七年级英语新目标教学计划

汇报人：

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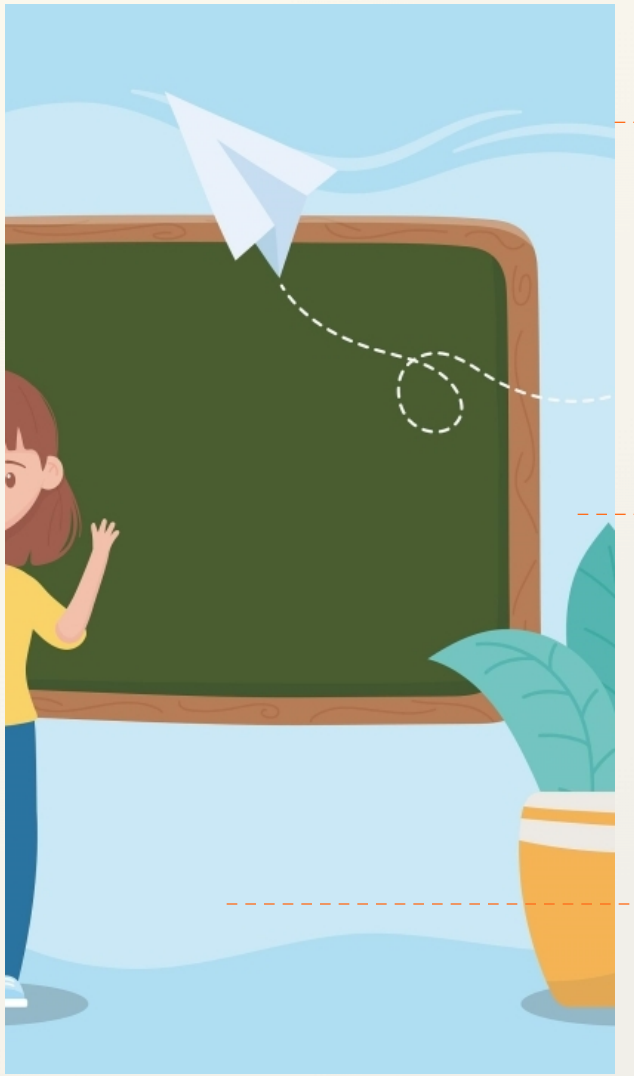
01

Course Introduction and Objectives

Seventh grade English curriculum standards



01

Master basic knowledge of phonetics and grammar, and be able to express oneself orally and in writing.

02

Learn common vocabulary and expressions, cultivate preliminary language perception and application abilities.

03

Understand the culture and customs of English speaking countries, cultivate cross-cultural awareness and international perspective.

Teaching objectives and requirements

01

Phonetic goal

Students are able to correctly pronounce and spell words, and master basic phonetic rules.

02

Grammar goal

Students are able to master basic grammar structures, understand and apply simple sentences.

03

Vocabulary goal

Students are able to recognize and apply key vocabulary and phrases from the textbook.

Teaching objectives and requirements

A

Reading objective

Students are able to read simple English articles, understand the main idea and basic details.

B

Listening objective

Students are able to understand simple English dialogues and short texts, as well as basic content and key points.

C

Oral goal

Students are able to engage in simple daily conversations and express their opinions and ideas.

D

Writing objective

Students are able to complete simple English writing tasks such as diaries, notes, etc.

Textbook analysis and selection

- Textbook features: Select textbooks that meet the requirements of the curriculum standards, emphasizing foundational, practical, and interesting aspects. Textbooks should include rich exercises in phonetics, grammar, vocabulary, and comprehensive skills training in listening, speaking, reading, and writing.
- Teaching content: The textbook should cover all the knowledge points and skill requirements of the seventh grade English curriculum standards, including phonetics, grammar, vocabulary, reading, listening, speaking, and writing. At the same time, it is necessary to select topics and content that are close to students' lives and have a contemporary atmosphere, taking into account their actual situation and interests.
- Teaching methods: Adopting various teaching methods and means, such as situational teaching, task-based teaching, cooperative learning, etc., to stimulate students' interest and enthusiasm in learning. At the same time, attention should be paid to cultivating students' self-learning ability and innovative spirit.

