



# Chapter Goals

- Describe the computer problem-solving process and relate it to *Polya's How to Solve It* list
- Distinguish between a **simple type** and a **composite type**
- Describe two composite **data-structuring mechanisms**
- Recognize a **recursive** problem and write a recursive algorithm to solve it
- Distinguish between an **unsorted array** and a **sorted array**
- Distinguish between a **selection** sort and an **insertion** sort

# Chapter Goals

- Describe the **Quicksort** algorithm
- Apply the **selection** sort, the **bubble** sort, **insertion** sort, and **Quicksort** to an array of items by hand
- Apply the **binary search** algorithm
- Demonstrate an **understanding of the algorithms** in this chapter by **hand-simulating** them with a sequence of items

# Problem Solving

## Problem solving

The act of finding a solution to a perplexing, distressing, vexing, or unsettled question

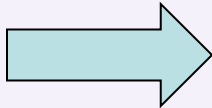
*How do **you** define problem solving?*

# Problem Solving

*How to Solve It: A New Aspect of Mathematical Method* by George Polya

"How to solve it list" written within the context of mathematical problems

But list is quite general



We can use it to solve computer related problems!

# Problem Solving

*How do you solve problems?*

Understand the problem

Devise a plan

Carry out the plan

Look back

# Strategies

## Ask questions!

- *What do I know about the problem?*
- *What is the information that I have to process in order to find the solution?*
- *What does the solution look like?*
- *What sort of special cases exist?*
- *How will I recognize that I have found the solution?*

# Strategies

**Ask questions! Never reinvent the wheel!**

Similar problems come up again and again in different guises

A good programmer recognizes a task or subtask that has been solved before and plugs in the solution

*Can you think of two similar problems?*



# Strategies

## Divide and Conquer!

Break up a large problem into smaller units and solve each smaller problem

- Applies the concept of abstraction
- The divide-and-conquer approach can be applied over and over again until each subtask is manageable

