

## Module 1 Alphabet

### Unit 1 it's the ABC Song

#### Teaching aims and demands

##### (1) The alphabet

Learn to sing the ABC Song.

What's your favourite song? It's the ABC Song.

##### (2) To foster students' consciousness of good co-operation

#### Teaching key points and difficult points

##### (1) Sing the ABC Song

##### (2) What's your favourite song? It's the ABC Song.

#### Teaching methods

##### (1) Total Physical Response

##### (2) Games

Teaching aids: cards audiotape wall map

#### Teaching procedures

##### Step 1: Warm up

Free talk with the students about their holiday.

##### Step2: Leading

Have the students sing one or two songs they've learned before . Then ask "What's your favourite song/" Explain the meaning and pronunciation of the word favourite

### Step3 Presentation

(1) Put the wall map on the blackboard .Have the students observe the letters .Compare the difference between the big letters and the small letters .Play the tape several times, the students listen, point and sing.

(2) Show a set of cards about letters. Help the students read them. Pay attention to correct the students' pronunciation.

(3) Finish SB Unit 1 Activity 3 .The students sing and point the relevant pictures.

### Step 4 practice

(1) Play the game Count with the letters, Show the letters with gesture and Hold up the cards of the letters.

(2) Do AB Unit 1 exercise 1

### Step5: Homework

Sing the ABC Song to your family.

## 新标准英语三年级起点第二册教案

### Module 1 Alphabet

#### Unit 2 My favourite toy is a car.

#### Teaching aims and demands

(1) My\His\Her favourite toy is a car.

(2) Vocabulary: toy car ship doll computer game

Teaching Functions: Talk about your favourite objects.

Key points: My favourite toy is...

Difficult point: His\Her\favourite...

Teaching methods: Task-based; Games

Teaching procedures:

Step 1: warm up

Sing the ABC Song and A Rainbow

Step2: Leading

Have the students draw a picture of the rainbow. Then ask: What's your favourite colour?

Step 3: New Concepts

(1) Hold up some markers and choose one of them , Say: My favourite colour is ... write it on the blackboard. Have the students introduce their favourite colour by using this structure.

Choose three or four students , point to them, say: His\Her favourite colour is...

(2) Play the tape, the students listen and circle the new words, guess the meaning of them.

(3) Explain toy, computer game, car, ship, and doll by drawing simple figures on the blackboard.

(4) Play the tape again. The students listen and repeat.

(5) Have the students introduce the contents of the text by using the structure This is ... His\Her favourite toy is...

Step 4: Practice

(1) Have the students make a survey in groups. Each one would finish the form by asking and answering what's your favourite ...

nam car doll ship Co kite bear  
es\thing mputer  
s game  
Xiao  
wei

Play the game what’s missing?

Do the AB Unit 2 exercise 1 and 2

Step 5: Chant

Play the tape. Help the students with the chant.

Step 6: Homework

Ask your family or friends’ favourite toy and colour.

## Module 2 Zoo

### Unit 1 they're monkey

Teaching aims and demands:

1. Describe animals.

2. What's this? It's ....

What're they? They're ....

Teaching key points and difficult points:

What's this? It's ....

What're they? They're ....

Teaching methods:

1. Total Physical Response.

2. Play games to go over animals.

Teaching aids:

TV, Tape-recorder, pictures

Teaching procedures:

#### Step 1 Warm-up

1. Sings a English song “the ABC song”

2. Let's watch TV about animals

3. Revision （复习）：

Play a game “Point to animals” Teacher do action and let students guess animals

#### Step 2 Presentation

1. 创设情景，呈现任务。

创设“世界动物园需要招聘英语小导游”的情景 **Presentation**，提出一定的任务及要求。

2. 观看动画，整体感知。

3. 教师展示声音及画面，让学生做听音猜动物的游戏，检查学生的自学情况。纠正个别单词错误发音，示范单词、句型的用法。

4. 小组协作，并创编表演对话。让学生自己去探索、去发现描述动物特征的基本规律。

5. Let students listen to the tape follow the tape

6. let students act the text

Step 3

Homework:

1. Draw a picture about zoo.

2. Make a dialogue in the zoo.

新标准英语三年级起点第二册教案

Module 2 Zoo

Unit 2 that monkey is fat.

