

# 英语专业学生写作石化现象及可行性策略研究

## **Abstract**

After receiving years of English education, most learners are still out of their studying subjects. Even for English majors, who have nearly four years of specialized English training, their levels are still stagnant after reaching a certain level. The phenomenon is called language fossilization. As a concept, it was first proposed by Selinker in 1972, which both provides the theoretical basis for the study of second language acquisition for other scholars, and play an important guiding role in our study on fossilization of English writing. Realizing that the fossilization is common in second language acquisition and particularly prominent in writing for English majors, we decided to analyze the phenomenon and try to propose some solutions to help them overcome the obstacle in writing.

The author reviewed the literature on fossilization at home and abroad, and sampled a total of 120 essays from sophomore and senior English majors at Northeast Dianli University based on knowing the relevant information about interlanguage theory, fossilization theory and causes of fossilization. Through analyzing and summarizing the types of errors occurred in the composition of English majors with error analysis, we found the frequency and distribution of the errors. Besides, we conducted a questionnaire survey on 62 English majors to find the reasons of the errors, then put forward solutions to them.

We hope that the research can help more students recognize fossilization to avoid it or reduce its frequency English writing. At the same time, we prefer to enlighten teachers in methods of English teaching.

**Key words:** interlanguage fossilization English writing error analysis English majors

## 摘 要

中国大多数学习者即使已经接受了多年的英语教育,其英语水平却依然没有达到理想状态。就连专门进行了四年英语训练的英语专业大学生都存在着英语水平达到一定阶段后停滞不前的问题。这种语言学习者普遍面临的问题被称作石化现象。Selinker 在 1972 年首次提出中介语这一概念,这为其他学者提供了二语习得研究的理论基础,也对我们关于英语写作石化方面的研究起到了重要的指导作用。意识到石化现象普遍存在于外语学习中且在写作方面尤为突出,作者决定对这一现象进行分析研究,并尝试提出一些解决方式帮助英语专业的学生在写作中克服这一学习障碍。

作者对国内外关于石化现象的文献进行了回顾,在了解关于中介语理论,石化理论以及石化原因的相关信息基础上,对东北电力大学英语专业大二以及大四学生共 120 篇作文进行了跟踪采样,通过错误分析法对英语专业学生写作中出现的错误类型进行了分析与归纳,找出这些错误的出现频率与分布规律,并且通过对 62 名英语专业学生进行问卷调查找出写作出现错误的原因,并结合原因提出解决策略。

作者希望此项研究可以帮助更多学生认识到语言石化这一现象并在以后的英语学习中避免这一现象的发生或是减少其出现频率,同时也希望能对教师在英语教学内容以及方式等方面给予启示。

**关键词:** 中介语 石化 英语写作 错误分析 英语专业

## Contents

Abstract	i
摘要	ii
Contents	iii
1 Introduction	1
1.1 Background of the study	1
1.2 Significance of the study	1
1.3 Organization of the thesis	1
2 Literature review	2
2.1 Interlanguage	2
2.2 Fossilization	4
3 Research Design	6
3.1 Research questions and subjects	6
3.2 Research methods and processes	7
4 Results and analysis	8
4.1 Question 1: Types of errors	8
4.2 Question 2: Causes of errors	13
5 Conclusion	20
5.1	
Teachers	20
5.2 Students	22
Acknowledgement	23
References	24
Appendices(x)	25

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