# Computer Problem-Solving

## Analysis and Specification Phase

Analyze

Specification

## Algorithm Development Phase

Develop algorithm

Test algorithm

## Implementation Phase

Code algorithm

Test algorithm

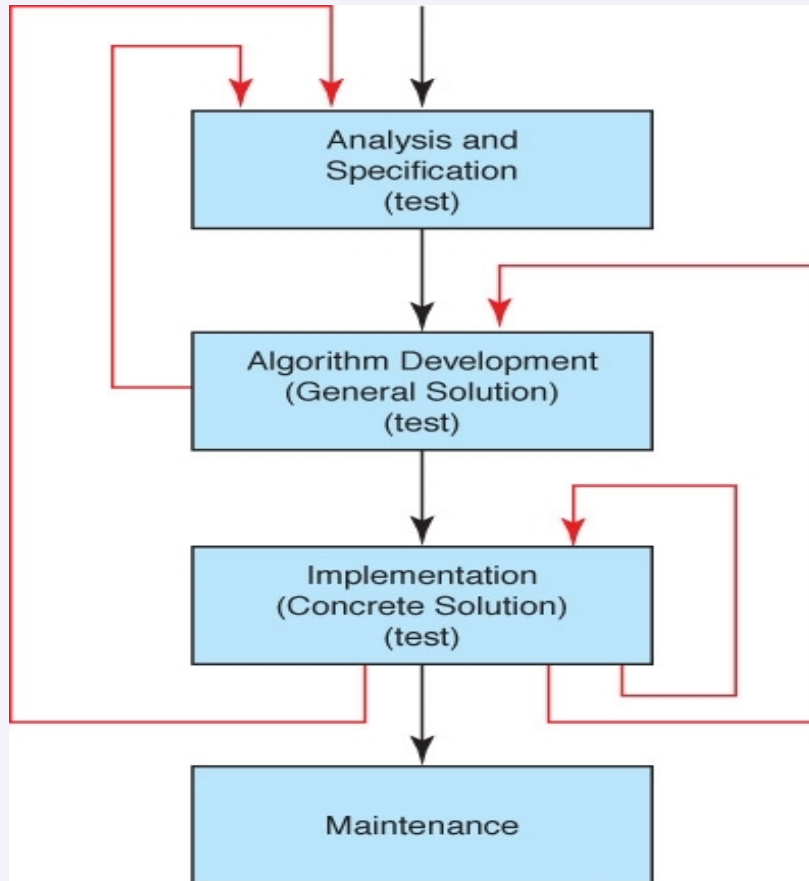
## Maintenance Phase

Use

Maintain

*Can you  
name  
a recurring  
theme?*

# Phase Interactions



*Should we add another arrow?*

*(What happens if the problem is revised?)*

# Algorithms

## Algorithm

A set of **unambiguous** instructions for solving a problem or subproblem in a **finite** amount of **time** using a finite amount of *data*

## Abstract Step

An algorithmic step containing unspecified details

## Concrete Step

An algorithm step in which all details are specified

# Developing an Algorithm

Two methodologies used to **develop** computer solutions to a problem

- **Top-down design** focuses on the **tasks** to be done
- **Object-oriented design** focuses on the **data** involved in the solution (We will discuss this design in Ch. 9)

# Summary of Methodology

Analyze the Problem

Understand the problem!!

Develop a plan of attack

List the Main Tasks ( es Main Module)

Restate problem as a list of tasks (modules)

