

初中生英语口语现状及对策分析—以经开区第三中学为例

摘 要

本文旨在研究经开区第三中学初中生英语口语现状，并针对所存在的问题给出相关的解决对策。英语口语作为英语教学的有机组成部分，长期以来却没受到足够重视，造成学生“哑巴式”的英语学习局面，极大地阻碍了学生英语综合能力的提升。为此本文将经开区第三中学初中生英语口语现状作为选题进行研究。

首先，抽取了经开区第三中学 330 名初中生进行问卷调查。问卷共 15 道单选，分别从英语口语学习态度、学习障碍、重视度、活动形式、语言环境、教学条件六个方面调查介绍，并对所取得的数据进行统计分析。其次，通过调查的数据结果统计概括出目前经开区第三中学初中生英语口语的现状。本文将从学生、老师和教学环境三方面进行概括。最后，提出相应的对策，如提高学生自信心；教师应重视口语教学；创设积极向上的语言环境等，以促进第三中学初中生英语口语的提高。

关键词：口语现状；对策；学生；老师；教学环境

ABSTRACT

This paper aims to study the current situation of spoken English of junior high school students in the Third Middle School, and to provide relevant solutions to the existing problems. Spoken English as an important part of English learning, which has been neglected for a long time, which leads to the “dumb” English learning situation of students and greatly hinders the improvement of students’ comprehensive English ability. Therefore, this paper studies the current situation of junior high school students in the Third Middle School as a topic.

First of all, 330 junior middle school students from Jing Kai No.3 Middle School were selected for a questionnaire survey. A total of 15 single questionnaires are selected from six aspects of spoken English learning attitude, learning obstacles, attention degree, activity form, language environment and teaching conditions. The data obtained are analyzed statistically. Secondly, through the survey results of the statistical summary of the Third Middle School students of the current situation of spoken English. It is summarized from three aspects of students, teachers and teaching environment. Finally, it puts forward corresponding countermeasures, such as improving students’ self-confidence; teachers should pay attention to spoken teaching, and creating a positive language environment, in order to promote the improvement of spoken English.

Key words: spoken current situation; countermeasures; students; teachers; teaching environment

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