



剑桥版小学英语三年级下册

全册教案设计



行者无疆

Starter Unit Good to see you again.

Teaching aims:

A. **Knowledge objectives:** Learn some words of body.

B. **Ability objectives:** Ss can say and do the actions.

C. **Emotion objectives:** Ss can sing the song and enjoy the lives.

Teaching importance: Ss can say the words of body and sing the song.

Teaching difficulty: Ss can say and do the actions.

Preparation of class: Collect some pictures of body.。

Teaching aids: letter cards. Pictures.

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead—in. 1) Hello, children. Welcome back. This year, you're one more year, you should learn English hard. 2) Say and write the English letters Aa to Zz. Step 2: Presentation. 1) Look at the colours and say . Then read the words. red orange yellow green black blue purple pink white brown 2) Listen to the song and look at the teacher acting. 3) Learn the new body words: hands arms legs knees toes nose 4) Lean to say and act. Clap your hands and Jump up high, Shake your arms and your legs. Bend your knees and touch your toes, Now stand nose to nose. Step 3: Practice. 1) Learn to read the text. Then	Listen and think. Say and write the letters. Look and read the words. Read again and again. Listen and look. Listen and learn. Say and act. Read and sing the song.	

learn to sing the song. 2) Sing the song and act it out. Step 4: Conclusion. 1) Read the text and colour the frames. 2) Which picture doesn't belong? Cross it out. Then check the answer. Step 5: Homework Sing the song and act it out to your parents.	Sing and act out. Read and colour. Look and cross out. Sing after class.	
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板书设计: Starter Unit Good to see you again.

hands arms legs knees toes nose
Clap your hands and jump up high,
Shake your arms and your legs.
Bend your knees and touch your toes,
Now stand nose to nose.

教学反思:

Starter Unit Good to see you again.

Teaching aims:

A. **Knowledge objectives:** Learn the words of nouns and greetings.

B. **Ability objectives:** Ss can greet each other.

C. **Emotion objectives:** Ss can greet each other and be polite.

Teaching importance: Ss can greet and learn the words.

Teaching difficulty: Ss can listen and fill in the numbers.

Preparation of class: Collect some pictures of the time.

Teaching aids: Cards. Pictures.

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead—in.		

1). Sing the song“ Good to see you again” 2). Review the body nouns. hands arms legs legs knees toes 3) .Listen, say and act. Clap your hands and Jump up high. Shake your arms and your legs. Bend your knees and touch your toes. Now stand nose to nose. Step 2: Presentation。 1). Look at 2a and 2b, listen to the tape. 2). Learn the new time words and the greetings . morning afternoon evening night Good morning, Mr Li. Good afternoon, Mr Brown. Good evening. Good night. Step 3: Practice. 1) Read the four dialogues. 2) Listen and number。 Then listen and check. Step 4: Conclusion. 1)Look at the pictures,and talk about them。 (Part4) 2) Then listen and point。 Then fill in the numbers。 3) Listen and join the dots。 What is it? Step 5: Homework Read the new words and the dialogues。	Sing the song. Read the words。 Say and act out. Look and listen。 Learn and say. Read the dialogues again and again. Look and talk. Listen and fill。 Listen and join. Read after class。	
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板书设计:

Starter Unit

morning afternoon
Good morning, Mr Li.
Good evening.

Good to see you again。

evening night
Good afternoon,Mr Brown.
Good night.

教学反思:

Unit 1 Pets (part 1—2) .

Teaching aims:A. **Knowledge objectives:** Learn some new words and chant.

B. **Ability objectives:** Ss can say say the chant。

C. **Emotion objectives:** Love the animals and be friendly to the animals。

Teaching importance: Ss learn some words and the chant。

Teaching difficulty: Ss can read the new words。

Preparation of class: Collect some pictures of animals.

Teaching aids: Cards。 Pictures。

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead—in. 1) Sing a song “Welcome back”and act it out. 2) Review the animals : dog tiger panda rabbit.。 . Step 2: Presentation。 1) Learn new animals: mouse fish bird hamster.。 . 2) Ask and answer: A: Have you got a pet? B : Yes , I have 。 /No, I haven’t. A: What have you got? B: A cat。 Step 3: Practice。 1)Listen to the chant and understand it. 2) Read the chant。 Step 4: Conclusion。 1) Listen and fill the wizard's pet. 2)Read the new pets and the chant。 Step 5: Homework Copy and remember the words。	Sing and act. Look and read the words. Listen and learn. Read the words again and again. Ask and answer. Ss do pairwork. Listen and understand. Read the chant。 Listen and fill。 Read and remember. Read,remember and copy。	

板书设计: **Unit 1** **Pets.**

mouse fish bird hamster frog...

