

北京市 2023 年中考英语模拟试卷及答案汇总八

一、单项填空(每题 0.5 分, 共 6 分)

1. My sister loves water sports, and swimming is _____ favorite.
- A. her B. his C. my D. your
2. We have an English Corner _____ 7:30 pm every Friday. Anyone can come.
- A. on B. in C. at D. to
3. Let's put the cake in the fridge, _____ it may go bad tomorrow.
- A. but B. or C. and D. so
4. — The experiment looks interesting. _____ I have a try?
- Sure. Go ahead, please.
- A. Must B. Need C. May D. Should
5. —Becca, you look so fit. _____ do you exercise?
- I go swimming twice a week.
- A. How long B. How often C. How soon D. How far
6. The National Stadium can hold 91,000 people, and it is _____ stadium in Beijing.
- A. large B. larger C. largest D. the largest
7. —What do you like to do in your free time?
- I often _____ museums with my friends.
- A. visit B. visited C. am visiting D. was visiting
8. If you start a hobby, it _____ a new world for you.
- A. opened B. was opening C. will open D. has opened
9. —What did you do for your class project?
- We _____ a wildlife video.
- A. make B. made C. will make D. are make

10. Many people ____us their old books since we started our mini-library.

- A. give B. gave C. will give D. have given

11. Nowadays, students ____more chances to take cultural field trips.

- A. offer B. offered C. are offered D. were offered

12. —Do you know____ the rope jumping competition?

—Yes. Next Friday.

- A. where will we have B. where we will have
C. when will we have D. when we will have

二、完形填空（每题 1 分，共 8 分）

阅读下面的短文，掌握其大意，然后从短文后各题所给的 A、B、C、D 四个 选项中，选择最佳选项。

"My name is Jolene Johnson, but you can call me Jo-Jo. I have two new puppies, and you are all invited to see them after school!" Jolene said to the class when it was her turn to ____13.____ herself.

Mrs. Anderson, the teacher, smiled and then introduced another new kid named Dee Rogen. When he spoke, he was quiet and didn't say much. To help Dee fit in, Mrs. Anderson then ____14.____ him with Ben as his "friend" for the day.

At lunch time, Jo-Jo saw that Dee was sitting with Ben and his friends but not talking to anyone. He looked ____15.____ , thought Jo-Jo.

Jo-Jo didn't like anyone to feel alone. She noticed that Dee had a shirt on that said "I Paused My Game to be Here. " Jo-Jo had an idea. She took her lunch near Dee and said, "I like your shirt. What games do you play?"

Dee smiled and said his favorite was Minecraft. Jo-Jo loved that ____16.____ ! They spent the lunch break talking about the best ways to survive （存活） in the game.

<i>Minecraft Monday sign-up sheet</i>	
<i>Name</i>	<i>Phone number</i>
<i>Jo-Jo</i>	<i>73837986**</i>
<i>Ben</i>	<i>79466657**</i>

On Friday, Jo-Jo said that she was having Minecraft.

Monday at her house after school and everyone in her class was invited. Jo-Jo pulled out a sign-up sheet from her schoolbag. Several students ran up to her at once.

Before school was over, Jo-Jo ____17.____ Dee hadn't signed up and asked him about it. "I don't really know anyone, Jo-Jo. " Dee answered. "I wouldn't feel ____18.____ being there. "

Jo-Jo was confused because she thought he would love the idea. It was on her mind all day until she went home from school—where she had another ____19.____ !

The next morning, she said to Dee, "I was thinking that organizing Minecraft. Monday would be a big job. How about you and I be partners? "

Dee started to ____20.____ . "Wow, you really want me to be part of Minecraft Monday! "

"We would be a great team! "

"I think so too, " said Dee excitedly.

- | | | | |
|------------------|----------------|--------------|---------------|
| 13. A. introduce | B. explain | C. develop | D. help |
| 14. A. connected | B. compared | C. partnered | D. controlled |
| 15. A. proud | B. lonely | C. excited | D. weak |
| 16. A. lunch | B. shirt | C. school | D. game |
| 17. A. noticed | B. reminded | C. forgot | D. decided |
| 18. A. difficult | B. comfortable | C. lucky | D. bored |
| 19. A. wish | B. lesson | C. idea | D. task |
| 20. A. remember | B. wonder | C. worry | D. smile |

三、阅读理解（每题 2 分，共 26 分）

信息匹配。下面的材料分别介绍了三种课外活动，请根据小题中所描述的 Alice, Gray 和 Karl 三个人各自的特点，帮助他们选择合适的活动，并 将活动对应的序号 A、B、C 填写在相应的位置上。

A. Junior Robotics

In Junior Robotics, we will introduce you to the fantastic world of robotics! In this lovely club, you

can learn to program a robot to move, draw, turn, and more. Don't worry about the programming. An experienced teacher will guide you all the way along. And no physical robot is needed.

