

# 小升初暑假英语总复习与练习

单元音: /i:/ /ɔ:/ /ɒ:/ /u:/ /a:/

/i/ /ɔ/ /ɒ/ /u/ /ʌ/ /æ/ /e/

双元音: /ai/ /ei/ /ɔi/ /ɒu/ /au/ /iə/ /eə/ /uə/

辅音: /p/ /t/ /k/ /f/ /θ/ /s/ /ʃ/ /tʃ/ /ts/ /tr/

/b/ /d/ /g/ /v/ /ð/ /z/ /ʒ/ /dʒ/ /dz/ /dr/

鼻音: /m/ /n/ /ŋ/

半元音: /w/ /j/

拟拼音: /h/ /l/ /r/

**Aa /æ/ Bb /b/ Cc /k/ Dd /d/ Ee /e/ Ff /f/ Gg /g/**

**Hh /h/ Ii /i/ Jj /dʒ/ Kk /k/ Ll /l/ Mm /m/ Nn /n/**

**Oo /ɔ/ Pp /p/ Qq /kw/ Rr /r/ Ss /s/ Tt /t/**

**Uu /ʌ/ Vv /v/ Ww /w/ Xx /ks/ Yy /j/ Zz /z/**



---

## 26 个字母小测试

### 一. 默写字母 Hh-Tt.

---

---

---

---

---

---

---

---

### 二. 按要求做题。

#### 1. 将单词按字母表顺序重新排列字母

**thank** \_\_\_\_\_      **listen** \_\_\_\_\_

#### 2. 把句子抄写在四线格内。 **Can you sing a song in English?**

---

---

---

---

### 三. 单项选择。

(     ) 1. 下列需要两笔完成的字母是\_\_\_\_\_.

**A. K, B**      **B. E, F**      **C. J, L**      **D. D, G**

(     ) 2. 下列大小写字母不对应的一组是\_\_\_\_\_

**A. F-f**      **B. M-w**      **C. E-e**      **D. G-g**

(     ) 3. 下列字母的小写形式四线格中占上中下三格的是\_\_\_\_\_

**A. F**      **B. G**      **C. B**      **D. H**

(     ) 4. 下列各组字母中全是元音字母的是\_\_\_\_\_

**A. a, o, r**      **B. i, u, e**      **C. o, u, n**      **D. a, w, e**

(     ) 5. 排序正确的一组是\_\_\_\_\_

**A. ADCBF**      **B. JHIGK**      **C. WXYZ**

# Lesson 1

一. 教学目标: **1.**学习字母操 **Aa-Gg**, 达到熟练拼读。

元音 /i:/ /i/ /ɔ:/ /ɒ/

辅音 /p/ /b/ /t/ /d/ /k/ /g/

拼读下列音标 /bid/ /bi:/ /ti:/ /pig/ /dɔ:/ /dɒg/ /kɒk /

**2.**掌握 **Be** 动词的用法及其缩写形式。

**3.**掌握问候, 介绍, 欢迎, 感谢的表达法。

二. 教学内容:

**1. Words :** good , morning, I , am , welcome , China , thank , the USA, the UK, nice , meet , too

**2. Sentences:** --- Welcome to China!      --- Thank you.

--- Good morning.

--- Are you Maria?      --- Yes, I am. / No,

--- Nice to meet you.      --- Nice to meet you, too.

**3. Grammer:** be 动词的用法

I 用 am , you 用 are, is 连着他她它, 单数 is, 复数 are

课堂作业:

一 根据汉语补全单词

1 Ch\_\_a (中国) 2 w\_lc\_m\_ (欢迎) 3 th\_\_nk (谢谢)

4 n\_c\_ (令人愉快的) 5 \_\_\_\_\_ (遇见) 6 m\_\_n\_ng (早晨)

二. 用 be 动词的适当形式填空。

1. I \_\_\_\_\_ a teacher .
2. You \_\_\_\_\_ a nice girl (女孩) .
3. \_\_\_\_\_ he from Hainan?
4. Kangkang \_\_\_\_\_ a boy (男孩)。
5. He and his mom \_\_\_\_\_ in China.

