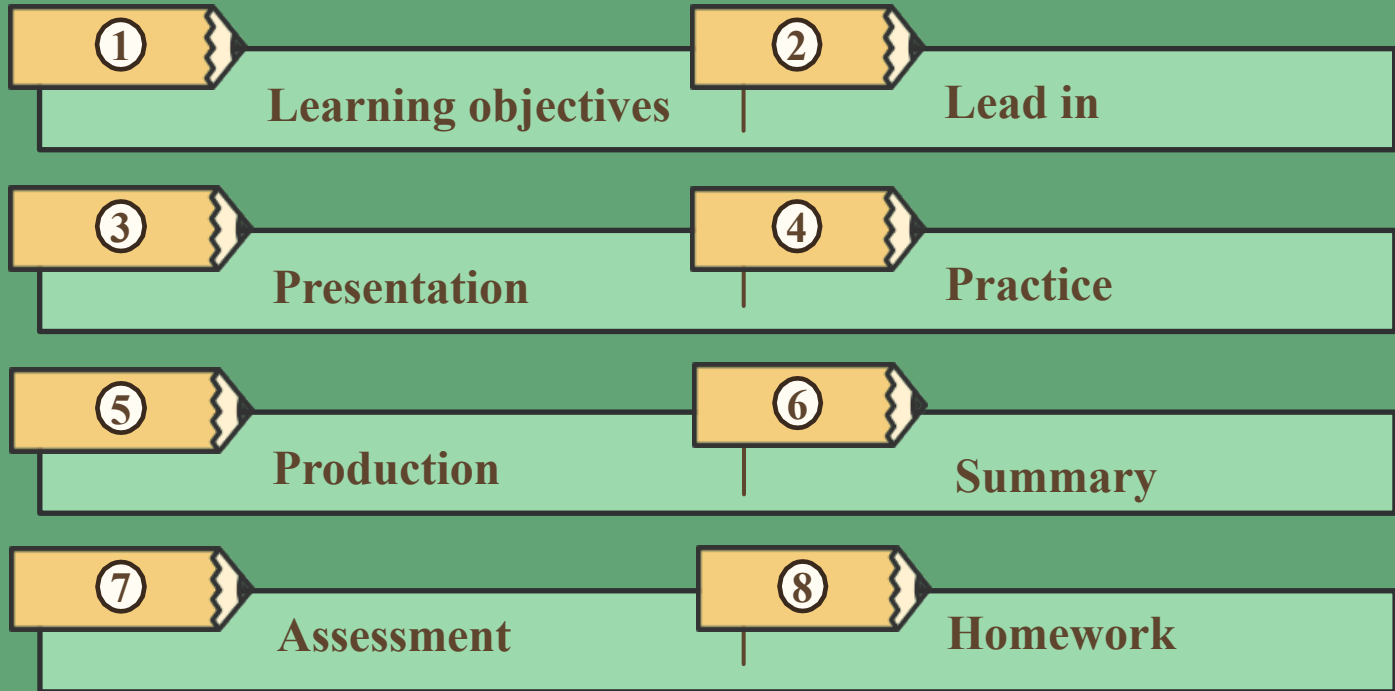


○(仁爱科普版2024版) 七年级 **上** ○

Unit 1 Let's be friends.

Reading for writing.

CONTENTS





Learning objectives

By the end of the lesson, I will be able to...

1

learn to draw a thinking map for an essay;

2

write an essay about yourself and your friend;

