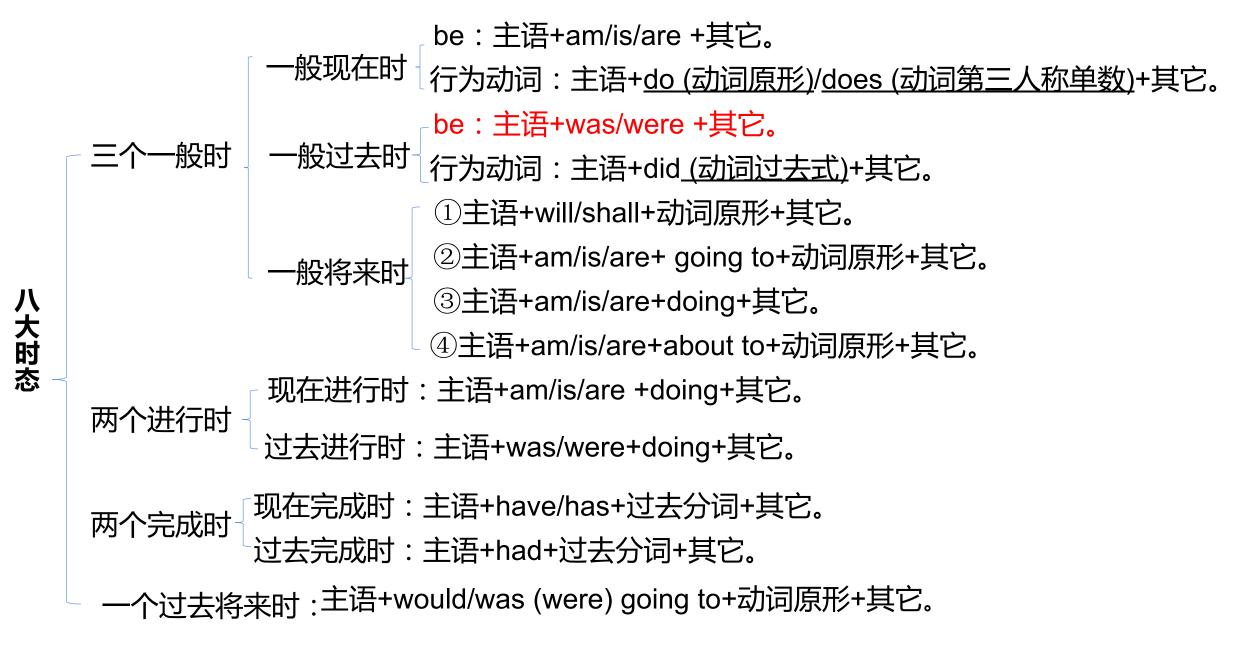
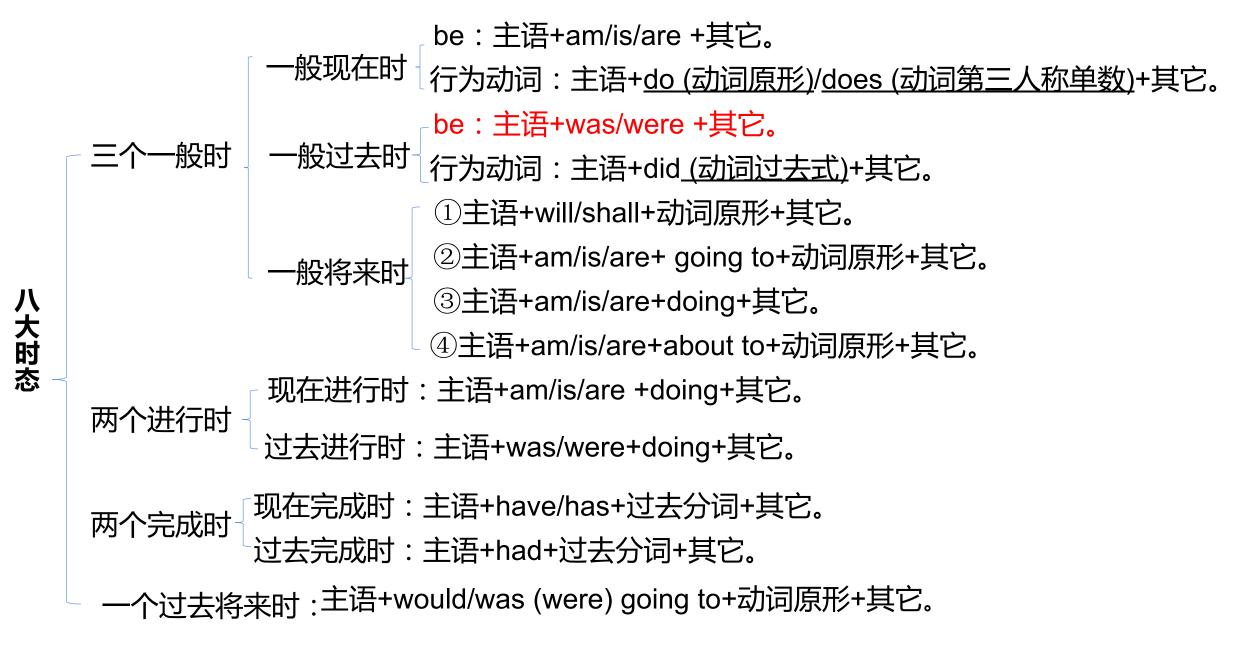


