马店小学霸教育培训学校

七 年级 上 学期

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英 语 备 课

2017 外研版

教案

<table>
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<tr><td>教学目标</td><td colspan="5">学习称呼语和问候语</td></tr>
<tr><td>教学重点</td><td colspan="5">打招呼用语</td></tr>
<tr><td>教学难点</td><td colspan="5">如何正确运用打招呼用语</td></tr>
<tr><td>教具</td><td colspan="2">多媒体、录音机</td><td>课时</td><td colspan="2">1</td></tr>
<tr><td rowspan="2">教学课程</td><td colspan="3">1. Greeting.
2. Warming-up
T: Class,Please stand up. Hello, class. S:
Hello, Ms…
T:Sitdownplease. S:
Thank you.
3. Drills
(1) 练习打招呼问好。
(2) 练习感谢他人。
(3) 练习告别语 Goodbye。
4. Practise
1) Work in pairs part7 and part8
2) Complete thesentences.
Daming,_____, please(请坐)
_____,_____(同学们好)
_____(你好).Jack.
_____,_____(谢谢), Miss Li.
_____(再见), Lucy.
5. Conclude
6. Homework
Complete part5 and part 6</td><td colspan="2">个人修改</td></tr>
<tr><td colspan="3">课后评价</td><td colspan="2"></td></tr>
</table>

教案

课 题	**Starter Module1 Unit2**	课型	**listeningandspeaking**
教学目标	学习打招呼的用语，询问姓名和相互间的问候。		
教学重点	打招呼用语，询问对方姓名的特殊疑问句及回答。		
教学难点	一天中不同时间的打招呼用语		
教具	多媒体、录音机	课时	**1**
教学课程	1.Greeting. 2.Warming-up T: Good morning.What's your name? S: I'm … / My name is… T: How are you? S: Fine, thank you. And you? T: I'm fine.too. 3.Drills 1) 练习打招呼的用语 Goodmorning/Goodafternoon/Good evening。 2) 练习询问姓名和相互间的问候。 What's your name? I'm … How are you? I'm fine, thank you. 4.Practise 1) Work in pairs part7 2) Listen and number 3) Write the sentences. 5.Conclude 6.Homework Complete part3 课后评价：		个人修改

教案

课 题	**Starter Module1 Unit3**	课型	**listeningandspeaking**
教学目标	学习向别人介绍某人的用语		
教学重点	Thisismy… She/He is…		
教学难点	Be 的变化运用		
教具	多媒体、录音机	课时	**1**
教学课程	1.Greeting. 2.Warming-up T: This is my friend… S: Hello, … Thisismyfather… T: Nice to meet you. S: Nicetomeetyou, too. 3.Drills 1) 复习打招呼的用语 Good morning/Good afternoon/Good evening。 2) 练习询问姓名和相互间的问候。 What’syourname? I’m … How are you? I’m fine, thank you. 3）练习向别人介绍某人 This is … 4.Practise 1) Work in pairspart7 2) Listen and number 3) Write the sentences. 5.Conclude 6.Homework Complete part3 课后评价：		个人修改

教案

课 题	**Starter Module2 Unit1**	课型	**listeningandspeaking**
教学目标	学习询问人或事物的的特殊疑问句和教室内各事物名称		
教学重点	What'sthis/that? It'sa/an… book,bag,chair,desk…		
教学难点	This/that 的变化运用；a/an 的运用		
教具	多媒体、录音机	课时	**1**
教学课程	1.Greeting. 2.Warming-up T: What's this in English? S: It's abook. T:Howdoyouspellit? S: B-O-O-K.xkb1.com 3.Drills Work in pairs. Ask and say. S1: What'sthis in English/ S2: It's a desk. S1: What'sthatin English? S2: It's apen. S1: How do you spell it? S2:… 4.Practise 1) Listen andrepeat. 2) Compeletethesentencesandread. 3) Write thesentences. 5.Conclude 6.Homework Complete part3 课后评价：		个人修改

