

Unit Two

Listening for relationships

Tips

- 注意力集中，养成良好的听音习惯。
- 快速浏览，提前猜想。在做听力题时，先快速看一下题目和选项，注意象“**What, When, Where, Why, How, How long, How often, How many**”等关键词。
- 记录关键信息。在做听力的过程中，一定要根据题目的要求，学会抓关键信息。在听力考试中经常出现的关键词主要是名词或数词，如数字、年代、价格、人数、时间、地点、人名、各类专有名词等，这些应做简单的记录，这样才能保证准确地答题。
- 熟悉特定的场景用语和关键词，对我们更好地解答有关人物关系的题目很有帮助。如第一题从“**Can I help you?**”和“**buy**”可以推测出售货员和顾客的关系；第二题的“**running a temperature**”对推测出医生和患者的关系以及第四题中的“**have you got a table for two**”和“**this way, please**”对推测出餐馆服务员和顾客的关系很有帮助。

Conversation 1 - Congratulations, recognition & responses

Role play - Sample conversation

Situation 1

Hey, Mary! I have passed my CET Band 4. I just checked my grade online.

Congratulations! I' m so happy for you.

Thank you! I' m so excited. Actually you are the one who I should say thanks to. I really appreciate your help with my English in the past months.

You deserve it. You have been working very hard for this exam.

I should also give my thanks to my roommate. He also helps me a lot.

It' s all because of your efforts. You' re the hardest working person I have ever known.

Let' s eat out today. It' s my treat!

Sure. Thank you!

Conversation 1 - Congratulations, recognition & responses

Role play - Sample conversation

Situation 2

So how was the musical show, Jason?

It was great! My solo was also very successful. Mr. Smith was very satisfied with my performance.

Congratulations! You know Mr. Smith is such a strict teacher. If he was satisfied, it means that you have really done a wonderful job.

In fact, I couldn' t have made it without your help. Thank you very much for giving me a lot of good suggestions.

You' re welcome. You always work so hard.

I am also grateful to my roommates. They were very supportive when I prepared for this show.

You deserve it. You are the best.

Thank you so much.

Conversation 2 - Congratulations, recognition & responses

3. Role-play a conversation in pairs according to one of the following situations. You may refer to the Functional Language.

B: Congratulate A and show your recognition.

A: Thank B for his/her recognition.

B: Show admiration for A's diligence and persistence.

A: Express your determination to make further progress.

B: Give your best wishes.

A: Show thanks.

Conversation 2 - Congratulations, recognition & responses

Role play - Sample conversation

Situation 1

Good morning, Carol!

Good morning. I heard that you have got an internship at Google. Is that true?

Yeah, I just got the offer this morning.

Congratulations! I know you have always been very hard-working. It's great to see all your efforts pay off.

You are flattering me.

I'm serious. You are very diligent and persistent. I should learn from you.

Thank you. It's very nice of you to say so. I will try my best to learn as much as possible and make further progress during my internship.

Hope you have a great time at Google.

Thank you!

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Conversation 2 - Congratulations, recognition & responses

Role play - Sample conversation

Hi, Sam. Congratulations! I have seen your works in the magazine. They look marvelous. They are the most beautiful cartoons that I've ever seen.

Thank you. You're flattering me, but I am so glad you enjoyed them. I didn't expect that they would use my works in the magazine.

You always work very hard. It's your diligence that makes you progress so fast.

Thank you for saying so. The weakest need to practice more. I will try my best to do better in the future.

Hope you have more works to be published in the future.

Thanks a lot.

Passage

Scripts

Over the past few years, many talent shows have appeared on TV across the country, such as "Super Girl," "Super Boy," etc. These entertainment shows are very popular, especially among young people, and have a significant influence on their lives. They believe that the TV talent shows can offer them the opportunity to show their talent, or even change their lives.

On the other hand, many people have a negative opinion about TV talent shows. They think these shows mislead the youth by making them believe that they can make a fortune or become famous overnight. As a result, many students are so keen on taking part in the competition that they

leave their studies behind during the show

's season.

In fact the TV talent show is like a double-edged sword, and we need to look at it properly. For one thing, the TV studios are supposed to offer more inspiring and interesting shows. For another, the media ought to give young people proper guidance and avoid exaggerating the effects of the show.

Passage

3. Work in groups of four to share your views on talent shows. Try to list the pros and cons. Then each group chooses a representative to report your discussion to the class.