B. Canva for Teenagers

Do you love art, painting and drawing? Canva, a powerful online design platform, can help you with your creation. Canva for Teenagers allows you to create beautiful cards, posters or videos on the computer. You can also post your works online right after you finish them.

C. Space Club

Come and join us to discover the wonder of deep space with fun weekly projects! In this club, various topics about space are included, from Mars to the moon, to black holes and aliens (外星人). You can also learn new facts about outer space, build small projects and play games related to the lessons.

21. Alice plans to enter the online poster competition. She needs to learn more about how to design posters on the computer. _____
22. Gray likes reading books about stars and planets. He hopes to meet others who share the same interest. _____
23. Karl is interested in programming, and he wants to create some cool actions for his own robot. _____

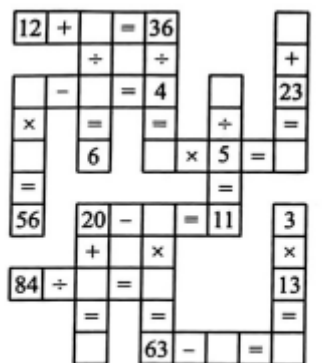
阅读下列短文，根据短文内容，从短文后各题所给的 A、B、C、D 四个 选项中，选择最佳选项。

Math Week

"Next week is Math Week. I would like each one of you to do a project. It will be shown at the Math Week exhibition. You could do it on your own or in a group," Mrs. Lee, the math teacher said.

After school, Manu sat in the classroom along with Kevin who was not as good as Manu at math.

Kevin said, "Manu, shall we work on the math project together?"



a crossword puzzle

Manu said, "Sorry, but I prefer to do it on my own. "

The next day, all the students submitted (提交) their topics for the math exhibition. Almost all of them worked in a group except Manu. Kevin's team decided to do Snakes and Ladders, Junaid's team decided to do a crossword puzzle, and Manu decided to do a magic game, and of course, he did it all alone.

Manu completed the project and was happy with the result. The night before the exhibition, he again checked the project to see if it was working fine. Alas! All the lights that were supposed to shine did not seem to light up at all. Manu was worried and even cried out because he didn't know how to fix it. In the end, he had no choice but to take it to school.

At the same time, Kevin's team were working on their project at Kevin's house. If one member got stuck somewhere, the others helped out. It was a sight of real team work.

Finally, it was time for the Math Week exhibition. All the teams placed their projects on the table with pride except Manu. Students enjoyed Snakes and Ladders. Manu was embarrassed (尴尬的) to present his non-working magic game. Mrs. Lee looked at him and said, "There's still time. Maybe you can get someone to help you with it. "

Kevin offered to help. Luckily, he fixed it just in time for the show.

Manu's eyes were shining with excitement and he said to himself "It's certainly great to have a teammate. "

24. Which project did Manu make for Math Week?

- | | |
|------------------------|------------------|
| A. Snakes and Ladders. | B. A magic game. |
| C. A crossword puzzle. | D. A poster. |

25. What happened the night before the exhibition?

- A. Kevin offered to work with Manu.
- B. Mrs. Lee advised Manu to get help.
- C. Manu was refused by Junaid's team.
- D. Manu's project failed to work properly.

26. From his experience, Manu ____.

- A. realized the importance of team effort
- B. found math the most interesting subject
- C. regretted designing such a difficult project
- D. understood making friends helps one go far

阅读理解

Water lovers will tell you that not all water tastes the same. However, if your water tastes different when it's in a reusable plastic bottle, a new study finds it may be a cause for worry.

Two scientists, Jan Christensen and Selina Tisler, have undertaken a study about which chemicals (化学物质) in reusable plastic bottles go into the water. They let water sit for 24 hours in new bottles, in used bottles and in bottles that had just come out of a dishwashing machine. After that, they compared what they found in the water in the different bottles.

The results were quite a surprise. More than 400 different chemicals had leached (析出) from new plastic bottles into the water. Water stored in used plastic bottles had the highest levels of plastic-related chemicals. Running the bottles through a dishwasher worsened the leaching. After a single washing, more than 3,500 different chemicals ended up in a bottle's water. Many of these were related to dishwasher soap (洗碗皂) and remained even after a second washing with running water. What's more, dishwashing itself also caused more plastic chemicals to leach.

Similar discoveries were also made by Pat Hunt, a biologist at Washington State University. She found that heat can cause chemicals to move out of plastics. Hot water in a dishwasher helps to clean dishes. But plastics can start to break down if they are in hot water repeatedly, "Plastics just shouldn't go in the dishwasher," she concludes.