A: Have you got a pet? B: Yes, I have./No, I haven't.

A: What have you got? B: A cat.

Unit 1 **Pets. (2b—3b)**

Teaching aims:

A. Knowledge objectives: Learn some new sentences.

B. Ability objectives: Ss can use the new sentences correctly.

C. Emotion objectives: love English,love lives.

Teaching importance: Ss can say the new sentences.

Teaching difficulty: Ss can use the new sentences correctly.

Preparation of class: Collect some pictures of pets.

Teaching aids: letter cards. Pictures.

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead—in. 1) Say the chant. "Have you got a pet? " 2) Look at the pet pictures and say. 3) Look at the words and read. Pet cat dog fish frog bird hamster mouse rabbit Step 2: Presentation. 1) Look at the pictures and the words, and say. bird cat dog fish frog hamster mouse rabbit 2) Listen, and point. Then repeat. (2b) 3) Ask and answer. A: Have you got a pet? B: Yes, I have./ No, I haven't. A: What is it ? B: It's a cat.	Ss say the chant. Look and say. Look and read. Read again and again. Look and say. Listen, point and repeat. Ss do pairwork. Ask some pairs to act.	

A: What colour is it? B: It's black. Step 3: Practice. British children and their pets. Listen and tick. (3a) Julia Jeff Maria 1) Listen again. Check the answer. 2) Listen and complete the sentences. Then read. Julia's cat is _____ and _____. Jeff's _____ is _____. Maria's _____ is _____ and _____. Step 4: Conclusion. 1) Ask some Ss read the words. 2) Some Ss do pairwork. Step 5: Homework Practise the dialogues in pairs.	Listen and tick. Check the answers. Look and complete. Read the sentences. Look and read. Ask and answer. Practice after class.	
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板书设计:

Unit 1 Pets. (2b-3b)

bird cat dog fish frog hamster mouse rabbit

A: Have you got a pet?

B: Yes, I have. / No, I

haven't.

A: What is it?

B: It's a cat.

A: What colour is it?

B: It's black.

Julia's cat is _____ and _____.

Jeff's _____ is _____.

Maria's _____ is _____ and _____.

教学反思:

Unit 1 Pets. (4a – 4b)

Teaching aims:

A. Knowledge objectives: Learn the story of Toby..

B. Ability objectives: Ss can act out the story。

C. Emotion objectives: love Toby and love other animals.

Teaching importance: Ss can read and act out the story.

Teaching difficulty: Ss can act out the story。

Preparation of class: Collect some pictures of pets, like budgie..

Teaching aids: letter cards。 Pictures.

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead-in。 1).Say the chant---Have you got a pet? 2)。Look at the pictures, say and spell. Eg: Rabbit : R-A—B—B-I-T, rabbit。 The others: cat , dog , mouse , bird, fish, hamster, frog	Ss say the chant. Look, say and spell. Spell other words。	
Step 2: Presentation。 1) Look at the pictures, listen to the story twice。 2) Listen, say and mime the story。 Fly like a bird。 Run like a rabbit。 Swim like a fish。 Eat like a hamster。 Sit like a dog。 Roar like a tiger。 3) listen, say and act the story. 4)Look at the English sentences and read them。	Look and listen. Listen, say and mime。 Ask some Ss act. Listen, say and act. Look and read. Read again and again. Listen and fill. Check the answers. Listen and act。 Act and say。 Speak and act.	
Step 3: Practice。 1) Listen and fill in the numbers。Then check the answers 2) Listen and act。 3) Act and say the sentences. 4) Speak and act the story with your partners。。	Colour the picture. Ask and answer。	
Step 4: Conclusion。 Choose a pet and colour 。 Play the game.	Do pairwork.	