Teaching objectives:

1. Words and phrases: tree tall short thin

2. Sentences: This tree is tall.

That tree is short.

This monkey is thin.

That monkey is fat.

### 3. Grammar: describe animals

Teaching procedures: cards, pictures, projection, Tape-recorder

Teaching procedures:

A .song: The ABC song

B .Free talk: What's your favorite color /animal/toy/food?

C New concepts:

Step 1 warm-up:

1. Greet.

2. Do it. Review the commands from Module 2 unit 1

(1) Look at the picture: What are they?

(2) Listen to the tape guess what the animal it is.

3. Play a game. Sad face or happy face.

Step 2 learn a text

1. Take out two apples one is big the other is small say this is big and that is small.

2. Take out a picture of tree tell them how to read“tree” and say “look at the trees. This tree is tall. That tree is short”

Take out another picture of monkey tell them how to read“thin” and say “this monkey is fat. That monkey is thin.”

3. Let students act animals let students guess what animals it is.

4. let students listen to the tape follow the tape and then make groups read the chant

5. let students listen to the tape follow the tape to learn the song and then let student make voice let studentsing a song.

### Step 3 homework

1. Recites the text.

2. Sing English song

## 新标准英语三年级起点第二册教案

### Module 3 Playground

#### Unit 1 I like football.

Teaching content: Module 3 Playground

#### Unit 1 I like football.

Teaching objectives:

1. Word and phrases: football, basketball table tennis, morning exercises

2. Sentences: I like ... I don't like ...

Teaching properties: Tape-recorder, objects

Teaching procedures:

A. Song: Old MacDonald has a zoo.



B. Free talk: 描述一下你家里的宠物或你画的小动物

C. New concepts:

一. 老师对同学们说今年9月县里要举办九运会,学校为了响应九运会的号召,准备在学校举办体育课外小组,今天派我来调查一下你们都想参加什么项目,并统计一下人数.那么让我们来看看都有什么项目吧.

老师出示足球,问 What's this ?引导同学们说 football,找会的同学当小老师,教其他同学说此单词.然后老师将单词写在黑板上,让同学们一起书写,用同样的方法教 basketball ,morning exercises, table tennis

游戏:老师说出任意三个单词,同学们找出老师没读的那个,也可以同桌的同学玩此游戏.

二. 老师再拿起足球,边玩边高兴的说 I like football.然后将足球扔给接受较快的同学,让他模仿说此句型,再由他扔给其他任何一个同学,以此类推来操练此句型.老师将句型写在黑板上并画上笑脸.

老师再在黑板上写上 I don't like ... 的句型.并画上哭脸,然后拿篮球说 I don't like basketball .以同样的传球游戏操练此句型.

三. 老师让同学们听录音,听听Panpan 的喜好变化,听听他最终喜欢什么体育项目,并引导同学们发现 Panpan 是一个有困难就退缩的人,鼓励同学们要不怕困难,做事要坚持到底 。

再让同学们听音模仿跟读课文,并练习表演课文。

四. 现在我们已经学完了四个体育项目,那么你们帮我来完成学校安排给我的任务吧。安排四个组长拿好他们各自的球,分别到各组调查同学们喜欢的项目,如果该同学喜欢就说 I like ... 并站到该组长的后面,如果不喜欢就说I don't like ...并等待下一位组长的到来,最后统计一下人数。

Homework: 1. 表演课文 2. 按照单词表拼读新单词

Module 3 Unit 1

football.

I like basketball

I don't like table tennis

morning exercises.

Design:

## 新标准英语三年级起点第二册教案

### Module 3 Playground

#### Unit 2 I don't like riding bikes

Teaching content: Module3 Playground Unit2 I don't like riding bikes.