Give each task a name

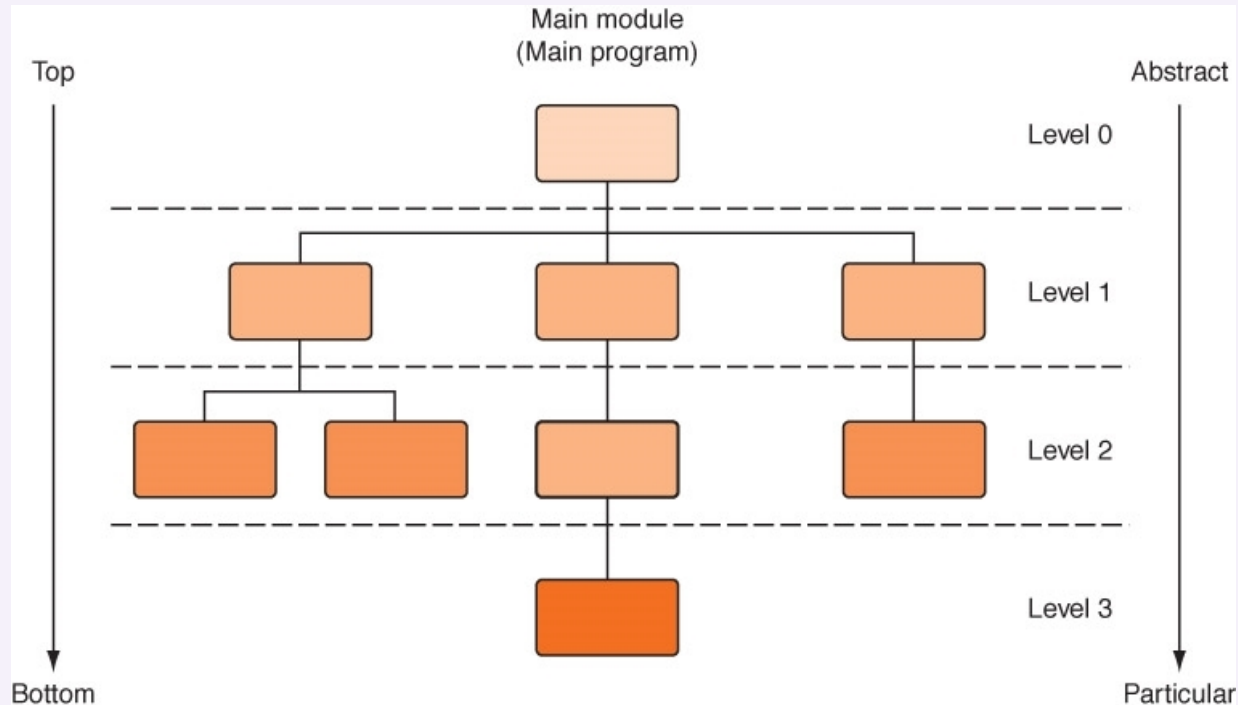
Write the Remaining Modules

Restate each abstract module as a list of tasks

Give each task a name

Re-sequence and Revise as Necessary

# Top-Down Design



Process continues for as many levels as it takes to make every step concrete

Name of (sub)problem at one level is a module at next lower level

# Control Structures

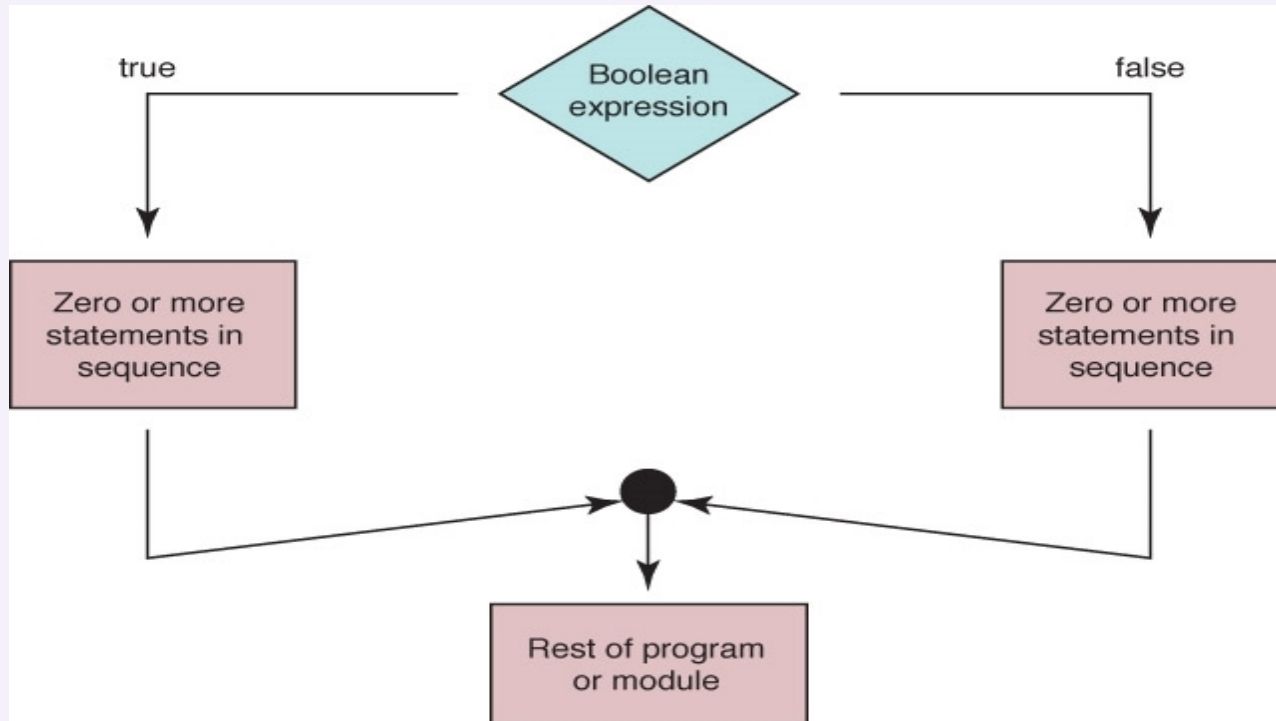
## Control structure

An instruction that determines the order in which other instructions in a program are executed

*Can you name the ones we defined in the functionality of pseudocode?*



# Selection Statements



*Flow of control of if statement*

# Algorithm with Selection

Problem: Write the appropriate dress for a given temperature.

