destroy fire safety equipment. An automatic fine will be imposed if this happens.

Mobile Phones

Mobile phones are not to be used all day long. If you need to make contact with parents or other significant people, please use a cardphone.

1. What can we learn about from the second paragraph?

- | | |
|--|---|
| A. The school has high standards. | B. Boys are not required to comb their hair. |
| C. Students are allowed to have colorful hairstyles. | D. The school allows students to wear informal clothes. |

2. What should a student do if he is late?

- | | |
|--|---|
| A. Write a note explaining his absence. | B. Note down his name in the late book. |
| C. Go straight to the School Medical Center. | D. Ask his parents to come to school immediately. |

3. Who might be fined according to the passage?

- A. One who brings a knife into a boarding house.
- B. One who breaks down the fire safety equipment.
- C. One who rides a bicycle without a bicycle helmet.
- D. One who goes into a language room without invitation.

4. Who is the text written for?

A. Parents.

B. Teachers.

C. Workers.

D. Students.

B

Once upon a time in the small coastal town of Havenbrook life was peaceful and happy. The town's residents (居民) enjoyed the beauty of the ocean and the quiet of their homes. However, one fateful day, their peaceful lives were turned upside down by a destructive natural disaster.

The morning started like any other. The sun rose, casting its golden rays over the town. People woke up, prepared for their daily routines, and went about their business. Little did they know that a storm was brewing far out in the ocean. As the day progressed, the sky began to darken, and the wind started to pick up. By afternoon, Havenbrook was in the control of a powerful hurricane.

The hurricane's fierce winds tore through the town, cutting roofs into pieces and overturning trees. The ocean, whipped into a frenzy by the storm, washed in huge waves into the town, flooding streets and homes. Residents, caught unprepared, hurried to find shelter. Many were trapped in their homes, waiting in terror as the waters rose higher and higher. It seemed as if the world were at an end.

The town's emergency services worked tirelessly to rescue those in danger. They used boats to navigate through the flooded streets and mothered people to safety. However, the storm was so powerful that even their efforts were limited. Many homes were completely destroyed, and lives were lost. The once-thriving town was now a scene of ruin and despair (绝望).

After the hurricane, Havenbrook's residents began the arduous task of rebuilding their lives. They worked together, pooling their resources and skills, to rebuild their homes and community. Support from outside the town poured in, with volunteers and donations helping to speed up the recovery (恢复) process. Slowly but surely, Havenbrook began to rise from the ashes.

5. What can we know from the first two paragraphs?

A. The residents sensed the coming storm.

B. The residents were unprepared for daily life.

C. The residents often experienced natural disasters.

D. The residents led a peaceful life before the disaster.

6. What's the main idea of Paragraph 3?

A. The residents started rescue work.

B. The residents left their homes hopefully.

C. The hurricane arrived without any warning.

D. The hurricane caused severe damage and fear.

7. How did the town's emergency services respond to the disaster?

A. They sent people to safety using boats.

B. They ignored the situation and did nothing.

C. They waited for the storm to pass before taking any action.

D. They were unable to reach the affected areas due to the storm.

8. What does the underlined word “arduous” in the last paragraph probably mean?

A. tough.

B. merry.

C. effortless.

D. annoying.

C

Today, the imagination of going somewhere in a car with no one in the driver’s seat has come true. However, the self-driving cars still ask a human to be ready to take over driving if needed.

Known as autonomous cars, they can make going anywhere much more convenient. The adults often spend more than 300 hours behind the wheel each year. Self-driving cars could give them that time back.

In addition, autonomous cars may possibly transform what a car is and how it works. Think about it. With no need for a driver, does there need a driver’s seat or a steering wheel? Self-driving cars could have sofas, beds or even an entire kitchen. Passengers could sit and talk with one another face to face or go to sleep at the start of a drive and wake up in a new place. The inside of a car could also be an office, hair salon, or personal gym. Suddenly, cars are much more than just a way to get from one place to another.

But a future of cars driving themselves around city streets with no one inside is still years away. That’s because the technology behind autonomous vehicles is still imperfect. The cameras and other systems that self-driving cars use to guide themselves have trouble “seeing” the road in bad weather or heavy traffic. They also have difficulty dealing with different kinds of roads. The road signs, and turns of a highway are very different from those of a neighborhood road. So, at least for a while, there will still need to be a human driver ready to take the wheel in self-driving cars.