三. 从 II 栏中选出 I 栏对应答语。

- | I                          | II                        |
|----------------------------|---------------------------|
| ( ) 1. Good morning!       | A. Fine, thanks.          |
| ( ) 2. How do you do !     | B. Nice to meet you, too. |
| ( ) 3. Nice to meet you.   | C. Thank you.             |
| ( ) 4. Welcome to Beijing. | D. Good morning.          |
| ( ) 5. How are you?        | E. How do you do!         |

四 单项选择。

- ( ) 1. ----- \_\_\_\_\_ you Li Ping? ----- Yes, I \_\_\_\_\_.  
A. Are; am                      B. I; am                      C. Are; are                      D. Is; am
- ( ) 2. ----- \_\_\_\_\_. ----- Nice to meet you, too.  
A. Fine, thank you.                      B. How are you?  
C. Nice to meet you.                      D. Yes, I am.
- ( ) 3. 假如你是 Maria, 别人问你: Are you Jane? 你应该回答 \_\_\_\_\_  
A. No, I'm not.                      B. No, I'm                      C. Yes, I am.                      D. Yes, this is.
- ( ) 4. ----- Hi, Jane. ----- \_\_\_\_\_.  
A. Maria, hi.                      B. Good morning.                      C. Hi, Michael.                      D. Kangkang.
- ( ) 5. ----- \_\_\_\_\_. ----- Thanks.  
A. Nice to meet you.                      B. Good morning.  
C. Yes, I am.                      D. Welcome to Beijing.
- ( ) 6. 早晨遇到同学时, 应该说 \_\_\_\_\_  
A. Goodbye.                      B. Good morning.                      C. Good afternoon.  
D. Thank you.
- ( ) 7. --- Good afternoon, Miss Wang.  
--- \_\_\_\_\_, Li Chen.

- A. Good morning.                      B. Hello  
C. How are you?                      D. Good afternoon.

## Lesson 2

一. 教学目标: **1.学习字母 Hh-Nn, 达到熟练拼读。**

元音 / : / / / / /u:/ /u/

辅音 /f/ /v/ /θ/ /ð/ /s/ /z/

拼读下列音标 /b :d/ / :θ/ /p :s/ /fa:ð / /`ɔ:g st/ /fu:d/  
/su:p/ /tu:θ / /buk/ /stud/

**2.掌握指示代词的用法及其缩写形式。**

**3.掌握初次见面问候, 介绍, 问好的表达法。**

二. 教学内容:

**1. Words :** Mr. see , mom , this , is my , teacher , how , do , dad .....

**2. Sentences:** --- Mom, this is my teacher, Mr. Brown

--- Mr. Brown, this is my mom.

--- How do you do?                      --- How do you do?

--- How are you?                      --- Fine, thanks.

--- Here you are.                      --- Thank you.

**3. Grammar:** 指示代词 this 和 that 的用法。

课堂作业:

一 根据汉语补全单词。

s\_ \_ (看到)    \_ \_ is (这个)    m\_ (我的)    t\_ \_ch\_ \_ (教师)  
h\_ w (怎样)    d\_ (做)    Mr. \_\_\_\_\_    Miss \_\_\_\_\_

二 汉译英。

- 1.你好! (初次见面) \_\_\_\_\_
- 2.这是我的老师。 \_\_\_\_\_
- 3.很高兴见到你。 \_\_\_\_\_
- 4.早上好。 \_\_\_\_\_

三 补全对话。

**Mr. Black: Good morning, Mr. Green.**

**Mr. Green:   1   Mr. Black!**

**Mr. Black:   2**

**Mr. Green: Fine, thank you.   3**

**Mr. Black:   4   Goodbye.**

**Mr. Green:   5   Mr. Black**

**A. How are you?    B. Good morning.    C. I'm fine, too.    D. Bye-bye.    E. And you ?**

四 把下列句子及其答语用线连起来。

- |                              |                                 |
|------------------------------|---------------------------------|
| <b>1.How do you do ?</b>     | <b>A. Good morning.</b>         |
| <b>2.Welcome to Beijing.</b> | <b>B. How do you do?</b>        |
| <b>3.Nice to see you.</b>    | <b>C. Thank you.</b>            |
| <b>4.Are you Miss Wang?</b>  | <b>D. Nice to see you, too.</b> |
| <b>5.Good morning.</b>       | <b>E. Yes , I am.</b>           |

五 单项选择。

- (    ) 1. -----How do you do ?                    ----- \_\_\_\_\_  
A.Fine, thank you.        B. Nice to meet you.        C. How do you do ?  
D. I'm a teacher.
- (    ) 2. -----Here you are .                    ----- \_\_\_\_\_  
A. How do you do?    B. Fine, thank you.    C. Yes, I am.    D. Thank you.
- (    ) 3.-----不能回答 How are you? 的句子是 \_\_\_\_\_  
A. How do you do.        B. Fine, thanks.        C. I'm fine, thank you.  
D. I'm ok, thank you.
- (    ) 4.-----介绍李老师时, 你应该说 \_\_\_\_\_  
A. I'm Miss Li.        B. My name is Miss Li.        C. This is Miss Li.  
D. Hello, Miss Li.