课 题	**Starter Module2 Unit2**	课型	**listeningandspeaking**
教学目标	学习询问人或事物的的特殊疑问句和身体各部分名称		
教学重点	What’rethese/those? They’re… head,hand,arm,ear…		
教学难点	These/those 的变化运用；foot 的复数形式		
教具	多媒体、录音机	课时	**1**
教学课程	1.Greeting. 2.Warming-up 1）Learn the parts of the body. Then Listen and match. 2) A game: Touch your nose. 3) Listen and say: T: What’s this in English? S: It’s a hand. T: What’re these/those? S: They’reeyes.. 3.Drills Work in pairs. Ask and say. S1: What’rethese? S2: They’re…. S1: What’re those in English? S2: They’re…. 4.Practise 1) Write the sentences 2) Listen and number.. 5.Conclude 6.Homework Work book. 课后评价：		个人修改

教案

课 题	**Starter Module2 Unit3**	课型	**listeningandspeaking**
教学目标	学习数字 1-10 和 how many 接可数名词复数形式的句型		
教学重点	Howmanydesksarethere? Therearethirty-two. a book ten books		
教学难点	how many 接可数名词复数形式的句型；数字 1-10 的拼写		
教具	多媒体、录音机	课时	**1**
教学课程	S1: How many …arethere?? S2: There are… 4.Practise1.Greeting. 2.Warming-up 1）Learn the numbers 1-10. Then Listen and match. 2) Students listen and say the numbers. 3) Listen and say: T: What're these/those? S: They'reeyes.. T: How many desks are there? S: There are 32. 3.Drills Work in pairs. Ask and say. S1: What'rethese? S2: They're…. 1) Write the numbers. 2) Look at the pictures and write the phrases. 5.Conclude 6.Homework Work book. 课后评价：		个人修改

教案

课 题	**Starter Module3 Unit1**	课型	**listeningandspeaking**
教学目标	学习询问颜色句型		
教学重点	Whatcolourare…? Theyarered. How do you spell “red”? R-E-D.		
教学难点	颜色词汇的拼写记忆		
教具	多媒体、录音机	课时	**1**
教学课程	1.Greeting. 2.Warming-up 1）Lookandlearntheword:apple,banana,flower,tree,bird,cat 2) look at the pictures and the colour words. 3) Listen and say: T:Whatcolourarethey? S: They’rered. T: How do you spell “red”? S: R-E-D.. 3.Drills Work in pairs. Ask and say. S1: Whatcolourarethey? S2: They’re…. S1: How do you spell it? S2: … 4.Practise 1) Read and match. 2) Look at the pictures and write the sentences. 5.Conclude 6.Homework Work book. 课后评价：		个人修改

课 题	**Starter Module3 Unit2**	课型	**listeningandspeaking**
教学目标	学习询问地点句型，介词 in,on, under 的用法		
教学重点	Where is/are…? It's/They're in/on/under…		
教学难点	In,on,under 的运用		
教具	多媒体、录音机	课时	**1**
教学课程	1.Greeting. 2.Warming-up 1）Look and learn the words: bag,bed,cap,coat,shoes 2) look at the pictures and ask : T: Where is the bag? S: It's in the desk. T: Where are the shoes? S: They're under the bed. 3.Drills 1) Listen and repeat. Ss read in pairs. 2)Work in pairs. Ask and say. S1: Where is the… S2: It's in/on/under…. Xkb1.com 4.Practise Look at the pictures and write the sentences. 5.Conclude 6.Homework Work book. 课后评价：		个人修改

课 题	**Starter Module3 Unit3**	课型	**listeningandspeaking**
教学目标	学习句型 What’s your favourite…， 食物名称		
教学重点	What’s your favourite…? My favourite food is…		
教学难点	可数与不可数名词		
教具	多媒体、录音机	课时	**1**
教学课程	1.Greeting. 2.Warming-up 1）Look and learn the words: cake,egg,fish,meat,pear,rice 2) Listen and number the pictures. 3) look at the pictures and ask : T: What’s your favourite food? S: . My favourite food is … 3.Drills 1) Listen and repeat. Ss read in pairs. 2)Work in pairs. Ask and say. S1: What’s your favourite food? S2: My favourite food is…. 4.Practise Look at the pictures and write the sentences. 5.Conclude 6.Homework Work book. 课后评价：		个人修改