The talent show TV programs offer everyone an opportunity to realize their dream of stage, and such an opportunity is equal to everyone, no matter how old you are and no matter what you are. It's no doubt that the stage is the dream of some youth. They think they belong to it and they have worked hard so many years to realize their dream. Now there is an opportunity before them.

Sample report -- Cons

Our group members are consistent in the views on talent shows. Although we agree that such TV programs could enrich people's life, we all think that they are boring and meaningless. We consider such a program as a product of universal entertainment. Student A holds that such a TV program will distract us from our studies, the main responsibility we are supposed to perform. He even doesn't have time to watch such a program through. Student B regards such a program is an entertainment for entertainment, which is meaningless and you could learn nothing from it. As to Student C, she doesn't have time to watch it, either. But she has heard about it so much.

Passage

She doesn't think such a program could arouse her interest, for her interest is in films. As far as I am concerned, there are too many entertainment programs on TV, which have lost their originality. And so many young people are misled by such programs, daydreaming that one day they could shoot to fame overnight.

Our group members find many pros of the talent shows. Our youth really need opportunities to show our stuff. And the talent shows provide such an opportunity. There are many peers around us who have different talent. Some could play the Pipa, the Chinese lute; some have learned hip-hop for many years; and some play the piano very well. In fact, some of them don't want to become famous through the media. They just want to show to the others and to themselves that they could achieve something.

Passage A - Athletes should be role models

Lead-in

- Video appreciation

- Extended reading

- Pre-reading questions

Lead-in

- Extended reading

Role model: Erika

I met Erika two years ago. Erika grew up in a provincial Mexican town called Leon. According to the region's conservative customs, women are expected to marry and serve their husbands. Practically all women there accept their fate; Erika is one notable exception. Rebelling against the constraints imposed on women, she risked social rejection by persuading her parents to let her study engineering in Mexico City. She hoped to influence people's lives and become a well-rounded individual.

At that time, there were only two women studying engineering at the university. Professors didn't expect a woman to become a good engineer and didn't dedicate much time to her, so she had to put in twice the effort to obtain the same grades as her male classmates.

She graduated with honors and decided to join P&G, where I met her. Very soon, her strong business vision and leadership skills earned her a fast Brand Manager promotion. However, she felt that P&G was not giving her all the skills needed to help people, so she enrolled in a London MBA program. When she returned to P&G, she was promoted to Director. She had been planning to start a non-profit organization to help illiterate women when her mother was struck with cancer. Without a moment's hesitation, she left her promising career to achieve her goal in life: helping others. She now spends half of each day taking care of her mom and the other half teaching illiterate women. Erika has had a deep influence on me. What I most admire about her is her strong belief that we have the responsibility to help others become better persons. She lives according to this credo, which she has used as a guideline since she was very young. She has show me the importance of attaining a balanced life and contributing to society while accumulating practical skills. Most recently, she has encouraged me to obtain an MBA, because it gave her the skills needed to complete her development and help others.

Pre-reading questions

- Do you know anything about the basketball player in the picture on Page 27? If yes, share what you know with the class.
- Who is your role model? What qualities do you admire most in him or her?
- What are the advantages and disadvantages of being a role model?
- Whether a role model should be perfect or not? And why?

Text study

- Text reading

Organization of the text

Language points

Organization of the text

Part I (Para. __ 1__)

Athletes are chosen to be role models.

Part II (Para. __ 2__)

I love being a model.

Part III (Para. _ 3-4__)

Advantages and disadvantages of being a model.

Difficult Sentences:

1. I disagree with what Charles says in his Nike commercial, the one in which he insists, “I am not a role model.”

(Line 2, Para. 1)

在一则为耐克所做的商业广告中，查尔斯坚称，“我不是楷模。”对此我不赞同。
介词 **with** 后跟 **what** 引导的宾语从句。

I was shocked by what I had seen.

Can you give us a description of what has happened?

the one 和 **Nike commercial** 构成同位语，**the one** 后面跟定语从句 **in which he insists...**。

2. I don't think we can accept all the glory and money that comes with being a famous athlete without taking the responsibility of being a role model.

