初一英语 大单元整体学习学程设计

Unit 12 What did you do last weekend?

---Talk about past events



单元概述

【单元内容】

The topic of this unit is "Weekend activities", belonging to human and self. We all like weekends very much, because we have more time to do what we like on weekends. In this unit, we will learn the simple past tense to talk about the events that happened last weekend.

【课标要求】

核心 素养		课标要求	你学会了 吗?
语言	语言知识	语音:能识别并正确读出常见的不规则动词。	
		词汇:能够识别并运用表达动作的词或词块(camp, shout, fly, move, wake, stay up late, run away 等)、表达活动的词块(went to the cinema, went boating, camped by the lake, played badminton 等)理解和表达。	
		语法:能够运用一般过去时和一般过去时的特殊疑问句询问信息。	
		语篇:能够理解并复述有关 weekend experiences 的篇段。	
		语用:介绍自己的周末活动或经历。	
能力	语言技能	理解性技能:	
		1.能听懂谈论周末活动的简短对话,并进行简单的重述。	
		2.能正确使用一般过去时和一般过去时的特殊疑问句谈论周末活动和询问信息。	
		表达性技能:	
		1.能阅读有关周末活动或经历的文章。	
		2.能写出简短的句子来谈论自己的周末活动安排。	
文 化	1.了解国外学生的周末生活。		
意识	2.初步了解印度的蛇文化。		
思 维 品质	1. 对阅读语篇中各信息之间的逻辑关系进行分析与推断, 梳理文章结构。		
学习	1.借助图片理解文本信息,介绍周末活动。		
能力	2. 借助表格迅速整理信息,并能根据表格复述文本内容。		

【单元目标】

By the end of the unit, you will be able to:

1. build up the words and expressions about the weekend activities by watching a video;

2.talk about weekend activities with your partners by making conversations ;

3. talk about your own weekend activities by writing a passage;

4..reconstruct this unit by finishing the mind map.

【单元任务】

Last weekend just passed. You should have a lot of unforgettable things last weekend. Talk about your weekend activities and ask your classmates about their weekend activities.

【学习导航】

Unit 12 What did you do last weekend?

Section A 利用表示周末活动的动词短语和一般 过去时的特殊疑问句谈论刚刚过去的一些 常见周末活动。 主要学习活动;	Section B 正确使用一般过去时,特别是不规 则动词的过去时写出自己的周末,实现 语言输出。 主要学习活动:
	1a-1e: 拓展周末活动的短语表达法和不

单元任务:用一般过去时和一般过去时的特殊疑问句询问信息。

课程大概念: 了解学生的周末生活, 让学生对周末活动形成一个积极正确的态度

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课时安排

Stago	Overall Perception	Exploration	Application	Reconstruction
Stage		&Construction	&transfer	&Extension
period	1	2	2	1

本单元学习目标追求:



Overall Perception

What did you do last weekend?

----Get the key expressions and the brief concept of the simple past tense

[Learning Aims]

1.Build up the words and expressions about the weekend activities.

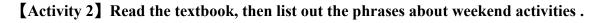
2. Find out the basic rules of verbs in the Simple Past Tense .

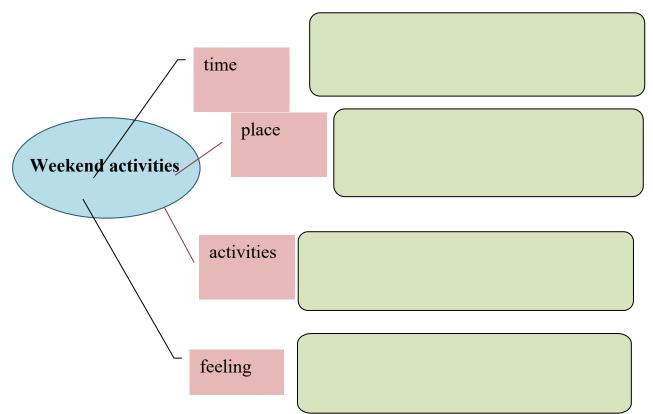
3.Introduce what did you do last weekend with your partner.

