

中国某某某某学校

学生毕业设计(论文)

题 目: Learning English through English

Songs

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一、 课题(论文)提纲

1. 英语歌曲的特点
 - 1.1 英文歌曲是一种听觉输入源
 - 1.2 英文歌曲利于学习发音和节奏
 - 1.3 英文歌曲含有大量的语言知识
 - 1.4 英文歌曲反映西方人民的价值观和思维方式
 - 1.5 英文歌曲，提供不同类型的主题英语口语
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 - 4.1. 选择良好的英语歌曲
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 - 4.3 当与另一人或以上的人聆听和学习英文歌时
 - 4.4 当在班上聆听和学习班英文歌时
5. 结论

二、 内容摘要

音乐不仅能够创造一种轻松愉快的气氛,而且还有利于提高学习者的兴趣,增强学习者的信心。另外,英文歌和英语口语节奏具有相似性,且英文歌曲有不少的优越性,英文歌曲可以帮助矫正英语语音,牢记和积累大量词汇,学习外国文化和培养英语语感等等,而这些方面都对英语口语和听力的提高起着很大的促进作用。因此,本文提出了一个设想,即充分利用英文歌曲提高英语听力和口语。

三、参考文献

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Learning English through English Songs

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Abstract: Music can not only create a pleasant atmosphere, but also help improve the learner's interest and enhance the confidence of learners. Additionally, There are similarities between the rhythm of music and that of spoken English and the advantages of English songs, English songs play an important role in helping with correcting the pronunciation, remembering and accumulating vocabulary, learning foreign culture, and developing sensitivity to English that are all important to the improvement of listening and spoken English. So in this paper brings forth a tentative idea, that is, to improve listening and spoken English by using English songs.

Keywords: English songs; English listening; spoken English

0. Introduction

1. Characteristics of English songs

English songs are full of rhythms and emotions. Change of the rhythm is obvious; as for vowels, they should be given full pronunciation, and they can be prolonged, while consonants are often pronounced with a short force; and some syllables are also lengthened.

There are quite many advantages of English songs, which will be considered and discussed in the following paragraphs.

1.1 English songs are a source of aural input

English songs are a kind of especially good listening material. Compared with other English listening materials, they are more interesting, motivating, attractive and unforgettable. They are never dull. As is mentioned in this paper, listening is closely related to speaking, and more language input is helpful for more effective language output. Listening to English songs as often as possible is in some way good for the improvement of speaking ability. In a word, the ultimate purpose of listening to more English songs is to improve speaking ability

1.2 English songs are good for learning pronunciation and rhythm

Listening to and singing English songs as more as possible contributes much to learning accurate pronunciation, intonation and rhythm of spoken English. Real English songs---sung by foreign singers---always offer idiomatic pronunciation and good rhythm. From English songs, we can get lots of phonetic knowledge, such as, change of

length of vowels, pauses plosives, lose of plosives, sound linking, weak-forms, assimilation, co-articulation, elision, stress, rhythm and so on and so forth. Fluent and clear spoken English needs these phonetic techniques because of their great importance in conveying meanings effectively. From the early folk songs sung by the black to the blues, then to jazz and from the rhythmic blues to modern rock music, all of them represent the inner rules of English rhythm. The styles of these English songs at the same time correspond to a great extent to the exaggerating methods or techniques of pronouncing.

Here is a simple song in which sound linking is reflected:

Come and See My Family:

“`Come and `see my `family,
`Under the `old `apple `tree!
`This is my `father.
`How do you do?
`Sit down and `have a `cup of `tea with me.”

In this song, the technique of sound linking is so obvious that we can make use of it to achieve fluency that is an important factor in spoken English.