9. What can be learned about self-driving cars from paragraph 1 and 2?

A. They can replace electric cars.

B. They need monthly system update.

C. They need human control sometimes.

D. They lengthen the adults’ driving time.

10. What may be changed by autonomous cars?

A. Communication manner.

B. People’s body clocks.

C. The in-car human activities.

D. People’s methods of driving.

11. What prevents self-driving cars from city streets?

A. The unclear signs of highways.

B. Their inability to avoid traffic jam.

C. Their disadvantage in cleaning up the cameras.

D. The technology behind the cars is not perfect yet.

12. What does the text mainly talk about self-driving cars?

A. The bright future.

B. The real imagination.

C. The present situation.

D. The unsolved problems.

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

根据短文内容，从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Chinese people may not be that familiar with sports tourism, but it is one of the fastest growing parts of tourism, because an increasing number of people are expressing their curiosity in sports events during their trips even if sports are not the key reason for their travel. 13

Sports tourism refers to tourism including joining in or watching sports events and staying in an environment different from the usual tourist hotels or resorts. 14 At that time people traveled to Olympia to watch or join in Olympic races. Modern sports tourism, on the other hand, surfaced in the 1990s.

15 There is also a lack (缺乏) of research to study its true potential. However, given that Chinese authorities attach great importance to people's health, sports tourism, in many ways, can meet people's needs for both relaxing and physical activity.

Also, sports tourism will improve the consumption (消费) upgrading at last, which will in turn lead to deeper hand-in-hand relationship between the tourism and culture. 16 It can not only meet tourists' needs for outdoor activities, but also deepen their understanding of the heroic deeds of the people who sacrificed (牺牲) their lives for the nation.

Sports tourism is a flowering industry today, with a yearly growth speed of about 15 percent globally. 17 The rapid growth of sports tourism will help meet people's relaxation needs and improve the high-quality development in China.

A. People are paying more attention to safety in travel.

B. However, sports tourism has drawn people's attention in China.

C. The origin of sports tourism can be traced back to Ancient Greece.

D. Since it just appeared not long ago, it hasn't drawn enough attention in China.

E. Marathons, hiking, cycling and camping fall in the area of sports tourism.

F. For example, hiking in "red tourism areas" has already become a part of sports tourism.

G. In China, however, the growth speed is 30-40 percent despite a slow beginning at first.

第三部分语言知识运用

第一节完形填空（总分 15 分，共 15 题，每题 1 分）

阅读下面短文，从短文后各题所给的四个选项(A、B、C 和 D)中选出可以填入空白处的最佳选项，并在答题卡上将该项涂黑。

When I was living in New York, I decided it was time to get my teenage self back. The gym near my house was tiny. I was the weakest person there and I felt 18 as I did my pull-ups (引体向上). However, nobody really

seemed to ____19____ me.

One day I was on the assisted pull-up machine when a huge guy walked up to me and ____20____, “Why are you always doing assisted pull-ups?” I looked at him, awkward, searching for a(n) ____21____ “Because I can’t do real ones,” I finally ____22____. “Yes, you can. You are strong,” he smiled. “Get over here, and I’ll ____23____ you.” We walked over to the “real” pull-up bar, and he ____24____ how to do it better. He told me, “____25____ practicing and by the end of the month, you will be ____26____ to knock out four or five.”

After that day, I started to ____27____ the gym. I was still the weakest one there. But I could do pull-ups: First two, then three...When I didn’t ____28____ looking foolish any more, I started asking others questions.

There were ____29____ everywhere in that gym, once I was willing to ask for ____30____. By the time I left New York, I could complete 10 pull-ups and I had been certified as a personal ____31____, so I could teach other women what I’d ____32____ in that gym.