3

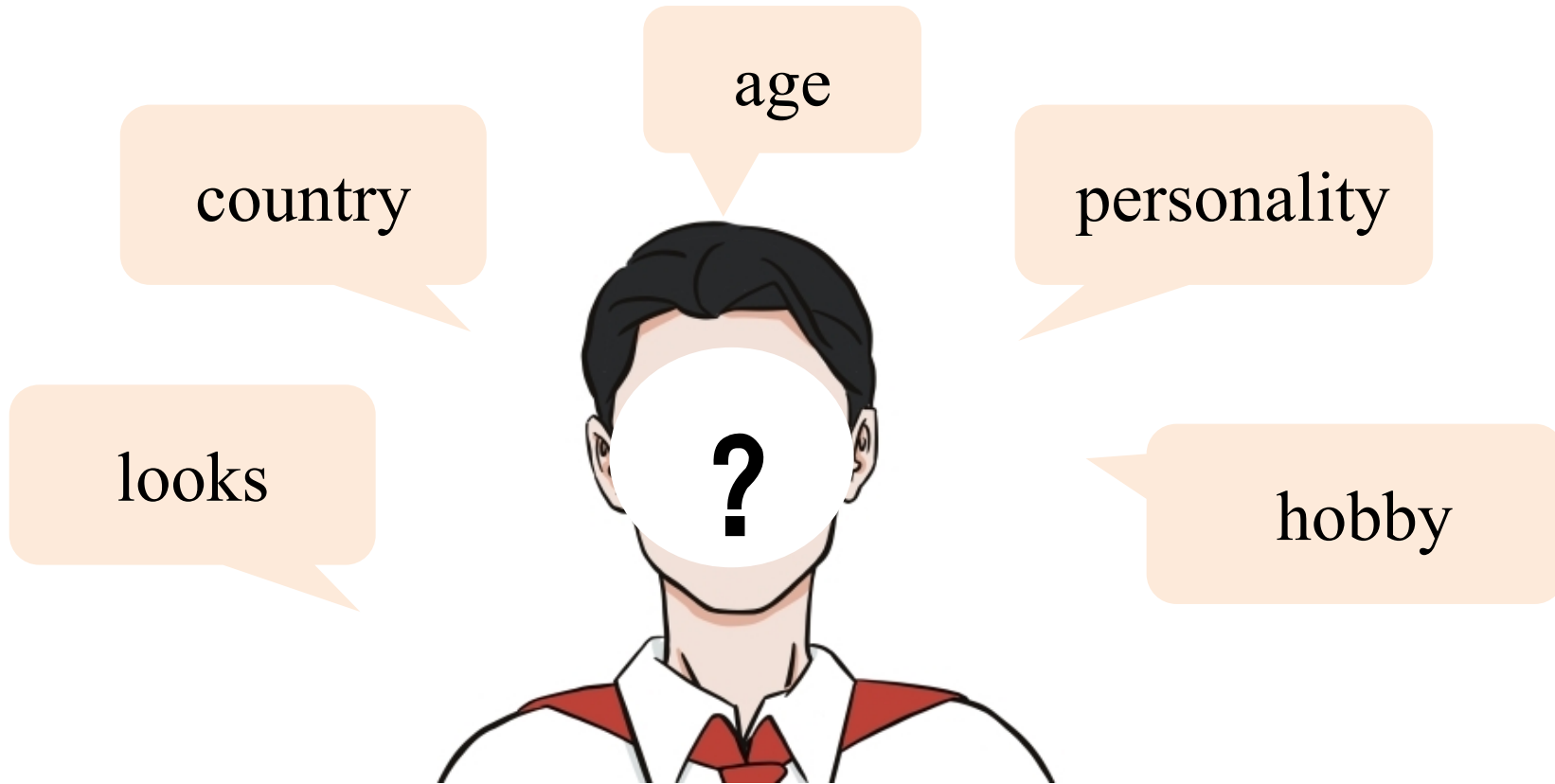
introduce yourself and your friend in written forms.



Preparation

Guessing game

Describe a person in class with the details, and others try to guess who he or she is.





