

教学内容：Unit one WELCOME BACK TO SCHOOL （1）

教学目标和要求：

- 1、Learn the names.
- 2、Learn to say "I am from America/Canada/China. "
- 3、Learn to introduce yourself.

教学重点：Learn to say "I am from America/Canada/China. "

教学难点：Learn to introduce yourself.

教学用具：word cards/pictures 。

教学过程：

Step1:

- 1、Look at the picture: WELCOME BACK TO SCHOOL
- 2、Say out the English in the pictures

Step2: Learn the names.

- 1、Look at the people.
- 2、Learn the names: Amy
- 3、Look and say.

Step3: Learn to say :

WELCOME BACK TO SCHOOL

I am from America/Canada/China.

Step4: Introduce yourself

Step5: Summary

Step6: homework

板书设计：

Unit 1 WELCOME BACK TO SCHOOL
I am from America/Canada/China.

作业布置：

- 1、Revise the names ;
- 2、Say "I am from America/Canada/China. "

教学后记：

学生对英语的学习兴趣很浓。

教学内容：Unit one Hello! （2）

教学目标和要求：

- 1、Learn Part A(Let's talk Let's learn).
- 2、Learn the new words

教学重点：Let's talk Let's learn

教学难点：The new words and sentences.

教学用具: Tape/word cards/pictures 。

教学过程:

Step1: Revision

- 1、Revise the names.
- 2、I am from America/Canada/China.

Step2: Learn the sentences of Part A

- 1、Look at the pictures.
- 2、Listen to the recording
- 3、Look at the sentences and read them after the recording
- 4、Read the sentences together
- 5、Try to say “watch out ” to someone..

Step3: Let’ s play

Step4: Learn the new words of Part A

- 1、Learn the new words.
- 2、Play a game

Listen and do .

.Step5: Summary

Step6: homework

板书设计:

Unit 1 WELCOME BACK TO SCHOOL
Watch out! boy or girl!

作业布置:

- 1、Read the sentences;
- 2、Read the words
- 3、Listen to the tape.

教学后记:

对新单词学的较快，并能较快理解新句子。

教学内容: Unit one Unit 1 WELCOME BACK TO SCHOOL (3)

教学目标和要求:

- 1、Revision
- 2、Try to learn the letters: A /B/C.
- 3、Learn to sing the song :boys and girls

教学重点: Let’ s make and Let’ s sing

教学难点: Write the name.

教学用具: Tape/word cards/pictures/recorder 。

教学过程:

Step1: Revision

- 1、Revise the words

2、Let' s do.

Step2: Let' say the letters.

1、Learn to say the letters. Aa/Bb/Bc

2\Try to write the letters. Aa/Bb/Bc

Step3: Learn to sing

1、Learn to read the words of the song .

2、Listen to the recording

3、Try to sing after recorder

4、Sing the song together

Step4:Summary

Step6:homework

板书设计:

Unit 1 welcome back to school
Apple ant /boy bag /coke coffee

作业布置:

1、Listen to the recorder

2、Try to sing the song

教学后记:

对对话的理解较好。

教学内容: Unit one welcome back to school (4)

教学目标和要求:

1、Learn the new words

2、Try to do :Show me...

教学重点: The new words

教学难点: eraser 和 crayon 的发音

教学用具: Tape/word cards/pictures/recorder 。

教学过程:

Step1: Revision

Step2: Learn the new words

1、The teacher show out sth.

2、The students say the words after the teacher

3、Look and say

4、Play a game :Guessing game

- 5、Step3: Let' s do
- 6、Listen to the tape and show out the things

Step4: Summary

Step6: homework

板书设计:

Unit 1 welcome back to school
Where are you from?
I' m from America.

作业布置:

- 3、Listen to the recorder
- 4、Read the words

教学后记: 学生对本课掌握得较好, 乐于用本单元的句型造句。

教学内容: Unit one welcome back to school! (5)

教学目标和要求:

- 1、Revise the words
- 2、Learn the sentences of Part B.
- 3、Try to ask someone: Where are you from?

