

初三英语

大单元整体学习学程设计

Unit 8 Detective stories

--write your own detective story



班级: _____

小组: _____

姓名: _____

单元概述

单元内容

The topic of this unit is about detective stories. Murder case is a very popular theme in stories and TV dramas. For most readers and audiences, the challenge is to find out who the murderer is before the writer discloses the results. Through the learning of this unit, we may have the chance to be a detective and learn some skills for solving a case. Are you ready to start the journey with those famous detectives?

课标要求

核心素养	课标要求		学会了吗?
语言能力	语言知识	语音：能识别并正确朗读有关侦探小说相关单词的音速。	
		词汇：能够正确使用常见的关于侦探小说的相关单词(detective, guess, truth, ...)和描述性形容词(missing, wound, probably...)等有关词汇。	
		语法：能运用由 who/which/that 引导的定语从句。	
		语篇：能够理解并介绍有关侦探小说的对话和语篇。	
		语用：能用本单元所学词汇完整的介绍一个侦探故事。	
	语言技能	理解性技能：能听懂有关侦探故事的语段，并能从中提取出细节信息。 能读懂课本上的小说选段，能读懂简单的英文小说。 能运用不同的阅读策略获取有关侦探故事的信息。	
表达性技能：能依据所提供的信息，积极参与讨论，表达对侦探故事的简单观点。 能依据这一话题叙述自己创编侦探故事。 能仿照文本，创编出你自己的侦探故事。			
学习能力	1.能根据词汇的含义、性质、特点等分类记忆单元词汇。 2.能根据语篇内容特点构建思维导图。 3.能借助语境猜测词义，并理解文字背后的作者的情感。		
文化意识	1.了解不同侦探小说的写作特点、模式。 2.了解并赏析不同国家侦探小说作家以及作品。		
思维品质	提升逻辑思维能力，培养推理能力。		

单元目标

By the end of this unit, we will be able to:

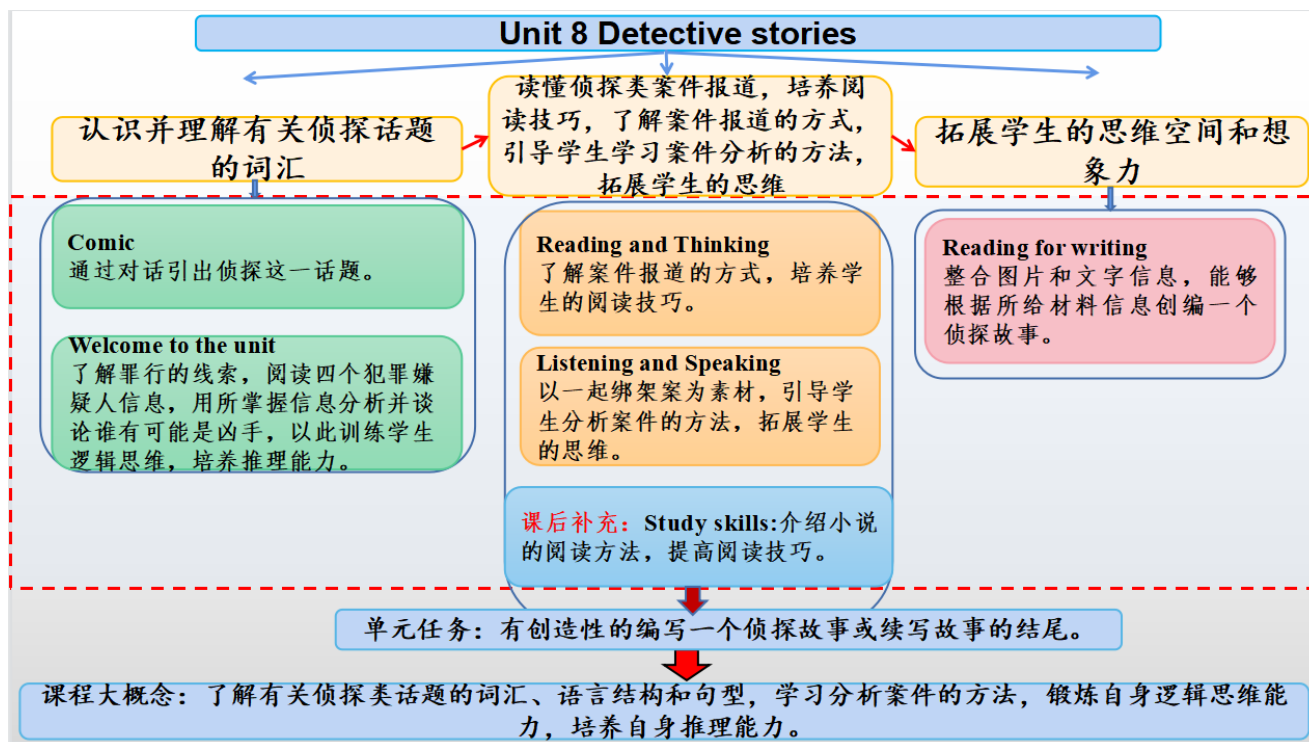
1. list and classify the expressions about detective stories to form an overall perception to detective stories.
2. Find out the information about different crime cases and discuss who may be the murderer and some safety tips to protect yourselves against crime.
3. write your own detective story according to the pictures you have drawn.
4. read the passages about detective stories and reconstruct your mind map about it.

