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大学英语教师期末总 结

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introduction





Purpose and background



Summarize the teaching situation of this semester

Review and evaluate the teaching plan, content, methods, and student performance of this semester.

Promoting teaching improvement

Through reflection and summary, identify the problems and shortcomings in teaching, and provide a basis for teaching improvement in the next semester.



Improving teaching quality

Sharing successful teaching experiences and effective teaching methods, promoting communication and learning among teachers, and improving teaching quality.



Reporting scope



- Teaching content: including the courses taught this semester, the use of textbooks, teaching focus and difficulties, etc.
- Teaching methods and methods: Introduce the teaching methods, methods, and effects adopted this semester, such as classroom lectures, group discussions, online teaching, etc.
- Student performance: Analyze the student's learning situation, grade distribution, learning characteristics, and problems.
- Teaching reflection and improvement: Summarize the experience and lessons learned in teaching this semester, and propose targeted improvement measures and suggestions.





02

Summary of teaching work





Teaching content and progress



Teaching content

This semester, we mainly taught courses such as intensive reading, extensive reading, listening, and speaking of college English, covering multiple aspects such as vocabulary, grammar, reading, listening, and speaking.



Teaching progress

According to the teaching plan, all the teaching content for this semester has been completed. During the teaching process, appropriate adjustments were made to some content and progress based on the actual situation and feedback of students.





Teaching methods and means



Teaching methods

Various teaching methods were adopted, including lectures, discussions, case studies, role-playing, etc., to stimulate students' interest and enthusiasm in learning.

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Teaching methods

Multimedia teaching methods such as PPT presentations, audio, video, etc. are used to make the teaching content more vivid and vivid. At the same time, students are also encouraged to use online resources for self-directed learning.



Evaluation of teaching effectiveness



- Student performance: From the final exam results, most students have achieved good results, with an average score improvement compared to the previous semester.
- Student feedback: Collected feedback from students through questionnaire surveys and individual interviews. Most students believe that this semester's teaching content is rich and interesting, with diverse teaching methods and means, which is of great help to their English learning. At the same time, some students have also put forward some suggestions and opinions, such as hoping to increase more practical opportunities and strengthen oral training.

03

Summary of student learning situation





Academic performance analysis



Grade distribution

Through statistical analysis of students' final exam scores, it is found that the majority of students have grades concentrated at the average level, with relatively fewer high and low scoring students.

Progress

Compared to the previous semester, most students have improved their English grades, especially in listening and reading.

Weakness

Writing and speaking are still weak areas for students, and training needs to be strengthened in the next semester's teaching.



Learning attitude and habits



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Learning enthusiasm

Most students have a positive attitude towards learning, are able to complete assignments and classroom tasks on time, and actively participate in classroom discussions.

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Learning methods

Some students have developed good English learning habits, such as regular review and reading of English original works.

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Collaborative learning

Students excel in group collaborative learning and discussion, are able to help each other and progress together.

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