( )5.-----Are you Maria? 做否定回答\_\_\_\_\_

A. Yes, I'm not.    B. No, I am.    C. I'm Maria.    D. No, I'm not.

## Lesson 3

一. 教学目标: 1.学习字母 **Oo-Tt**, 达到熟练拼读。

元音 /a:/   /ʌ/   /æ/   /e/

辅音 /ʃ/   /ʒ/   /tʃ/   /dʒ/   /ts/   /dz/   /tr/   /dr/

拼读下列音标 /tʌtʃ/   /bʌʃ/   /dʒʌmp/   /fa:ð/   /træʃ/   /pænts/  
/æktris/   /tru:s/   /dri:m/   /treʒ/

2.掌握人称代词 **they** 的用法及其 **are** 的用法。

3.复习见面问候, 介绍, 告别, 感谢的基本表达。

二. 教学内容:

1. **Words** :excuse, me , what , your , name , please , where .....

2. **Sentences**: ---What's your name ?

--- My name is Sally .

--- Where are you from?

---I'm from Canada.

--- Are you from Canada ?    --- Yes, I am. / No, I'm not.

--- Who are they ?    --- They're Maria and Jane.

3. **Grammar**: 人称代词 **they** 的用法。



课堂作业:

一 根据汉语默写单词。

- 1.什么\_\_\_\_\_ 2.名字\_\_\_\_\_ 3 哪里\_\_\_\_\_ 4加拿大\_\_\_\_\_ 5 他们\_\_\_\_\_  
6.他\_\_\_\_\_ 7. she \_\_\_\_\_ 8. number \_\_\_\_\_ 9. please \_\_\_\_\_

二、写出下列人称代词适当形式。

- 1.我(主格) \_\_\_\_\_ 2.你, 你们(主格/宾格) \_\_\_\_\_  
3.他们(主格) \_\_\_\_\_ 4.他(主格) \_\_\_\_\_  
5.你, 你们(主格) \_\_\_\_\_ 6. 她(主格) \_\_\_\_\_

三、英汉互译。

- 1.Excuse me \_\_\_\_\_ 4.你来自哪里? \_\_\_\_\_  
2.你叫什么名字? \_\_\_\_\_ 5.Are you from Canada? \_\_\_\_\_  
3.My name is Sally. \_\_\_\_\_

四、把下列国家名字用线连起来。

Canada    England(the UK)    China    America(the USA)    Japan

中国    美国    英国    日本    加拿大

五、选择合适的句子, 将下列对话补全完整。

- \_\_\_\_\_ are they?  
----- \_\_\_\_\_ are Dingding and Nana.  
-----Oh, is Dingding from America?  
-----No, he isn't. \_\_\_\_\_ is from Japan.  
----- \_\_\_\_\_ is Nana from?  
-----She is \_\_\_\_\_ England.

A. He    B. Who    C. Where    D. They    E. from

六、按要求写句子。

- 1.They are Jim and Bill. (对划线部分提问) \_\_\_\_\_  
2.He is Yukie. (改为一般疑问句, 并做肯定回答) \_\_\_\_\_  
3.I'm Zhou Weilun. (改为同义句) \_\_\_\_\_  
4.I'm from New York. (对划线部分提问) \_\_\_\_\_  
5.Are you from Cuba?(作否定回答) \_\_\_\_\_

七. 用所给单词适当形式填空。

1. My name \_\_\_\_\_ (be) John Brown .

2. Sally and Michael \_\_\_\_ ( be) from the USA.

3. Yukio \_\_\_\_\_( be ) from Japan .

4. They \_\_\_\_\_(be) good friends .

## Lesson 4

一. 教学目标: **1.**学习字母 **Uu-Zz**, 达到熟练拼读。

双元音 /ai/ /ei/ /oi/

辅音 : 鼻音: /m/ /n/ /ŋ/ 半元音: /w/ /j/

拼读下列音标 /kai / /wait / /nain / /feis / /plei/ /toi /

/soi / /drink /

**2.** 掌握人称代词 **he, she,**的用法及其 **be** 的用法。

**3.**了解英美国家在姓名表达上与中国的不同。

二. 教学内容:

**1.Words :**look, telephone, number, it, that, zero .....

**2. Sentences:** ---Who's he /she?

--- He/she is .....

