

题目：初中生物教学中深度学习的现状调查及研究

摘 要

随着基础教育改革的不断深入。我国中学教育由原来的注重“培养什么样的人”，到现在注重“怎样培养人”，这种转变符合当今基础教育发展的趋势。教师如何让学生从“浅层学习”转向“深度学习”是专家学者和一线教师应该思考的问题，也是落实核心素养的重要切入点。

本文通过对申店中学八年级三个班学生采取调查问卷的方式，了解初中生物深度学习的现状，并对结果进行分析，根据国内外学者已有的研究理论，对有关深度学习的初中生物教学策略进行应用并改进，从而为促进生物深度学习提供思路。

关键词：深度学习，浅层学习，问卷调查，生物学教学，教学策略

Abstract

With the deepening of basic education reform. China's middle school education from the original focus on "what kind of person", to now focus on "how to train people", this change is in line with the trend of the development of basic education. How to make students change from "shallow learning" to "deep learning" is a question that experts and teachers should think about and an important entry point to implement the core qualities.

This article through to class three, grade eight of ShenDian middle school students take the way of questionnaire, to further understand the current situation of junior high school biological deep learning, analyzing the results of the survey, based on existing research theory, scholars both at home and abroad about the deep learning of junior middle school biology teaching strategy, application and improvement for creatures of the propulsion for deep learning in junior high school students.

Keywords: Deep Learning, Shallow Learning, Questionnaire Survey, Biology Teaching, Teaching Strategy

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