A: Have you got a pet? B: Yes, I have。 / No, I haven't. A: What is it ? B: A cat。 A: What colour is it? B: Black and white. Step 5: Homework Say and act the story to your parents。	Ask some Ss act. Act after class.	
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板书设计:

Unit 1 Pets。 (4a-4b)

Rabbit : R—A-B-B-I—T, rabbit。

cat, dog, mouse, bird, fish, hamster, frog

Fly like a bird。 Run like a rabbit。

Swim like a fish。 Eat like a hamster.

Sit like a dog. Roar like a tiger.

教学反思:

Unit 1 Pets。 (5-7b)

Teaching aims:

A. **Knowledge objectives:** Learn some new sentences。

B. **Ability objectives:** Ss can understand the noun plural form.

C. **Emotion objectives:** love animals and help animals.

Teaching importance: Ss can understand the noun plural form and answer the questions。

Teaching difficulty: Ss can use the noun plural form。

Preparation of class: Collect some pictures of pets。

Teaching aids: Cards. Pictures.

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead-in. 1) Look at the cards or the pictures and say. cat mouse fish bird rabbit hamster frog dog 2) Say and act the action story. 3) Ask and answer. A: have you got a pet? B: Yes,I have. A: What is it? B:A dog. A: What colour is it? B: It is brown. Step 2: Presentation. 1) Ask and answer. e.g A: How many mice are there? B: Two mice . A : How many cats are there? B:Three cats. 2) Picture puzzle. (Part 6) Howmanymice/hamsters/rabbits/dogs /birds/cats are there? 3) Learn the new animal words。First ask, answer , read. Then listen and understand them。(Part7a) budgie giraffes elephants monkeys pandas bear Step 3: Practice. 1) Language puzzle。(Part 5) Ss read the words , then line the words. Check the answers. 2) Read the words and the dialogues in parts 7b. Step 4: Conclusion. 1) Read the words and sentences. 2) Ask some Ss say the noun plural forms. 小结：在英语中,名词数量为一个，称为单数名词.名词数量为二或两个以上时，称为复数名词。复数名词一般是在单数名词后加-s 或-es 构成.但是 mouse 的复数是 mice,sheep 的复数是 sheep。	Look and say。 Read again and again. Say and act. Ask and answer. Ask Ss do pairwork. Ask and answer. Read the sentences. Look,ask and answer。 Listen and learn。 Read and understand. Read again and again. Ss look at the pictures Read and line. Check the answers. Read the words and sentences。 Say something about the noun plural forms Read and copy after	

Step 5: Homework	class。	
1) Copy the new words.		
2) Read the words and sentences.		

板书设计:

Unit 1 Pets。 (5—7b)

budgie giraffes elephants monkeys pandas bear

A: How many mice are there?

B: Two mice .

A: How many cats are there?

B: Three cats.

How many mice /hamsters /rabbits /dogs /birds /cats are there?

小结: 在英语中, 名词数量为一个, 称为单数名词。名词数量为二或两个以上时, 称为复数名词。复数名词一般是在单数名词后加-s 或-es 构成。但是 mouse 的复数是 mice, sheep 的复数是 sheep.

教学反思:

Unit 2 The days of the week (part 1, 2)。

Teaching aims:

A. **Knowledge objectives:** Learn some new words of the week and the chant.

B. **Ability objectives:** Ss can say the chant.

C. **Emotion objectives:** Ss can plan their lives.

Teaching importance: Ss learn some words and the chant.

Teaching difficulty: Ss can read the new words and remember.

Preparation of class: Collect a calendar.

Teaching aids: Cards. Pictures.

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计

Step 1: Lead—in. Look at the animal pictures or words and say. cat mouse fish bird rabbit hamster dog budgie giraffes elephants monkeys pandas bear frog Step 2: Presentation. 1). Ask and answer. T: What is it today? Ss: ...。 T: OK。 Now we study the days of the week. 2). Learn the new words: First ask and answer then as read as mime.) day week Monday Tuesday Wednesday Thursday Friday Saturday Sunday 3) Listen to the chant two times. Monday Tuesday Wednesday Thursday Friday Saturday ,one, two, three.Sunday come with me. Thursday Friday Saturday Sunday 4).Learn to say the chant. 5).Say the chant with the actions. Step 3: Practice. 1) .Read and remember the days of the week and the chant. 2) .Pairwork.Circle the days of the week。 Spell them. Step 4: Conclusion. 1) Listen and say the chant. 2) Read and remember. Step 5: Homework Read and remember the days of the week and the chant.	Look and say Read again and again Ask and answer。 Ask some Ss do pairwork。 Listen and learn Read and remember. Listen to the chant. Listen again and again. Say the chant. Do and say. Read and remember. Read and circle. Spell the words。 Listen and say. Read and remember。 Read and remember。	
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板书设计:

Unit 2 The days of the week

Sunday Monday Tuesday Wednesday
Thursday Friday Saturday

T: What is it today?

