

初一英语

大单元整体学习学程设计

Module 10 A holiday journey

—Introduce your holiday journey to your friends.



审核：_____ 班级：_____

审批：_____ 小组：_____

编制：_____ 姓名：_____

单元概述

单元内容

The topic of this module is “A holiday journey”. And this module describes Betty’s journey in LA and Paris. We also have some travel experiences. Let’s come to this module to learn how to ask our friends about their travel experiences and share our holiday journey to others.

课标要求

核心素养	课标要求	你学会了吗？
语言能力	语音：能正确识别并朗读一般过去时特殊疑问句中单词的重读。	
	词汇：能够运用 so, on, guess, arrive, relax, sell, top, excited, wonderful 等来描述个人旅游经历。	
	语法：能够运用一般过去时的特殊疑问句询问他人的旅行经历。	
	语篇：能够理解并复述谈论旅行经历的对话和文章。	
	语用：能够利用所学谈论旅行的时间，地点，方式，人物，活动等。	
理解性技能	1. 识别对话的主题、大意和要点，并简单介绍贝蒂在洛杉矶的旅游经历； 2. 理解书面语篇——贝蒂介绍巴黎旅游经历的整体意义和主要内容； 3. 提取、理解、分析、整合贝蒂对巴黎景点的介绍、所做的事情及感受信息； 4. 阅读游记，整体理解主要内容，对贝蒂的巴黎之旅进行简要的概括与描述。	
表达性技能	1. 完整、连贯地朗读两篇文章，并简单复述短文大意； 2. 通过采访等形式，获取别人的旅游经历信息，分享自己的旅游经历； 3. 围绕假期旅行这一话题，写出意义连贯、表意清楚介绍自己旅游经历的语句； 4. 用简单的书面语篇介绍个人以前的旅行经历。	
学习能力	1. 能够通过文章上下文猜测词义； 2. 能够灵活运用一般过去时的特殊疑问句； 3. 借助表格迅速整理信息，并能根据表格复述文本内容。	
文化意识	通过对话和课文中对洛杉矶和巴黎的描述了解外国文化，对比中西方文化，培养对不同国家的旅游兴趣。	
思维品质	通过体验和分享旅行的快乐，培养对不同文化的兴趣及热爱生活、积极乐观的生活态度。	

单元目标

By the end of this module, you will be able to:

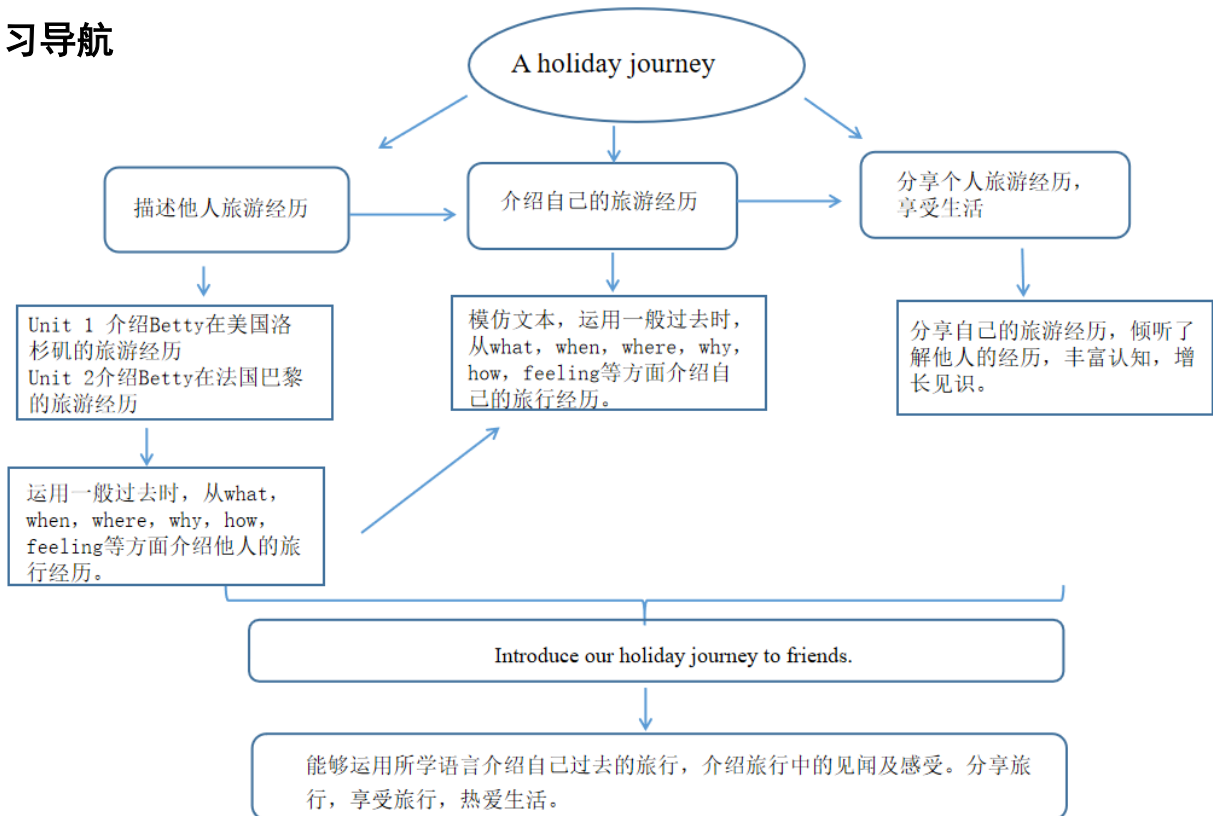
1. list Betty's travel experiences to LA and Paris from what, who, when, where, how and introduce her travelling.
2. summarize the aspects and structure for introducing a travel experience.
3. talk about your travel experience and write your email to your friends.
4. reconstruct the structure of "A holiday journey" and appreciate the beauty of travelling.