- | | | | |
|--------------------|----------------|--------------|--------------|
| 18. A. sad | B. improper | C. excited | D. suited |
| 19. A. notice | B. understand | C. concern | D. believe |
| 20. A. wondered | B. reminded | C. suggested | D. asked |
| 21. A. answer | B. help | C. topic | D. chance |
| 22. A. agreed | B. replied | C. nodded | D. promised |
| 23. A. persuade | B. contact | C. show | D. expose |
| 24. A. shouted | B. repeated | C. explained | D. stressed |
| 25. A. Avoid | B. Keep | C. Risk | D. Forget |
| 26. A. powerful | B. willing | C. ready | D. certain |
| 27. A. thank | B. hate | C. admire | D. love |
| 28. A. talk about | B. worry about | C. go on | D. depend on |
| 29. A. hosts | B. friends | C. guides | D. audiences |
| 30. A. support | B. aid | C. challenge | D. choice |
| 31A. lawyer | B. trainer | C. assistant | D. doctor |
| 32. A. experienced | B. suffered | C. hidden | D. learned |

第Ⅱ卷（62.5分）

第三部分英语知识运用（共二节，满分22.5分）

第一节单词拼写（共10小题；每小题1.5分，满分15分）

根据下列句子及所给汉语注释或词首字母，写出空缺处单词的正确形式。

33. The rapid growth of travel has led to overtourism in certain regions and _____ (目的地). (

根据汉语提示单词拼写)

34. The doctor _____ (开讲座) us about advanced literature in English the day before yesterday. (根据汉语提示单词拼写)

35. Despite the mess around him, he kept _____ (平静) seated, reading his book as if nothing went wrong. (根据汉语提示单词拼写)

36. When I saw him at the top of the hill, he was heavily _____ (呼吸), face pale. (根据汉语提示单词拼写)

37. _____ (很明显), I was unhappy because the coach of our school football team told me that I didn't play well enough. (根据汉语提示单词拼写)

38. She was a _____ about her job interview and couldn't sleep the whole night. (根据首字母单词拼写)

39. Regular exercise is necessary for keeping physical s _____ and overall health. (根据首字母单词拼写)

40. As Aristotle said, good habits formed at y _____ make all the difference. (根据首字母单词拼写)

41. The Olympics bring together a _____ from all around the world to compete in different events. (根据首字母单词拼写)

42. The new book I'm reading has an a _____ story with unexpected details and turns at every page. (根据首字母单词拼写)

第二节语法填空 (共 5 小题; 每小题 1.5 分, 满分 7.5 分)

阅读下列各句, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

43. The China International Search and Rescue Team brings help and hope to those _____ lives are changed by a storm, flood, earthquake, or any other natural disaster. (用适当的词填空)

44. Some adults worry that the face-down generation are more interested in the screen in front of them _____ the world around them. (用适当的词填空)

45. As the clock goes closer to midnight, all members of our family _____ (come) together in the living room, laughter echoing as we prepare to celebrate New Year's Eve together. (所给词的适当形式填空)

46. The widespread and serious _____ (dry) in 2024 has had a great effect on crop yields. (所给词的适当形式填空)

47. The project manager requested us _____ (hand) in our progress reports by the end of the week. (所给词的适当形式填空)

第四部分写作 (共 2 节, 满分 40 分)

第一节应用文 (总分 25 分)

48. 假定你是李华。近期, 一名美国交换生 Paul 来到你们学校学习, 他在汉语学习方面遇到了些许困难, 请你就此给他写一封信, 内容包括:

1. 你的建议;
2. 建议的理由。

注意: 1. 请不要出现你真实的学校名称;

2. 词数 80 左右。

Dear Paul,

Yours sincerely,

Li Hua

第二节读后续写 (满分 15 分)

49. 阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

We were very poor. To help support the family, Grandma would go to the mountains to dig wild vegetables, and then sell them. In this way, Grandma had to spend the whole day in the mountains. After she came back from collecting a lot of wild vegetables, she had to pick them until late night. Early in the morning, my grandma would take the vegetables, walk through the mountain road, and go to the market to sell them.

I hated Grandma digging wild vegetables all day long, because as soon as I finished my homework, I had to help her pick vegetables. And this dirty work often made my fingers black. In that case, no matter how hard I washed my hands, the dirty black color couldn't be washed away, which made me very upset. My grandma noticed I hated the black color so much; she once suggested using bleach and iron filings (漂白剂和铁屑). It worked. However, it really hurt so I refused to try them again.