动词的基本形式一览表

形式	变化规则	构成方法	例词	
原形			see, finish, teach	
现在时第	一般情况	加-s 读[s]/[z]	look→looks, write→writes	
三人称单	以ch, sh, s, x结尾	加-es 读[iz]	teach→teaches,finish→finishesgues	
数形式			s→guesses, mix→mixes	
	以o结尾	加-es 读[z]	do→does, go→goes	
	以"辅音字母+y"结尾	变y为i , 加-es 读[z]	try→tries, cry→cries	
	特殊变化		have→has ; be→is	
过去式过	一般情况	加-ed	stay→stayed, look→looked	ed读音:
去分词规	以不发音e结尾	直接加-d	decide \rightarrow decided, hope \rightarrow hoped	清清[t
则变化	以"辅元辅"重读闭音节结尾	双写这个辅音字母再加-ed	stop \rightarrow stopped, admit \rightarrow admitted],浊浊
	, 末尾只有一个辅音字母			[d] , 元 音浊 ,
	以"辅音字母+y"结尾	 变y为i ,加-ed	carry \rightarrow carried, try \rightarrow tried	t/d后读
现在分词	一般情况	加-ing	$go \rightarrow going$, read \rightarrow reading	[id]
	以不发音e结尾	去e,再加-ing	have→having, write→writing	
	以重读闭音节结尾 , 末尾	双写这个辅音字母再加-ing	cut→cutting, run→running	
	只有一个辅音字母			
	以-ie结尾	变ie为y,加-ing	die \rightarrow dying , lie \rightarrow lying , tie \rightarrow tying	

写出下列单词的第三人称单数、现在分词、过去式和过去分词。					
1. study-studies - studying - studied - studied					
2. stay- stays - staying - stayed - stayed					
3. plan- plans _ planning_ planned _ planned					
4. close- closes - closing _ closed _ closed					
5. catch- catches - catching - caught - caught					
6. buy- <u>buys</u> - <u>buying</u> - <u>bought</u> - <u>bought</u>					
7. shopshopsshopping_shopped_shopped					
8. die- dies - dying - died - died					





1. We read a book every week.

A book <u>is read</u> by us every week. 2. We read a book <u>yesterday</u>.

A book was read by us yesterday.

3. We will read a book the day after tomorrow. A book will be read by us the day after tomorrow.

4. We are reading a book these days.

A book is being read by us these days.

5. We were reading a book from 8 to 10 last night.

A book was being read by us from 8 to 10 last night. 6. We have read a book since Friday.

A book <u>has been read</u> by us since Friday. 7. We had read a book when my father came back.

A book had been read by us when my father came back. 8. We can read a book every week.

A book <u>can be read</u> by us every week.

主动态和被动态指的是动词形式,是词法概念;

而主动句和被动句则指的是句子结构,从而是句法概念。

所谓主动句就是由主动态动词 (词组) 作谓语动词的句子,

而被动句则是由被动态动词(词组)作谓语动词的句子。例如:

He opened the door. 他开了门。(主动句)

The door was opened. 门被开了。(被动句)

1. 语态:动词的一种形式,用来说明主语和谓语动词之间的关系。 英语的语态是通过动词形式的变化表现出来的。英语中有"两态" 的说法,即主动语态和被动语态。及物动词才有被动语态。 主动语态: 表示主语是动作的执行者。 巧记为:主动、主动、主去动。 被动语态: 表示主语是动作的承受者,即行为动作的对象。 巧记为:被动、被动、主被动。例如: English is spoken by many people. 主语English是动词speak的承受者。

5. 被动语态的用法:

(1) 不知道或没有必要说明动作的执行者是谁,不用by+动作执行者短语

Such books are written for children. 这些书是为儿童写的。 (2) 强调动作的承受者,这时应用by短语。

The cup was broken by David.