单元任务

What did you do on your holiday? Our classmates are talking about their holiday journey. Some went to other countries. Some visited the places of interest. Let's join in it and write an email to your friends to share your holiday journey.



学习导航



课时安排

Stage	Overall Perception	Exploration& Construction	Application& Transfer	Reconstruction & Extension
Period	0	4	1	1

本单元学习目标追求

❖ Please set your own goals.
(请同学们根据单元概述, 制定并清晰自己本单元学习的真实目标)

❖ Have you achieved your goals? (总结目标达成情况)

❖ What else did you learn? (你还学到了什么)



Overall Perception

A holiday journey

—Summarize the aspects when we mention a travel experience.

【Learning Aims】

1. List the words and expressions about a holiday journey.
2. Describe what you did or didn't do during a holiday.
3. Summarize the aspects when we mention a travel experience.

【Context and Task】

What did you do on your holiday? Our classmates are talking about their holiday journey. Some went to other countries. Some visited the places of interest. Let's join in it and write an email to your friends to share your holiday journey.



Activity 1. Fill the blanks by using the words in the box .

where when how long what who

1. A: _____ did he die?

B: He died in 1919.

2. A: _____ are you going on holiday, Tony?

B: To Los Angeles.

3. A: _____ did it take to get there?

B: It took about nine hours.

4. A: _____ did you do?

B: I went to Disneyland and I met Snow white and Mickey Mouse.

5. A: _____ was with you?

B: My parents.

Activity 2. Write down the past tense and phrases according to the pictures.

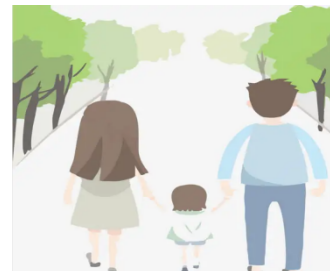


swim (swam)

swim in the sea



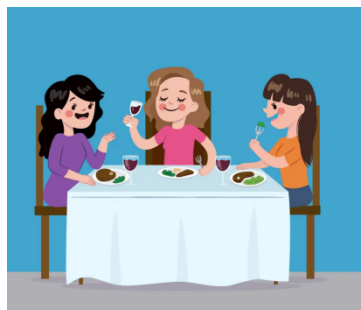
take ()



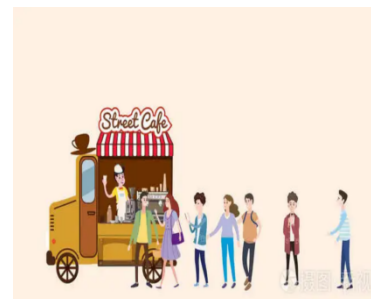
go ()



do ()



have ()

