

人教版八年级上册英 语全册教案

Unit 1 Where did you go on vacation?

教学课题	第一课时 Section A(1a-2d)
教学目标	【知识目标】 Important words: anyone, anywhere, wonderful, few, most Important phrases: quite a few, on vacation, anything interesting Important sentences: 1. Where did you/he

教学过程	
◆Step 6 Listening 2a&2b 2a.Listen.Where did the people go on vacation? plete the chart. (见课件) 2b.Listen again.Check (√) Yes,I did or No,I didn’ t for each question. (见课件) ◆Step 7 Pair work 2c	

2.—Where did you go, Gina? —I v_____ the museum.	
教学过程	
3. The boy went to the summer c_____ and he had great fun. 4.—Did you go to New York City? —No, I d_____. 5. My father s_____ at home and w_____ TV yesterday	

点	2. 复合不定代词。 难点:正确运用一般过去时谈论过去的事件。
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教学过程	
◆Step 1 Leading in T:Where did you go on vacation? S:I went to summer camp. T:	

4. Underline some phrases and sentence patterns.
in the countryside feed(fed) some hens baby pigs seem+表语 seem to be+表语 seem to do
Students read 3b again and try to answer the following questions. (见课件)

教学过程

4. There was some orange in the cup. (改为一般疑问句)

5. She went to the beach last Sunday. (对画线部分提问)

Keys: 1. Lucy didn't do her homework at home. 2. Did he find any meat in the fridge? 3. How long did she stay there? 4

	【能力目标】 能够使用 skimming 和 scanning 阅读技巧找出文章的主要内容, 并完成任务。 【情感目标】 培养学生的阅读能力和语言表达能力, 陶冶情操。
教学重难点	一般过去时态的各种句式。
教学过程	
◆	

4.Play the recording a second time.Students plete the task in 1d.

5.Correct the answers. (见课件)

◆Step 5 1e

Ask 3 or 4 students to answer questions about Lisa ’ s vacation.You can begin your questions with:Where did...?What did...?Did she...?How was...?How were...?

◆Step 6 Discussion 2a

Ask the students to discuss the two questions with their partners.

2. She _____ (决定)to leave here on Sunday instead of Monday.
3. He _____ (尝试) climbing the tall tree.
4. He lost control of his _____ (自行车) and fell down.
5. There are many _____(建筑物) in our city.
6. I _____ (想知道) what he is doing in his room.
7. There is no _____ (差别) between the two sentences.
8. There stands a house at the _____

T:What do you think of it?
S1:Beautiful.
T:Did you take any photos?
S1.Yes, I did.
..... (the Great Wall, Beijing hutong,the Summer Palace,the Temple of Heaven,the Palace Museum)

设计意图	通过学生的口头练习,为 3a 完成日记做铺垫。
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1. Ask two students to write their diaries on the blackboard. Then check the answers.
2. Hand in the other students' diaries.

◆Step 5 4

Encourage the students to practice the conversation in pairs, make conversations according to

- A. When B. Where C. Why D. How
- ()2.—Did you go to Central Park?
—_____. I went to the beach.
- A. Yes, I do B. No, I’ m not C. Yes, I did D. No, I didn’ t
- ()3. The weather was hot, so we _____ to have a swim at the pool.
- A. felt B. made C. enjoyed D. decided
- ()4. I didn’

	【能力目标】 能谈论周末活动的频率。 【情感目标】 通过听力训练、小组学习、角色扮演等方式,增进学生间的互相了解,并提高学生的英语听说能力。	
教学重难点	重点:掌握本课时的重点单词、短语	

2. Ss listen and match the activities with the phrases.

3. Check the answers. (见课件)

◆Step 7 Pair work 2c

Ask

教学反思	
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教学课题	第二课时 Section A (Grammar Focus-3c)
教学目标	【知识目标】 Important words: maybe, least Important phrases: hardly ever, stay up, play sports, at least Important

(6)_____ your parents play sports?(d)

- a. Yes. She usually does.
- b. Hardly ever. I don’ t like them.
- c. He plays at least twice a week.
- d. No, they don’ t. They’ re too busy.
- e. Never. They always go to bed early.
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month 6. stay up 7. play sports 8. at least 9. go shopping 10. watch TV

II. 用所给词的适当形式填空

1. How often does she _____ (have) piano lessons?
2. What kind of dance are you _____ (learn)?

	2. But my mother wants me to drink it. 3. Although many students like to watch sports, game shows are the most popular. 4. It is good to relax by using the Internet or watching game shows, but we think the best way to relax is through exercise. 【能力目标】 能够用频度副词等谈论课余时间的各项活动。 【情感目标】 养成健康的饮食习惯,
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重点句型： 1. Jane is a 16-year-old high school student in the United States. 2. She usually watches TV for more than two hours a day. 3. She never goes to the dentist for teeth cleaning. 4. I' m just like Tom. 课堂练习 I . 用所给词的适当形式填空 <
