



一年级家长会

基础需练习，思维靠动脑。



一（2）班 王老师

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学习要求



第一部分

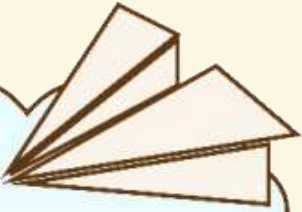
学生基本情况

As a responsible teacher, I certainly don't think that a centralized parents' meeting can solve the problem, so I ask parents to cooperate or answer parents' doubts. Therefore, timely return visit or follow-up after the meeting will help teachers and parents really understand and obtain better parental cooperation.

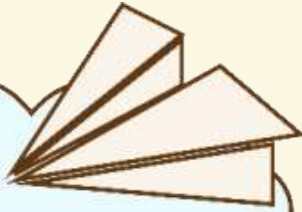




学生基本情况

- 
- ▲大多数孩子养成较好的课堂听讲习惯；
 - ▲认真对待课后作业，正确率较好；
 - ▲行为习惯有了很大进步。

进步

- 
- ▲错题订正的效果不好；
 - ▲语言表达能力较弱；
 - ▲部分学生字迹不清，简单错误较多。

不足





上课听讲情况



上课听讲认真第一名:

XXX



上课听讲认真第二名:

XXX



上课听讲认真第三名:


XXX



总体上课听讲情况

▲总体听课认真效率高

▲个别学生注意力不集中 玩学具



作业认真情况



作业认真第一名:

XXX



作业认真第二名:

XXX



作业认真第三名:

XXX

总体作业认真情况

▲孩子们作业字迹越来越清秀、格式总体都很不错，感谢家长的监督和辅导！

作业模范





第二部分

上课好习惯

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上课好习惯

听

听老师、听学生理解

说

说给老师（齐答、自己答）
说给同学；表达说给自己



数学好习惯



数学好习惯一：

▲要主多鼓少批评让孩子获得成功体验。



数学好习惯二：

▲是让孩子多动手摆一摆，画一画，听一听，剪一剪。
激发孩子的学习兴趣。





第三部分

如何辅导

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