(3) 作客观说明时,常采用一种被动语态句型:

It's / was said / believed / reported / + that ...

It's reported that about three hundred people were killed in this earthquake. 据报道,这次地震中大约有三百人死亡。 记忆歌诀:谁做的动作不知道,说出谁做的没有必要; 动作承受者需强调,被动语态运用到。

8、不能用于被动语态的情况

1). An accident was happened yesterday. (×) 昨天发生了一起事故。

An accident happened yesterday. () 不能用于被动语态的动词及 动词短语^{$\sqrt{}</sup>, 如 die, begin, stand,</sup>$ break out, come true, fall asleep, take place, come out, happen to, belong to等。 要想正确地使用被动语态,就须注意哪些动词是及物的,哪些是不及 物的。特别是一词多义的动词往往有两种用法。解决这一问题唯有在 学习过程中多留意积累。

各种时态的被动语态

一般现在时	主 + am / is / are (not) + 过去分词	The office is cleaned every day.
一般过去时	主 + was / were + 过去分词	The office was cleaned yesterday.
现在进行时	主语 + is / am / are + being + 过去分词	My car is being repaired now.
过去进行时	主语 + was / were + being + 过去分词	The man was being interviewed at 3 yesterday.
现在完成时	主语 + have / has + been + 过去分词	My keys have been stolen.
过去完成时	主语 + had + been +过去分词	His bike had been stolen.
一般将来时	主语 + will + be + 过去分词	The housework will be done by my mother tomorrow.
过去将来时	主语 + would/should + be + 过去分词	It would be done at once.
含有情态动词 的被动语态	情态动词 + be + 过去分词	Teenagers should be allowed to wear their own clothes

注意:

1)如果要特别强调动作或行为的执行者,句子后面需接by~,译为 "被(由)...",如:

We were woken up by a loud noise. 我们被嘈杂的声音吵醒。2) 被动语态句型变化:

肯定句: 主语+be + 过去分词+(by ~) 否定句: 主语+be not +过去分词+(by ~) 一般疑问句: Be +主语+过去分词+(by ~)? 特殊疑问句: 疑问词+be+主语+过去分词+(by ~)?

含有情态动词的句子在变为被动语态时,在情态动词后面加上be动词 即可,其句型如下: 肯定句:主语+情态动词(can, may, must) +be+ 过去分词... 否定句: 主语+情态动词+not + be + 过去 疑问句: 情态动词(Can, May, Must)+主语+be+过去 分词... 分词十.... 如: We should allow teenagers to surf the Internet. Teenagers should be allowed to surf the Internet. Can you use it? 你 会使用它吗? -Can it be used?

记忆歌诀: 情态动词变被动, 情态加be加"过分", 原来带to要保留。

判断下列句子的语态

- 1. We should allow teenagers to surf the Internet.
- 2. The children were looked after by the nurse.
- 3. They take good care of my child. $\pm \overline{z}$
- 4. Good books should be read again and again. 被动
- 5. The cup was broken by David. 被动
- 6. We keep food fresh in the fridge. $\pm \overline{\pm}$



被动

- 2. 被动语态的构成: be+动词的过去分词 (时态通过be 动词来体
- 现,be后面的过去分词不变)
- (1). Many trees and flowers are planted in our city every year.
- (2). Half of the work has been finished by now.
- (3). Boys and girls, the books in the library should be taken good care of.

八大时态对比填空·基础篇 1. He tells lies again. Lies are told by him again. 一般过去时: He told lies again. Lies were told by him again. 现在完成时: He has told lies again. Lies have been told by him again. 过去完成时: He had told lies again. Lies had been told by him again.

2. A number of foreigners enjoy Chinese culture. Chinese culture is enjoyed by a number of foreigners.

一般过去: A number of foreigners enjoyed Chinese culture. Chinese culture was enjoyed by a number of foreigners.

现在完成: A number of foreigners have enjoyed Chinese culture. Chinese culture has been enjoyed by a number of foreigners.

过去完成: A number of foreigners had enjoyed Chinese culture.

Chinese culture had been enjoyed by a number of foreigners.

一般将来: A number of foreigners will enjoy Chinese culture.

Chinese culture will be enjoyed by a number of foreigners.

过去将来: A number of foreigners would enjoy Chinese culture. Chinese culture would be enjoyed by a number of foreigners. 以上内容仅为本文档的试下载部分,为可阅读页数的一半内容。如要下载或阅读全文,请访问: <u>https://d.book118.com/357022005045006060</u>