课 题	**Starter Module 4Unit1**	课型	**listeningandspeaking**
教学目标	学习询问对方爱好，		
教学重点	What'syourfavouritesport? My favouritesportis… Doyoulike …?		
教学难点	Like 后接 v-ing 形式		
教具	多媒体、录音机	课时	**1**
教学课程	1.Greeting. 2.Warming-up 1）Look andlearnthe words: dance, run,sing,walk,watch TV,… 2) Listen and number the pictures. 3) look at the pictures and ask : T: What's your favourite sport? S:. Myfavouritesportis … T:Doyoulikerunning? S: Yes,Ido. No, Idon't. 3.Drills 1)Listenandrepeat. Ssreadinpairs. 2)Work in pairs. Ask and say. S1: What's your favourite sport? S2: Myfavouritesportis…. 4.Practise 1) Lookatthepicturesandwritethesentences. 2)Read and number. 5.Conclude 6.Homework Finishpart6and7 课后评价：		个人修改

教案

课 题	**Starter Module 4Unit2**	课型	**listeningandspeaking**
教学目标	学习情态动词 can 的用法		
教学重点	Can you cook? Yes. I can./No, I can't.		
教学难点	can 后接动词原形；speak,say 的区别		
教具	多媒体、录音机	课时	**1**
教学课程	1.Greeting. 2.Warming-up 1 ） Look and learn the wordsand phrases: cook,draw,type,drive a car,ride a bike,speak English,write Chinese… 2) Listen and number the pictures. 3) look at the pictures and ask : T: Can youcook? S:. Yes,Ican./No,Ican't. 3.Drills 1)Listenandrepeat. Ssreadinpairs. 2)Work in pairs. Ask and say. S1:Canyou…? S2: Yes,Ican. 4.Practise 1) Look at the pictures and write the sentences. 2) Discuss and fill in the form. 5.Conclude 6.Homework Write sentences 课后评价： X|k |b| 1 . c|o |m		个人修改

课 题	**Starter Module 4Unit3**	课型	**listeningandspeaking**
教学目标	学习询问天气情况		
教学重点	What’stheweatherlikeinspring? It’s warm.		
教学难点	一年四季单词与其对应的形容词		
教具	多媒体、录音机	课时	**1**
教学课程	1.Greeting. 2.Warming-up 1）Lookand learn the wordsand phrases: spring， summer，autumn，winter，warm，cool，cold， 2) Listen and number the pictures. 3) look at the pictures and ask : T: What’s the weather like in spring? S: It’s warm. 3.Drills 1)Listen and repeat. Ss read in pairs. 2)Work in pairs. Ask and say. S1: What’s the weather like in…? S2: It’s… 4.Practise 1) Look at the pictures and write the sentences. 2) Discuss: What’s the weather like in Guilin? 5.Conclude 6.Homework Write sentences. 课后评价：		个人修改

课题	**Module 1　Unit 1**	课型	**Listening and speaking**
教学目标	Self-introduction 自我介绍（年龄、姓名、家乡等等）	教	
学重点	能做自我介绍，听懂别人的介绍		
教学难点	在做自我介绍是英美人士与的对答习惯		
教学方法	Interactive approach		
教具	多媒体、录音机	课时	**1**
教学课程	1.Greeting. 2. Warming-up老师做自我介绍：I am your teacher. My name is_____. I am from Guilin. 问学生： T: What's your name? S: My name is_____/I am_____. T: How old are you? S: I'm 12 years old. T: Where are you from? S: I'm from Guilin 3. 让学生将刚才的答案窜起来说一遍。再让其他的同学照样做自我介绍。 4. Listen and check how many people speak. 5. Look at the picture. Which words can you use to describe it? 6. Listen and read. Play the recording and get the students to listen and read the conversation. 7. Listen again to the dialog and check the true sentences. 8. Work in pairs. Ask and answer. Get the students to ask the questions and answer the questions, and then change the role.然后让一些学生到讲台是做表演。 9. Match the words with the pictures. 10.Conclude 11.Homework: Workbook P72 Exercise 1-4.		个人修改
	课后评价：		