Preparation

Do you remember anything about Lingling?

country

age

personality

looks

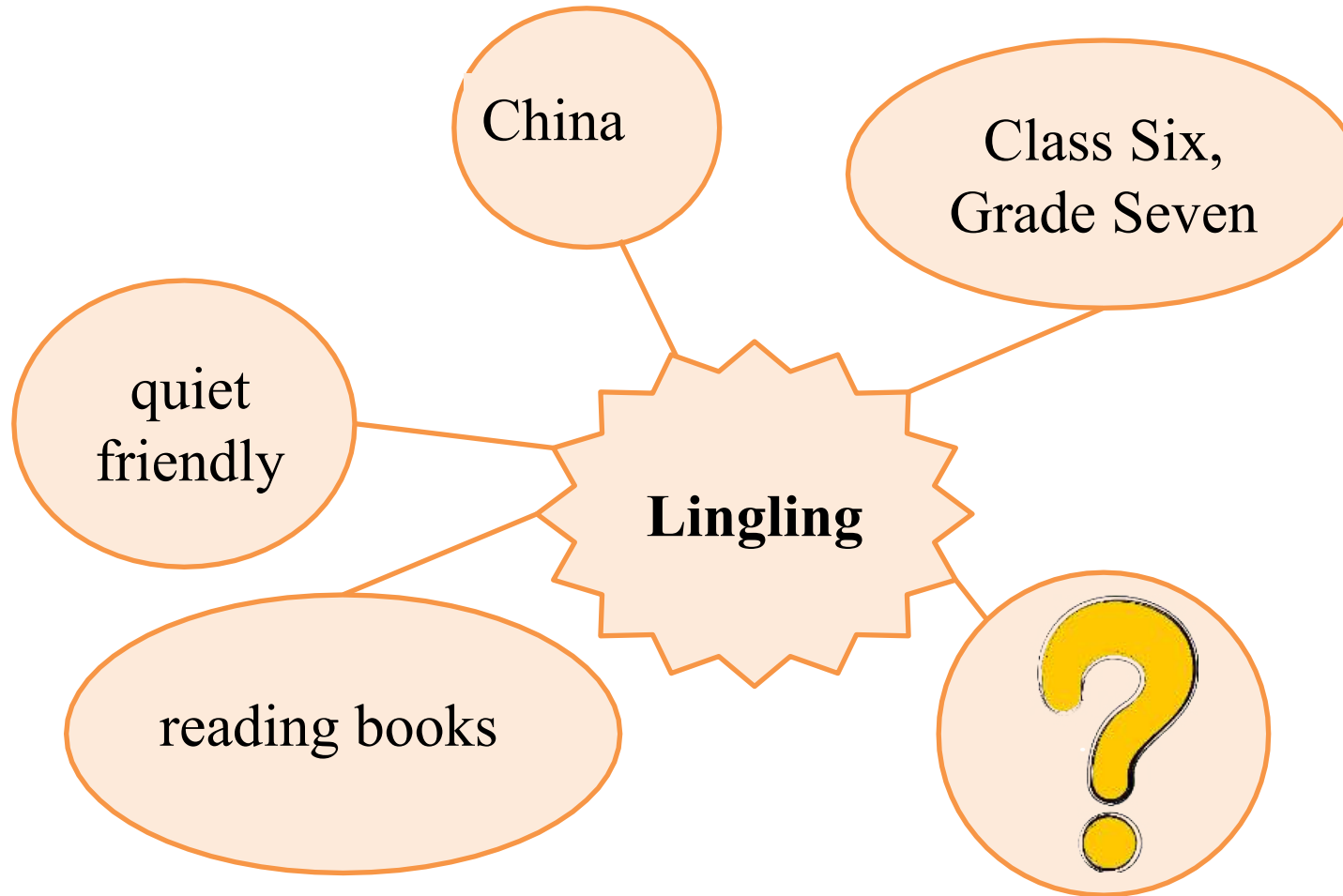


hobby



Preparation

Fill in Lingling's thinking map.



Anything else?

This is my
friend, Xiao Ya.