教学重点: The new sentences

教学难点: Ask your name

教学用具: Tape/word cards/pictures/recorder 。

教学过程:

Step1: Revision

- 1、Say out the words
- 2、Read the words

Step2: Learn the new words

- 1、Look at the pictures of Part B
- 2、Listen to the recorder
- 3、Ask and answer
- 4、Read the sentences
- 5、Pair work
- 6、Let' s talk.

Step3: Let' s play

- 1、Wear the name cards.
- 2、Make dialogue.

Step4: Summary

Step6: homework

板书设计:

Unit 1 welcome back to school
I'm sorry. It's OK. Come in!

作业布置:

- 1、Listen to the recorder
- 2、Read the sentences

教学后记: 学生对话较好, 能正确理解对话。

教学内容: Unit one welcome back to school (6)

教学目标和要求:

- 1、Learn the new words
- 2、Let's do
- 3、Let's chant.

教学重点: The new words

教学难点: Ee 的发音

教学用具: Tape/recorder/pictures/things

教学过程:

Step1: Revision

- 1、Look and say:
- 2、Ask and answer

Step2: Learn the new words

- 1、Look at the pictures
- 2、Learn the new words
- 3、Look and say
- 4、Listen to the tape and read the words after the recording

Step3: Let's do

- 1、Listen to the tape
- 2、Look at the pictures
- 3、Listen and do

Step4: Let's chant

- 1、Listen to the tape
- 2、Learn to say "D/E"
- 3、Listen and do

Step5: Summary and homework

板书设计:

Unit 1 welcome back to school
I'm sorry. It's OK. Come in!

作业布置:

- 1、Listen to the tape
- 2、Read the words and sentences

教学后记:

学生理解较好。

教学内容: Unit one welcome back to school (7)

教学目标和要求:

- 1、 Try to understand Part C: story time
- 2、 To know the culture: Teachers' Day and learn the song
- 3、 Let's check

教学重点: Let's check the song

教学难点: Story time

教学用具: Tape/recorder/pictures/things

教学过程:

Step1: Revision

- 1、 The words
- 2、 The sentences

Step2: Finish 'Let's check'

- 1、 Listen and chose the right answer.
- 2、 Check your answers.

Step3: Story time

- 1、 Look at the pictures
- 2、 Try to understand the story
- 3、 Listen to the tape
- 4、 Say after the tape

Step4: Culture

- 1、 When is the w 'omen ' s Day?
- 2、 Happy 'Teacher' s Day!"

Step5: Let's sing: Happy 'Teacher' s Day!

- 1、 Read the song
- 2、 Listen to the tape
- 3、 Sing together

Step6: Summary and homework

板书设计:

Unit 1 welcome back to school
Happy women ' sDay!

Thank you!

作业布置:

- 1、Listen to the tape
- 2、Sing the song.

教学后记:

学生的练习反馈情况较上一节课好。

教学内容: Unit Two My family(1)

教学目标和要求:

- 1、Let' s talk Part A
- 2、Let' s play ParB

教学重点: The sentences of Part A

教学难点: Who' sthat ...?Who' sthis...?

教学用具: Tape/recorder/pictures/things

教学过程:

Step1: Revision

- 1、Say Hello/Hi
- 2、Revise the names.

Step2:Learn the sentences

- 1、Look at the pictures
- 2、Listen to the tape
- 3、Read the sentences after the recording
- 4、Read the sentences together
- 5、Group work
- 6、Performances

Step3: Let' s play

- 1、Try to introduce someone

3、Step4: Listen and do

Step5: Summary and homework

板书设计:

Unit 2 My family

Father mother man woman

作业布置：

- 1、Listen to the tape
- 2、Read the sentences

教学后记：

学生对单词学习较有兴趣，学得较快。

教学内容： Unit Two My family (2)

教学目标和要求：

- 1、Learn the new words
- 2、Try to listen and touch

3、**教学重点：** the new words

教学难点： Let' s do

教学用具： Tape/recorder/pictures/things

教学过程：

Step1: Revision

- 1、Greetings
- 2、Introduce someone

Step2: Learn the new words

- 1、Look at new pictures.
- 2、Learn the new words
- 3、Listen to the tape
- 4、Read the new words
- 5、Guessing game

Step3: Let' s do

- 1、Look at the picture
- 2、Listen and do

Step4: Summary and homework

板书设计：

Unit 2 My family

Who' s this man? He' s my father.