Ss: Monday, M—O—N—D—A—Y, Monday。

教学反思:

Unit 2 The days of the week (part

2,3,6).

Teaching aims:

A. **Knowledge objectives:** Learn some new sentences.

B. **Ability objectives:** Ss can use the new sentences correctly.

C. **Emotion objectives:** Ss can talk about their likes and dislikes..

Teaching importance: Ss can say the new sentences.

Teaching difficulty: Ss can use the new sentences correctly.

Preparation of class: A calendar.

Teaching aids: word cards. Pictures.

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead-in. 1). Say the chant and act. 2). Spell the words: 星期一 M—O—N—D—A—Y, Monday. Tuesday Wednesday Thursday Friday Saturday Sunday Step 2: Presentation. 1). Ask and answer. e.g The teacher ask the pupils: What day is it today? The pupils: Friday.	Say and act. Spell the words. Read the words. Ask and answer. Ss do pairwork.	

The teacher asks: What is your favourite day? The pupils answer: Sunday。 2)。The pupils ask and answer in pairs. 3)。Meet the several friends: Clare Bob Diana Frank Ann Benny Liz 。 4)。Listen and tick their favourite day, then check。 Step 3: Practice。 1) Ask and answer。 What is your favourit day? Sunday. 2) Find their favourit days. Step 4: Conclusion。 1) Look at the pictures, What can you see? 2) Listen and number. Then practise the dialogues。 Step 5: Homework Practse the dialogues in pairs.	Ask some Ss act. Do pairwork. Read the names。 Listen and tick。 Check the answers。 Ask and answer. Think, write and read。 Look and listen. Listen and number。 Practise the dialogues. Read and practice.	
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板书设计:

The days of the week (part 2,3,6)。

星期一 M—O—N—D—A—Y, Monday.

Tuesday Wednesday Thursday Friday Saturday Sunday

Clare Bob Diana Frank Ann Benny Liz 。

Great! Super! Oh, I hate Mondays!

What is your favourite day?

Sunday.

教学反思:

Unit 2 The days of the week (part 4)。

Teaching aims:

A. **Knowledge objectives:** Learn a new story.

B. **Ability objectives:** Ss can talk about the story.

C. **Emotion objectives:** Ss can tell the story.

Teaching importance: Ss can talk about the story.

Teaching difficulty: Ss can tell the story.

Preparation of class: A calendar.

Teaching aids: word cards. Pictures.

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead—in. 1) Look at the cards and read then ask and answer. What's your favourite day /colour? 2) The days of the week: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday. 3) Colours: red orange yellow green black blue purple pink white brown Step 2: Presentation. 1). Learn to say and mime. eyes eyes touch your eyes. Close your eyes. Open your eyes. My favourite colour is purple. Purple is my favourite colour. I hate brown. What about you? 2). Listen to the story twice. 3). Listen, read and understand. Close your eyes. Open your eyes. Pink is my favourite colour. I hate pink. Mum and Dad, close your eyes. Step 3: Practice. 1) Act the story to the class. 2) Write about yourself. Step 4: Conclusion.	Look and read. Ask and answer. Read the words. Read and remember. Read again and again. Learn the new words. Read the sentences. Listen and say. Listen to the story. Listen, read and understand. Read the sentences. Read again and again. Act the story. Listen, think and write.	

1)Groupwork. Talk about yourself. 2) Read the story twice and mime. Step 5: Homework Read and copy the words of the days。	Groupwork。 Read and mime。 Read and copy.	
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板书设计:

The days of the week (part 4).

Monday 。 Tuesday Wednesday Thursday Friday Saturday
Sunday

My favourite colour is purple.

Purple is my favourite colour.

I hate brown。

Mum and Dad, close your eyes.