Preparation

What do you know about Lingling's friend, Xiao Ya?

country

age

personality

looks

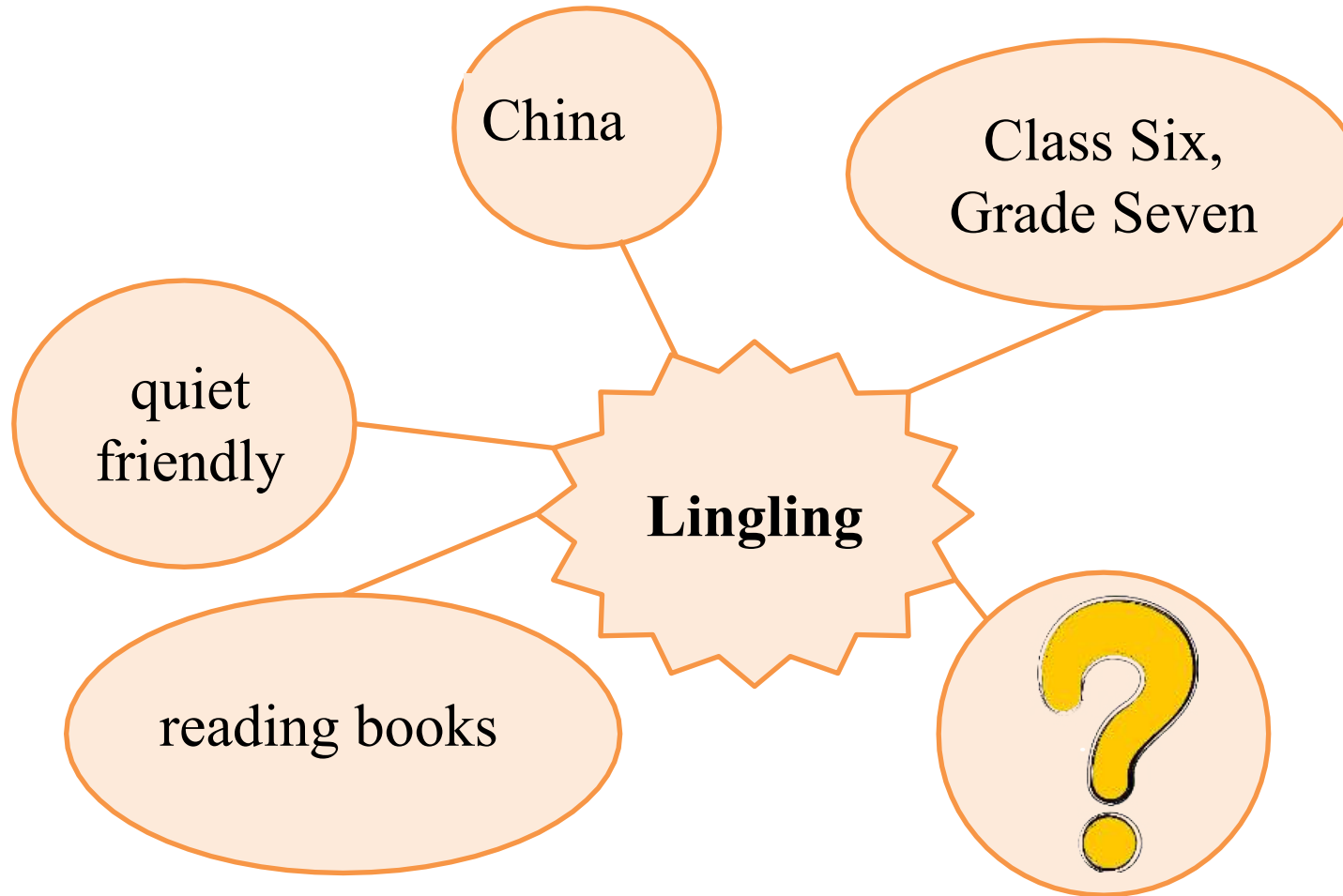


hobby



Preparation

Fill in Lingling's thinking map.