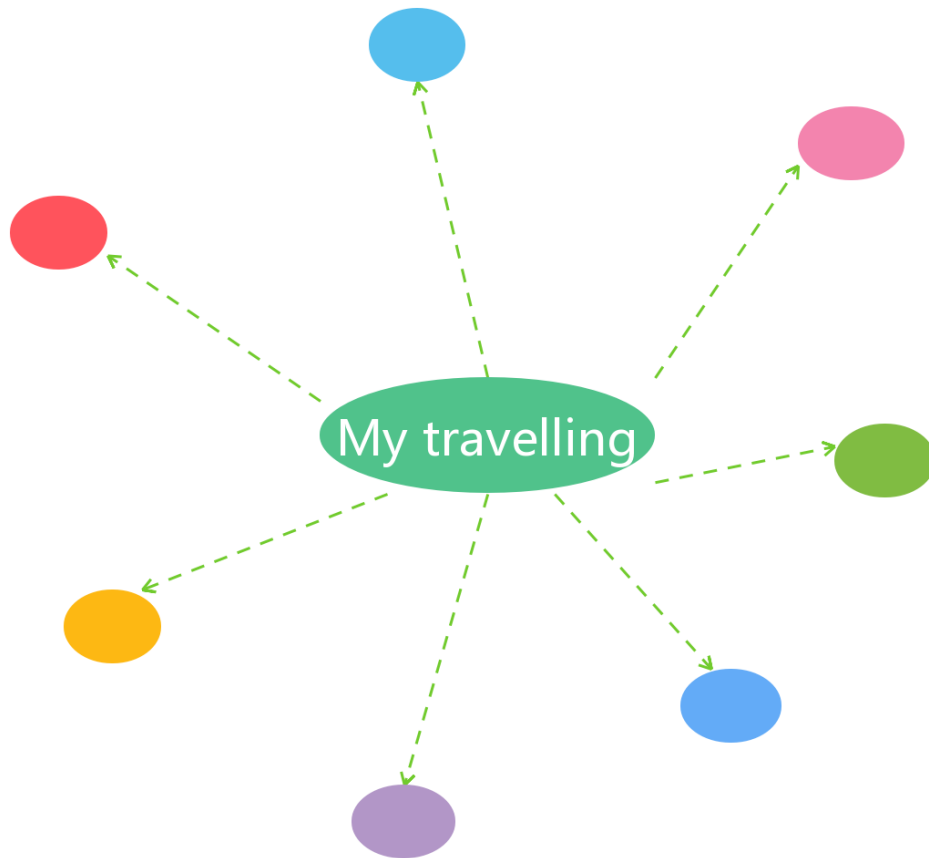


wait ()

Activity 3. Write sentences to share your holiday journey.

eg. I swam in the sea during my holiday. I didn't swim in the sea during my holiday.

Activity 4. Recall one of your travel experiences and try to think about the aspects you want to share.



Exploration & Construction

A holiday journey

—Describe Betty's holiday journey in your own words.

【Learning Aims】

1. List the information about Betty’s journey to Los Angeles and Paris.
2. Introduce Betty’s holiday journey to others with tips.
3. Make a survey to your friends and introduce your friends’ travel experiences.

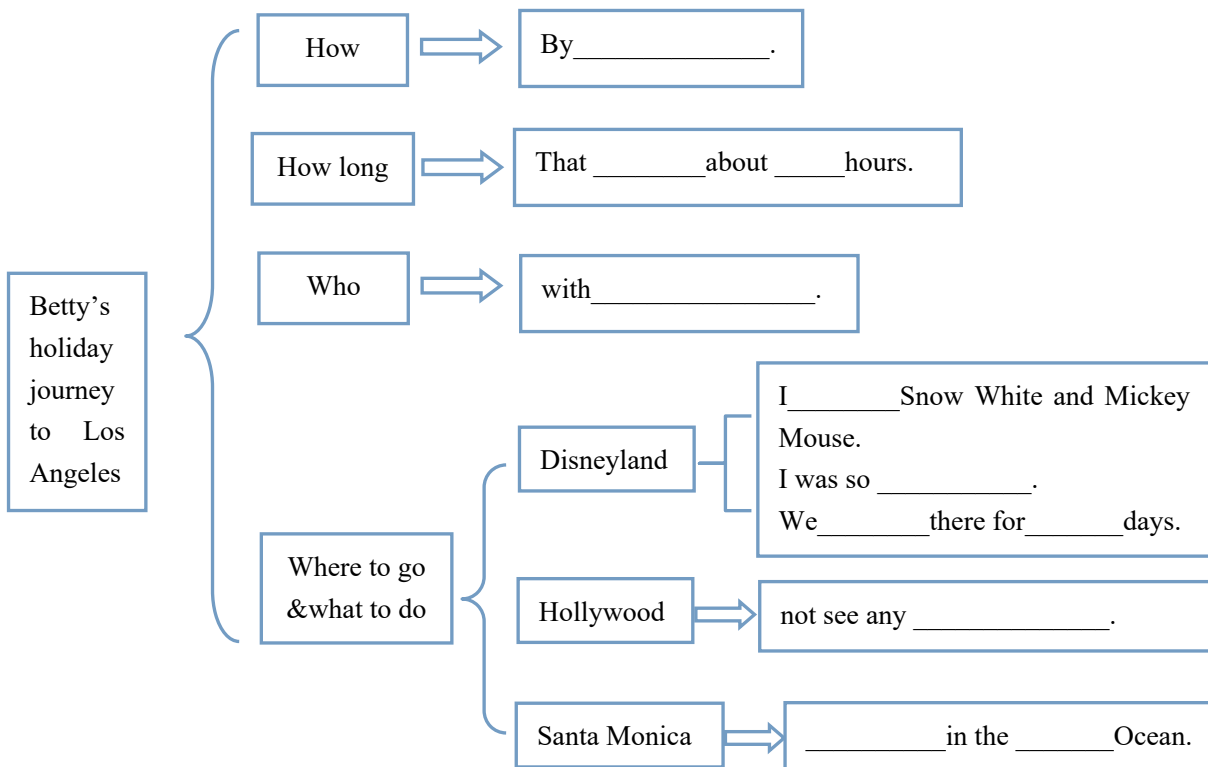
【Context and Task】

What did you do on your holiday? Our classmates are talking about their holiday journey. Some went to other countries. Some visited the places of interest. Let’s join in it and write an email to your friends to share your holiday journey.



Activity 5. Listening. (Betty’s journey to L.A.)

Listen and fill in the mind map about Betty’s journey to Los Angeles.



Activity 6. Reading.

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/275241122110011140>