Christensen and Tisler's study found some chemicals that are probably harmful. Future studies could make

clear how much of each chemical is there. And that's important. Just because a chemical is in the water doesn't mean it will cause problems. Much of the risk will depend on how much of a chemical actually gets into the body.

Hunt agrees. "This study is a starting point, " she says. It gives researchers ideas about what chemicals from reusable bottles are probably in water. But it doesn't tell us what risks the now-polluted water may bring to us. More research is needed.

Still, lowering exposures （接触） to plastic-related chemicals is probably a good idea. Hunt suggests using non-plastic bottles. "If you do use a plastic bottle, fill it up and use it right away, " Tisler adds. "It's best not to store water in them overnight or for long periods of time. "

27. What can we learn from the passage?

- A. The length of time water is kept in plastics matters.
- B. Water in new plastic bottles has the most chemicals.
- C. Drinking hot water in plastic bottles harms people's health.
- D. Over 3,500 plastic chemicals are found in dishwashed bottles.

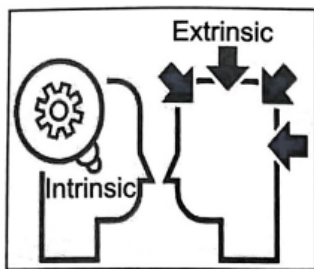
28. According to the passage, further research is needed to find out ____.

- A. whether chemicals actually enter the body
- B. how plastic-related chemicals get into water
- C. what risks plastic-related chemicals may cause
- D. when people should throw away a plastic bottle

29. What is this passage mainly about?

- A. Improper usage of plastic bottles.
- B. Various opinions about plastic bottles.
- C. Unknown chemicals in plastic bottles.
- D. Research findings about plastic bottles.

阅读理解



Why do we do the things we do? What drives our behavior? Psychologists have suggested different ways of thinking about motivation (动机), including looking at whether motivation arises from outside (extrinsic) or inside (intrinsic) a person.

Researchers have found that each type has a different effect on a person's behavior and efforts to achieve goals. To better understand the influence of intrinsic and extrinsic motivation on human behavior, it would help to learn how each type works.

Extrinsic motivation is when you are motivated to perform a behavior or take part in an activity because you want to get a reward (奖赏) or avoid punishment. You will take action not because you enjoy it, but because you expect to get something in return or avoid something unpleasant.

Intrinsic motivation is when you decide to do something because you find it satisfying. You are performing an activity for what it is not because you are after some external (外部的) reward. The behavior itself is its own reward.

Studies have shown that offering too many external rewards for an already internally rewarding behavior can reduce intrinsic motivation—which is known as the over justification (奖励过当) effect. For example, in a 2008 study, children who were rewarded for playing with a toy they had already expressed interest in playing with became less interested in the toy after being externally rewarded.

This is not to suggest that extrinsic motivation is a bad thing—it can be beneficial in some situations. For example, extrinsic motivation can be especially helpful when a person needs to complete a task that they find unpleasant.

Most people would accept that intrinsic motivation is best, but it is not always possible in every situation. Sometimes a person simply has no internal wish to join in an activity.

Both extrinsic and intrinsic motivation play a key role in learning. Experts have argued that education's traditional stress on external rewards (such as grades, report cards, and gold stars) **undermines** any intrinsic motivation that students might already have. However, others have suggested that extrinsic motivators can help

students feel more knowledgeable in the classroom, which in turn builds up their intrinsic motivation.

As professor David Myers put it, a person's interest often survives when a reward is used neither to bribe (贿赂) nor to control but to show a job well done, as in a "most improved player" award. Put simply, rewards, rightly given, can increase enjoyment and motivate high performance.

Understanding how each type of motivation works and when it is likely to be useful can help people perform tasks and improve their learning.

30. You do something out of intrinsic motivation when you ____.

- A. do schoolwork to get a good grade
- B. work on a subject you find interesting
- C. take part in a sport to receive recognition
- D. clean your room to avoid criticism from your parents

31. Why does the writer mention the 2008 study in Paragraph 5?

- A. To explain the benefits of offering toys as rewards.
- B. To prove external rewards can influence one's interest.
- C. To introduce how intrinsic motivation works in children.
- D. To stress the importance of understanding intrinsic motivation.

32. The word "undermines" in Paragraph 8 means ____.

- A. weakens
- B. separates
- C. improves
- D. encourages

33. The writer probably agrees that ____.

- A. extrinsic motivation is key to one's achievement
- B. intrinsic motivation has little to do with enjoying a task
- C. properly-given rewards can encourage further improvement
- D. offering rewards of any kind takes the fun out of an activity

四、阅读表达（共 10 分）

阅读短文，根据短文内容回答问题。

以上内容仅为本文档的试下载部分，为可阅读页数的一半内容。如要下载或阅读全文，请访问：<https://d.book118.com/398071021076006052>