教案

课题	**Module 1Unit 2**	课型	**Reading and speaking**
教学目标	To get information from the reading material about personal information		
教学重点	将自我介绍扩展，加入更多的信息，并能介绍朋友的情况。		
教学难点	动词 be 的不同人称的不同形式。		
教学方法	Interactive approach		
教具	多媒体、录音机	课时	**1**
教学课程	1.Greeting and ask some questions about the weather. 2. Warming-up: Get two students to do “Ask and answer” about themselves. 3. Read the passage and check the true sentences. Ask the students to read the passage or get the students to follow the recording, and then check the true sentences. Play the recording (again) for the students to listen and reapeat. Do some necessary explanations of the passage. 4. Complete the table according to the passage. 5. “小记者”活动。带上笔和练习本，采访一个同学。利用 Activity 3 的形式作为问题。然后做汇报。采访不要花太多是时间，以便让更多的学生可以做汇报。 6. Practise Write sentences for you. 5.Conclude 6.Homework Write a self-introduction, not less than 20 words.		个人修改
	课后评价：		

教案

课题	**Module 1 Unit 3** **Language in use**	课型	**Formal and interactive practice**
教学目标	To summarise and consolidate Simple Present tense of BE		
教学重点	复习本单元的句型和语法，并能学以致用。		
教学难点	Be动词的各种形式和其否定形式		
教学方法	Interactive approach		
教具	多媒体、录音机	课时	**2**
教学课程	1.Greeting. 2. Warming-upGetsomestudentstointroducethemselves. 3. Language practice. Ask some students to read the sentences individually. Point out the words in Bold. Then get the whole class to read aloud all the sentences together. 4. Talk about you and your friend to your group. Ask one or two students to read the lines(patten). Then the other students do the same as the patten. 5. Look at the pictures and complete the sentences. After they have done it, ask some to read the sentences to the class, and see if there are any mistakes. 6. Complete the table with these given words. 7. Match the words with the pictures. 8. Around the world. Family name and given name.很重要，一定要让学生明白中国人的名字与西方人的名字写法上的差异。 **9.** Work in pairs. Ask and answer about the people in the pictures. Get two students to do the first picture. Then let the students to do picture 2 and picture 3 in pairs. At last get some pairs to perform in front of the class. **10.Homework** 课后评价：		个人修改

教案

课题	**Module 2 Unit 1** **I can speak English.**	课型	**Listening and speaking**
教学目标	To ask and give information about what kind of sport one can do		
教学重点	Modal verb of CAN		
教学难点	The usage of CAN 教		
学方法	Botton-up		
教具	多媒体、录音机	课时	**1**
教学课程	1.Greeting.(1)Ask some questions about the weather (2)Get some students to introduce themselves 2.Warming-up: Ask some questions about sports: Do you like playing basketball? What's your favourite sport? Etc. Revise some more words about sports: swimming, play football …Teach some new words: tennis, table tennis, pingpong, horse 3. Match the words with the pictures. 4. Look at the pictures. Listen and check what Lingling can do. 5. Revise some names of countries: China – Chinese, England – English, Amerca – American and learn the new word international 6. Listen and read. And then practise reading the dialog. 7. Do Activity 4. Check and see if the students can get the right answers. 8. Role play. Get some students to act out the play before the class 9. pronunciation and speaking. Homework. Write a dialog between two students asking each other about what sports they can do.		个人修改
板书设计	**Module 2 Unit 1 I can speak English.** She can speak English. Tony can't speak Chinese. Can Betty speak Chinese? No, she can't.		
课后评价			