--- Where is he /she from?

---He/She is from.....

--- Is he /she ....? --- Yes, ..... / No, .....

--- What is your telephone number?

--- My telephone number is .....

**3. Grammar:** 人称代词 he she it 的用法。

# 课堂作业

一、写出下列人称代词的适当形式。

1. (主格) 你 \_\_\_\_\_ 我 \_\_\_\_\_ 他 \_\_\_\_\_ 她 \_\_\_\_\_ 它 \_\_\_\_\_ 你们 \_\_\_\_\_ 他们 \_\_\_\_\_ 我们 \_\_\_\_\_  
2. (宾格) 你 \_\_\_\_\_ 我 \_\_\_\_\_ 你们 \_\_\_\_\_

二、用括号内所给单词的适当形式填空。

1. What's \_\_\_\_\_ (you) name?  
2. Sarah \_\_\_\_\_ (be) from England. She \_\_\_\_\_ (be) very nice.  
3. Da Ming and I \_\_\_\_\_ (be) from China. They \_\_\_\_\_ (be) good friends.  
4. Excuse \_\_\_\_\_ (I). \_\_\_\_\_ (be) you Bill?  
5. Liu Ying \_\_\_\_\_ (be) from China and Jones \_\_\_\_\_ (be) from the USA.

三、单项选择。

- ( ) 1. Deng Yaping is from \_\_\_\_\_. A. Japan B. the USA C. China  
( ) 2. -----Are you Miss Wang? ----- \_\_\_\_\_. I'm \_\_\_\_\_.  
A. Yes; / B. No; not C. Not; no  
( ) 3. \_\_\_\_\_, is she Kate? A. Excuse me B. Hello C. Thank you.  
( ) 4. -----Is he Zhou Jun? ----- \_\_\_\_\_.  
A. Yes, he's. B. Yes, he are. C. No, he isn't.  
( ) 5. -----Are Maria and Jane from China? -----No, \_\_\_\_\_.  
A. they aren't B. she isn't. C. he isn't.  
( ) 6. -----Who is he? -----He is \_\_\_\_\_.  
A. from Japan B. fine C. Ma Lin  
( ) 7. -----Where \_\_\_\_\_ they from? -----They are from Japan.  
A. is B. are C. am  
( ) 8. -----Excuse me, \_\_\_\_\_ J.K.Rowling from Japan.  
A. is B. are C. am  
( ) 9. -----Where \_\_\_\_\_ you from the USA?  
---Lucy \_\_\_\_\_ from the USA, and I \_\_\_\_\_ from China  
A. are, are, is B. is, is, are C. are, is, am  
( ) 10. -----Where \_\_\_\_\_ from?  
-----Meimei is from China and Michael is from the USA.  
A. is she B. are you C. are they  
( ) 11. --- Here you are .  
--- Thank you very much.  
--- \_\_\_\_\_  
A. OK. B. That's OK. C. That's right.

## Lesson 5

一. 教学目标: **1.**学习音标, 达到熟练拼读。

双元音 /əu/ /au/ /iə/

辅音 : 拟拼音: /h/ /l/ /r/

拼读下列音标 /həʊm / /kəʊld / /jeləʊ / /haus / /aut / /hau /  
/tiə / /biəd / /biə / /kliə /

**2.** 掌握 **what** 和 **who** 引导的特殊疑问句。

**3.**复习基数词 **1-10** 和句型 **What's your name ?**。

二. 教学内容:

**1. Words :** twelve, year, old, class, grade, eleven .....

**2. Sentences:** ---How old are you?

---I am .....

--- What class/grade are you in ?

---I am in .....

--- Are you in Class / Grade....? --- Yes, I am / No, I'm not.

--- Who's that ?

--- That's .....

**3. Grammar:** 基数词及特殊疑问词 **what** 和 **who** 引导的疑问句。

课堂作业

一、根据汉语写出下列单词。

年\_\_\_\_\_ 老的\_\_\_\_\_ 班级, 课\_\_\_\_\_ 年级\_\_\_\_\_ 在.....里; 用\_\_\_\_\_

11-20

二、英汉互译。

四年级三班\_\_\_\_\_

Class16 Grade9\_\_\_\_\_

八年级 11 班\_\_\_\_\_

Class5 Grade7\_\_\_\_\_

三、按要求完成句子。

1. Nancy is nineteen. (对划线部分提问)

\_\_\_\_\_ is Nancy?

2. He is in Class 5. (对划线部分提问)

\_\_\_\_\_ is he in ?