One day, something unexpected happened.

"Everyone, you need to invite your parents to school. OK?" the teacher said to us, "the school requires students to bring your parents to school, mainly to discuss your school work."

Of course it didn't matter to other classmates, but I... Grandma was the only one who could come to school with me. Hearing what the teacher said, I sighed (叹气) helplessly, "Oh..." The worn-out clothes, the slightly hunched (弓背的) back, and the most terrible thing was the dirty black color on Grandma's fingers!

I couldn't tell how worried and frightened I was and I didn't know what to do. Anyway, I didn't want the teacher to see the color of my grandma's fingers. I came home with an unhappy face and said hesitantly (犹豫地): "Well,

Grandma, the teacher asked parents to go to school tomorrow.”

注意：1. 续写词数应为 150 左右；

2. 请按如下格式在答题卡 的相应位置作答。

I couldn't help stealing a look at her hands.

The next afternoon, a classmate told me my grandma was in the teacher's office.

听力 1—5 BBACA 6—10 ABABC 11—15 CABCC 16—20 ABACB

答案：

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A. Disappointing.B. Unusual.C. Satisfying.

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The school expects its students to wear their full school uniform correctly and with pride. It is our expectation that uniform and shoes will be clean and in good repair. Boys' hair should be combed and of an acceptable length (not over the collar, ears or eyes). Girls' hair should be of a natural color. Shoulder-length hair or longer must be tied back.

Punctuality (准时), Absence

All students must be at school on time. If late, the student must sign in the late book in the General Office. Parents are asked to inform the school if their child is absent by 8:30 a. m. on the day of absence. A written note from a parent explaining the absence MUST be provided to the General Office the day after return.

Safety

Proper behavior is expected within and around buildings and on the sporting field at all times.

Students are not to enter laboratories, language rooms, and music rooms until invited to do so by teachers.

The riding of bicycles or skateboards is prohibited along the front drive. Students riding bicycles must wear an approved bicycle helmet.

No knives, explosives or dangerous materials may be brought into the school or boarding houses.

Students are not allowed to destroy fire safety equipment. An automatic fine will be imposed if this happens.

Mobile Phones

Mobile phones are not to be used all day long. If you need to make contact with parents or other significant people, please use a cardphone.

1. What can we learn about from the second paragraph?

- A. The school has high standards.
- B. Boys are not required to comb their hair.
- C. Students are allowed to have colorful hairstyles.
- D. The school allows students to wear informal clothes.

2. What should a student do if he is late?

- A. Write a note explaining his absence.
- B. Note down his name in the late book.
- C. Go straight to the School Medical Center.
- D. Ask his parents to come to school immediately.

3. Who might be fined according to the passage?

- A. One who brings a knife into a boarding house.
- B. One who breaks down the fire safety equipment.
- C. One who rides a bicycle without a bicycle helmet.
- D. One who goes into a language room without invitation.

4. Who is the text written for?

- A. Parents.
- B. Teachers.
- C. Workers.
- D. Students.

【答案】1. A2. B3. B4. D

【解析】

【导语】本文是一篇应用文，主要讲的是学校的规章制度，包括着装规定、准时与缺席、安全要求以及手机使用等方面的内容。

【1 题】

细节理解题。根据第二段 “The school expects its students to wear their full school uniform correctly and with pride. It is our expectation that uniform and shoes will be clean and in good repair. Boys’ hair should be combed and of an acceptable length (not over the collar, ears or eyes). Girls’ hair should be of a natural color.

Shoulder-length hair or longer must be tied back.(学校要求学生正确而自豪地穿着校服。我们希望校服和鞋子干净整洁。男孩的头发应该梳好，长度合适（不要盖过衣领、耳朵或眼睛）。女孩的头发应该是自然的颜色。齐肩或更长的头发必须扎在脑后。)”可知，这所学校的标准很高（要求很严格）。故选 A。

【2 题】

细节理解题。根据 Punctuality (准时), Absence 部分 “If late, the student must sign in the late book in the General Office.(如果迟到了，学生必须在办公室的迟到登记簿上签字。)”可知，如果学生迟到了

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/267006033110010004>