单元任务

Detective stories are very interesting. we know many different types of detective stories, such as murder, kidnapping, and so on. Articles based on this kind of theme are always very popular among teenagers. So our school decides to hold a writing competition about "detective stories". Please create your own detective stories and join in the competition actively.



学习导航



单元评价

Stage	Overall Perception	Exploration& Construction	Application& Transfer	Reconstruction & Extension
Period	1	6	1	2

单元学习目标追求

After learning about the basic information of this Unit 5, we should set clear goals for the study of this unit.



Overall Perception

Unit 8 Detective stories

—make the words mind map about detective stories

【Learning Aims】

1. Read and remember the meaning of key words.
2. List the words about detective stories and make a mind map.
3. Share different detective stories in your own words with your partners.



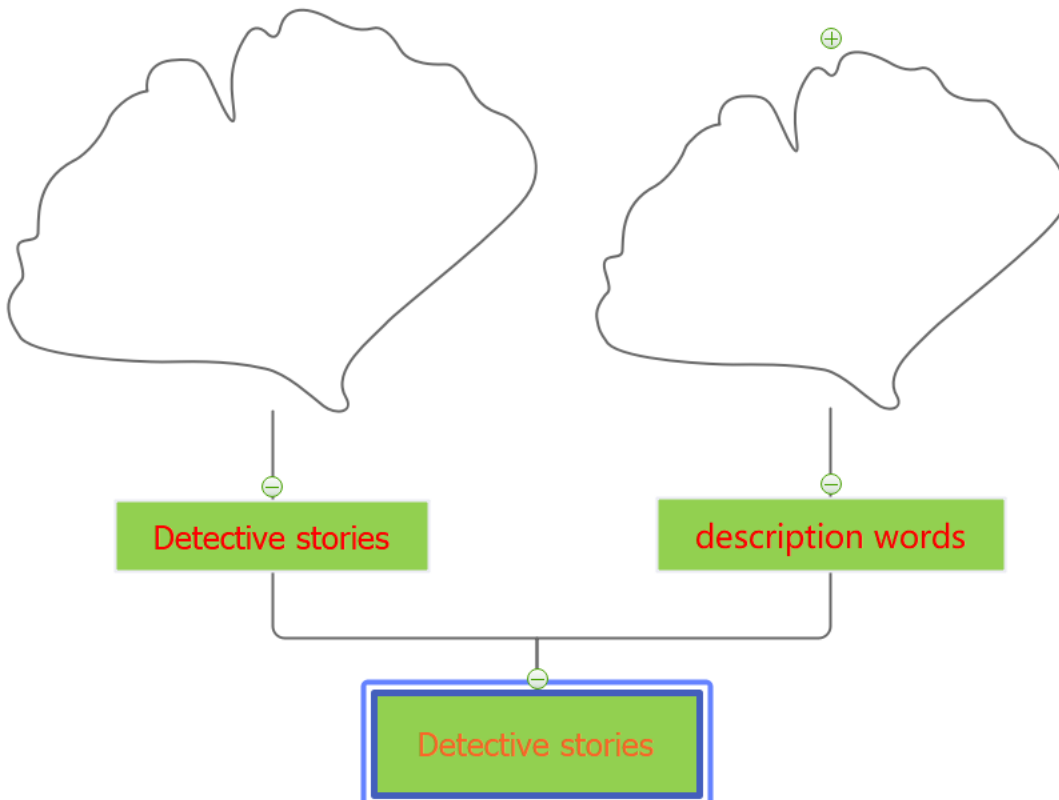
【Context and Task】

Millie is going to take part in the writing competition. Now she is reading different detective stories to learn from them and organize her own ideas. Let's look at these passages together and find out their features to help Millie.