1.3 English songs contain amounts of language knowledge

Language is not static, but constantly developing . English songs are also the characteristics of the times. Therefore, the English songs in addition to raising interest in tools for listeners outside of bringing the joy of the senses, or English-speaking countries an integral part of the culture, which is rich in linguistic knowledge and cultural background knowledge

English songs contain a lot of language knowledge that is quite useful for spoken English. This mainly reflects in words, phrases, idioms, expressions, sentence patterns, and also “spoken grammar” [1] Actually, spoken language is not merely a variant of “correct” written forms. Rather, the spoken language, particularly the interactive discourse of native speakers, incorporates forms that are widespread and consistent in usage, and most importantly, meaningful. Due to the dynamic interactive nature of the spoken language, many of these features are not or cannot be realized in more standardized written forms. In spoken English, we can find the widespread utilization of ellipsis. For example, we can often hear sentences in English songs like “Don’ t know why, don’ t know why…” which has no subject. The subject (maybe “I”) is left out here. This kind of ellipsis phenomenon

occurs frequently in oral communication. As we know, in English study, there are so many words, expressions, and even rules of spoken grammar to remember and then to use freely and correctly; and usually they seem to be so dull or difficult. In spite of this, for effective oral communication, it is still quite necessary to master as many as possible.

1.4 English songs reflect values and way of thinking of the Western people

As we know, way of thinking and different values can greatly influence what to say and how to say. In other words, spoken expressions usually reflect people's values and way of thinking. The Western people and Chinese people think differently in many aspects. So to speak idiomatic English, we Chinese have to know how the Western people think, how they organize their words and sentences to express what they want to convey.

1.5 English songs provide various topics for spoken English

Many English learners complain that when they are talking in English, they don't know what to talk about---they don't have enough common topics; and even if they find one, they

can't find enough words related to the topic. English songs can offer much help in what to say and in the vocabulary that is related to the topic, that is, thematic vocabulary. English songs contain a variety of themes, such as love, peace, hero, encouragement, friendship, etc.. All of these are good themes and can be used as topics in spoken English practice.

2.The relationship between English songs and listening

2.1 Listening to English songs on the benefits of hearing

First, the English song is the best material to learn pronunciation skills. If Lian Du, incomplete or complete loss of burst and vowel weakening, and assimilation.

Second, can enhance some commonly used slang or spoken language understanding, often appear in his lyrics, such as gonna, wanna, ain't so on.

Third, the song is also commonly used to learn vocabulary and grammar of good information, songs often occur, such as the completion of tenses, clauses, subjunctive mood so difficult to master grammar points, through the songs to learn, the effect is more obvious, more profound impression

Fourth, the songs are also extended background cultural knowledge and a good way. To listen to different genre of songs in different countries can enjoy the unique charm of Western culture and can understand that the East-West cultural differences.

2.2 Strategies of practicing listening when listening to English songs

Music is soothing mood regulator, each of us is to grow with the music, And more of the classics in English songs that were well received by the public favorite, the application of these familiar songs, can enhance the enthusiasm of learning that can fully mobilize the enthusiasm for study degree, because a stronger sense of rhythm in English songs, if not correctly grasp the pronunciation, will affect the right words to understand the lyrics, we can not understand lyrics, and only understand in order to imitate. English song contagious, die plate, to bring the United States to give the listener the enjoyment of listening to at the same time inspiring and listening comprehension ability, we need to have targeted students with questions for students to listen to, so that students with purpose to listen and understand the

meaning of the lyrics, in the course of practice to improve level of knowledge, optimize the knowledge structure, the students probably understand the lyrics to the effect, you need to set up sampling tests and classroom issues, student oral presentation, etc. to the classroom for students to understand the ability to test. To ask questions in class, students answer, group discussions several ways to enhancing the students knowledge and understanding of the classroom. Dictation in English with the most effective means of teaching, one of dictation training can effectively strengthen the classroom knowledge, dictation can effectively overcome the knowledge and forgotten, and to improve the level of hearing. Compound dictation methods are mainly: (A) simple sentences to sort, Listening, Reading. Dictation training is from simple to difficult and gradual process, the sentence can be reversed, or lyrics disrupted again after listening to permutations and combinations to stimulate the accumulation of knowledge. (B) Cross arranged for Cloze. When a student listening level was raised, the election can be properly recorded in one or more paragraphs paragraphs English songs, according to the order crossover, the lyrics part of the word, phrase,

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