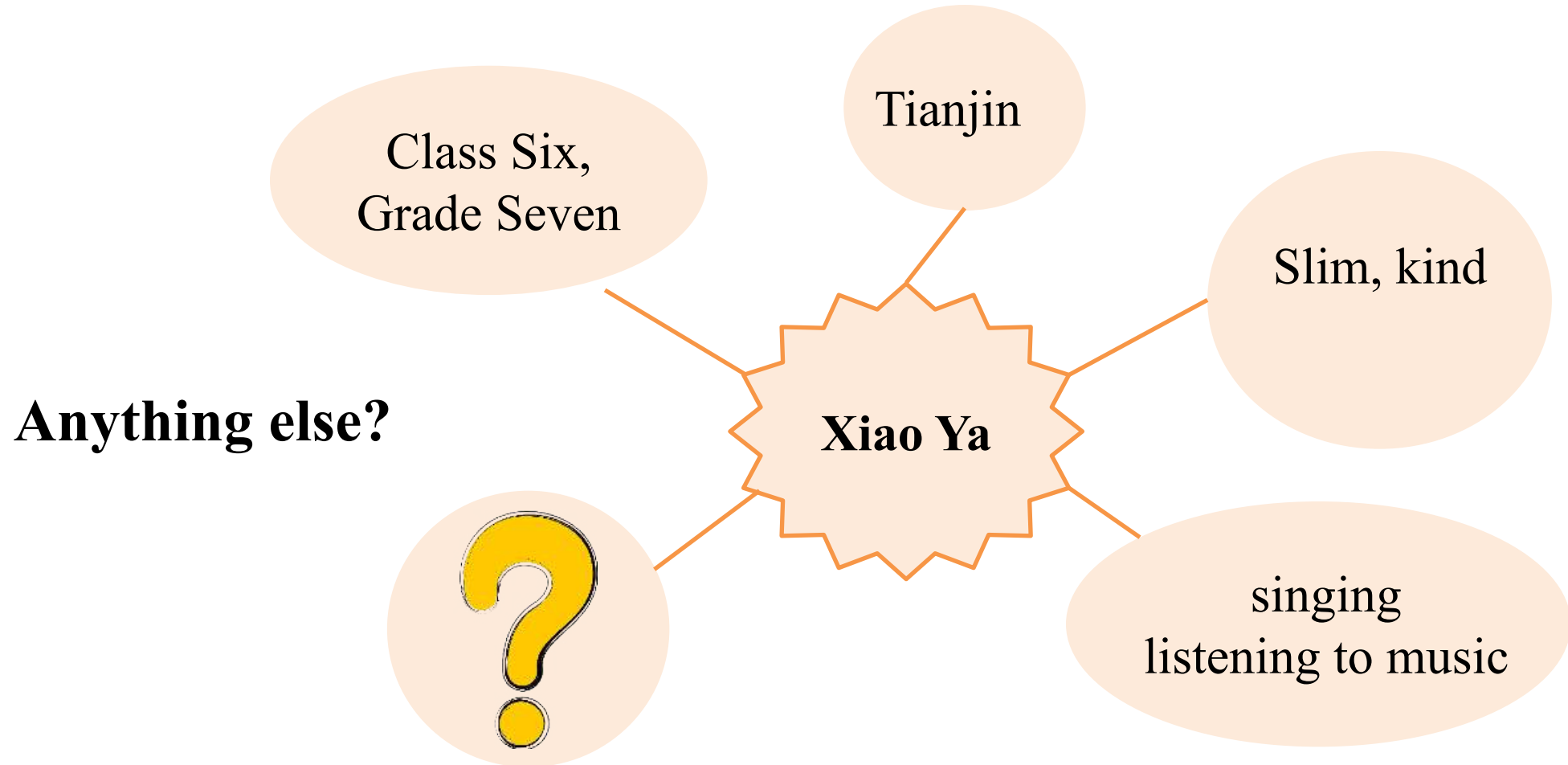


Anything else?