*Write "Enter temperature"*  
*Read temperature*  
*Determine Dress*

*Which statements are concrete?*  
*Which statements are abstract?*

# Algorithm with Selection

## *Determine Dress*

*IF (temperature > 90)*

*Write “Texas weather: wear shorts”*

*ELSE IF (temperature > 70)*

*Write “Ideal weather: short sleeves are fine”*

*ELSE IF (temperature > 50)*

*Write “A little chilly: wear a light jacket”*

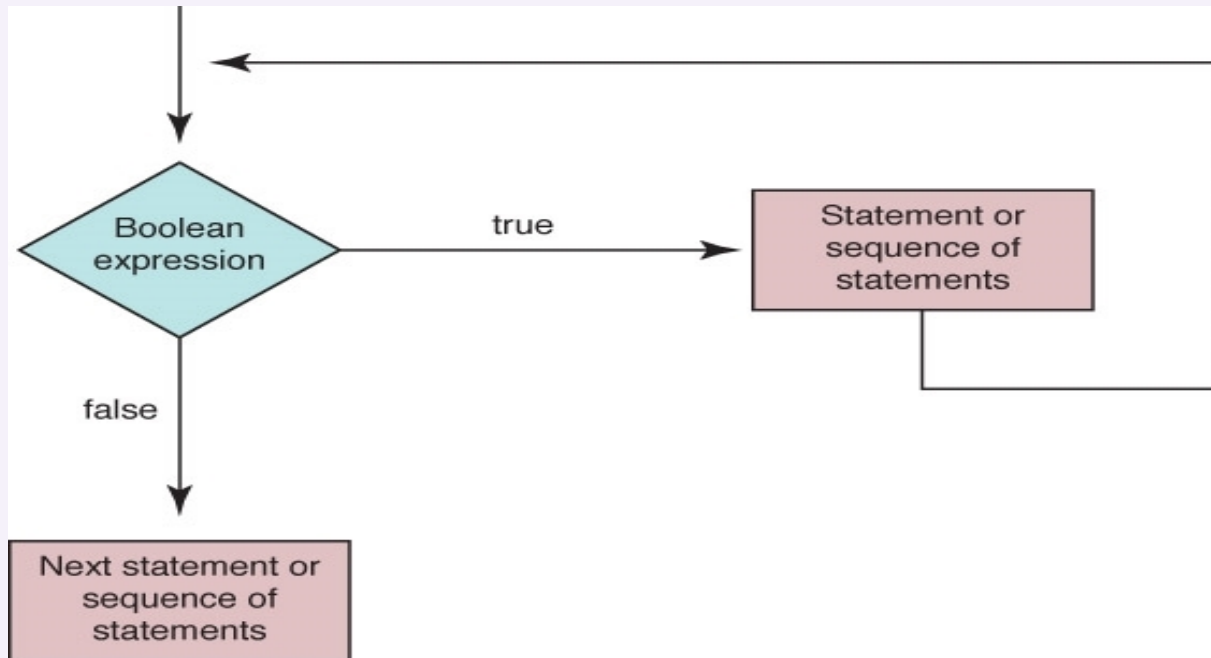
*ELSE IF (temperature > 32)*

*Write “Philadelphia weather: wear a heavy coat”*

*ELSE*

*Write “Stay inside”*

# Looping Statements



*Flow of control of while statement*

# Looping Statements

## A count-controlled loop

*Set sum to 0*

*Set count to 1*

*While (count <= limit)*

*Read number*

*Set sum to sum + number*

*Increment count*

*Write "Sum is " + sum*

*Why is it  
called a  
count-controlled  
loop?*

# Looping Statements

An event-controlled loop

```
Set sum to 0  
Set allPositive to true  
WHILE (allPositive)  
  Read number  
  IF (number > 0)  
    Set sum to sum + number  
  ELSE  
    Set allPositive to false  
Write "Sum is " + sum
```