作业布置：

- 1、 Listen to the tape
- 2、 Read the words

教学后记：

学生对练习完成得较好。

教学内容： Unit Two Look at me (3)

教学目标和要求：

- 1、 Let' s draw
- 2、 Sing the song
- 3、 Learn Part B: Let' s talk

教学重点： Let' s talk and Let' s sing

教学难点： afternoon 的发音

教学用具： Tape/recorder/pictures/things

教学过程：

Step1: Revision

- 1、 Touch you r...
- 2、 Good morning/Nice to meet you!

Step2: Learn the sentences of Part B

- 1、 Look at the pictures
- 2、 Listen to the tape
- 3、 Read the sentences
- 4、 Read the sentences
- 5、 Perform the dialogue

Step3: Let' s play

- 1、 Look at the pictures
- 2、 Read the sentences
- 3、 Play the game with your partner.

Step4: Sing the Teddy bear song

- 1、 Read the words
- 2、 Listen to the tape
- 3、 Sing the song
- 4、 Sing and do

Step5:Summary and homework

板书设计:

Unit 2 My family
Who ' s this boy? He ' s my brother.

作业布置:

- 1、 Listen to the tape
- 2、 Read the sentences
- 3、 Sing the song

教学后记:

学生对句子学习较好。

教学内容: Unit Two My family (4)

教学目标和要求:

- 1、 Learn the new words
- 2、 Let ' s do and chant

教学重点: The new words

教学难点: The new words

教学用具: Tape/recorder/pictures/things

教学过程:

Step1: Revision

- 1、 Greetings
- 2、 Let ' s do

Step2: Learn the new words

- 1、 Look at the toy
- 2、 Say out the words
- 3、 Look and say
- 4、 Listen to the recording
- 5、 Listen and do

Step3: Let ' s do

- 1、 Look at the pictures
- 2、 Listen to the tape
- 3、 Let ' s do

Step4:Let ' s chant

- 1、 Listen to the tape
- 2、 Say and do

Step5:Summary and homework

板书设计:

Unit 2 My family
Come on.
Who ' s this boy?
He' s my brother.

作业布置:

- 1、 Listen to the tape
- 2、 Read the words

教学后记:

对比较级的练习反馈较理想。

教学内容: Unit Two My family (5)

教学目标和要求:

- 1、 Try to understand the meaning of the story tome
- 2、 Try to know the culture.
- 3、 Let' s check

教学重点: Story tome; Culture;Let' s check

教学难点: Let' s check

教学用具: Tape/recorder/pictures/things

教学过程:

Step1: Revision

Step2: Story time

- 1、 Look at the pictures
- 2、 Listen to the recording
- 3、 Read the sentences after the recording
- 4、 Try to understand the meaning of story
- 5、 Read the story

Step3: To know culture

- 1、 Look at the pictures
- 2、 The culture of Halloween

Step4:Let' s sing

- 1、 Listen to the recording
- 2、 Read the words of the song
- 3、 Sing the song after the recording

4、Sing the song together

Step5:Summary and homework

板书设计:

Unit 2 My family
How beautiful.

作业布置:

1、Listen to the tape

2、Sing the song

教学后记:

学生练习反馈较好。

教学内容: Unit 3 How many (1)

教学目标和要求:

1、Learn the sentences of Part A

2、Try to ask someone “How many ?”