Teaching objectives:

1. Words and phrases: swimming, skipping, riding bikes

2. Sentences: I like ... I don't like ...

Teaching properties: Tape-recorder, objects

Teaching procedures:

A. Song: Old MacDonald has a zoo.

B. Free talk:谈论自己喜欢和不喜欢的体育项目

C. New concepts:

一. 老师告诉同学们，由于其他班的申请，学校决定再增加几项体育课外小组的项目，你们想参加吗？

老师拿出救生圈，做游泳的动作，边做边说 **swimming, I like swimming** .并让同学们也模仿边做边说，自由发挥各式各样的游泳动作。老师板书黑板。

用同样的方法教授 **skipping , riding bikes**.然后玩听指令做动作的游戏来练习单词。

二. 放录音，让同学们边听边模仿跟读，然后同桌的同学练习编小对话，并到前面表演。

三. 完成书中的活动3和活动5

四. 学习小 **Chant**, 边听边做动作边背。

五. 完成书中活动6，书写 **Dd Ee Ff** 三个字母，**dog ,elephant, football** 三个单词，并让同学们扩展单词，看谁扩展的多。

Homework:

1背诵小 **chant**。

2完成调查表，下节课汇报调查结果。

3 口拼新单词。

Design:

Module 3 Unit 2

**swimming** .

I like **skipping** .

I don't like riding bikes .

## 新标准英语三年级起点第二册教案

### Module 4 Food

#### Unit1 Do you like meat?

Teaching content: Module 4 Food

#### Unit1 Do you like meat?

Teaching objectives:

1. Word and phrases: rice, meat, noodles, fish , milk
2. Sentences: Do you like ...? Yes, I do.

No, I don't.

Teaching properties: Tape-recorder, cards

Teaching procedures:

A. Chant: I like coffee, I like tea.

B. Free talk: 汇报上节课的调查结果，并谈论一下你喜欢和不喜欢的事物

C. New concepts

一. 老师扮演成厨师，对同学们说今天我要大显伸手，为你们做一顿丰盛的晚餐，我要先看看你们都喜欢吃什么。老师假装做菜的样子，拿出肉的图片说meat , I like meat. Do you like meat? 引导同学用 Yes, I do . No, I don't.来回答，并将句型和单词写在黑板上，以同样的方式教授 rice , noodles ,fish , milk 并将事物卡片贴在黑板上事先画好的餐桌上。

同学看餐桌上的食物做一个接龙游戏来操练新句型，同学 A 问同学 B , Do you like rice , B ? B 做出回答后再问 C , Do you like meat , C ?以此类推。

二. 老师说今天 MS Smart 一家也有一顿丰盛的晚餐，我们一起来看看吧。

放第一遍录音，请同学们听听，他们家都做了哪些饭菜。

放第二遍录音，请同学们打开书，听听 Sam Amy Lingling Tom 都分别喜欢什么食物，谁喜欢的和你一样，并简单强调一下说别人喜欢什么东西的时候要用 likes 。

再放一遍录音，同学们跟读模仿，仔细听第一幅图，并操练一下Pass me the..., please. Here you are. 的句型。再熟读课文。

Homework: 1 小组表演课文，下节课展示

2 口拼新单词 。

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Module 4 Food Unit 1

meat?

rice ? Yes, I do.

Do you like fish?

noodles? No, I don't.

milk?

## 新标准英语三年级起点第二册教案

### Module 4 Food

#### Unit 2 Does Daming like bananas?

Teaching content: Module 4 Food

#### Unit 2 Does Daming like bananas?

Teaching objectives:

1 Words and phrases: banana pear apple orange

2 Sentences: Does Daming like bananas?

Yes, he does. No, he doesn't.

Teaching properties: Tape-recorder, objects

Teaching procedures:

A. Chant: I like coffee, I like tea.

B. Free talk: 小组表演课文

C. New concepts

1老师拿出苹果问 **What's this?** 教授新单词 **apple** 然后让同学和老师一起书写，并让同学们用 **apple** 一词造句，最好不重复。

2当有同学说到 **I like apples** . 的时候，老师就可以指着该同学问其他同学， **Does she/he like apples?**引导同学们用 **Yes , she/he does.**来回答。并将句型写在黑板上。同桌练习此对话，可以用学过的单词替换。

3用同样的方法教授 **orange, pear, banana**,和句型 **Does she/he like ...? No, she/he doesn't.**

4 听录音，判断对错。老师可以将有关课文的几个问题写在小黑板上，让同学们不看书，尽量回答问题。放第二遍录音时，同学跟读模仿。然后熟读课文。

5完成活动3和活动5

6学习小chant，边听边做动作， **ginger** 和 **spice** 老师可以拿实物。

7学习字母 **Gg Hh li** 和单词 **girl, hat, in** 并做扩词练习。

Homework:

1拼读新单词

2自己做一个调查表，回家问问家长都喜欢什么食物和水果，第二天同桌互相询问。

Design

Does she/he/Daming/ like apples?

bananas?

pears?

oranges?