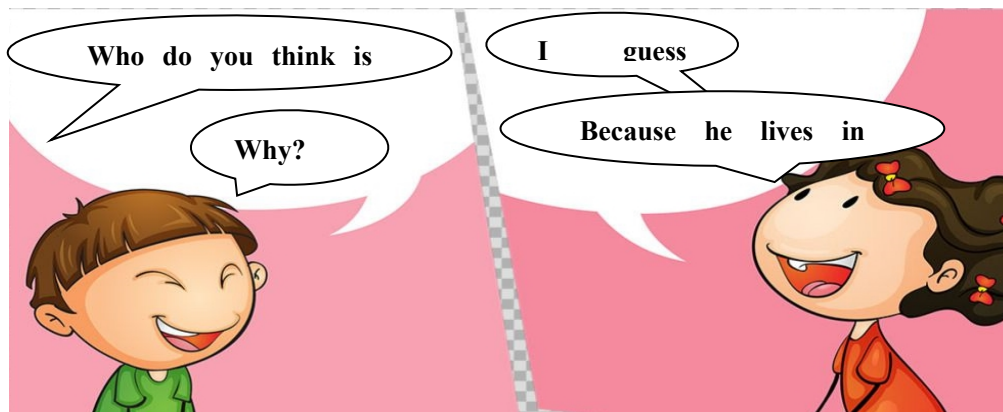
Activity 1. Listen to the words and expressions three times and read them freely,

Activity 2. List the words about detective stories and make a mind map.

(tips: 积极思考之前所学的有关词汇。不要局限于单词表--大胆挑战!)



Activity 3. Match the sentences in part A and B.



A		B
Who do you think is not telling the truth?		Because He lives in the Sun Town.
Do you think so,Sandy?		I guess Jimmy White.
Why do you think so ?		No.
Why?		Because Jimmy was in another place when the murder happened.

【Reflection】

Stage	Overall Perception	Exploration& Construction	Application& Transfer	Reconstruction & Extension
Period	1	6	1	2

Exploration & Construction

Unit 8 Detective stories

—Talk about who may be the murder and some safety tips to protect yourselves against crime

【Learning Aims】

1. Find out the information about different crime cases.
2. Talk about who may be the murder and some safety tips to protect yourselves against crime .
3. Improve our reading skills.

【Context and Task】

Millie is going to take part in the writing competition. Now she is reading different detective stories to learn from them and organize her own ideas. Let's look at these passages together and find out their features to help Millie.



Activity 4. Listening

1. Listen to the kidnapping carefully and fill in the profiles (A1 Page 115)

Suspect 1

Name: Wang Gang

Job: (1) _____

Known Guan Dawei for (2) _____

Does he know Guan Fei? (3) _____

Criminal record? (4) _____

Did he go to Mr Guan's house on 28 December? (5) _____

Between 7 p.m. and 8 p.m. on 28 December, he (6) _____

Suspect 2

Name: Fan Yiming

Job: (7) _____

Known Guan Dawei for (8) _____

Does she know Guan Fei? (9) _____

Criminal record? (10) _____

Did she go to Mr Guan's house on 28 December? (11) _____

Between 7 p.m. and 8 p.m. on 28 December, she (12) _____

2. Listen and complete report. (A3 Page 116)

3. Listen and answer

1. What does Daniel think of safety tips to protect ourselves against crime?

2. What about Millie?

3. What about Sandy?

Activity 5. Speaking

Pair-work:--Talk about who do you think the murder is.

(Look at the information about crime and suspect on page 107 and page 115)

Model:

A:Who do you think kidnapped Guan Fei? Why?

B:I think... kidnapped Guan Fei because...

C:I think he/ she needs the money because ...



【Activity 6】 Reading

1. Read the passage once and try to find the answers from it quickly.

1) Who was murdered?

_____.

2) Where did it happen?

_____.

2. Please divide the passage into four parts.

Part 1 Para _____ Brief introduction to the crime

Part 2 Para _____ The police and the detective's work on the murder

Part 3 Para _____ Suspect of the crime

Part 4 Para _____ Reward for information

3. Read the para1-2 and find detail information about the *victim and murder*.

victim	Age		Job	
	When and where was the victim last seen?			
	What was he going to do?			
murder	Time			
	Place			

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/318107064036006055>