Preparation

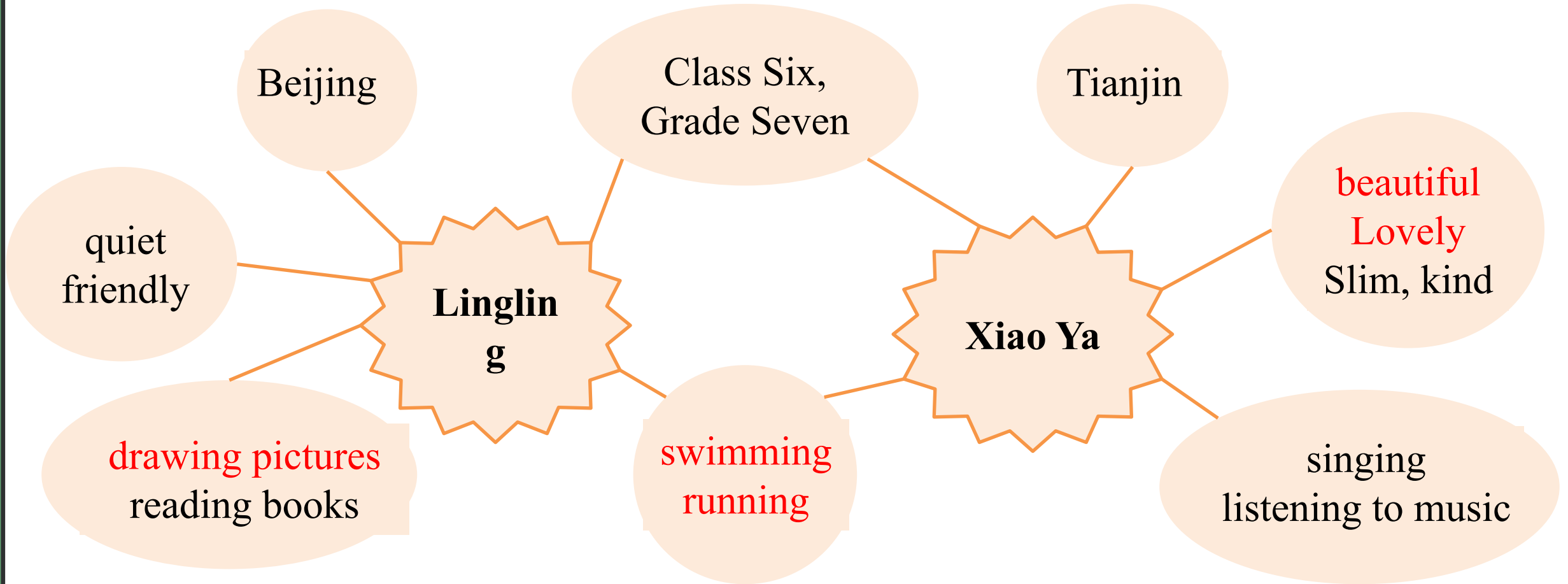
Fill in Xiao Ya's thinking map.





Presentation

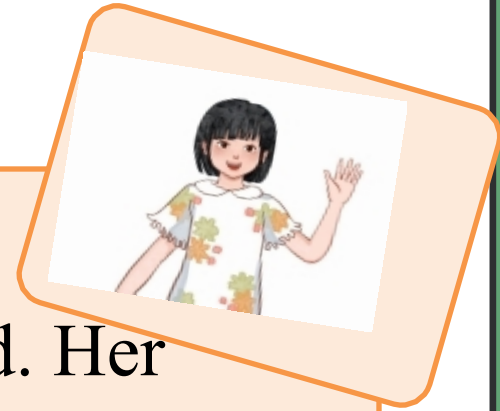
Activity 1 Read the text and complete the thinking map.





Presentation

Take notes.



My Friend and I

Hi, **everyone**! My name is Lingling. I have a good friend. Her

everyone/'evriwʌn//**everybody**

/'evribɒdi/ pron. 每人

Class Six, Grade Seven. I'm quiet and

friendly. Xiao Ya is from Tianjin. She is my classmate. She is a beautiful and lovely girl.

thing /θɪŋ/ n. 事件; 东西

I like drawing pictures and reading books. Xiao Ya likes singing

and listening to music. We also do many **things** together, **such as**

swimming and run **enjoy** [ɪn'dʒɔɪ] v. 享受; 喜爱

such as 例如

Xiao Ya is a great friend! I **enjoy** the time with her.

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：
<https://d.book118.com/268117072137007001>