教学反思:

Unit 2 The days of the week (part 5a,5b,7)。

Teaching aims:

A. **Knowledge objectives:** Learn a song.

B. **Ability objectives:** Ss can sing the song and colour。

C. **Emotion objectives:** Ss love English。

Teaching importance: Ss can sing the song.

Teaching difficulty: Ss can sing and love the animals.

Preparation of class: A calendar。

Teaching aids: word cards。 Pictures。

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead-in. 1)Look at the cards or words and read。 then ask and answer. What's your favourite day/colour/food /number /animal? 2)The days of the week: Monday , Tuesday , Wednesday , Thursday, Friday, Saturday, Sunday. 3)Colours: red orange yellow green black blue purple pink white brown	Look and read。 Ask and answer. Read the words of the week. Read the words of the colours。	

4)。Pets: cat, dog, mouse, budgie, fish, hamster, frog Step 2: Presentation. 1) Read the story, then ask and answer. T : What pet does Amma paint on Monday? Ss: A budgie. 2) .Listen to the song“Amma hates pink”twice. 3)。Read the text and understand it. She paints a red budgie on Monday...。 4)。Listen again and sing the song。 Step 3: Practice. Sing the song to your partners or the class。 Colour the animals。 Step 4: Conclusion. 1) Listen and circle。 2) Write about yourself。 Step 5: Homework Talk about your favourites.	Read the words of pets。 Read the story. Ss do pairwork。 Listen to the sing. Read and understand. Listen and sing。 Sing the song。 Colour the animals。 Listen and circle。 Think and write。 Ask after class。	
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板书设计:

The days of the week (part 5a, 5a, 7)。

星期一 M-O-N-D-A-Y, Monday。

Tuesday Wednesday Thursday Friday Saturday Sunday

What is your favourite day?

Sunday.

教学反思:

Unit 3 Clothes (part 1, 2)。

Teaching aims:

A。 Knowledge objectives: Learn some new words of the clothes and a song。

B. Ability objectives: Ss can say sing the song。

C. Emotion objectives: Ss can love all kinds of clothes。

Teaching importance: Ss learn some words and the song.

Teaching difficulty: Ss can read the new words and remember.

Teaching aids: Collect some pictures of the clothes。

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead-in. 1) Sing the song“The butterfly”. 2) Look and say the colours. 3) Ask and answer. e.gA : What's your favourite day/colour/number/..? B : My favourite day/colour/number/...is Sunday/pink/... Step 2: Presentation. 1) Learn the new words of the clothes. E.g: A: What colour is it? B: Red and yellow. A: What is it? Guess? B: It's a cap. A: Yes, It's a red and yellow cap. Learn other words like this: shirt,T-shirt,sweater, dress, skirt, shorts, jeans, socks , shoes , trainers. 2) Listen and point ,then number the pictures。。 3) Listen and think hard the words spellings. 4) Talk about yourself. e。g A: My favourite sweater is purple. What about。 you? B:My favourite ... is 5) Read the text.Think what colour Toby's clothes are。 6) Listen and sing the English song“My favourite T-shirt”. Step 3: Practice。	Sing the song. Look and say. Ask and answer。 Do pairwork。 Listen and learn。 Ask and answer。 Ask some act。 Read again and again. Listen and point. Read and spell the words。 Make sentences. Read and think。 Listen and learn the song。 Read and remember.	

1) Read the new words and remember。 2) Sing the song. Step 4: Conclusion。 1) Play a memory game. 2) Read and remember the new words. Step 5: Homework Read and copy the new words.	Sing the song。 Ss' memory game。 Read and remember。 Read and copy。	
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板书设计:

Unit 3 Clothes

shirt, T—shirt, sweater, dress, skirt, cap
shorts, jeans, socks, shoes, trainers。
A: My favourite sweater is purple。 What about you?
B: My favourite ... is

教学反思:

Unit 3 Clothes (part 3a & 3b)。

Teaching aims:

A. **Knowledge objectives:** Learn some new sentences.

B. **Ability objectives:** Ss can use the new sentences correctly.

C. **Emotion objectives:** Ss can talk about their own actions。

Teaching importance: Ss can read and say the new sentences。

Teaching difficulty: Ss can use the new sentences correctly to talk about themselves。