[Activity 1] Let's enjoy a video about "Weekend activities"

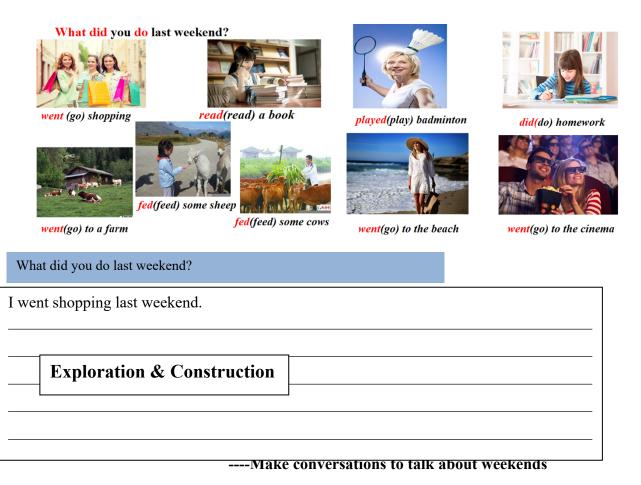
1. List the words and phrases of activities that you heard and use brief expression to talk about your weekend .

2. Pay attention to the verbs in this video and find out the same point of them.





[Activity 3] Identify different weekend activities in the picture and talk with your partners.



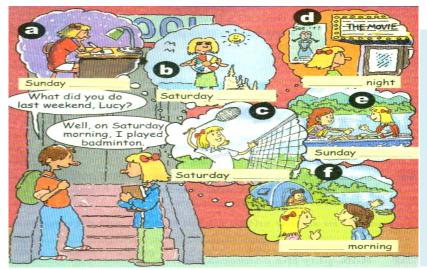
[Learning aims]

1. Use the Simple Past Tense to talk about weekend activities by listening and speaking.

2. Make conversations by using the simple past tense and "who. what, when, where, how" to talk about weekend activities .

3.To get the information about Lisa's weekend by reading the passage.

[Context and Task]



Do you like weekends, we can do many activities that we like on weekends. Some of your classmates are talking about their weekends.

Join them and share with us: What did you do last weekend? Where did you go and etc..

[Activity 4] Listening

1. Listen and choose the right answer.

(1) What did Lucy do on Saturday morning? ()

A .went to the beach B. played badminton C. went to the cinema

- (2) What did Lucy do on Sunday afternoon? ()
 - A. did her homework B. camped by the lake C. went boating
- (3) Who did Lucy camped by the lake with? (

A. her classmates B. her friends C. her mother

2. Listen and finish the tasks.

(1) Listen and find out "What did they do?".

Who	Weekend activities		
	her grandma;her homework.		
	at home; for the English test.		
	to a farm, some cows.		

)

(2) Group work: summarize the rules of verbs in the Simple Past Tense according to the sentences above.

(3) Listen again and find out "Who did these activities?" to finish the table above.

(4) Use your own words to tell your partners about their weekend activities according to the table above.

[Activity 5] Look at some pictures and talk about weekend activities .

1.Fill in the blanks with *who.what, when, where, how.*

(1) A: _____ did you do last week?

B:I _____ on Saturday.

A:Sound fun!_____ did you play with.

B:I played with my father. He's really good!

(2) A: ______ was your weekend?

B:It was great! I had so much fun.

A: did you go?

B:The weather was beautiful, so I with my parents.



(3) A:_____ did Jim lose?

B:He _____. He often loses things.

A:That's too bad. _____ did he lose them?

B:I heard it was yesterday.

2. Make the conversations with your partners by using the simple past tense and "*who. what, when, where, how*" to talk about the weekend activities.









【 Activity 6 **】** 2dRole-playtheconversations.

1.Read the conversation by yourself and answer the questions below.



- (1) How was Lisa's weekend?
- (2) What did she do?
- (3) How many kinds of butterflies do they have?
- (4) What did Lisa tell the visitors?
- (5) Why is Paul tired? What did he do?

2. Practice the conversation with your group members.

[Activity 7] Reading: Read the letter on page71 and finish the following tasks.

Task 1: Pre-reading.

- (1) Brainstorm the names of animals you know.
- (2) Predict the passage content based on the tittle and picture.

A weekend to Remember

My sister finished high school two weeks ago. As a special gift, our parents took us to India. Last weekend was interesting but scary. We went camping in a small village in India. First, we took a long bus ride to a lake





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