

初三英语

大单元整体学习学程设计

Unit 1 Know yourself

——Describe people's personalities by using different  
adjectives



审核：\_\_\_\_\_

审批：\_\_\_\_\_

编制：\_\_\_\_\_

班级：\_\_\_\_\_

小组：\_\_\_\_\_

姓名：\_\_\_\_\_

## 单元概述

### 单元内容

It is really hard to know ourselves. The passage in this unit helps you learn to talk about the basic information of yourself and become aware of your feelings and moods. They also offer you the chances to know different hobbies and help you find out your real interests. If you are interested in something, you will devote a lot of time to it and become a better person.

### 课标要求

核心素养	课标要求	
语言能力	语言知识	语音：能识别并正确朗读关于性格的形容词，比如 <b>creative, curious...</b>
		词汇：能够正确使用关于性格的形容词。
		语法：能运用 <b>and, or, but, so both...and..., neither...nor...</b> 等并列连词的常用表达。
		语篇：能够理解并谈论关于人的性格的对话和介绍杰出人物的语篇。
		语用：学习身边的榜样人物，塑造自身的优秀品质。
	语言技能	理解性技能
表达性技能		<ol style="list-style-type: none"><li>能依据所提供的信息，积极参与讨论，表达对性格的认知。</li><li>能根据 <b>personalities</b> 这一话题进行情景对话和表演。</li><li>能根据蛛状图，写一封推荐性。</li></ol>
学习能力	<ol style="list-style-type: none"><li>能根据词汇的含义、性质、特点等分类记忆单元词汇。</li><li>能根据语篇内容特点构建思维导图。</li><li>能借助语境猜测词义，并理解文字背后的作者的情绪。</li></ol>	
文化意识	<ol style="list-style-type: none"><li>了解我们国家的杰出人物代表。</li><li>了解杰出人物背后的历史故事，比如袁隆平，屠呦呦等。</li></ol>	
思维品质	交流讨论身边的榜样人物，积极提升自身的优良品质，努力成为社会主义的建设者和接班人。	

## 单元目标

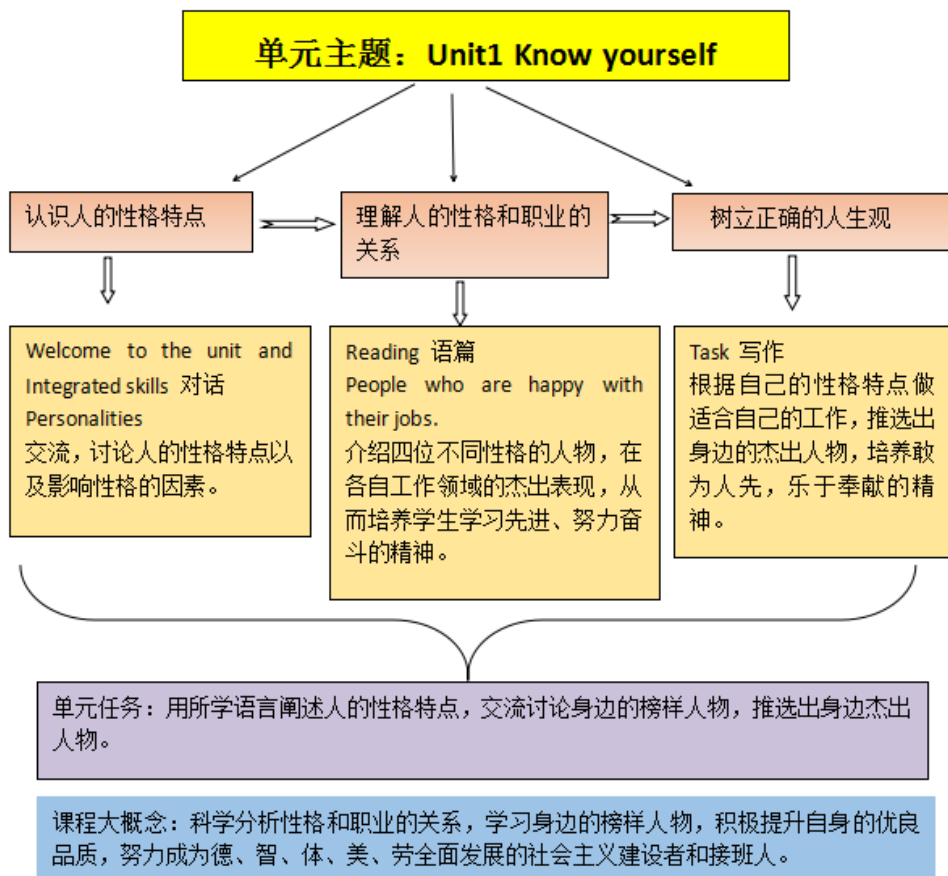
By the end of the unit, you will be able to:

1. Talk about your personalities and the job you want to do in the future.
2. read the passage about outstanding people by skimming and tell whether people's personalities matter to their jobs.
3. describe people by using proper words and conjunctions to join ideas together.
4. write a recommendation to introduce someone as a perfect student.