教案

课题	**Module 2　Unit 2** **These are my parents**	课型	**Reading , speaking and writing**
教学目标	To learn information about some jobs and the places where people work		
教学重点	To train the basic writing skill of capitalization		
教学难点	写作中何处用大写字母		
教学方法	Botton-up		
教具	多媒体、录音机	课时	**1**
教学课程	1.Greeting. Ask some questions about sports. 2. Warming-up. Teacher: I teach you English. I teach in this school. My job is teacher. I am a teacher. What's your father's /mother's job? What does s/he do? Where do they work? 通过这些问题，引出本课新词汇：factary, hospital 等，以及worker, doctor, secretary 等。 3. Get the students to read these words and match the job and the place where they work. Doctor– hospital,secretary– office,teacher– university etc. 4. Match the words with the pictures(Activities 1 & 2)(在图片上的数字 1、2、填入工作场所；在 a、b、c 填入职业) 5. Read the passage and label the pictures. 注意：将Activity 1 的 a,b,c 等标号填入相应句子后的横线上。Parents 有可能填两个。 6. Complete the table 7. Writing. Make sure the students understand where capital letters are used in a sentence. Homework (按自己的要求布置)		个人修改
板书设计	**Unit 2　These are my parents** **What's your father's name?** **What's your father's job?** **Where does he work?**		
课后评价			

教案

课题	**Module 2 Unit 3** **Language in use**	课型	**Revision and application**
教学目标			
教学重点			
教学难点			
教学方法	**Formal and interactive practice**		
教具	多媒体、录音机	课时	**2**
教学课程	1.Greeting. 2. Warming-up. Ask some questions about jobs or get several students to tell the class what their parents's jobs are. 3. Language practice. Get the whole class to read through the sentences. Do some necessary explanations about the modal verb CAN. 4. Activity 2. Look at the pictures. Say what Daming and you can do and can't do. 学生先填空，然后请学生单独给全班念他们完成的句子。 5. Activity 3. Look at the pictures and complete the sentences. 本题让学生抢答，先口头，做完抢答以后，再让他们把答案填上，全班读这些句子。 6. Match the jobs with the work places. 7. Around the world. 可以加入一些句子扩展与国名相关的词汇和知识。Chinese are from China. They speak Chinese. English are from England. They speak English. Americans are from America. Do they speak American? No, they don't speak American. They speak English, too. Homework.(按自己的要求布置)		个人修改
板书设计	**Unit 3 Language in use** Chinese are from China. They speak Chinese. The English are from England. They speak English. Americans are from America. Do they speak American? No, they don't speak American. They speak English, too.		
课后评价			

教案

<table>
<tr><td>课题</td><td colspan="2">Module 3　Unit 1
There are 46 students in my class.</td><td>课型</td><td colspan="2">Listening and speaking</td></tr>
<tr><td>教学目标</td><td colspan="5">To understand the conversations involving introduction of class & classroom</td></tr>
<tr><td>教学重点</td><td colspan="5">There be 句型的用法、二十以上的大数字</td></tr>
<tr><td>教学难点</td><td colspan="5">There be 句型的单复数、否定及疑问句形式的用法教</td></tr>
<tr><td>学方法</td><td colspan="5">Top-down approach to listening</td></tr>
<tr><td>教具</td><td colspan="2">多媒体、录音机</td><td>课时</td><td colspan="2">1 or 2</td></tr>
<tr><td>教学课程</td><td colspan="4">1.Greeting. Ask some questions about the weather today.
2. Warming-up. Get some students to answer indivisually the following questions. What can you see in the classroom?
Aswers: Desks/ chair and so on. How
many … are there?
3. 复习一下有关学校内物品名称等词汇进入课文第一环节（词汇较多，最好多媒体预先做好，以节省时间）。
4. Look at the pictures. Which words can be used to describe them.
5. Activity 2. Listen and choose the correct picture.
6. Listen and read, and then do Activity 4.
7. Pronunciation and speaking. Activities 5&6. Do it in your normal way.
8. Activity 7. Match the words and the numbers. Tell the students how these word are formed.
9. Work in pairs. Each pair ask each other in turn the question “How many… are there in our class(room)? And both fill in the table. Then ask one pair to roleplay it.
Homework.(按自己要求布置)</td><td>个人修改</td></tr>
<tr><td>板书设计</td><td colspan="4">Module 3　Unit 1　There are 46 students in my class.</td><td></td></tr>
<tr><td>课后评价</td><td colspan="5">There is a clock on the wall. There aren’t computers in our classroom now. Are there thirty boys in our class? No, there aren’t. There are twenty-two.</td></tr>
<tr><td colspan="6">以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：
https://d.book118.com/398010065020006070</td></tr>
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