(Line 8, Para. 1)

我认为，我们在接受因成名而带来的荣誉和金钱时，不能不承担作为楷模的责任。

don't think: 属于否定转移，是将 **think, believe, suppose, expect, imagine** 等动词接的宾语从句的

否定词转移到主句中。从意义上来说，被否定的并不是主句中的谓语动词，而是从句中的谓语动词。因此，在翻译时，需将从句中的谓语动词翻译成否定意义。

注意：若主句的谓语动词为 **hope**，宾语从句中的否定词不能转移。(See examples on next page)

I don't believe he will come.

我相信他不会来。

I don't think you have met that famous movie star.

我认为你没见过那位著名的电影明星。

I hope you weren't ill.

我想你没有生病吧。

that 引导定语从句，修饰先行词 **the glory and money**。

take responsibility of / for (doing) sth.: 承担（做）某事的责任

Women usually take the responsibility of raising children.

The driver had to take the responsibility for that car accident.

3. Because there are people who will follow our lead and buy a certain sneaker or cereal for the simple fact that we use it

(Line 14, Para. 1)

因为有人会效仿我们，他们会仅仅因为我们用了哪个牌子的运动鞋或麦片就去购买同样品牌的产品。

follow sb.'s lead: to copy what sb. else has done, or to do what they tell you to do 效仿某人；以某人为榜样

I'll follow your lead in getting up early to exercise every day.

我要以你为榜样，每天早起锻炼。

that we use it: 为同位语从句，解释说明前面的名词 fact。

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4. If I were deciding whether a basketball player was a positive role model, I would want to know: Does he influence people's lives in a positive way away from the court?

(Line 5, Para. 2)

如果让我判断一个篮球运动员是否是一个能够给人积极影响的楷模，我需要了解的是：在球场外，他是不是以一种积极的方式影响着人们的生活？

If I were deciding...: 为表示假设的条件句，所以用的是虚拟语气。在表示与现在事实相反的虚拟语气中，从句用过去时，主句谓语用“would / could / might / should + 动词原形”。

If he had a permit he could get a job.

If you left your car outside, someone would steal it.

away from: 离开；远离

Stay away from the fire.

5. I wouldn't ask whether he lives his life exactly the way I would live it, or whether he handles every situation just the way I would handle it.

(Line 12, Para. 2)

我不会问他是否与我的生活方式完全相同，或他是否用与我同样的方式应对每一种局面。

the way: 后面跟的是定语从句，前面加副词 exactly, just 意为“恰好；正好”，表示强调。

I can't help seeing things in exactly the way they do.

the way 的更多用法：

≈as, according to the way, how/how much, because, while/when ...

6. Sometimes they put us in a position that makes us feel like walking on a tight rope high up in the air which we are bound to fall off eventually.

(Line 6, Para. 3)

有时候，他们将我们置于这样一种位置：我们感觉好像走在一根悬在高空的绳索上，最终会从绳索上面掉下来。

be bound to: to be very likely to do sth., to happen, to be true, etc. 很有可能；肯定会
不要对她撒谎，她肯定会发现的。

Don't lie to her. She's bound to find out.

7. Constantly being watched by the public can be hard to tolerate at times.

(Line 9, Para. 3)

经常被公众盯着有时是很难忍受的。

being watched 为动名词的被动语态作主语，因为动名词的逻辑主语是行为的承受者。

Being loved is a beautiful thing.

at times: sometimes but not often 有时；偶尔

He gets close to wildlife at times, which is good for his growth.

8. It's a great feeling to think you're a small part of the reason that a kid decided to give school another try in stead of dropping out, or that a kid had the strength to walk away when someone offered him drugs.

(Line 2, Para. 4)

一个孩子决定再次踏入校园而不是辍学，或者一个孩子有足够的意志力拒绝别人给他的毒品，当你想到这其中有你的一份功劳时，那种感觉棒极了。

it: 在句中虽处在主语的位置，但它只是一个形式主语，真正的主语为不定式 to think …。

It's a great pleasure to work with you.

It's a pity to waste so much money.

give sth. a try: to try using, doing, or testing sth. to see if it is appropriate or successful 试一下某事物

If you like rice, I recommend you give this dish a try.

drop out: to stop going to school or stop an activity before you have finished it 辍学；中途退出

He dropped out of school at the age of 16.

have the strength to do sth.: to have the determination to do sth. 有做某事的意志力

那位老太太带着坚强的毅力要完成大学课程。

The old lady had the strength to finish the college courses.

9. But one thing I would encourage parents to do is to remind their kids that no matter which athletes they look up to, there are no perfect human beings.