*Why is it called an event-controlled loop?  
What is the event?*

# Looping Statements

## Calculate Square Root

*Read in square*

*Calculate the square root*

*Write out square and the square root*

*Are there any abstract steps?*

# Looping Statements

## Calculate Square Root

*Set epsilon to 1*

*WHILE (epsilon > 0.001)*

*Calculate new guess*

*Set epsilon to  $\text{abs}(\text{square} - \text{guess} * \text{guess})$*

*Are there any abstract steps?*



# Looping Statements

## Calculate New Guess

*Set newGuess to  
 $(\text{guess} + (\text{square}/\text{guess})) / 2.0$*

*Are there any abstract steps?*

# Looping Statements

*Read in square*

*Set guess to square/4*

*Set epsilon to 1*

*WHILE (epsilon > 0.001)*

*Calculate new guess*

*Set epsilon to abs(square - guess \* guess)*

*Write out square and the guess*

# Composite Data Types

## Records

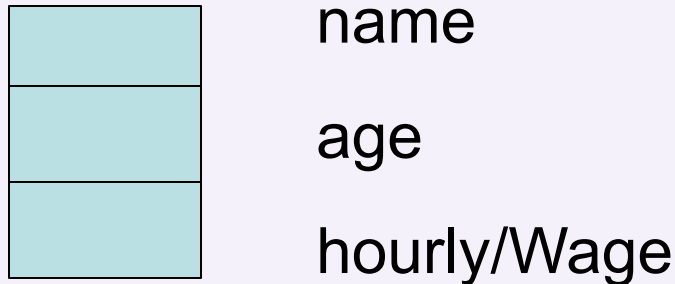
A named heterogeneous collection of items in which individual items are accessed by name. For example, we could bundle name, age and hourly wage items into a record named *Employee*

## Arrays

A named homogeneous collection of items in which an individual item is accessed by its position (index) within the collection

# Composite Data Types

Employee



Following algorithm, stores values into the fields of record:

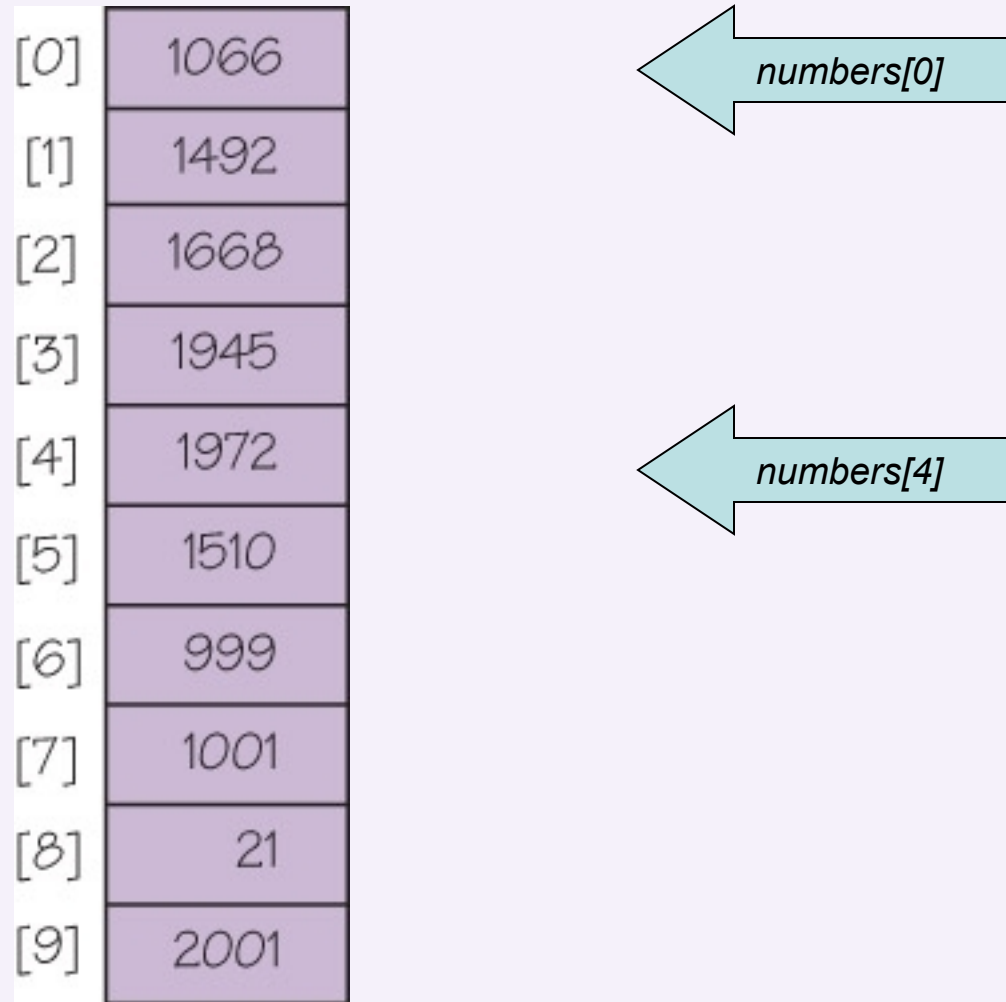
*Employee employee // Declare and Employee variable*