教学重点: The new sentences

教学难点: The new sentences

教学用具: Tape/recorder/pictures/things

教学过程:

Step1: Revision

Step2: Learn the new sentences

1、Look at the pictures

2、Listen to the tape

3、Read the sentences after the tape

4、Read the sentences

5、Learn the new sentences

Step3: Let' s play

1、Look at the sentences

2、Read the sentences

5、Step4:Do the exercises

Step5:Summary and homework

板书设计:

Unit 3 How many
How many kites can you see?

I can see 12.

作业布置:

- 1、Listen to the tape
- 2、Read the sentences

教学后记:

四会词句基本上掌握。

教学内容: Unit 3 How many? (2)

教学目标和要求:

- 1、Let's learn the numbers
- 2、Try to listen and do
- 3、Say out the numbers

教学重点: The numbers

教学难点: Say out the numbers

教学用具: Tape/recorder/pictures/things

教学过程:

Step1: Revision

Ask and answer

Step2: Learn the numbers

- 1、Look at the pictures
- 2、Find out the numbers
- 3、Say out the numbers
- 4、Listen to the tape
- 5、Read the words after the recording
- 6、Read and say the numbers
- 7、Look and say

Step3: Let's do

- 1、Look at the pictures
- 2、Look at the numbers
- 3、Listen to the tape
- 4、Listen and do

Step5: Summary and homework

板书设计:

Unit 3 How many
How many cats can you see?
I can see 10.

作业布置：

- 1、 Listen to the tape
- 2、 Read the numbers

教学后记：

学生基本上掌握新单词及新句子.

教学内容： Unit 3 How many (3)

教学目标和要求：

- 1、 Learn the song
- 2、 Learn the sentences of Part B
- 3、

教学重点： The sentences

教学难点： The sentences

教学用具： Tape/recorder/pictures/things

教学过程：

Step1: Revision

- 1、 Say out the numbers
- 2、 Let' s paint

Step2: Let' s sing

- 1、 Try to understand the meaning of the song
- 2、 Listen to the recording
- 3、 Sing after the tape

Step3: Let' s talk

- 1、 Ask and answer
- 2、 Listen to the recording
- 3、 Try to understand the dialogue
- 4、 Read the dialogue
- 5、 Act the dialogue out

Step5: Summary and homework

板书设计：

Unit 3 How many

Eleven twelve thirteen

作业布置:

- 1、 Listen to the recorder
- 2、 Read the sentences
- 3、 Draw a picture.

教学后记:

学生基本上掌握新单词及新句子.

教学内容: Unit 3 How many (4)

教学目标和要求:

- 1、 Learn the sentences
- 2、 Learn the numbers

教学重点: The new words

教学难点: The new words

教学用具: Tape/recorder/pictures/things

教学过程:

Step1: Revision

Step2: Learn the new words of numbers

- 1、 Look at the numbers
- 2、 Learn the new numbers
- 3、 Listen to the recording
- 4、 Read the words
- 5、 Say out the numbers

Step3: Let's do

- 1、 Look at the pictures
- 2、 Listen and do

Step4: Exercises

- 1、 活动手册
- 2、 Look and say

Step5: Summary and homework

板书设计:

Unit 3 How many

Jeep jump key kangaroo

作业布置:

- 1、Listen to the tape
- 2、Read the words.

教学后记:

学生基本上掌握新单词及新句子.

教学内容: Unit 3 How many (5)

教学目标和要求:

- 1、Let' s check
- 2、Let' s chant
- 3、Story time

教学重点: Let' s check/ Let' s chant/ Story time

教学难点: Let' s check

教学用具: Tape/recorder/pictures

教学过程:

Step1: Let' s check

- 1、Listen to the tape
- 2、Finish the exercises
- 3、Check the answers

Step2: Let' s chant

- 1、Look at the pictures
- 2、Find out the numbers
- 3、Listen to the tape
- 4、Read the sentences after the recording
- 5、Read the sentences together

Step3: Story time

- 1、Look at the pictures
- 2、Listen to the recorder
- 3、Try to understand the meaning of the story
- 4、Read the sentences after the recording
- 5、Read the sentences

Step4: Summary and homework

板书设计:

Unit 3 How many

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