02

Teaching content and methods

Teaching content arrangement

Pronunciation, Vocabulary, and Grammar: Systematically teach English pronunciation, vocabulary, and grammar knowledge, including pronunciation, word spelling, part of speech, sentence structure, etc.

Listening, speaking, reading, and writing skills: By practicing extensively in listening, speaking, reading, and writing, students can improve their overall English proficiency.

Cultural background knowledge: Introduce the culture, history, customs, and habits of English speaking countries to help students better understand the English language and culture.

Teaching methods and means

01

Task based teaching method

By designing various tasks, students can learn and master English knowledge during the process of completing tasks.

02

Scenario teaching method

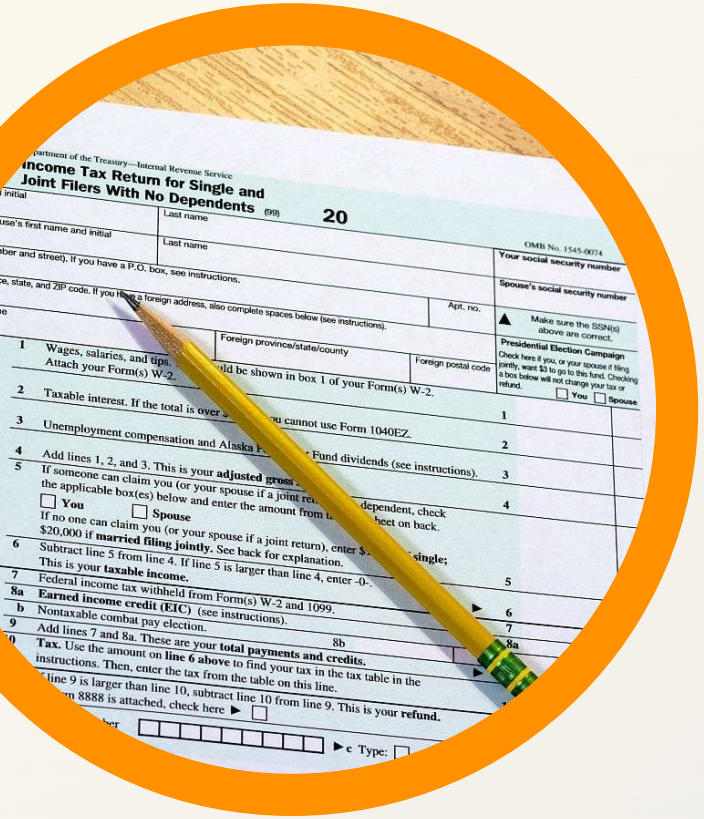
Create vivid and interesting scenarios for students to communicate in English in a simulated real environment.

03

Multimedia teaching

Utilizing multimedia technologies such as courseware, video, audio, etc. to enrich teaching methods and enhance students' interest in learning.

Organizational form of classroom teaching



Group cooperation

Encourage students to work together in groups to complete learning tasks, cultivate their teamwork spirit and communication skills.

Role playing

Through role-playing activities, students are encouraged to communicate in English in simulated scenarios and improve their oral expression skills.

Gamified teaching

Integrating game elements into classroom teaching, allowing students to learn English in a relaxed and enjoyable atmosphere.

03

Analysis of Student Learning Situation and Countermeasures

Current status of student English proficiency

Most students have mastered basic vocabulary and grammar knowledge, and are able to engage in simple English conversations and reading.

Some students have strong English listening and speaking abilities, but their reading and writing abilities are relatively weak.

A few students have a poor foundation in English and need to establish their English language skills from scratch.

Learning difficulties and analysis of their causes

Insufficient vocabulary

Some students have limited vocabulary and find it difficult to understand and express complex ideas.

Lack of solid grammar knowledge

Although some students have mastered a certain amount of vocabulary, their grammar knowledge is not solid, leading to confusion in sentence structure and unclear expression.

Lack of English input and output

Due to limitations in classroom time and language environment, students lack sufficient practice in English input and output, making it difficult to effectively improve their English proficiency.

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