*Set employee.name to "Frank Jones"*

*Set employee.age to 32*

*Set employee.hourlyWage to 27.50*

# Composite Data Types



# Arrays

As data is being read into an array, a counter is updated so that we always know how many data items were stored

If the array is called *list*, we are working with

*list[0] to list[length-1]*      *or*

*list[0]..list[length-1]*



# Composite Data Types

Fill array numbers with *limit* values

```
integer data[20]
```

```
Write "How many values?"
```

```
Read length
```

```
Set index to 0
```

```
WHILE (index < length)
```

```
    Read data[index]
```

```
    Set index to index + 1
```



# Sequential Search of an Unsorted Array

A sequential search examines each item in turn and compares it to the one we are searching.

If it matches, we have found the item. If not, we look at the next item in the array.

We stop either when we have **found the item** or when we have looked **at all the items and not found** a match

Thus, a loop with two ending conditions

# Sequential Search Algorithm

*Set Position to 0*

*Set found to FALSE*

*WHILE (position < length AND NOT found )*

*IF (numbers [position] equals searchitem)*

*Set Found to TRUE*

*ELSE*

*Set position to position + 1*

# Booleans

## Boolean Operators

A **Boolean variable** is a location in memory that can contain either *true* or *false*

Boolean operator **AND** returns *TRUE* if both operands are true and *FALSE* otherwise

Boolean operator **OR** returns *TRUE* if either operand is true and *FALSE* otherwise

Boolean operator **NOT** returns *TRUE* if its operand is false and *FALSE* if its operand is true

# Sorted Arrays

The values stored in an array have **unique keys** of a type for which the relational operators are defined

**Sorting** rearranges the elements into either ascending or descending order within the array

A **sorted** array is one in which the elements are in order

# Sequential Search in a Sorted Array

If items in an array are sorted, we can **stop looking** when we pass the place where the item would be if it were present in the array

*Is this better?*



# A Sorted Array

*Read in array of values*

*Write “Enter value for which to search”*

*Read searchItem*

*Set found to TRUE if searchItem is there*

*IF (found)*

*Write “Item is found”*

*ELSE*

*Write “Item is not found”*

# A Sorted Array

Set found to TRUE if searchItem is there

Set index to 0

Set found to FALSE

WHILE (index < length AND NOT found)

    IF (data[index] equals searchItem)

        Set found to TRUE

    ELSE IF (data[index] > searchItem)

        Set index to length

    ELSE

        Set index to index + 1



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