Yes, she/he does.      No, she/he doesn't.

## 新标准英语三年级起点第二册教案

### Module 5 Time

#### Unit 1      I get up at seven o'clock.

Function:      1.Talking about “time”.

2. Enable the Ss to say “get up” “go to school” “have lunch” “go home” “watch TV” “go to bed”.

Teaching points: Grasp the important words and phrases.

#### 一、      Warming up



1. Greetings: T: Hello, boys and girls.

Ss: Hello, Miss Yang.

T: What day is it today?

Ss: Today is .....

T: Are you happy?

Ss: Yes, we are.

2. Saying a chant

One, two, three, four.

Come in please and close the door.

Five, six, seven, eight.

Go to school and don't be late.

Nine, ten, nine, ten.

Learn English again and again.

3. Singing: “Good morning Sam?”

二、 New concept.

1. T: Oh, you are so clever. Today, let us learn Module 5 Time Unit 1 I get up at seven O'clock. (Writing and Reading)

T: Hello, boys and girls. What's this?

Ss: It's a clock.

T: You are so clever.

T: Do you know? What's the time? (Explain in Chinese)

Ss: 8: 10

T: How to say in English?

Ss: I don't know.

T: Ok, I will tell you. It's eight ten .表示8点过10 分。或者 ten past eight .(past 在这里指几点过几分未超过30)

T: When do you get up? (Explain in Chinese 并做出动作)

T: I get up at 6 o'clock. What about you?

Ss: I get up at .....

Practice in pairs: I get up at .....

2. Do exercises: On the board write the following list

I get up at .....

I go home at.....

I have lunch at.....

Divide the Ss into many groups and practice.

3. Listen and say. Play the tape, pause it after each utterance and let the Ss repeat the sentences.

4. Show the Ss some pictures. For example: “watch TV” “go to school ” “go home ” “go to bed” and practice the phrases .

5. Text 1) Listen and look.

2) Answer questions :

What time does Daming get up?

What time

does Daming go home?

What time does Daming have lunch?

3) Read (in all kinds of ways)

三. Homework:

1) According to the sentences on the blackboard. T and Ss say a chant.

2) Write the phrases 5 times and use them make 4 sentences.“get up” “go home” “go to bed” “have lunch”

新标准英语三年级起点第二册教案

## Module 5 Time

Unit2 what’s the time, please?

Function: 1.Taking about “time”.

2. Enable the Ss to say “has breakfast” “has dinner”.

一、Warming up:

1. Greetings: T: Good morning, boys and girls.

Ss: Good morning, Miss Yang.

T: What’s the weather like today?

Ss It’s ...day.

T: Who's on duty today?

Ss: I am on duty today. (某个 Ss)

## 2. Singing a chant:

Get up, get up, get up quick.

Breakfast, breakfast, I have breakfast.

## 3. Singing "What's this?"

## 二、New concept:

1. T: First, let's review we've learned at last class, OK?

Ss: OK.

T: I say Chinese and you translate.

起床，回家，去睡觉，看电视，吃午饭。

Ss: get up, go home, go to bed, watch TV, have lunch.

T: Let's make some sentences. I say Chinese and you translate.

我七点钟起床。

Ss: I get up at seven o'clock. .

Practice :1.我五点回家。

2.我12点吃午饭。

2. T: Look at the clock, what's the time ,please?(出示图片)

Ss: It's ...o'clock.

T: OK, I'll tell you .It's half past seven.

在几点半时用 half

For example: 8:30 half past eight.

Practice: 1) 10:30

2) 2:30

T: I have dinner at half past six. What about you?

(Explain dinner in Chinese)

Ss: I have dinner at...

3.          Do exercise:

I have dinner at ...

I have breakfast at...

4.          Listen and say:

5.          Show the Ss some pictures “have breakfast” “have dinner” and practice the phrases.

6.          Text 1) Listen and look

2) Answer questions: "What time does Lingling have breakfast?"

“What time does Lingling have dinner?”

3) Read the text.

三、Homework.

1.          Translate:

1)          我在六点半吃晚饭。

2)          I have breakfast at half past seven.

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