Teaching aids: Some pictures of Toby。

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead—in。 1) .Sing a song “ My favourite T—shirt”。 2) Look and say. Eg: 鸭舌帽 --- cap. T—shirt shirt sweater dress jeans skirt shorts。 .. 3) .Ask and answer。	Sing the song. Look and say. Read the words。 Ask and answer。	

e.g A: What's your favourite colour? B: My favourite colour is... A: What colour is your favourite sweater? B: My favourite sweater is ... Step 2: Presentation. 1) .Learn the new words: clock bed cycle helmet 2). Look at the teacher acting and listen to the story. 3). Listen, say and mime the actions. Turn off the alarm clock. Get out of bed. Put on your T—shirt. Put on your shoes. Put on your socks. Put on your trainers. Put on your cycle helmet. Open the door. Shout: “ Oh, no! ”. Step 3: Practice. 1) Listen, say and act. Then look and say. 2) Listen and fill in the numbers. 3) Listen again and check the answers. Step 4: Conclusion. Two pupils are in a group . One speaks English, the other acts. Then exchange. Step 5: Homework Act out the story after class.	Do pairwork. Listen and learn. Read the new words. Look , act and listen. Listen,say and mime. Read the sentences. Act out the story. Look and say. Listen and fill. Check the answers. Ss work in pairs. Read and act after class.	
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板书设计:

Unit 3

Clothes (part 3a & 3b) .

clock	bed	cycle helmet	put on	turn off
Turn off the alarm clock.		Get out of bed.		
Put on your T-shirt.		Put on your shoes.		
Put on your socks.		Put on your trainers.		
Put on your cycle helmet.		Open the door.		
Shout: “ Oh, no! ”.				

教学反思:

Unit 3 Clothes (part 4a, 4b,8 &9).

Teaching aims:

A. Knowledge objectives: Learn some new sentences.

B. Ability objectives: Ss can talk about their clothes.

C. Emotion objectives: Ss can complete the puzzle.

Teaching importance: Ss can talk about the clothes.

Teaching difficulty: Ss can say the sentences.

Teaching aids: Colours and clothes cards.A recorder and a tape.

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead-in。 1)。 Say and act out the action story。 Colours: red orange yellow green black blue purple pink... Clothes : cap shirt T-shirt sweater dress skirt shorts jeans... Step 2: Presentation。 1)。 Meet the several friends: Peter Jane Sue John (he she) 2) . Listen。Learn to say.Then talk about the friends。 3) .Talk about your partner. e。 g: Jane is wearing a pink sweater, green jeans and brown shoes. 4) Listen and write the names of the children. Answers: Andy Elena Peter Sue。 Step 3: Practice. 1) Learn and understand : right , wrong。 2) Do the exercises。 Tick “ R” or “ W”。 Then check. Step 4: Conclusion。	Read and act。 Read the colours Read the clothes. Learn some children. Read the names. Listen and learn. Talk about with partners. Listen and write。 Check the answers. Listen and understand. Tick “R”or “W”。	

1). Complete the puzzle。 Draw and colour the clothes。 2). Language puzzle。 3). Ask and answer. A: What is Peter/Elena wearing? B: He/She is wearing。 .。。	Write and draw。 Read and maatch。 Ask and answer。	
Step 5: Homework Read and copy the phrases。	Read and copy.	

板书设计:

Unit 3 Clothes (part 4a, 4b,8 &9).

Peter Jane Sue John (he she)

Jane is wearing a pink sweater, green jeans and brown shoes.

A: What is Peter / Elena wearing?

B: He / She is wearing。。。 .

教学反思:

Unit 3 Clothes (part 5, 6,7a & 7b).

Teaching aims:

A. **Knowledge objectives:** Learn a poem.

B. **Ability objectives:** Ss can say and colour the clothes。

C. **Emotion objectives:** Ss love the poem and love English.

Teaching importance: Ss can read the poem influently.

Teaching difficulty: Ss can remember the poem.

Teaching aids: A recorder and tape。 Some clothes and colour cards。

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead—in. 1).Colours: red orange yellow green black blue 2).Clothes:cap shirt T—shirt sweater dress skirt a blue sweater a yellow cap red socks brown shoes. 3).Act out the action story.	Read the colours. Read the clothes。 Read and remember. Act out the story.	