## 单元任务

Our school will hold an writing competition called “a perfect monitor”. Every student has the chance to get such an award. If you want to introduce someone who is a perfect monitor, you have to write a recommendation to your headteacher.

## 学习导航



## 课时安排

Stage	Overall Perception	Exploration& Transfer	Application& Transfer	Reconstruction& Extension
Period	1	2	2	1

## 单元学习目标追求

After learning about the basic information of this unit, we should set clear goals for the study of this unit

认识关于性格的形容词	
表达不同的性格的人行为方式不一样	
介绍四个不同行业的杰出的人物	
理解人的性格和职业的关系	
学习领导力	

### Overall Perception

### Know yourself

----- Talk about your personalities and the job you want to do in the future.

#### 【Learning Aims】

- 1.List the words of personalities to use them freely in your dialogues.
- 2.Talk about your personalities and the job you want to do in the future.
- 3.Try to learn from some pioneers and examples in our daily lives.

#### 【Context and Task】

Everyone has different personalities when born. What personalities do you have? Do you want to know yourself more? What do you expect to learn in this unit? For the first period, you'll have the chance to have a whole cognition of this unit.

#### Activity 1:Listening &Focusing

1. Listen to the new words and phrases and read after the tape twice.

2. Circle the following key words and phrases the in the contexts.

phrases

keep..... in order  
 show off  
 come up with  
 neither... nor..  
 sales department  
 either... or...

nouns

order, grammar,  
 accountant, sculpture,  
 challenge, attention,  
 standard, carelessness,  
 pioneer, partner, speech,  
 position

adj.

creative, curious,  
 modest, organized,  
 impatient, powerful,  
 lively, practical, loyal,  
 suitable,

**Activity 2: Summarizing & Constructing**

Read through this unit and construct your own mind map about personalities and how to recommend an excellent students as your monitor and then upload to 271BAY.

**Attention:** What else do you know about this unit?

**Question Zone**

**【Activity 3】** Millie and her classmates are talking about personalities and jobs. Listen and fill in the blanks.

Name	personality	job
Millie	_____	A good teacher or a good _____
Paul	_____	He likes to be a good _____
Sandy	_____	
David	_____	

## Exploration & Construction

### Know yourself

----- Talk about your personalities and the ones you want to be in  
the future

#### 【Learning Aims】

1. Read the passage to know four outstanding people by skimming and scanning.
2. Describe people's personalities and their proper jobs.
3. Use proper expressions to introduce your personalities and your ideal job.

#### 【Context and Task】

Just like Millie has read in an article on Sunshine Daily. "Four people who are outstanding in their fields in Sunshine Town because of their personalities". What kind of job do you expect? Have you imagined how happier you will be if you find a job that suits your personality? Let's read the article and try to imagine what job we are suitable for.

#### 【Activity 4】 Reading.

1. Fast reading: Read the passage by yourself with different skills, such as skimming and scanning, and answer the questions.

- 1). How many people are mentioned in the article?
- 2). Who and what are they ?
- 3). What do you think is more suitable for Su Ning, an accountant or a manager?
- 4). Why do people in the town respect her?

2. Careful reading: Complete the worksheet and understand the passage well.

Name	Job	Personality
Wu Wei	_____	Quiet, does not like to _____ Creative-- his work shouts Enjoys searching for something better or _____
Su Ning	_____	Active and _____

	_____	Loves working with _____ Ready to take on _____
Liu Hao	_____	Pays attention to every _____ Serious and well _____ Always works to high _____
Fang Yuan	_____	Kind and _____ Very _____ at work Willing to work _____

**Activity 5: Write a short description of your personality. Then think about what job you want to do in the future and see if your personality matches the job requirements.**

Your personality: \_\_\_\_\_

What job do you want to do?

\_\_\_\_\_

Do you think your personality is suitable for the job?

\_\_\_\_\_

\_\_\_\_\_

### Application & Transfer

#### Know yourself

**--- Write a recommendation letter to recommend a classmate for a position in your class**

#### 【Learning Aims】

1. Make a spidergram to organize Millie and Simon's ideas about a new monitor, and use the information to complete the letter.
2. Write a recommendation letter to recommend a classmate for a position in your class.
3. Perfect your writing and share in class.

#### 【Context and Task】

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/33713116042006063>