(Line 6, Para. 4)

但是，我想劝说父母们要提醒自己的孩子，无论孩子崇拜的运动员是谁，这个世界上都没有完美的人。

to remind their kids that no matter which athletes they look up to, there are no perfect human beings 在句中作表语。

remind sb. that…: 提醒某人……

The young mother reminded her son that he had to finish the housework first.

no matter which: 引导让步状语从句。no matter 还可以和疑问词 who, what, where, when, how 等一起构成让步状语从句。

She was going to be a singer no matter what difficulties she met.

10. That way, if the kid's heroes do make mistakes, it won't seem like the end of the world to them.

(Line 10, Para. 4)

这样的话，即便孩子们心中的英雄犯了错误，对孩子们来讲也不会是世界末日。

句首的 that way 意为“这样的话”。

助动词 do 加在动词前可表示强调。文中 do make mistakes 的 do 就是这种用法。

I do think she has behaved badly.

I did see her at the party last night.

seem like: 好像

Mary seemed like a good girl.

It seems like a bad idea.

Vocabulary

1. from time to timesometimes, but not regularly or very often 有时； 间或
他们间或会来纽约。

They visit New York from time to time.

2. insist

v. to say firmly and often that sth. is true, especially when other people think it may not be true 坚
称； 坚决认为

男孩坚持认为他们是清白的。

The boy insisted that they were innocent.

他坚持认为我该单独去见布朗。

He insisted that I ought to see Brown alone.

3. deny v. to say that you did not do sth. 否认

他们都否认曾经见过她。

They all denied ever having seen her.

4. look to

to depend on sb. to provide help, advice, etc. 指望； 依靠
他们正期待政府来提供帮助。

They are looking to the government for assistance.

c.f. look up to: to admire or respect sb. 尊敬； 钦佩

我一直都很钦佩比尔的勇气和决心。

I' ve always looked up to Bill for his courage and
determination.

5. childish

adj. behaving in a silly and annoying way, like a small child 孩子气； 幼稚的
你这个年纪荡秋千，你不觉得有点幼稚么？

At your age, don' t you think playing on the swing is a little childish?

6. display

v. 1) to clearly show a feeling, attitude, or quality by what you do or say 显示； 显露
没有人对他的音乐有兴趣。

Nobody displayed any interest in his music.

v. 2) to put things in a place where people can see them easily 展示； 陈列

商店橱窗里正在展示夏季的衣服。

Shops are displaying summer clothes in their window.

7. reinforce

v. to give support to an opinion, idea, or feeling, and make it stronger 加强； 强化（观点、思想
或感觉）

这种优越感往往会被外部世界强化。

This sense of privilege tends to be reinforced by the outside world.

这个故事强化了努力工作就会得到回报的观点。

tolerate

to be able to accept sth. unpleasant or difficult, even though you do not like it

对疼痛的忍耐力因人而异。

The ability to tolerate pain varies from person to person.

9. outweigh

v. to be more important or valuable than sth. else 比……更重要；比……更有价值
这笔交易的利远大于弊。

The advantages of this deal largely outweigh the disadvantages.

10. remind

v. to make sb. remember sth. that they must do 提醒

Let's go down and remind Mr. Lee about the meeting.

我们下去提醒李先生要开会吧。

我得提醒自己表现得自信和表现得完美并不是一回事。

I had to remind myself that being confident is not the same as being perfect!

2. Answer the following questions.

How should we judge whether a basketball player is a positive role model?

If I were deciding whether a basketball player was a positive role model, I would want to know: Does he influence people's lives in a positive way away from the court? How much has he given of himself, in time or in money, to help people who look up to him? Does he display the values like honesty and determination that are part of being a good person? I wouldn't ask whether he lives his life exactly the way I would live it or whether he handles every situation just the way I would handle it.

What are the good things of being a role model according to the passage?

It's a great feeling to think you're a small part of the reason that a kid decided to give school another try instead of dropping out or that a kid had the strength to walk away when someone offered him drugs.

Passage A - Vocabulary and structure

2. Complete the following sentences with words given below. Change the form if necessary.

Glory, handle, commercial, position, determination, remind

1 At 19 he won _____ as an Olympic champion.

2 I always _____ myself that time and tide wait for no man.

3 She doesn't want anyone to think she can't _____ the pressure.

4 Do education and environment _____ a man's character.

5 He is going to be in a very difficult _____ if his team loses the game.

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