Step 2: Presentation. 1) Look at the poem, and try to read it. 2) Listen and read it. Then read and act it out. 3) Cover the poem you remember the text? 4) Look at the teacher and a pupil, and listen. E.g: Rose is wearing a red cap. She is wearing a red sweater. She is wearing black shoes. 5) Look and say again. S: _____ is wearing . . . and . . . _____ is wearing . . . and . . . _____ is wearing . . . and . . . Step 3: Practice. 1) Read, colour the picture. Mike is wearing a green cap, a red T-shirt, green jeans. 2) Colour the picture. Then complete the sentences. Step 4: Conclusion. Read your text to class. I am ... I am wearing a ... shirt and a ... skirt. I am wearing ... socks and ... shoes. Step 5: Homework 1) Fill in the chart. Say what your partners are wearing. 2) Play the game in groups. e.g. A: What am I wearing? B: I think a green shirt, blue jeans and ...	Look and think. Listen and read. Cover, then read. Look, listen and say. Make sentences. Say the sentences. Read and colour. Colour and complete the sentences. Read the text. Remember the text. Fill in the chant. Practice after class.	
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板书设计:

Unit 3 Clothes (part 5, 6, 7a & 7b).

Rose is wearing a red cap.

She is wearing a red sweater.

She is wearing black shoes.

Mike is wearing a green cap, a red T-shirt, green jeans.

I am ... I am wearing a ... shirt and a ... skirt. I am wearing ... socks and ... shoes.

教学反思：

Revision 1 (part 3,5。 .。 17)

Teaching aims:

- A。 Knowledge objectives: Review the words and sentences of Unit 3.
- B。 Ability objectives: Ss can describe the clothes。
- C. Emotion objectives: Ss can love all kinds of clothes and love lives。

Teaching importance: Understand the passage and colour the pictures.

Teaching difficulty: Ss can understand the passage。

Teaching aids: PPT

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead-in。 1) Sing the song “My favourite T—shirt.” 2) Look at two pictures and say the clothes.	Sing the song. Look and say.	

3) Ask some Ss describe their own clothes. Step 2: Conclusion. Part 5 1) Look and write the words. 2) Listen and match。 Then, check the answers. Part 13 1) Read the passage and think: What is Sophie wearing? What is Anna wearing? 2) Answer the questions and write the girls' names. 3) Describe the clothes of Sophie and Anna. Part 17 1) Read the passage and think: How many T—shirt do I have got? What colour? What is my favourite T-shirt? What T-shirt do I wear on Wednesday? What T-shirt do I wear on Saturday? 2) Answer the questions. 3) Colour the pictures。 Then, check the answers. Step 3: Practice。 1) Part 12 Read and colour. Then, check the answers. 2) Part 9 Read and draw the picture。 Then, check the answers. Step 4: Homework Draw a picture for yourself and write a passage of your clothes。	Say own clothes and others' clothes。 Look and spell. Listen and match。 Check the answers. Read and understand. Think the questions. Answer the questions。 Look and describe. Read the passage。 Understand the passage and think the questions。 Answer the questions. Colour the pictures. Read and colour。 Read and draw。 Draw and write。	
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板书设计:

Revision 1 (part 3,5... 17)。

Part 5: jeans, shoes, sweater, cap, dress

Toby—cap Kate—dress Peter- jeans Alice-shoes Mike-sweater

Part 13: 1) What is Sophie wearing?

2) What is Anna wearing?

Part 17: 1) How many T-shirt do I have got? What colour?

2) What is my favourite T—shirt?

- 3)What T-shirt do I wear on Wednesday?
4)What T-shirt do I wear on Saturday?

教学反思:

Revision 1 (part 1,4. .. 8&9)

Teaching aims:

- A. **Knowledge objectives:** Review the words and sentences of Unit 1
B. **Ability objectives:** Ss can make dialogues and draw the pet.
C. **Emotion objectives:** Ss can love the animals and protect the animals。

Teaching importance: Make dialogues.

Teaching difficulty: Ss can understand the passage and draw the pictures.

Teaching aids: PPT

Teaching period: one

Teaching procedures:

师生教学活动设计		
教师活动	学生活动	个性教学设计
Step 1: Lead-in. 1) Ss say the chant. 2) Look at the pictures and read。	Say the chant . Look and say。	

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