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## Introduction

The paper seemed to be generally accessible to candidates. All parts of all sections were attempted. There was no evidence of candidates being unable to complete the paper due to lack of time.

#### Question 17 (a)

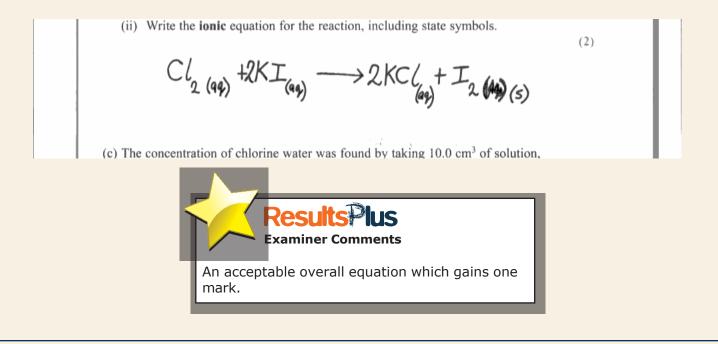
Though colourless was accepted on this occasion, a solution of chlorine in water is green. This is clearly seen if a test tube is viewed down its length and compared with a similar test tube of water. Weak candidates gave mixture of correct and wrong colours.

#### Question 17 (b) (i)

A mixture of colours, provided they are red/brown, was acceptable for this question, as this is the accurate description of any reasonably strong aqueous solution of iodine. Yellow, the colour of weaker aqueous solutions of iodine, was also acceptable.

## Question 17 (b) (ii)

The mode mark on this question was zero. Candidates need more practice at writing ionic equations like these. A fully correct overall equation gained one mark, as did failure to eliminate the spectator potassium ions.



# Question 17 (c) (i)

About one third of candidates gave an acid-base indicator like phenolphthalein which gained no credit. About one quarter gave the colour change for starch the wrong way round or an incorrect colour combination.

(i) Name a suitable indicator for the titration. State the colour change you would expect to see at the end point. Indicator Starch Colour change from blue / back to colourless	(2)
Results lus Examiner Comments The fully correct answer.	

#### Question 17 (c) (ii-vi)

The calculations were generally well done. Some omitted to divide by 1000 in the first part.

About one third of candidates gave an acid-base indicator like phenolphthalein which gained no credit. About one quarter gave the colour change for starch the wrong way round or an incorrect colour combination. The products of an iodine-thiosulfate titration were not well known. Some gave iodide without the stoichiometric number. Most did not know the other product was tetrathionate.

Some candidates multiplied by two, instead of dividing by two in part (iv).

Some candidates began a new calculation in (v).

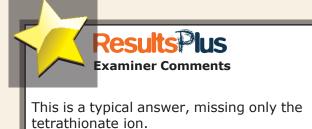
A small fraction of candidates did not know how to find a concentration of a solution given a volume containing a known number of moles in (vi).

(ii) Calculate the mean titre and use this value to calculate the number of moles of sodium thiosulfate used in the titration. the titration. Mean hitre =  $\frac{9.10 \pm 9}{2} = 9.05 \text{ cm} (1)$ Mean titre = 9-05 cm<sup>3</sup> Moles of sodium thiosulfate Marin  $n = \frac{0.01 \times 9.05}{1000}$ n= 9:05 x 10 mol (iii) Complete the ionic equation for the reaction between iodine and thiosulfate ions. (2) $I_2(aq) + 2S_2O_3^{2-}(aq) \rightarrow 2\pi^{-}$ (iv) Calculate the number of moles of iodine which reacted with the sodium thiosulfate solution. (1)1:2 0= 9.05 × 10 = 4.825 × 10 = 4.53 × 10 mol (v) Hence state the number of moles of chlorine present in 10.0 cm<sup>3</sup> of the chlorine water. 1:1 reaching (1)n= 4, 83 × 10 5-01

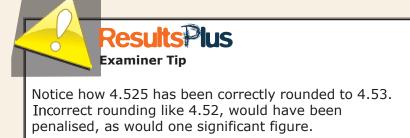
(vi) Calculate the concentration of the chlorine water, in mol dm<sup>-3</sup>.

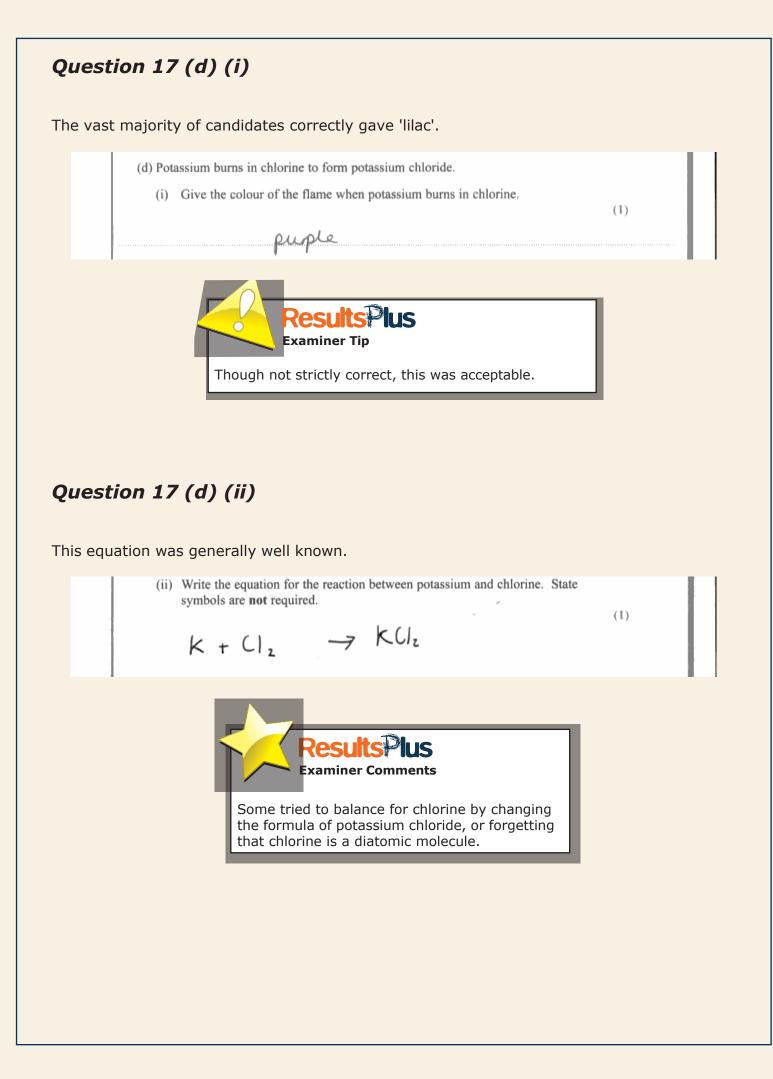
(1)

 $c = \frac{4}{V}$   $c = \frac{4.53 \times 10^{-5}}{0.01 \, dn^3}$ 



C= 4.53×103 mol dm3





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