3. I am in Grade Seven, too. (改为一般疑问句)

\_\_\_\_\_ in Grade Seven, too?

4. That is Han Mei. (对划线部分提问)

\_\_\_\_\_ is that ?

四、补全对话。

-----Hello, Jane!\_\_\_\_\_.

-----I'm in Grade Seven.\_\_\_\_\_.

-----No, I'm not. I'm in Grade Eight.

-----Look!\_\_\_\_\_

-----That's Alice.

-----\_\_\_\_\_.

-----She is thirteen.

-----\_\_\_\_\_.

-----She is in Class Sixteen, Grade Eight.

- A. How old is she?
- B. Who's that?
- C. What Grade are you in ?
- D. What Class is she in ?
- E. Are you in Grade Seven, too?

五、单项选择。

( ) 1.-----\_\_\_\_\_She from? -----She is from China.

A. What's B. Who's C. Where's

( ) 2.-----\_\_\_\_\_is Yingying. -----Thirteen.

A. How B. What C. How old

( ) 3.-----What class are Beibei and Jingjing in? -----They are in \_\_\_\_\_.

A. Grade seven, class two B. Class two, Grade seven  
C. Class Two, Grade Seven

( ) 4.-----Is this a telephone ?. -----Yes, \_\_\_\_\_.

A. this is B. that's C. it is

( ) 5.-----What's this \_\_\_\_\_ English ?

--- It's a car.

A. to B. of C. in

# Lesson 6

一. 教学目标: **1.**学习音标, 达到熟练拼读。

双元音 /ε / /u /

复习辅音音标

拼读下列音标 /b ε / /ri`p ε / /st ε / /p u /  
/tu rist/ /ju r p /

**2.a/an** 的用法。

**3.**复习询问年级, 班级, 和识别物体及其表示感谢的句型。

二. 教学内容:

**1.Words :** English, eraser, map, pen, pencil, desk, an, spell.....

**2. Sentences:** --- What's this /that in English? --- It's a/an .....

--- How do you spell it ?

--- Can you spell it, please? --- Yes, I can.

--- Is this/that/it a /an ..... ? --- Yes, it is . /No, it isn't.

---What are these/ those? ---They ae.....

**2. Grammer:** 名词变复数

课堂作业

根据汉语补全单词。

1.this 复数\_\_\_\_\_ 2.that 复数\_\_\_\_\_ 3.书\_\_\_\_\_ 4.让\_\_\_\_\_ 5帮助  
\_\_\_\_\_ 6.蛋\_\_\_\_\_ 7.尺子\_\_\_\_\_ 8.小汽车\_\_\_\_\_ \_gl\_sh (英语)  
\_r\_s\_r (橡皮) m\_p (地图) p\_n(钢笔) p\_nc\_l(铅笔)d\_sk(书桌) sp\_ll(拼写)  
c\_n(能;会) \_ppl\_(苹果) t\_y(玩具) tr\_(试图;努力) \_g\_n(再一次)

二、听力，写出你所听到的号码。

\_\_\_\_\_.

三、根据实际情况回答问题。

1.-----What's your name? \_\_\_\_\_  
2.-----Where are you from? \_\_\_\_\_  
3.-----What's \_\_\_\_\_ your \_\_\_\_\_ telephone \_\_\_\_\_ number?  
\_\_\_\_\_

四、单项选择。

- ( ) 1.-----What's your QQ number? -----\_\_\_\_\_.  
A. That's 3968337604 B. You are 396837604  
C. It's 3968337604 D. They are 396837604
- ( ) 2.-----What \_\_\_\_\_ your telephone number? -----It's (010)89198668  
A. am B. is C. Are D. be
- ( ) 3.----These are \_\_\_\_\_ and those are \_\_\_\_\_.  
A. cars; buses B. cars, bus C. car; buses
- ( ) 4.-----What are these? --- They are\_\_\_\_\_.  
A. two box B. two boxes C. a box
- ( ) 5. ---Jim and Lucy are not in the same \_\_\_\_\_, but they are good \_\_\_\_\_.  
A. class; friend B. class; friends C. classes; friend

五、按要求完成句子。

1. Are these oranges? (作肯定回答)  
Yes, \_\_\_\_\_.
2. That is a box. (改为复数句)  
\_\_\_\_\_
3. What are these in English? (改为单数句)  
\_\_\_\_\_ in English?
4. They are buses. (改为否定句)  
They \_\_\_\_\_.
5. Those are erasers. (对划线部分提问)  
\_\_\_\_\_ those?

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/356103211052010105>